SKH Lam Kau Mow Secondary School
School Report

2025/26

Key Elements of the School Report

(1) Our School…….. P.2
(2) Achievements and Reflection on Major Concerns; Feedback and Follow-up…….. P.3-10
(3) Student Performance…….. P.11-30
(4) Financial Summary……..... P.31-32
(5) Appendix: Reports on the Use of EDB Grants
Appendix 1: Diversity Learning Grant……..... P.33-41
Appendix 2: Life-wide Learning and Sister School Grant……..... P.42-65
Appendix 3: Promotion of Reading Grant……... P.66
Appendix 4: School-based After-school Learning and Support Grant……..... P.67-69
Appendix 5: Student Activities Support Grant……..... P.70-72
Appendix 6: SEN Programme Report…….…….... P.73-75
Appendix 7: Report on Implementation of Measure to Safeguard National Security and Promote National Education 2025/26…..……..... P.76-82
Appendix 8: One-off Grant for Promotion of Chinese Culture Immersion Activities. P.83-84
Appendix 9: One-off Grant on Parent Education……..... P.85-88
Appendix 10:One-off Grant for Promotion of a Sports Ambience and MVPA 30..... P.89-90
Appendix 11: Evaluation Report on Various Grants 2025/26…….. P.91-93

(1) Our School

School Mission

Established in 1982 by The Hong Kong Sheng Kung Hui as an aided co-educational secondary school, we strive to uphold the essence of the Christian spirit and ethos of whole-person education. Dedicated to developing students spiritually, morally, academically, socially, physically and aesthetically, we hope that our students will strive to establish and cultivate positive values, give back to the community, and live up to the school motto – "acquiring knowledge and practicing with determination".

Key School Developments (2025/26-2027/28)

Development Plans	Goals
Leverage cutting-edge Artificial Intelligence to elevate teaching quality and transform learning effectiveness; further enhance learning habits	Students' effectiveness in learning is enhanced
Spark learning motivation and confidence through AI-integrated activities, engaging reading programs, and strategies developed by the individual subject department	Students' motivation and confidence in learning are boosted
Foster students' well-being and personal growth through 4Rs – Rest, Relaxation, Relationship and Resilience	Students take the time to relax, practice self-compassion and develop healthy habits, develop strong relationship with their peers, teachers and parents, and adapt to the inevitable stress and setbacks in life, handle their emotions, cope with stress, and overcome difficulties with a positive attitude

More information is available on our School's homepage https://www.skhlkmss.edu.hk/ or respective "School Profiles" for public reference (https://www.skhlkmss.edu.hk/en/site/view?name=School+Profile).

(2) Achievements and Reflection on Major Concerns; Feedback and Follow-up

Major Concern 1: Ownership of Learning

Targets	Implementation Strategies	Success Criteria	Achievements, Reflections and Suggestions
1.1 Students' effectiveness in learning is enhanced	1.1.1 Leverage AI as a tutor with a positive and proactive learning attitude. (a) Use information technology in teaching effectively. (i) Invite experts in applying AI to education, such as university lecturers to share their insights on the Staff Development Days. (ii) Teachers share their experiences and expertise in applying AI to teaching within their subject departments. (iii) Teachers should undergo at least 3 hours of professional development training on AI per year. (b) Demonstrate the appropriate use of AI as a	● ≥70% of students report that they can apply AI skills in their learning. ● ≥70% of students believe that using AI skills can enhance the effectiveness of their learning. ● Teachers report that, in general, students can apply AI skills in their learning, which enhances the effectiveness of their learning, for example, by using AI tools to receive feedback on their work. ● ≥70% of students report regularly reviewing their work and engaging in self-reflection, which	● 92.4% of students agreed that they could apply AI skills in learning. ● 92.7% of students agreed that they could apply AI skills to enhance their learning effectiveness. ● 55.9% of teachers agreed that students could apply AI skills in their learning to enhance the effectiveness of learning. ● Teachers reported that students effectively applied AI skills to their learning, enhancing their overall academic performance. For instance, using AI tools to get essay feedback raised students' awareness of how to refine specific aspects of their writing. Others utilized UnaGPT to organize and synthesize study notes, yielding positive outcomes. Furthermore, students with clear learning goals successfully leveraged AI for self-assessment and progress tracking. However, some students still tended to rely directly on raw AI outputs without proper modification or critical evaluation. ● 91.8% of students agreed that they reviewed their work and had self-reflection to enhance their learning. ● While 90.9% of students agreed that asking more questions enhanced their learning, only 53.5% of teachers

Targets	Implementation Strategies	Success Criteria	Achievements, Reflections and Suggestions
	tool to help students finish a task in class. (c) Include homework which requires the assistance of AI in the teaching schedule. 1.1.2 Further enhance students' learning habits: (a) Request students to revise what they learn regularly. The revision process should include outlining what they learn and self-reflection. (b) Request students to ask questions in class or write down their questions for searching for answers from different sources themselves. Teachers should check students' work above regularly.	enhances their learning. ● More students indicate that they ask questions through various means, which enhances the effectiveness of their learning.	observed an increase in student questions. This gap suggests that teachers expect students to ask even more questions to truly boost their learning effectiveness. ● Since AI tools can effectively help students learn better, it is recommended that AI-empowered education be developed. ● Clear guidelines are needed to prevent students from over-relying on AI, enhance their AI literacy, and promote responsible usage of AI as a learning tool. ● As being able and willing to ask questions is a crucial way to learn, this practice should be further encouraged.

Targets	Implementation Strategies	Success Criteria	Achievements, Reflections and Suggestions
1.2 Students' motivation and confidence in learning are boosted	1.2.1 Organize an engaging day trip with follow-up feedback exercises to inspire learning and broaden students' horizons: Join "AI Marine Study Day Camp" in the Mainland to learn about AI Development. 1.2.2 Provide engaging reading materials regularly to spark students' interest in the subjects, with at least two sets per term each subject. 1.2.3 Each subject department should develop at least one more strategy to boost students' motivation and confidence in learning, ***respectively***, which should be incorporated into their departmental year plans.	● ≥ 70% of students agree that the day-trip experience and reading materials recommended motivate them to learn. ● The stakeholders' survey shows an improvement in students' confidence and motivation in learning compared to the previous academic year. ● Teachers observe that the strategies implemented have enhanced students' motivation. For instance, more students demonstrate interest in the topics by asking additional questions.	● 86.7% of students agreed that the reading materials recommended by teachers motivated them to learn. ● Based on teachers' observations, students were fully engaged in the AI Marine Study Day Camp and actively participated in all tasks. They were highly motivated by the hands-on, experiential learning. ● Based on the stakeholders' survey results, student ratings showed consistent improvement across all key learning metrics: confidence in learning increased from 3.3 to 3.4, motivation increased from 3.3 to 3.4, and ownership of learning rose from 3.5 to 3.6. ● Teachers reported that strategies implemented across different departments enhanced students' motivation to learn. For example, organizing experiential learning activities, encouraging active participation in external competitions, hosting school-wide events like Reading Bonanza, designing structured learning progressions, and incorporating diverse multimodal inputs—such as varied reading materials, instructional videos, and news articles—could all significantly boost students' learning motivation.

Major Concern 2: Students' well-being through the 4Rs ---Rest, Relaxation, Relationship and Resilience

Targets	Implementation Strategies	Success Criteria	Achievements, Reflections and Suggestions
2.1 Students take the time to relax, take care of their mental health, practise self-compassion, and develop healthy habits. (Rest & Relaxation)	2.1.1 Create a relaxing atmosphere at school through (a) holding wellness days or activities regularly at school: Schedule 2 or 3 Wellness Days with *extended lunch breaks* per term. No homework should be given or collected on those days. (b) Implement a weekly Sports Uniform Day. 2.1.2 Organize well-being workshops for students to learn about the importance of good-quality sleep and relaxation techniques. Examples include a Tension Releasing Workshop, a Mental Well-being Workshop, and similar programmes: • A talk for having healthy sleeping • A workshop on teaching F.6 students to relax through stretching exercise. 2.1.3 Join programmes to help students understand/ take care of their mental health: Jockey Club Embrace Life Series 2.0 Quality Mental Health	● There is an increase in the Q score for items related to students' emotional well-being, positivity, satisfaction, and the school atmosphere in the APASO survey. ● Teachers observe that students take better care of their mental health and begin to develop healthy habits.	● According to the APASO: - Affective (Positive Affect): The p-value increased from 99 to 110. - Affective (No Negative Affect): The p-value increased from 97 to 114. - Affective (No Anxiety and Depression Symptoms): The p-value increased from 90 to 108. - Satisfaction (School): The p-value increased from 102 to 111. - School Atmosphere (Not Lonely): The p-value increased from 104 to 105. - School Atmosphere (Belonging): The p-value remained unchanged at 116. ● 79.1% of teachers agreed that students took better care of their mental health and began to develop healthy habits. ● Some teachers noted that allowing students to wear PE uniforms on Fridays, combined with extended lunch breaks on specific days, effectively improved student relationships and created a more relaxed environment for teachers to conduct class-building activities. ● Given that these strategies support student rest and overall well-being, they should be maintained in the upcoming year.

Targets	Implementation Strategies	Success Criteria	Achievements, Reflections and Suggestions
	Campus project (The Mental Health Association of Hong Kong)		
2.2 Students develop strong relationships with their peers, teachers, and parents. (Relationship)	2.2.1 Organize student-teacher competitions. 2.2.2 Organize at least one inter-class activity initiated by students per year. 2.2.3 Organize at least one intra-class activity per term. For example, class teachers could organize outdoor activities, activities at school or have lunch with their classes. 2.2.4 Arrange class time programme (Values Education) with the theme "Interpersonal relationships" in different grade levels 2.2.5 *Implement the 'Walking in Their Shoes' Project to facilitate parent-child communication and understanding. 2.2.6 Encourage parents to attend school activities or inter-school	● There is an increase in the Q score for items related to students' emotional well-being, positivity, satisfaction, and the school atmosphere in the APASO survey. ● The stakeholders' survey results show that the student-teacher relationship has been further strengthened. ● ≥70% of the participants in the project, 'Walking in their shoes' agree that it has had a positive impact on their relationship with their parents as they get to know their parents from another angle.	● According to the APASO: - Affective (Positive Affect): The p-value increased from 99 to 110. - Affective (No Negative Affect): The p-value increased from 97 to 114. - Affective (No Anxiety and Depression Symptoms): The p-value increased from 90 to 108. - Satisfaction (School): The p-value increased from 102 to 111. - School Atmosphere (Not Lonely): The p-value increased from 104 to 105. - School Atmosphere (Belonging): The p-value remained unchanged at 116. ● According to the Stakeholders' Survey: - The student-teacher relationship score dropped slightly from 3.9 to 3.8. - The score for overcoming learning difficulties remained unchanged at 3.8. ● In the Ethics Department meeting, teachers reported that most students participating in the "Walking in Their Shoes" project felt they learned more about their parents. Furthermore, over 70% agreed that it had a positive impact on their relationship with their parents. ● 81.4% of teachers agreed that there was an improvement

Targets	Implementation Strategies	Success Criteria	Achievements, Reflections and Suggestions
	competitions to support their children: • Sports Day, Music Gala, Sports Competitions 2.2.7 Organize activities for parents to help them better understand their children's needs: • Parents' Talk • Mindfulness parenting course • Mental Health First Aid course 2.2.8 Implement Elite Nurturing Scholarship Scheme by Love Foundation to promote a caring culture at school.	● Teachers observe that there is an improvement in students' peer relationship.	in students' peer relationship. ● Since these strategies help students build stronger relationships with others, they should be continued in the coming year. In addition, organizing more mixed sports competitions for teachers and students is recommended to further cultivate teacher-student relationships.

Targets	Implementation Strategies	Success Criteria	Achievements, Reflections and Suggestions
2.3 Students adapt to the inevitable stress and setbacks in life, handle their emotions, cope with stress, and overcome difficulties with a positive attitude. (Resilience)	2.3.1 Incorporate elements of resilience into the schemes of work for different subjects to instill related skills in students. 2.3.2 Organize adventure camps and follow-up activities to help strengthen students' resilience: • F.1 Training Camp (「我有我價值」訓練營 by EDB and HK Police Force) • F.2 Iron man • Prefect's Camp • Leadership training Camp 2.3.3 Arrange class time programmes (Values Education) with the theme 'resilience' in different forms. 2.3.4 Implement 'Strength in Struggles' programme focusing on resilience. 2.3.5 Arrange special form periods focused on the topic of "emotions" for different grade levels. 2.3.6 Implement programmes to foster a positive sports ambience at school to increase resilience of students.	● The stakeholders' survey results show that more students are trying their best to overcome learning difficulties. ● Teachers observe that students actively seek solutions when faced with a challenge.	● 62.8% of teachers agreed that students actively sought solutions when faced with challenges. ● Teachers observed that students performed well in various activities, such as the adventure camps and the 730 Physical Activity Program. Students gave their best effort in every task, demonstrating a strong "never give up" spirit throughout. ● Since these strategies effectively build student resilience, they should be continued in the coming school year.

Targets	Implementation Strategies	Success Criteria	Achievements, Reflections and Suggestions
	• 730 Physical Activity Program • Hong Kong China Rowing Association Chapter Awards Scheme 2.3.7 Promote life and death education within the school: Life and Death Education Programme in F.4		

(3) Student Performance

HKDSE 2025

100 students sat for the Hong Kong Diploma of Secondary Education (HKDSE) in 2025. In all subjects on average, the percentage of students attaining level 5 or above is 32.1%, that of level 4 or above is 68.1%, and that of level 2 or above is 98.9%. 93% of our students met the general entrance requirements of UGC-funded institutions. A total of 91 students received JUPAS offers.

Prizes, Scholarships and Awards 2025-26

SCHOLARSHIPS 2025-2026

Sir Edward Youde Memorial Fund Council

Sir Edward Youde Memorial Prizes for Senior Secondary School Students 2025/26	Wu Ka Yu	6E
	Zhang Nga Yan	6E

Link

Link University Scholarship 2025/26 – Scholarship for Year 1 University Studies	Law Wilson (2025 graduate)

University of Hong Kong

HKU Entrance Scholarship	Lau Hiu Lam (2025 graduate)

Tung Wah Group of Hospitals

TWGHs 155th Anniversary Scholarship	Lau Hiu Lam (2025 graduate)

Hong Kong Sheng Kung Hui Welfare Council

Hong Kong Sheng Kung Hui Welfare Council Social Care Scholarship 2025-2026	Chan Hoi Ying	5B

Hong Kong Institute of Certified Public Accountants (HKICPA) &
Hong Kong Association for Business Education Limited (HKABE)

HKICPA/ HKABE Joint Scholarships for BAFS 2025-26	Young Pak Ho	5D

INTER-SCHOOL ACTIVITIES AND COMPETITIONS 2025-2026

1. ALL ROUND DEVELOPMENT

Shatin Youth Association
The 21st Sha Tin District Outstanding Student Election

Outstanding Student of Shatin District (Senior Secondary Division)	Zhang Nga Yan	6E
Best Team in Team Competition (Senior Secondary Division)	Zhang Nga Yan	6E
Certificate of Merit (Senior Secondary Division)	Zhang Nga Ting	6D
Certificate of Merit (Senior Secondary Division)	Wu Ka Yu	6E

The Youth Arch Foundation
The Youth Arch Student Improvement Award

Academic studies/ conduct	Lai Nga Tung	5B

The Harvard Club of Hong Kong Education Fund
2026 Harvard Prize Book

Winner	Lam Tsz Chun	5B
Winner	Liu Tsz Chun	5D
Winner	Young Pak Ho	5D

2. ACADEMIC ACTIVITIES

Literary Activities
International Youth and Children's Education Association
International Youth and Children's Creative Writing Competition

Junior Secondary	Champion	Li Pui Yu	2B

International Youth Academic Elite Association
International Youth Literature Awards 2025

Secondary 1-3	Overall Champion	Li Pui Yu	2B

Star of Intelligence Children's Cultural Association (SICCA)
2025 Hong Kong Youths Writing Competition

Secondary F.1-3	2nd Place	Li Pui Yu	2B

GBAACA 粵港澳大灣區文藝協會
第一屆粵港澳大灣區徵文比賽

中學組	金獎	李沛諭	2B

香港中華文化促進中心
2025-2026 中國中學生作文大賽

初中組	優異獎	何芊澄	3A
初中組	優異獎	鄧嘉怡	3A
初中組	優異獎	洪維諾	3C
初中組	優異獎	李安婍	3D
高中組	優異獎	張倬嵐	6C

教育局、香港史學會

「『童』話歷史」全港中學生中國歷史文化活動——全港中學生網上閱讀獎勵計劃

推廣閱讀文化獎	聖公會林裘謀中學

Drama

The Native-speaking English Teacher (NET) Section, Curriculum Development Institute (CDI), Education Bureau

Speak Up – Act Out Drama Competition 2025/26

Second Prize Audience Prize	Chan Chau Yin	4B
	Chan Hong Tze	4D
	Chen Kwun Long Ronald	4D
	Li Yik Tat	4D
	Au Tin Yan	5A
	Wong Cho Lam	5A
Act Out' Star Performer	Wong Cho Lam	5A

Smart Education Charitable Foundation and the Standing Committee on Language Education and Research (SCOLAR)

18th English Radio Drama Competition, Semi-finalists

Semi-finalists	Tse Hoi Long	3D
	Tse Shing Ka Jaden	3D
	Tsoi Yui Ki	4C
	Chan Pak Wai	4D
	Lai Hiu Tung	4D

Debate

HKSS Debating

Hong Kong Secondary Schools Debating Competition

Junior – Best Speaker	Ho Ki	2A
Junior – Best Speaker	Ng Tsz Kiu	3A
Junior – Best Speaker	Liu King Him	3C

啟明辯論發展促進會

國際中學華語辯論聯賽（春夏賽季）

聯賽小組	冠軍	汪煜淳	4D

啟明辯論發展促進會

國際中學華語辯論聯賽（春夏賽季季後賽）

季軍	汪煜淳	4D

亞洲青少年思辯峰會

2026 春季〝縱橫杯〞國際學校中文辯論賽

U19	冠軍	汪煜淳	4D

塑說教育

第八屆全國中小學生華語辯論錦標賽・港澳賽區

亞軍	汪煜淳	4D

塑說教育

第八屆全國中小學生華語辯論錦標賽・秋季聯賽

初中組	季軍	汪煜淳	4D

塑說教育

第八屆全國中小學生華語辯論錦標賽・冬季賽

初中組	卓越辯論團隊	汪煜淳	4D
初中組	最佳辯手	汪煜淳	4D
初中組	從容・最具風采獎	汪煜淳	4D

CHD 辯論

第七屆 CHD・辯論聯賽

亞軍	汪煜淳	4D
單場最佳辯手	汪煜淳	4D

至善盃籌委會

第三屆至善盃全港中學生粵語辯論比賽決賽

亞軍	周柏彥	5C
最佳辯論員	周柏彥	5C

火花中學生華語辯論公開賽組委會

第十屆火花中學生華語辯論公開賽

季軍	汪煜淳	4D

香港辯論超級聯賽籌委會

香港辯論超級聯賽 2025

三度最佳辯論員	周柏彥	5C

浙江金柯橋文化旅遊集團有限公司、華語辯論世界杯組委會
2025 華語辯論世界杯小學初中組暨第四屆柯橋青少年辯論賽

優秀隊伍	汪煜淳	4D
越綉巧辯團	汪煜淳	4D

思衡・中學生華語辯論賽組委會、天津益文特會議服務有限公司
第二屆思衡・中學生華語辯論賽・秋季聯賽

初中組	最佳辯手	汪煜淳	4D

Model United Nations

Inter Cultural Education

Inter Cultural Education Model United Nations

Best Press Award	Chung Chun San Moses	6C

Mathematics

奧冠教育中心
泰國國際數學競賽初賽 2025-2026 (香港賽區)

中一組	金獎	王梓妤	1C

奧冠教育中心
泰國國際數學競賽晉級賽 2025-2026

中一組	銀獎	王梓妤	1C

奧冠教育中心
泰國國際數學競賽總決賽 2025-2026

中一組	金獎	王梓妤	1C

奧冠教育中心
粵港澳大灣區數學競賽預選賽 2026（香港賽區）

中三組	二等獎	陳武均	3A
高中組	一等獎	杜韋希	4D

奧冠教育中心
粵港澳大灣區數學競賽選拔賽 2026（大灣賽區）

高中組	二等獎	杜韋希	4D

奧冠教育中心

粵港澳大灣區數學競賽總決賽 2026

高中組	三等獎	杜韋希	4D

奧冠教育中心

香港國際數學競賽(HKIMO)初賽 2026 香港賽區

中一組	金獎	練朗僖	1A
中一組	銀獎	王梓妤	1C
中二組	銀獎	廖家誼	2D
中三組	銀獎	陳武均	3A

奧冠教育中心

香港國際數學競賽(HKIMO)晉級賽 2026

中一組	金獎	王梓妤	1C
中二組	優異獎	廖家誼	2D
中三組	銅獎	陳武均	3A

香港奧數協會

2026 港澳盃(AIMO)初賽

中一組	銀獎	練朗僖	1A
中二組	銅獎	廖家誼	2D
中三組	銅獎	陳武均	3A
高中組	銀獎	汪煜淳	4D
高中組	銀獎	杜韋希	4D

香港奧數協會

2026 港澳盃(AIMO)晉級賽

中二組	銅獎	廖家誼	2D
中三組	銅獎	陳武均	3A
高中組	金獎	汪煜淳	4D
高中組	銅獎	杜韋希	4D

華夏盃組委會、中國數學教育研究會、香港數學奧林匹克協會、香港學術競賽協會

2026 華夏盃初賽

中二組	二等獎	謝騏筠	2B
中二組	三等獎	龍鎮寬	2A
中二組	三等獎	廖家誼	2D

華夏盃組委會、中國數學教育研究會、香港數學奧林匹克協會、香港學術競賽協會
2026 華夏盃晉級賽

中二組	三等獎	廖家誼	2D

華夏盃組委會、中國數學教育研究會、香港數學奧林匹克協會、香港學術競賽協會
2026 華夏盃總決賽

中二組	三等獎	廖家誼	2D

The Curriculum Support Division, Education Bureau, The Department of Mathematics and Information Technology of The Education University of Hong Kong
The Forty-Third Hong Kong Mathematics Olympiad (HKMO) 2025/26

Third-class Honour Certificate	Liu Tsz Chun	5D
Honourable Mention Certificate	Young Pak Ho	5D

Po Leung Kuk, Hong Kong Association for Science and Mathematics Education
Hong Kong Mathematical High Achievers Selection Contest

Second Class Honour	Chan Mo Kwan	3A
Third Class Honour	Chan Ho Kan	3A

Education Bureau
Mathematical Modelling Competition for Secondary Students 2025/26 (Junior Secondary Division)

Merit Award	Chan Ho Kan	3A
	Chan Mo Kwan	3A
	Leung Daniel	3B
	Chan Chui Yin	3B
	Ouyang Zhuo Hui	3B

STEM
CUHK Jockey Club AI for the Future Project
AI Hackathon 2025

Silver Award	Ho Sze Wing	6A
	Lee Rui Ho	6A

Faculty of Construction and Environment of the Hong Kong Polytechnic University
Build a Smart City Competition 2025

1st Runner-up	Cheung Ming Ho	6E
	Leung Sze Yuen	6E
	Leung Tsun Yuen	6E
	Leung Wing Shing	6E
	Shum Man Hong	6E

ICE Foundation, The Hong Kong Association for Computer Education
International Coding Elite Challenge 2025-2026 Screen Round HK-MO Competition (Secondary Division)

Silver Award	Lin I Ho	5D
Bronze Award	Ho Ho Yeung	4A
Bronze Award	Wang Jiajun	4A
Bronze Award	Lin Sin Yu	4B
Bronze Award	Chiu Chi Hin	5A
Bronze Award	Shen Chun Yin	5A
Merit Award	Ma Hong Chung	4B
Merit Award	Lam Ngo Suet	4B
Merit Award	Yeung Davis	4C
Merit Award	Cheng Yat Yeung	5D
Merit Award	Cheung Kai Chung	5D
Merit Award	Hui Tsz Shun Adrian	5D

香港電腦教育學會、IVE 李惠利工程學院、Union Holdings Limited Education
新世紀機械達人挑戰賽 2026

零碳食品編程賽	一等獎及最佳統帥獎	吳佑熙	3B
		杜韋希	4D
		王子洋	4D
零碳食品編程賽	二等獎	楊滌豐	4C
		鮑家豪	5A
		王卓鏗	5C
零碳食品編程賽	三等獎	何淇	2A
		侯騰泳	2A
		何之暘	2B
零碳食品遙控賽	一等獎及最佳統帥獎	吳佑熙	3B
		杜韋希	4D
		王子洋	4D
零碳食品遙控賽	一等獎	何淇	2A
		侯騰泳	2A
		何之暘	2B
零碳食品遙控賽	二等獎	楊滌豐	4C
		鮑家豪	5A
		王卓鏗	5C

香港警務處網絡安全及科技罪案調查科、澳門特別行政區司法警察局、澳門特別行政區教育及青年發展局

大灣區青少年人工智能和網絡安全挑戰賽 2025 初賽

銀獎	王家俊	4A
銀獎	沈晉賢	5A
銀獎	王卓鏗	5C
銀獎	張啟聰	5D
銅獎	侯騰泳	2A
銅獎	梅卓爾	4B
銅獎	張敏晴	4B
銅獎	楊滌豐	4C
銅獎	鄭日陽	5D
銅獎	許子淳	5D
優異獎	何淇	2A
優異獎	何之暘	2B
優異獎	何昊陽	4A
優異獎	馬劻頌	4B
優異獎	林傲雪	4B
優異獎	林善愉	4B
優異獎	劉莉輝	4B
優異獎	馬博思	4B
優異獎	趙志軒	5A
優異獎	王均豪	5A
優異獎	黎雅彤	5B
優異獎	劉沛苗	5D

Geography

Faculty of Construction and Environment of the Hong Kong Polytechnic University

Build a Smart City Competition 2025

1st Runner-up	Cheung Ming Ho	6E
	Leung Sze Yuen	6E
	Leung Tsun Yuen	6E
	Leung Wing Shing	6E
	Shum Man Hong	6E

Hong Kong Geographical Association

The 15th Hong Kong Geography Olympiad

Silver Award	Chan Chin Kwan	6B
Bronze Award	Shum Man Hong	6E

3. SPORTS

Swimming

HKSSF – Shatin and Sai Kung Secondary Schools Area Committee

Inter-school Swimming Championships 2025-2026

Girls A Grade 50m Breast Stroke	Third Place	Chun Sze Kiu	5C

Basketball

HKSSF – Shatin and Sai Kung Secondary Schools Area Committee

Inter-school Basketball Competition

Girls C Grade Division 2	Third Place	Chan Tsz Kiu	1B
		Hor Sze Nga	1B
		Ip Hiu Kwan	2A
		Lo Wing Sum	2A
		Tang Hiu Wan	2A
		Choi Suet Ying	2B
		Lui Ho Yee	2B
		Chan Nga Kiu	2C

Handball

HKSSF – Shatin and Sai Kung Secondary Schools Area Committee

Inter-school Handball Competition

Boys A Grade	Fourth Place	Ho Mayson	3A
		Wong Tsun Kai	4A
		Liu Jinchang	4D
		Shen Chun Yin	5A
		Wong Yeuk Hin Anson	5A
		Ho Tsz Yin Rayan	5B
		Cheung Yin	5C
		Ip Tsz Ho	5C
		Tsui Chun Him	5C
		Zhou Jin Lin	5C
		Lee Siu Lok	5D
Boys B Grade	Fourth Place	Li Chit	2B
		Ma Chi	3A
		Chan Hoi Ching Evan	3B
		Ching Cheuk Him	3C
		Lam Ching	3C
		Li Kun Lam Marcus	3C

		Pang Wai Cheuk	3C
		Yeung Ho Yat	3C
		Leung Hoi Wai Harvey	3D
		Chan Lik Hin	4A
		Lam Ho Ching	4A
		Tang Long	4A
		Lo Jun Hua	4B

Volleyball

HKSSF – Shatin and Sai Kung Secondary Schools Area Committee

Inter-school Volleyball Competition

Girls C Grade Division 2	Fourth Place	Koo Tsz Yau	1B
		Cheng Ho Kiu	1C
		Wong Ching Lam	2A
		Tang Hiu Wan	2A
		Wu Sum Yuet	2A
		Choi Suet Ying	2B
		Ho Man Huen	2B
		Tse Yee Ching	2B
		Chen Angie	2C
		Lau Cheuk Nam	2C
		Wong Yuet Tung	2C
		Leung Yuet Tung	2D
		Wong Yee Ching	2D

Rowing

Royal Hong Kong Yacht Club

BMW Around the Island Race (ATIR) 2025

45km Relay (U18 Open)	Second Place	Lin Long Hei	1A
		Cheung Yat Hei	2B
		Che Lap Yan	3A
		Chan Wang Leong	3B
		Che Lap Hang	3C
		Lam Man Lok	3D
		Wang Ricky	4D
		Wang Yuchun	4D

HKSSF – Shatin and Sai Kung Secondary Schools Area Committee
New Territories Inter-Secondary Schools Indoor Rowing Competition 2025-2026

Boys A Grade Team	Seventh Place	Ho Tsz Yin Rayan	5B
		Jiang Chun Nam	5D
		Li Tsz Hin	6D
		Siu Tsz Chun Chester	6D
Boys B Grade Team	Eighth Place	Che Lap Yan	3A
		Chan Wang Leong	3B
		Che Lap Hang	3C
		Lam Man Lok	3D
		Chan Lok Cheung	3D
		Xue Yuhan	3D
Boys A Grade 4x500m Relay	Second Place	Ho Tsz Yin Rayan	5B
		Jiang Chun Nam	5D
		Li Tsz Hin	6D
		Siu Tsz Chun Chester	6D
Boys A Grade Individual 2000m	Ninth Place	Jiang Chun Nam	5D

Jockey Club Kai Tak Water Sports Centre
Jockey Club New Territories East Inter-School Indoor Rowing Competition 2026

Boys Junior Secondary 4x500m relay	Third Place	Che Lap Yan	3A
		Chan Wang Leong	3B
		Che Lap Hang	3C
		Lam Man Lok	3D
Girls Junior Secondary 4x500m relay	Second Place	Cheung Sze Kiu	3B
		Lai Wing To	3B
		Chung Ka Man	3D
		Li On Ki	3D
Boys Senior Secondary 4x500m relay	Fifth Place	Wang Yuchun	4D
		Chen Kwun Long Ronald	4D
		Wang Ricky	4D
		Wang Yuchun	4D
Boys Junior Secondary Individual 500m	Second Place	Che Lap Hang	3C

Shuttlecock
匈牙利足毽協會
第二十八屆匈牙利足毽公開賽

女子團體	季軍	陸盼伊	6B
		賴盈盈	6C

中國香港足毽總會

2025 年全國青少年毽球錦標賽

女子團體	冠軍	袁匡庭	4B
女子雙人	亞軍	袁匡庭	4B
混合雙人	季軍	袁匡庭	4B

中國香港足毽總會

2026 香港學界足毽賽

女子團體賽（高級組）	冠軍	袁匡庭	4B
		陸盼伊	6B
		賴盈盈	6C
女子團體賽（初級組）	季軍	顧芷悠	1B
		許綺軒	1C
		陳可睿	1D
		黎芊玥	1D
		周殷彤	2B
		何汶萱	2B
		羅羲頤	2B
		楊焯恩	2D
		廖嘉欣	3A
		胡洛儀	3A
		陳安汭	3B
男子團體賽（初級組）	亞軍	劉逸賢	1C
		觀憬燁	2B
		鄧健烽	2D
		黎子禹	3B
		陸正航	3D
		杜清霖	3D
男子個人控毽賽（初級組）	冠軍	劉逸賢	1C
男子個人控毽賽（初級組）	季軍	黎子禹	3B
女子個人控毽賽（高級組）	亞軍	袁匡庭	4B
女子個人控毽賽（初級組）	季軍	陳可睿	1D
女子雙人賽（高級組）	冠軍	賴盈盈	6C
		陸盼伊	6B
女子雙人賽（初級組）	冠軍	許綺軒	1C
		陳安汭	3B
男子雙人賽（初級組）	冠軍	觀憬燁	2B
		陸正航	3D
女子單人賽（高級組）	亞軍	賴盈盈	6C

女子單人賽（高級組）	季軍	袁匡庭	4B
女子單人賽（初級組）	季軍	許綺軒	1C
男子單人賽（初級組）	季軍	陸正航	3D

中國香港足毽總會
2026 香港足毽分齡賽

U15 男子雙人賽	亞軍	劉逸賢	1C
		觀憬燁	2B
U15 女子雙人賽	亞軍	許綺軒	1C
		何汶萱	2B
公開組女子雙人賽	季軍	袁匡庭	4B

中國香港足毽總會
2026 香港平推毽超級盃

男子青年組	亞軍	觀憬燁	2B
		黃澤朗	2B
		黎子禹	3B
		陸正航	3D
女子青年組	亞軍	許綺軒	1C
		黎芊玥	1D
		楊焯恩	2D
		袁匡庭	4B

中國香港足毽總會
2026 外展教練計劃 - 足踺比賽

中學女子組	亞軍	顧芷悠	1B
		許綺軒	1C
		黎芊玥	1D
		何汶萱	2B
		羅羲頤	2B
		袁匡庭	4B

中國香港足毽總會
2025 香港足毽聯賽

男子丁組團體賽	季軍	觀憬燁	2B
		黃澤朗	2B
		黎子禹	3B
		陸正航	3D

中國香港足毽總會
第三屆亞洲青少年足毽錦標賽

女子團體	季軍	陸盼伊	6B
		賴盈盈	6C
女子雙人	季軍	賴盈盈	6C

Taekwondo
中國香港跆拳道協會、康樂及文化事務署
香港學界跆拳道比賽 2025-2026

中學及大專組　中學男子色帶組	季軍	姚皓謙	1A

Dance
Hong Kong Schools Dance Association Limited
62nd Schools Dance Festival Competition

Jazz & Street Dance (Secondary Section)	Commended Award

International Life Creative Culture
2026 Guangdong–Hong Kong–Macao Students Dance Competition

Secondary Section　Jazz Dance　Group Dance	Bronze Award

Others
中國香港南北國術總會
2025 第 17 屆國際及全港校際武術大賽

學界組　競賽太極拳 24 式太極拳	金獎	黑韵潔	5B
學界組　競賽太極短器械 第三套陳式太極劍	金獎	黑韵潔	5B

中國香港單車總會
2026－2027 全港單輪車賽

女子 20 吋組障礙賽	冠軍	鄧韻芮	1D

4. AESTHETIC DEVELOPMENT

Speech
Hong Kong Schools Music & Speech Association
77th Hong Kong Schools Speech Festival (English Speech)
Public Speaking Solo (Open)

Secondary 5	Certificate of Merit	Au Tin Yan	5A
Secondary 5	Certificate of Merit	Leung Lok Yan	5C

Solo Verse Speaking (Non-open)

Secondary 3 Girls	First Place	Cho Yan Yi	3C
Secondary 3 Girls	Second Place	Lee On Tung Leanna	3A
Secondary 3 Boys	Second Place	Chan Mo Kwan	3A
Secondary 1 Boys	Certificate of Merit	Lon Kei Laam	1A
Secondary 1 Girls	Certificate of Merit	Chan Yuen Ting	1C
Secondary 1 Girls	Certificate of Merit	Xu Qixuan	1C
Secondary 4 Girls	Certificate of Merit	Choi Tsz Ching	4C

Choral Speaking (Mixed Voice)

Secondary 1 and 2	Certificate of Merit

Dramatic Duologue (Open)

Secondary 3 and 4	Certificate of Merit	Chan Chau Yin	4B
Secondary 3 and 4	Certificate of Merit	Poon Yuet Kiu	4C
Secondary 5 and 6	Certificate of Merit	Au Tin Yan	5A
Secondary 5 and 6	Certificate of Merit	Wong Cho Lam	5A
Secondary 5 and 6	Certificate of Merit	Chan Hoi Ying	5B
Secondary 5 and 6	Certificate of Merit	Leung Lok Ki	5B

Global Competition Union

Hong Kong Inter-school Speech Marathon 2025-2026

Solo Verse Speaking Secondary 1 to 3	1st Runner-up	Lee On Tung Leanna	3A

香港學校音樂及朗誦協會

第七十七屆香港學校朗誦節（中文朗誦）

粵語詩詞獨誦

中學一年級（女子組）	亞軍	吳玥晞	1C
中學四年級（女子組）	亞軍	周諾澄	4D
中學五年級（女子組）	季軍	張穎琳	5B
中學五年級（女子組）	良好	梁樂淇	5B
中學一年級（男子組）	良好	黃子諄	1B

粵語散文獨誦

中學一年級（男子組）	優良	葉軒楠	1A
中學四年級（男子組）	優良	汪煜淳	4D
中學二年級（女子組）	優良	黃靖琳	2A
中學四年級（女子組）	優良	林芓汐	4B
中學四年級（女子組）	優良	李佩霖	4B
中學四年級（女子組）	優良	蔡梓晴	4C
中學一年級（女子組）	良好	張晉盈	1B

普通話詩詞獨誦

中學一、二年級（男子組）	季軍	李彥朗	1A
中學五、六年級（女子組）	季軍	黑韵潔	5B
中學三、四年級（女子組）	優良	呂芷君	3D

新市鎮文化教育協會

第二十八屆全港中小學普通話演講比賽 2026

高中組	優異星獎	王子洋	4D
高中組	良好獎	汪煜淳	4D

Music

Hong Kong Schools Music and Speech Association

78th Hong Kong Schools Music Festival

Secondary School Choir – Second Division – Singing in Chinese – Boys' Choir – Senior		Champion	
Sacred Music – Church Music – Singing in Chinese –Secondary School Choir (Age 19 or under – SATB)		Champion	
Sacred Music – Church Music – Singing in Foreign Language – Secondary School Choir (Age 15 or under)		Second Place	
Secondary School Choir – Second Division – Singing in Foreign Language – Mixed Voice Choir – Senior		Second Place	
Secondary School Choir – Second Division – Singing in Foreign Language – Boys' Choir – Senior		Second Place	
Secondary School Choir – Second Division – Singing in Foreign Language – Girls' Choir – Senior		Third Place	
Secondary School Choir – Second Division – Singing in Foreign Language – Girls' Choir – Junior (Age 14 or under)		Third Place	
Harmonica Solo - Senior	Third Place	Chow Lok Yung	1D
Graded Piano Solo – Grade 4	Third Place	Li Wan Yi	1A

Hong Kong Joint School Music Association

Joint School Music Competition 2026

Choir – Secondary School	Gold Award
Symphony Orchestra – Secondary School	Gold Award

music@e-Contest

Music@e-Contest Round 2 2025

String Ensemble	Gold Award	Li Tsz Hin	6D

The Hong Kong Virtuoso Chorus Limited

Hong Kong Inter-School Choral Festival 2026 Competition cum Masterclass

Secondary School Junior Division – Junior Treble Choir		Silver Award	
Secondary School Junior Division	Most Promising Student Pianist Award	Ho Ki	2A

Music Office, Leisure and Cultural Services Department

2025 Hong Kong Youth Music Interflows

Symphony Orchestra Interflow – Secondary School Class B	Bronze Award

Visual Arts

The Education University of Hong Kong

EdUHK x Xu Bing Studio 'Where Sky and Earth Meet' Space Art Education Programme

Merit	Chow Yee Shuen	5D
Merit	Chow Wang Yan	6B
Shortlisted	Ho Sze Wing	6A
Shortlisted	Cheng Miracle T	6B

Visionary Arts Association of HK

The 1st "My Favorite…" Art Creation Contest

3D artwork (Senior)	Champion	Chow Yee Shuen	5D
3D artwork (Senior)	Gold Award	Yu Talitha	5C
Painting (Senior)	1st Runner-up	Fung Ching Laam Ginny	5B
Painting (Teen)	Gold Award	Lau Cheuk Yan	3C
Painting (Senior)	Silver Award	Lai Nga Tung	5B

good morning CLASS, AWARD gallery

5th PORTRAIT drawing competition 2025

Silver Award	Lee On Tung Leanna	3A
Bronze Award	Koo Hing Lui	3C
Bronze Award	Chow Yee Shuen	5D

The Vocational Training Council (VTC), The Construction Industry Council (CIC)

Hong Kong Junior Skills Competition 2026

3D Digital Game Art Senior Secondary Group	2nd Runner-up	Ho Sze Wing	6A

Arts with the Disabled Association Hong Kong
Cross All Borders 2026: Hong Kong Competition of Showcasing New Visual Artists with Disabilities

Youth Division Adjudicators' Recommendation Award	Cheng Miraclet	6B

5. SERVICES

Girl Guides

The Hong Kong Girl Guides Association
Outstanding Girl Guide Award 2026

Outstanding Girl Guide Award	Hui Lok Ching	5A

Scouts

Scout Association of Hong Kong

The Chief Scout's Award	Chau Hok Him	5D

Scout Association of Hong Kong

Distinguished Scout Group	30th Shatin East Scout Group

Scout Association of Hong Kong, Shatin East Scout District
Annual Scout Competition 2026— Chairman Mr. Leung Chi-kin Shield

Sub-station Missions Champion	Fox Patrol, 30th Shatin East Scout Group
Multitasking Missions Champion	Fox Patrol, 30th Shatin East Scout Group
Overall Champion	Fox Patrol, 30th Shatin East Scout Group

Hong Kong St. John Ambulance Brigade Youth
New Territories Command Inter-Divisional Competition For Fortitude League 2025

Uniform Inspection 1st Runner-up	Chow Yui Ching	3D
	Yau Tsz Yau	3D
	Chung Cheuk Tung	4C
	Tsui Yik Sze	4A
	Kwok Sum Yin	5C
	Tam Tsz Ki	5C
	Leung Wai Kiu Dorothy	6D
	Li Ka Yi	6D

1st Runner-up	Chow Yui Ching	3D
	Yau Tsz Yau	3D
	Chung Cheuk Tung	4C
	Tsui Yik Sze	4A
	Kwok Sum Yin	5C
	Tam Tsz Ki	5C
	Leung Wai Kiu Dorothy	6D
	Li Ka Yi	6D

The HKFYG “Easy Volunteer”

Gold Award for Volunteer Service 2025	Chan Hoi Ying	5B

(4) Financial Summary

Financial Summary 2025-2026 (ended 31 August 2026)

Sheng Kung Hui Lam Kau Mow Secondary School
Financial Summary for the year ended 31 August 2026

		Income $	Expenditure $
I. Governemnt Funds			
(1) EOEBG: Baseline Reference		2,093,021.01	1,966,971.62
(2) School Specific Grant			
Administration Grant		3,745,084.00	3,753,626.44
Air-Conditioning Grant		541,823.00	692,338.47
Composite Information Technology Grant		526,777.00	624,282.23
Capacity Enhancement Grant		609,252.00	560,168.55
School-based Management Top-up Grant		48,047.00	42,600.00
SB Speech Therapy Administration Recurrent Grant		7,687.00	2,683.20
	Sub-total:	7,571,691.01	7,642,670.51
(3) Non-EOEBG Grant		3,895,309.30	3,550,740.98
Government Funds Total		11,467,000.31	11,193,411.49
II. School Funds			
Tong Fai Received		129,500.00	163,693.97
Donation		147,560.59	147,560.59
Approved Coll. for Specific Purpose A/C		329,690.00	267,777.67
School Fund Geral Account		338,162.70	464,504.00
Others		799,475.40	559,632.79
School Funds Sub-total		1,744,388.69	1,603,169.02

I. Surplus of Governemnt Funds	273,588.82
II. Surplus of School Funds	141,219.67
Total surplus for the school year	414,808.49

Financial Report on the Use of Grants and Support Funds for the year ended 31 August 2026

Sheng Kung Hui Lam Kau Mow Secondary School
Financial Report on the Use of Grants and Support Funds
for the year ended 31 August 2026

1. Use of Capacity Enhancement Grant

	HK$
Surplus brought forward from previous year	-
Amount received for the year	609,252.00
	609,252.00
Less: Amount paid for salaries of teaching assistants	560,168.55
Surplus/Deficit absorbed by EOEBG	49,083.45

2. Use of Life-Wide Learning Fund

	HK$
Surplus brought forward from previous year	479,957.90
Amount received for the year	1,279,500.00
	1,759,457.90
Less: Diversified Learning Activity Fee/Coach and services fee/course fee	1,181,099.02
Surplus carried forward to next year	578,358.88

3. Use of Composite Information Technology Grant

		HK$
Surplus brought forward from previous year		-
Amount received for the year		526,777.00
		526,777.00
Less: Expenses for the year		624,282.23
Salaries of IT technical support staff	345,103.23	
IT related equipment	78,484.00	
Maintenance services and repairs	16,345.00	
Internet Services	141,660.00	
IT Teaching Resource	32,860.00	
IT related accessories, software and consumables	9,830.00	
Surplus/Deficit absorbed by EOEBG		(97,505.23)

4. Use of Information Technology Staffing Support ITSS Grant

	HK$
Surplus brought forward from previous year	127,189.05
Amount received for the year	343,562.00
	470,751.05
Less: Additional staff cost	341,734.68
Surplus carried forward to next year	129,016.37

(5) Appendix

Appendix 1

Programme Evaluation Report for DLG-funded Other Programme (Gifted Education) 2025-2026

Subject	Programme	Objectives	Target students	Duration	Evaluation	Expenditure
Chinese	Writing Enhancement Class	To enhance writing skills of students	F.6 20 students	Nov 2025 - Jan 2026	Through reading and writing guidance and practice, students' language foundation has been enhanced, especially in writing. This improvement enables students to perform better in their daily writing tasks.	$5,900
Mathematics	Mathematics Olympiad	Math contest training to further strengthen their Math skills	F.4 8 students	Oct 2025 - Dec 2025 (8 sessions)	Students showed a strong enthusiasm for expanding their mathematical knowledge. Overall, the feedback from students was positive.	$6,000
Biology	F.6 Biology Enrichment Class	To enrich students' knowledge and learning skills in Biology	F.6 11 students	Oct 2025 - Jan 2026	Student feedback was overwhelmingly positive, highlighting significant gains in both Biology comprehension and overall learning skills. Attendees noted that the instruction effectively reinforced core content while equipping them with enhanced study strategies.	$4,500

Biology	F.5 Biology Enrichment Class	To enrich students' knowledge and learning skills in Biology	F.5 8 students	Mar 2026 - Jun 2026	Student feedback was overwhelmingly positive, highlighting significant gains in both Biology comprehension and overall learning skills. Attendees noted that the instruction effectively reinforced core content while equipping them with enhanced study strategies.	$4,500
English	Public Speaking Training	To polish elite students' eloquence and presentation skills in public speaking. To enhance students' confidence in speaking in front of an audience. To prepare students for speech competitions. (Hong Kong Speech Festival)	F.4-6 2 students	Sep 2025 - Dec 2025 (12 sessions)	The public speaking training course effectively polished students' eloquence and presentation skills, equipping them with techniques to deliver compelling speeches. It significantly boosted participants' confidence, enabling them to perform comfortably in front of diverse audiences. The course thoroughly prepared students for the Hong Kong Schools Speech Festival, providing tailored strategies to excel in competitive settings.	$5,400

English	Solo Verse Speaking	To train students' pronunciation & delivery skills. To prepare students for speech compeitions. (Hong Kong Schools Speech Festival)	F.4-6 7 students	Sep 2025 - Dec 2025 (12 sessions)	The Solo Verse Speaking training course effectively honed students' pronunciation and delivery skills, enabling them to articulate poetry with clarity and emotion. It provided targeted preparation for the Hong Kong Schools Speech Festival, equipping students with techniques to excel in competitive verse speaking. The course significantly boosted participants' confidence, ensuring impactful and polished performances.	$5,400
Music	Music-In-School Programme	To provide teaching service to students studying in the school who will sit for the music examination of HKDSE in 2026.	F.6 1 student	Sep 2025- Mar 2026 (54 hours)	Students have a three-hour class once a week. According to the comments from teachers in Hong Kong Secondary School Music Education, student performance is satisfactory.	$4,950
Physics	Physics Enrichment Class 1	To enhance students' knowledge and learning skills in	F.6 13 students	Sept 2025 - Dec 2025 (10 sessions)	The programme recorded an average attendance rate of approximately 60%. Participating students noted that the sessions provided an	$4,500

		Physics			effective review of core Physics concepts. Through detailed explanations and strategic guidance from the tutor, students deepened their understanding and learned to enhance their performance by addressing common analytical errors and problem-solving pitfalls.	
Physics	Physics Enrichment Class 2	To enhance students' knowledge and learning skills in Physics	F.5 16 students	Mar 2026 - Jun 2026 (7 sessions)	Maintaining an average attendance rate of approximately 70%, the programme provided an effective review of core Physics concepts. Through detailed explanations and an engaging learning environment, the tutor encouraged active student participation, helping participants build confidence in tackling complex Physics problems.	$7,000
Geography	6B Geography Enrichment Class	To enrich student's Geography knowledge and skills	F.5, F.6B 17 students	Oct 2025 - Feb 2026 (8 sessions)	The average attendance was around 70%. The students reflected that they have a quick review on Geographical concept. The tutor has explained the Geographical concepts to them in details and maintain an attentive learning atmosphere.	$3,725

Geography	6X3 Geography Enrichment Class	To enrich student's Geography knowledge and skills	F.6 3 students	Oct 2025 - Feb 2026 (8 sessions)	The average attendance was around 70%. The students reflected that they have a quick review on Geographical concept. The tutor has explained the Geographical concepts to them in details and maintain an attentive learning atmosphere.	$4,250
Geography	F.5 Geography Enrichment Class	To enrich student's Geography knowledge and skills	F.5 13 students	Oct 2025 - Feb 2026 (8 sessions)	The average attendance was around 70%. The students reflected that they have a quick review on Geographical concept. The tutor has explained the Geographical concepts to them in details and maintain an attentive learning atmosphere.	$3,875
Chemistry	F.6 Chemistry Enrichment Class	To enrich students' Chemistry knowledge	F.6 17 students	Oct 2025 - Jan 2026	The program continues to successfully target and improve students' academic weaknesses. Although initial engagement was strong, participation gradually tapered off over the term due to scheduling conflicts with other extracurricular activities.	$8,100

Chemistry	F.5 Chemistry Enrichment Class	To enrich students' Chemistry knowledge	-	-	Cancelled since no suitable tutor with the required subject knowledge and teaching experience could be recruited within the planned timeframe.	$0
BAFS	F.6 BAFS Enrichment Class A	To enrich students' BAFS knowledge	F.6 8 students	Sept 2025 - Mar 2026	The average attendance rate was around 80%. Sessions focused on active problem-solving and guided practice, with the tutor explaining key concepts in depth and addressing common learning misconceptions.	$4,500
BAFS	F.6 BAFS Enrichment Class B	To enrich students' BAFS knowledge	F.6 8 students	Sept 2025 - Mar 2026	The average attendance rate was around 83%. Sessions focused on active problem-solving and guided practice, with the tutor explaining key concepts in depth and addressing common learning misconceptions.	$4,500
Visual Arts	Portfolio Workshop	To enhance the techniques and skills in preparing for portfolio work To enrich artistic skills, master	F.4-5 13 students	Oct 2025 – Jun 2026 (9 sessions)	The programme effectively strengthened portfolio research and technical skills by encouraging constructive feedback integration. Through individualized guidance and targeted references, students	$18,000

		visual language, and develop further in the visual arts discipline			successfully reviewed their experiments, refined key ideas, and improved overall presentation quality.	
Visual Arts	Introduction to Animation/AR Workshop	To develop students' creativity and imagination To further enhance students to be self-directed learners and problem solvers with effective learning habits and problem-solving skills To build up students' self-esteem and resilience	F.4-6 15 students	Jul 2026 - Aug 2026 (5 sessions)	The programme broadened students' digital art capabilities by integrating creative thinking with practical animation and AR applications. Through live demonstrations, hands-on exercises, and targeted feedback, students effectively refined their concepts and enhanced their artistic execution.	$11,549.96

Visual Arts	Ceramic Throwing Class	To develop students' creativity and imagination To further enhance students to be self-directed learners and problem solvers with effective learning habits and problem-solving skills To build up students' self-esteem and resilience	F.4-6 9 students	Jun 2026 - Jul 2026 (6 sessions)	Centering on practical ceramics, the programme fostered perseverance and independent problem-solving. Through guided practice in throwing and glazing, students learned to navigate practical challenges, building both patience and creative confidence in their craft.	$9,000
					Total	**$115,649.96**

Programme Evaluation Report for DLG-funded Other Language 2025-2026

Language	**Target (level/no.)**	**Duration**	**Service Provider**	**Teacher-in-charge**	**Expenditure**
Japanese	F.4 (6) F.5 (4) F.6 (1)	180 min/ per week 40 weeks	Academy of The Baptist Convention of Hong Kong	Mr. WK Wong	$47,300
Korean	F.4 (7) F.5 (1) F.6 (1)	180 min/ per week 40 weeks	Academy of The Baptist Convention of Hong Kong	Mr. WK Wong	$38,700
Spanish	F.4 (1)	180 min/ per week 40 weeks	Academy of The Baptist Convention of Hong Kong	Mr. WK Wong	$4,300
French	F.5 (1)	180 min/ per week 40 weeks	Academy of The Baptist Convention of Hong Kong	Mr. WK Wong	$4,300
				Total	**$94,600**

2025-26 Report on the Use of the Life-wide Learning and Sister School Grant July 2026 ver.

SKH Lam Kau Mow Secondary School

Schools are required to upload this Report on the Use of the Life-wide Learning and Sister School Grant endorsed by their SMCs/IMCs to the school website for the sake of enhancing transparency and in accordance with the established practices.

^ List of Evaluation Method for reference (Schools can select one or more suitable option(s) from the pull-down list): 【School may click on the "–" on the left to hide this part】

Evaluation Method:	E1 Questionnaire	E2 School Meeting and Discussion	E3 Professional Sharing in School	E4 Interview	E5 Observation	E6 Written report and record	E7 Others (Please specify in column L)

Category 1: Details of Activities

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
1.1	**Local Activities** (including online exchanges)											
1	F.1 service learning activities (Including transportation)	Dec 2025-Apr 2026	To provide opportunities for students to commit to their communities.	S1, 128	7	1	0	$0.00		E5 Observation		Mostly achieved
2	F.3-5 service learning activities (Including transportation)	Oct 2025-Jun 2026	To provide opportunities for students to commit to their communities.	S3-S5, 327	7	1	0	$0.00		E5 Observation		Mostly achieved
3	Global Learning Festival	30 Jun 2026	To broaden students' horizons through cultural immersion activities	S1-S5, 600	10	0	0	$11,804.37		E5 Observation		Fully achieved
4	和中華文化相關的訓練活動或課程	Sep 2025-Aug 2026	To train students' skills in planning, preparing, organizing events. To train students' leadership skills. To prepare a group of leaders to promote Chinese culture in school.	S2-S5, 20	0	0	0	$6,449.96		E5 Observation		Fully achieved
5	Prefect Camp 1 為免與畢業禮撞期，此活動延期，唯之後多位同學因家庭旅行及面試等各種原因缺席，在人數不足的情況下取消此活動。)	Oct 2025-Aug 2026	To train students as school leaders. To enhance students' leadership skills in self-discipline, team building, communication, time management and organizing activities.	S2-S6, 60	3	1	0	$0.00		E1 Questionnaire E5 Observation		Not achieved

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
6	Prefect Camp 2	Oct 2025-Aug 2026	To train students as school leaders. To enhance students' leadership skills in self-discipline, team building, communication, time management and organizing activities.	S2-S6, 60	3	1	0	$436.20		E1 Questionnaire E5 Observation		Fully achieved
7	CCA Leadership Training Camp	30 Nov-1 Dec 2025	To train students as school leaders, especially to F.4 and F.5 students. To enhance students' leadership skills in self-discipline, team building, communication, time management, perseverance and organising activities.	S3-S5, 50	1	0	0	$39,999.00		E1 Questionnaire		Mostly achieved
8	School Picnic Day: Transporting fee and first aid materials	14 Nov 2025	To promote physical and mental well-being through class activities during school picnic	S1-S3, 391	1	0	0	$1,672.00		E1 Questionnaire		Mostly achieved
9	F1-F5 sex education	F1:3/Mar/2026 F2:17/Dec/2025 F3:22/Oct/2025 F4:17/Apr/2026 F5:17/Apr/2026	To help students acquire the values and knowledge and make responsible decisions about their sexual and social relationships	S1-S5, 615	21	0	0	$28,000.00		E5 Observation		Fully achieved
10	Training programme for Peer Counsellors	30 Jun 2026	To develop Peer Counsellors' skill in communication and cooperation.	S3-S5, 40	2	0	0	$2,500.00		E5 Observation		Fully achieved
11	Counsellors Award	30 Jun 2026	To encourage senior students to make great effort to help F.1 students to adapt to Secondary Education.	S4-S5, 14	1	0	0	$554.30		E5 Observation		Fully achieved
12	Training programme for Committee members (Hand in Hand)	30 Jun 2026	To enhance committee members' skills in conducting activities	S3-S5, 40	2	0	0	$4,900.00		E5 Observation		Fully achieved

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				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
13	F2 Iron Man	2 Sept 2025	To enhance class spirit.	S2, 132	2	0	0	$26,900.00		E5 Observation		Mostly achieved
14	聖誕節崇拜	19 Dec 2025	Revelator 於聖誕節崇拜當日帶領聚會，以詩歌分享的方式讓同學認識耶穌基督降生的信息。	S1-S6, 700	0	0	0	$3,500.00		E5 Observation		Mostly achieved
15	敬拜隊培訓	2/10/2025 6/11/2025 4/12/2025 12/2/2026 5/3/2026 19/3/2026 26/3/2026	基督教機構進校為學生提供主領、樂器及合奏的敬拜訓練。	S1-S5, 9	0	0	0	$8,550.00		E5 Observation		Fully achieved
16	屬契職員培訓 (因活動太貴，報價未符合預算而取消，改為老師在試後活動帶領桌遊技巧訓練活動)	06 Jul 2026	桌遊導師到校教授帶領桌遊技巧，提升領導以及溝通能力。	0	0	0	0	$0.00		E2 School Meeting and Discussion		Mostly achieved
17	Activities for self-understanding and development	29 Jan 2026	To promote career development for students.	S1, 128	0	0	0	$9,000.00		E5 Observation		Fully achieved
18	Golden Library	03 Mar 2026	To help students learn more about the actual working environment and job roles.	S2, 132	0	0	0	$16,632.00		E1 Questionnaire		Fully achieved
19	Job Tasting Programme	26 May 2026	To provide students with meaningful workplace encounters and opportunities.	S4, 120	0	0	0	$22,050.00		E1 Questionnaire		Fully achieved
20	Career Exploration Activities	Oct - May 2026	To develop positive concepts, attitudes, and values about career and work among students.	S3-S5, 111	0	0	0	$14,275.00		E1 Questionnaire		Fully achieved
21	Workplace Visits and workshops for elective subjects	Jan - May 2026	To help students deepen their understanding of the connection between their academic subjects and potential career paths.	S4-S5, 159	0	0	0	$17,245.00		E5 Observation		Fully achieved

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
22	Wellness Days	29/9/2025, 16/10/2025, 9/12/2025, 24/4/2026, 12/5/2026	To organise engaging activities, such as game booths and exhibitions, designed to promote student relaxation and educate them on the principles of maintaining good mental health.	S1-S6, 200 ss each time	10	6	0	$23,134.36		E5 Observation		Fully achieved
23	F.6 Stress Release Activity (Stretching)	17/12/2025	To help F.6 students alleviate study-related stress through guided stretching exercises and supportive sharing sessions led by a coach.	S6, 127	5	1	0	$2,500.00		E5 Observation		Fully achieved
24	F.6 願景圖	5/11/2025	To facilitate self-understanding among F.6 students and support them in setting goals for both the present and the future.	S6, 27	5	1	0	$1,500.00		E5 Observation		Fully achieved
25	New sports programme for students	20 Mar 2026	To help students develop regular exercise habits and a healthy lifestyle. Professional coaches are hired to develop students' potential in different sports.	S1-S6, 20	2	1	0	$2,000.00		E5 Observation		Fully achieved
26	Student Union Stars Training Scheme	6/7, 7/7	1. To cultivate leadership skills among students, with a particular focus on junior form students. 2. To empower these younger students to take on leadership roles within the Student Union, fostering a sense of responsibility and active participation in school governance.	S1-S3, 50	7	2	0	$10,400.00		E5 Observation		Fully achieved

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
27	Global Cultural Studies /Themed Learning Days Activities	12/5, 13/5, 29/6, 30/6	1. Organizing talks and presentations by guest speakers from diverse backgrounds, fostering understanding and appreciation of different cultures. 3. To create an enriching environment where students can explore and celebrate cultural diversity while enhancing their global awareness and empathy by participation in school governance.	S1-S6, 720	7	2	0	$7,874.00		E5 Observation		Fully achieved
28	飲食文化體驗學習工作坊(導師)	Sep 2025-Aug 2026	To emphasize active engagement and hands-on food culture experiences to enhance learning outcomes.	S1-S6, 20	0	0	0	$7,883.08		E5 Observation		Mostly achieved
29	飲食文化聚會活動(購買物資、外出活動費用)	Sep 2025-Aug 2026	To broaden students' horizons by comparing the differences of the similar food from different countries.	S1-S6, 20	0	0	0	$6,490.37		E5 Observation		Mostly achieved
30	Social Science Society Activities	Dec 2025-May 2026	To expose students to different aspect of the society through different activities	S3-S5, 50	1	1	0	$7,797.26		E7 Others	Students' feedback	Fully achieved
31	Volunteer outreach services	18/4/26 & 16/5/26	To provide opportunities for students to commit to their communities.	S1-S5, 15	2	0	0	$5,000.00		E1 Questionnaire		Fully achieved
32	中國歷史考察及活動(連交通費等各種費用)	2025年9月至2026年8月	提升學生對於中國歷史的興趣及擴闊學生對中國歷史的認知	S1-S6, 50	1	1	0	$554.90		E1 Questionnaire		Mostly achieved
33	Scout adventure / exploration activity	Sep 2025-Aug 2026	To enhance students' social skills, leadership skills and communication skills	S1-S6, 25	2	0	0	$5,598.30		E4 Interview		Fully achieved

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
34	Scout Training Camp	Sep 2025-Aug 2026	To improve students self-management skills, leadership skills and communication skills	S1-S6, 25	2	0	0	$5,994.90		E4 Interview		Fully achieved
35	Girl Guides annual camp	21-22 Feb 2026	To subsidize members to attend the annual camp trainings held by the unit. To encourage girl guides to learn and practise the camping skills and life-skills learnt in regular meetings.	S1-S6, 6	2	0	Guiders of 196 NT COY, 3	$975.30		E5 Observation		Mostly achieved
36	Girl Guides activities (e.g. outdoor cooking, welcome picnic)	Oct 2025-Jun 2026	To enhance their relationship and social skills. To equip members with necessary skills of a girl guide (e.g. making handicrafts, outdoor cooking).	S1-S6, 8	2	0	Guiders of 196 NT COY, 3	$283.40		E5 Observation		Mostly achieved
37	St.John divisional training	Sep 2025-Aug 2026	To enhance cadets' leadership and social skills	S1-S6, 12	1	0	0	$1,200.00		E5 Observation		Fully achieved
38	Training camp	7-9 Aug 2026	To subsidize St john cadets to attend annual camp training To learn camping skills, develop inter-personal skills and embrace the nature	S1-S6, 12	1	0	0	$7,650.00		E5 Observation		Fully achieved
39	St.John divisional activities	Sep 2025-Aug 2026	To enhance cadets' leadership and social skills	S1-S6, 12	1	0	0	$280.00		E5 Observation		Fully achieved
40	Regular training programme for Boys Badminton Team (Coach and Venue Fee)	Whole Year (Once to Twice per week)	To help students develop regular exercise habits, enhance team spirit, and develop their potential in badminton	S1-S6, 20	0	1	0	$19,200.00		E5 Observation		Fully achieved

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
41	Regular training programme for Girls Badminton Team (Coach and Venue Fee)	Whole Year (Once to Twice per week)	To help students develop regular exercise habits, enhance team spirit, and develop their potential in badminton	S1-S6, 20	0	1	0	$19,200.00		E5 Observation		Fully achieved
42	Regular training programme for Boys Basketball Team	Sept 2025-Aug 2026	To help students develop regular exercise habits and enhance team spirit To discover and nurture students' interest in basketball	S1-S3, 20	1	0	0	$0.00		E5 Observation		Mostly achieved
43	Advanced training programme for Boys Basketball Team	Sept 2025-Aug 2026	To strengthen their skills and strategy To unleash and stretch more their potential in basketball	S4-S6, 17	1	0	0	$12,300.00		E5 Observation		Mostly achieved
44	Providing regular Girls' Basketball Team training with professional coaching	Sep 2025-May 2026	To improve student level through regular basketball training with professional coach	S1-S6, 8	0	0	0	$27,600.00		E5 Observation		Fully achieved
45	Joining Inter-school Basketball Competition with professional coaching	7/3/2026, 12/3/2026, 23/3/2026, 21/4/2026, 27/4/2026, 7/5/2026, 29/5/2026	To strive for good results in competitions with professional coach	S1-S6, 8	0	0	0	$7,500.00		E5 Observation		Fully achieved
46	Football team regular training programme	Sep 2025-Aug 2026	To help students develop regular exercise habits Professional coaches are hired to develop students' potential in football	S1-S6, 30	1	0	0	$13,600.00		E5 Observation		Mostly achieved
47	Regular training programme for Handball Team	Sep 2025 - Aug 2026 twice per week	To subsidize students for hiring a professional coach to stretch students' potential in the performance of playing handball	S1-S6, 30	1	0	0	$16,000.00		E5 Observation		Fully achieved

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				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
48	Advanced training programme for competitions for Handball Team	Sep 2025-Aug 2026 twice per week	To subsidize students for hiring a professional coach to maximize their potential in playing handball	S1-S6, 30	1	0	0	$16,000.00		E5 Observation		Fully achieved
49	Regular training programme for the Table Tennis Team	Sep 2025-Aug 2026	To help students build habits in sports and enhance their team spirit To stretch students' potential in playing table tennis	S1-S6, 25	0	0	0	$13,500.00		E5 Observation		Fully achieved
50	Regular Training for Boys' Volleyball Team	Oct 2025-Aug 2026 Every Wednesday	To enhance students' skills and develop their potential in volleyball	S1-S6, 15	1	0	0	$20,400.00		E5 Observation		Generally achieved
51	Regular training programme for Girls' Volleyball Team	Sep 2025-Aug 2026	To help students develop regular exercise habits and enhance team spirit. Professional coaches are hired to develop students' potential in volleyball.	S1-S6, 27	1	0	0	$21,200.00		E5 Observation		Fully achieved
52	Registration and enrollment fees for Shuttlecock Team	22/12/25, 26/2/26, 30/3/26, 1/4/26	To enhance members' confidence through competition	S1-S6, 29	1	0	0	$1,420.00		E6 Written report and record		Fully achieved
53	F.1 shuttlecock competition	4/9/2025, 8/7/26-28/8/26	To enhance students' shuttlecock experience and confidence	S1, 128 S2-S6, 20	9	0	0	$1,879.70		E5 Observation		Fully achieved
54	Joining Inter-school Swimming Competition with professional judge represented by school	13, 15, 26/1/2026	It is compulsory for each participating school to provide one professional judge for the competition.	S1-S6, 30	0	0	0	$3,000.00		E5 Observation		Generally achieved
55	學校體育推廣計劃—「室內賽艇 - 外展教練計劃 - 校內場地」報名費	26/9; 3, 10, 17, 23, 31/10; 7, 20, 28/11; 5, 12, 18/12/2025; 23, 30/1; 6, 27/2; 6, 13, 20/3; 10, 17, 24/4; 8, 22/5/2026	To improve the indoor rowing skills through regular indoor rowing training for students with professional coaches provided by HKCRA and LCSD	S1-S6, 20	0	1	0	$9,216.00		E5 Observation		Mostly achieved

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
56	賽艇水上訓練 - 賽艇協會訓練中心場地使用年費	Sep 2025-Aug 2026 (Every Wed and Sat)	To improve the water rowing skills through regular rowing training with professional coaches in HKCRA Jockey Club Training Centre	S1-S6, 10	0	1	0	$6,000.00		E5 Observation		Mostly achieved
57	Joining Inter-school Competition with professional coaching	22, 23, 26/1/2026	To strive for good results in competitions with professional coach	S1-S6, 30	0	1	0	$0.00		E5 Observation		Mostly achieved
58	Providing Regular School Athletics Team Training with professional coaching	Sep 2025-Jul 2026 (Every Friday)	To improve student athlete level through regular athletics training with professional coach	S1-S6, 25	0	1	0	$23,000.00		E5 Observation		Mostly achieved
59	Joining Inter-school Athletics Competition with professional coaching	22, 23, 26/1/2026	To strive for good results in competitions with professional coach	S1-S6, 25	0	1	0	$9,000.00		E5 Observation		Generally achieved
60	Joining Inter-school Athletics Competition with professional judge represented by school	22, 23, 26/1/2026	It is compulsory for each participating school to provide one professional judge for the competition.	S1-S6, 25	0	1	0	$3,000.00		E5 Observation		Fully achieved
61	Artist in School - 3 Workshops	late Mar-May 2026	1. To widen the students' horizon and interest in photography 2. To enrich artistic skills, master visual language, and develop further in the visual arts discipline through learning photography 3. To develop students' creativity and imagination. 4. To further enhance students to be self-directed learners and problem solvers with effective learning habits and problem-solving skills.	S1-S5, 50	2	0	0	6,240.00		E1 Questionnaire E5 Observation		Fully achieved

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
62	Christmas Decoration for School	Nov-Dec 2025	1. To develop students' creativity and imagination. 2. To further enhance students to be self-directed learners and problem solvers with effective learning habits and problem-solving skills. 3. To build up students' self-esteem and resilience.	S1-S6, 700	70	4	0	2,399.60		E1 Questionnaire E5 Observation		Fully achieved
63	Experiential Learning Workshops: Song Lyric Writing and Film Review Writing	13/10 - 3/11, 12/3 - 16/4, 29/6 - 7/7	Understand literary techniques and their application in songwriting and film analysis. Apply knowledge of language and emotion in a practical, artistic context.	S3-S5, 25	0	1	0	$10,202.00		E5 Observation		Fully achieved
64	Chinese Solo Verse Training Group Training Workshops 朗誦訓練	Oct 2025-Dec 2025	To train students' skills in choral speaking.	S1-S6, 15	0	0	0	$8,000.00		E5 Observation		Mostly achieved
65	Photography workshop	Oct 2025-Jun 2026	1. To develop students' creativity and imagination. 2. To stimulate students' active interest in photography. 3. Professional photographer are hired to train students' skill in photography.	S1-S6, 20	1	0	0	$11,180.00		E5 Observation		Fully achieved
66	Chinese debate regular training	Oct 2025-Aug 2026	To enhance students' debate ability and help them to prepare for debate competition	S1-S5, 25	1	0	0	$35,200.00		E5 Observation		Fully achieved

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
67	Dance training programme for Modern Dance Society	Sep 2025 to Jul 2026 (Every Wed)	To introduce the aesthetics virtue to students To learn dancing skills	S1-S6, 50	0	1	0	$18,400.00		E5 Observation		Fully achieved
68	Model United Nations Conference Application Fee	Oct 2025-Jul 2026	To allow students to participate in an academic simulation of the United Nations where they play the role of delegates of different countries and attempt to solve real world issues with perspectives of their assigned country. To train students' public speaking and debating skills.	S2-S6, 20	1	0	0	$7,300.00		E5 Observation		Fully achieved
69	Bridge Programme	Aug 2026	To enhance students' skills in self-discipline, team building and communication	25-26 S1, 125	0	0	0	$13,270.30		E5 Observation		Fully achieved
70	Learning Skills Workshop	1 Aug 2026	To introduce various learning skills	26-27 S1, 124	7	1	0	$13,050.00		E1 Questionnaire		Fully achieved
71	Pickleball experience courses	Dec 2025-May 2026	Pickleball experience courses will be held in both the first and second semesters. These classes aim to encourage students who lack motivation to exercise to try pickleball, a new and emerging sport. Through this activity, students can boost their self-confidence, improve their interpersonal relationships, learn to relax through exercise, and develop healthy, long-term exercise habits.	S1-S5, 10	0	1	0	$1,010.73		E5 Observation		Mostly achieved

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
72	Subsidy for gifted students	Sep 2025-Jul 2026	To subsidise the cost for activities, training and competitions for gifted students. (Not exceeding $400 per person). To encourage students participate in activities, training and competitions for gifted students.	S1-S6, 700	0	1	0	$100.00		E5 Observation		Generally achieved
73	Drama appreciation	11 Mar 2026	In order to complement the learning from the drama module and enrich students' experiences before their own drama production, students will view the stage performance of "Taming the Dragon" by AFTEC. The amount stated is for the eight tickets for the accompanying teachers. Students will pay for their own tickets.	S2, 132	8	1	0	$960.00		E1 Questionnaire		Fully achieved

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
74	Fashion show	19 May 2026	Producing a fashion show is a speaking project for F.3 students. The students will go through the ideation process and collaborate to create a collection that represents their class and aligns with the given themes. The project will culminate in an inter-class catwalk show. Its aim is to nurture students' creativity, collaboration, and confidence in English speaking. The stated amount is intended to subsidize the production of the outfits and to purchase prizes for the winning teams.	S3, 130	4	1	0	$1,916.67		E1 Questionnaire		Fully achieved
75	Talk by Hong Kong Dog Rescue	28 Nov 2025	To complement the learning from our module on animals, we are organizing a talk aimed at fostering empathy towards abandoned and stray dogs. The requested amount will be used to invite the organization that specializes in animal welfare.	S1, 128	4	1	0	$3,000.00		E1 Questionnaire		Fully achieved
76	CSD/ CES Workshop/ Activity (including Transportation fee)	Oct 2025-Jul 2026	To encourage students to care more about society and understand the development of Hong Kong.	S1-S6, 742	0	0	0	$15,261.00		E5 Observation		Fully achieved

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
77	中國歷史學科活動	2025年9月至2026年8月	提升學生對於中國歷史的興趣及擴闊學生對中國歷史的認知	S1-S6, 300	1	1	0	$10,459.00		E1 Questionnaire		Mostly achieved
78	Geography field trip	Sep 2025-May 2026	To extend students' knowledge about the cultural and natural environment of Hong Kong	S1-S5, 220	6	0	0	$7,765.00		E5 Observation		Fully achieved
79	Music Gala (Re-Run)	5 Sep 2025	1. The annual school music concert showcases student talents in various musical genres, fostering creativity and community spirit. 2. To provide a platform for student musicians to display their skills, promote a love for music, and unite the school community through shared artistic experiences.	S1-S6, 742	15	2	0	$8,200.00		E5 Observation		Fully achieved
80	Regular training programmes for Junior School Choir	Basically once a week throughout the whole year	1. Professional musicians/ conductors are hired to train students' skills in singing/ playing musical instruments. 2. Registration fee for music competition is fully/ partially subsidized so that more students are encouraged to join competition.	S1 -S2, 51	3	1	0	$37,500.00		E5 Observation		Fully achieved

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
81	Regular training programmes for Senior School Choir	Basically once a week throughout the whole year	1. Professional musicians/ conductors are hired to train students' skills in singing/ playing musical instruments. 2. Registration fee for music competition is fully/ partially subsidized so that more students are encouraged to join competition.	S3 - S6, 56	3	1	0	$49,000.00		E5 Observation		Fully achieved
82	Regular training programmes for School Junior Orchestra	Basically once a week throughout the whole year	1. Professional musicians/ conductors are hired to train students' skills in singing/ playing musical instruments. 2. Registration fee for music competition is fully/ partially subsidized so that more students are encouraged to join competition.	S1 - S3, 36	2	1	0	$31,350.00		E5 Observation		Fully achieved
83	Regular training programmes for School Senior Orchestra	Basically once a week throughout the whole year	1. Professional musicians/ conductors are hired to train students' skills in singing/ playing musical instruments. 2. Registration fee for music competition is fully/ partially subsidized so that more students are encouraged to join competition.	S3 - S6, 33	2	1	0	$34,514.93		E5 Observation		Fully achieved

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
84	Regular training programmes for A cappella Team	Basically once a week throughout the whole year	1. Professional musicians/ conductors are hired to train students' skills in singing/ playing musical instruments. 2. Registration fee for music competition is fully/ partially subsidized so that more students are encouraged to join competition.	S3 - S6, 4	2	1	0	$36,893.14		E5 Observation		Fully achieved
85	Regular training programmes for Instrumental Classes	Basically once a week throughout the whole year	1. Professional musicians/ conductors are hired to train students' skills in singing/ playing musical instruments. 2. Registration fee for music competition is fully/ partially subsidized so that more students are encouraged to join competition.	S1 - S6, 60	10	1	0	$30,075.00		E5 Observation		Fully achieved
86	Training for overseas Tour - The 8th Tokyo International Choir Competition	Apr-Jul 2026	Professional musicians/ conductors are hired to train students' skills in singing.	S1 - S6, 38	3	1	0	$17,600.00		E5 Observation		Fully achieved

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
87	Artist in School 1- Photography field trip	late Jan-Feb 2026	1. To widen the students' horizon and interest in studying art 2. To portray their life experiences through arts 3. To establish critical thinking by comparing traditional photography with camera-less photography 4. To introspect the new media language, broaden cultural horizons and make imagination of the world through real practice 5. To enrich artistic skills, master visual language, and develop further in the visual arts discipline through learning photography	S4-S5, 18	2	0	0	4,250.00		E1 Questionnaire E5 Observation		Fully achieved

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
88	Artist in School 2- Photography Workshops	mid Oct 2025-May 2026	1. To widen the students' horizon and interest in studying art 2. To portray their life experiences through arts 3. To establish critical thinking by comparing traditional photography with camera-less photography 4. To introspect the new media language, broaden cultural horizons and make imagination of the world through real practice 5. To enrich artistic skills, master visual language, and develop further in the visual arts discipline through learning photography	S4-S5, 18	2	0	0	25,500.00		E1 Questionnaire E5 Observation		Fully achieved

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
89	Artist in School 3- Art Book Workshops	Sep 2025	1. To widen the students' horizon and interest in studying art 2. To portray their life experiences through arts 3. To establish critical thinking by appreciating artist book 4. To introspect the new media language, broaden cultural horizons and make imagination of the world through real practice 5. To enrich artistic skills, master visual language, and develop further in the visual arts discipline through learning book design	S4-S6, 18	2	0	0	6,500.00		E1 Questionnaire E5 Observation		Fully achieved
90	Inter-Class Classroom Decoration Competition for Christmas	Nov-Dec 2025	1. To develop students ' creativity and imagination. 2. To further enhance students to be self-directed learners and problem solvers with effective learning habits and problem-solving skills. 3. To build up students ' self-esteem and resilience.	S1-S6, 700	2	0	0	1,000.00		E1 Questionnaire E5 Observation		Fully achieved

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
91	Competition for the Promotion of school events: 1. Open Day (Poster and pamphlet cover Design) 2. Athletics Meet (Poster and Banner Design) 3. Schedule Book cover design	Sep 2025-Aug 2026	1. To develop students' creativity and imagination. 2. To further enhance students to be self-directed learners and problem solvers with effective learning habits and problem-solving skills. 3. To build up students ' self-esteem and resilience. 4. Develop the sense of belongings to class and school	S1-S6, 700	2	0	0	1,000.00		E1 Questionnaire E5 Observation		Fully achieved
92	Annual Art alumni sharing Day	Dec 2025	1. To further enhance students to be self-directed learners and problem solvers with effective learning habits and problem-solving skills. 2. To develop a bonding between the alumni and their siblings through the sharing.	S4-S6, 50	2	0	0	1,000.00		E1 Questionnaire E5 Observation		Fully achieved
93	2026 Graduation Show	May 2026	1. To develop students' creativity and imagination. 2. To further enhance students to be self-directed learners and problem solvers with effective learning habits and problem-solving skills. 3. To build up students' self-esteem and resilience.	All students, parents, teachers and students from neighboring schools, 700	2	0	0	3,471.00		E5 Observation		Fully achieved

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
94	Photography Show	late May-Jun 2026	1. To develop students' creativity and imagination. 2. To further enhance students to be self-directed learners and problem solvers with effective learning habits and problem-solving skills. 3. To build up students' self-esteem and resilience.	All students, parents, teachers and students from neighboring schools, 700	2	0	0	29,900.00		E5 Observation		Fully achieved
95	VA Enhancement Workshop	Sep-Dec 2025	1. To enhance the techniques and skills in visual arts. 2. To develop a bonding between the alumni and their siblings through learning in arts and design 2. To enrich artistic skills, master visual language, and develop further in the visual arts discipline	S4-S6, 18	2	0	0	$8,500.00		E1 Questionnaire E5 Observation		Fully achieved
96	倫理科閱讀獎勵計劃	Feb 2026	每位學生自選或選用學校提供的書籍，設計閱讀卡，簡介內容及抒發讀後感。旨在引起學生閱讀的興趣及提供機會讓學生發揮創意。	中一至中三, 384	6	0	0	$264.46		E2 School Meeting and Discussion E6 Written report and record		Fully achieved
97	英才同學會	Sep 2025-Apr 2026	領袖培訓計劃，以聖經的價值觀及基督的品格培養學生成為僕人領袖.	中一至中四, 15	45	0	0	$2,210.55		E2 School Meeting and Discussion E5 Observation E6 Written report and record		Fully achieved

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
98	Training for International Junior Science Olympiad 2026 - Hong Kong	1 Jul 2026	To stimulate students' active interest in Science, to challenge and expand their talents and to widen their exposure in international competitions	S1-S2, 6	1	0	0	$3,200.00		E5 Observation		Fully achieved
99	Mental Health First Aid course for students	10 Oct, 22 Oct, 24 Nov 2025	To enable students to recognise signs of emotional distress in their peers, learn to provide initial support, and make timely referrals for professional assistance, thereby fostering a more supportive culture of seeking help.	S4, 120	0	0	0	$0.00		E1 Questionnaire E5 Observation		Fully achieved
100	Visit to the National Security Exhibition Gallery	Nov-Dec 2025	To enhance students' understanding of the National Security Law, national identity, and civic responsibilities through interactive tours of the gallery.	S1-S6, 700	30	5	0	$33,300.00		E5 Observation		Fully achieved
101	Service learning volunteer activities (including transportation)	Nov 2025-May 2026	To foster personal growth, empathy, and social responsibility in students.	S1-S5, 491	491	0	0	$5,480.39		E1 Questionnaire		Mostly achieved
102	Mental Health Activity	Oct 2025-Aug 2026	To help students release their pressure through activities	S1-S6, 700	3	1	0	$6,000.00		E5 Observation		Mostly achieved
(Please insert rows above if the space provided is insufficient.)												
							Total actual expenses of item 1.1	$1,097,023.17				
1.2	**Non-local Activities**											
1	Study Tour 1 (Kazakhstan)	28 Mar 2026-2 Apr 2026	To broaden students' horizon on the modern Silk Road, showcasing its blend of tradition and innovation as a global trade hub connecting East and West	S1-S5, 20	2	0	0	$32,229.40		E5 Observation		Fully achieved

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
2	Study Tour 2 (Italy)	5 Jul 2026-13 Jul 2026	To broaden students' horizon on the cultural exchange between China and Italy	S1-S5, 20	2	0	0	$51,200.00		E5 Observation		Fully achieved
3	歷史及傳統文化探索之旅	28 Jun-1 Jul 2026	提升學生對於中國歷史的興趣及擴闊學生對中國歷史的認知	S4-S5, 30	2	1	0	$12,130.00		E1 Questionnaire		Fully achieved
4	Overseas Tour - The 8th Tokyo International Choir Competition	27 Jul 2026 - 1 Aug 2026	1. To experience musical growth through cultural exchanges 2. To develop different perspectives 3. To widen students' horizons	S1-S6, 38	3	1	0	$42,181.51		E1 Questionnaire		Fully achieved
5	Hosting exchange activities for the sister school from Mainland China	01 Mar 2026	To foster mutual understanding, respect, and cultural exchange between students. (The sister school's trip to Hong Kong has been canceled.)	S1-S5, 30	5	2	0	$0.00	惠陽市第八中學（惠陽實驗學校）	E2 School Meeting and Discussion		Not achieved
(Please insert rows above if the space provided is insufficient.)												
							Total actual expenses of item 1.2	$137,740.91				
							Total actual expenses (sum of items 1.1 and 1.2)	$1,234,764.08				

Category 2: Overall Evaluation and Reflection on the Effectiveness on Grant Utilisation for Planning and Organising/Participating in Life-wide Learning Activities (Please holistically evaluate the effectiveness on grant utilisation and explore ways to further optimise its use, avoiding an in-depth analysis of each activity)

Areas	Students' Learning Need	Anticipated Target	Evaluation Result, Reflection and Follow-up
	(What is the current situation of students' participation in life-wide learning activities? Overall, what do students need in life-wide learning?)	*(Overall, what specific target does the school expect to meet with the Grant to align with the seven learning goals? How does the Grant support student participation in life-wide learning activities in line with the curriculum?)*	*(Overall, how does the school make use of this Grant to arrange suitable life-wide learning activities for students? For students' participation in life-wide learning, to what extend do they meet the expected target? What aspects have been done well, and what aspects still need improvement?)*

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
Evalua-tion & Reflec-tion	Students participate actively in varied activities. They need opportunities to: 1. strengthen national identity and global awareness; 2. broaden knowledge beyond the classroom; 3. improve biliterate and trilingual communication; 4. develop leadership, collaboration and self-management; 5. use digital technology effectively, responsibly and ethically; 6. explore interests and future pathways; and 7. maintain physical and mental well-being. The Grant should reduce financial barriers and ensure equitable participation.		1. National Identity and Global Perspective: Deepen civic and cultural understanding through the Visit to the National Security Exhibition Gallery and Global Cultural Studies/Themed Learning Days. 2. Breadth of Knowledge: Connect classroom learning with society and the environment through the Geography field trip and Social Science Society Activities. 3. Language Proficiency: Strengthen biliterate and trilingual communication through the Song Lyric and Film Review Writing Workshops and Chinese debate training. 4. Generic Skills: Develop leadership, collaboration and self-management through the CCA Leadership Training Camp and Student Union Stars Training Scheme. 5. Digital Literacy: Apply digital technology effectively and responsibly through the Photography Workshop and Artist in School photography activities. 6. Life Planning: Deepen career awareness through Golden Library and the Job Tasting Programme. 7. Healthy Lifestyle: Promote physical and mental well-being through Wellness Days and regular sports-team training.					1. National Identity and Global Perspective: Achieved. Civic and cultural activities broadened national and global awareness. 2. Breadth of Knowledge: Achieved. Field trips and social science activities extended learning beyond the classroom. 3. Language Proficiency: Achieved. Writing and debate activities strengthened expression and communication. 4. Generic Skills: Achieved. Leadership programmes developed collaboration, responsibility and self-management. 5. Digital Literacy: Partly achieved. Photography activities used digital tools, but responsible and ethical use should be more explicit. 6. Life Planning: Achieved. Career exploration and workplace activities improved self-understanding and career awareness. 7. Healthy Lifestyle: Achieved. Wellness and sports activities supported physical fitness and mental well-being. Follow-up: Set clearer success indicators, strengthen digital-literacy elements and continue to widen access.			

Category 3: Overall Evaluation and Reflection on the Effectiveness on Sister School Exchange Activities

No.	Areas	Content of Reflection and Follow-up
1	**Form/Content of the activity**	No exchange activity was conducted because the two schools could not reach agreement on the activity.
2	**Time arrangement of the activity**	Not applicable. No activity schedule was confirmed.
3	**Organisation and arrangements of the activity**	The school will actively contact another Mainland sister school and confirm arrangements earlier in the coming school year.
4	**Others (Please specify)**	No related activity or expenditure was recorded this year.

Category 4: Under the Total Actual Expenses, the Expenditure Items with Ceilings

No.	Item	Actual Expenditure* ($)
1	**Expenses on breakfasts/lunches/dinners of school principals and teachers in relation to their discharge of duties in sister school activities organised in the Mainland** (Note: Bound by the limits of such expenses per occasion and per head quoted in the "Expanded Operating Expenses Block Grant User Guide for Aided Schools which have established an Incorporated Management Committee"/"Operating Expenses Block Grant User Guide for Aided Schools".)	$0.00
2	**Expenses on food and beverage for reception in relation to exchange activities with Mainland sister schools taking place in Hong Kong** (Note: The annual total expenditure should not exceed 5% of the rate of the Sister School Grant component for the respective school year.)	$0.00

* Our school **confirms** that the LWLSSG is used in accordance with the circulars, guidelines and other documents issued by the EDB and that all the expenditures, including but not limited to the expenditure items with ceilings as specified in Category 4 in this report, fall within the ambit and comply with the principles on the use of the LWLSSG. In case of inappropriate use of this Grant, our school shall make good the relevant expenses by deploying other suitable resources.

Name of Teacher Responsible for Life-wide Learning:	Wong Tin Shing	Position:	Vice Principal
Name of Teacher Responsible for the Sister School Scheme:	Wong Tin Shing	Position:	Vice Principal

聖公會林裘謀中學 2025-2026年度 推廣閱讀報告

目的： 購買圖書及舉辦不同形式的閱讀活動，包括參加網上閱讀計劃；聘用服務提供者，如作家、專業說故事人，進行講座、講故事、親子閱讀等，營造良好的校園閱讀氛圍，讓學生喜愛、享受閱讀，提升閱讀能力。

推廣閱讀津貼項目		
2024/25學年推廣閱讀津貼剩餘	25 班或以上	HK$25,409.26
2025/26學年推廣閱讀津貼	25 班或以上	HK$77,205.00
	共	HK$102,614.26

項	擬推行時段/日期	25/26學年重要日子	推廣閱讀內容	對象	主要協作單位	實際支出
1	全學年		全校科組購書(館內藏書及電子書)	全校	各科組	HK$48,413.41
2	9月上旬		訂閱報刊雜誌	全校	各科組	HK$11,977.80
3	全學年		Oasis閱讀獎勵計劃	全校	各科組	HK$4,260.00
4	全學年		中國語文科「閱讀人生」閱讀記錄冊	中一至中三	中文科	HK$2,784.00
5	9 月 3 日	中國人民抗日戰爭勝利紀念日	專題書籍展覽	全校	國安教育小組	HK$0.00
6	10 月 1 日	國慶日	專題書籍展覽(介紹國家發展)	全校	國安教育小組	HK$0.00
7	10月16-17日	健康日(宗教教育組舉辦)	專題書籍展覽(屬靈書籍)	全校	宗教教育組	HK$0.00
8	11月至3月	校際音樂節	音樂聯課讀書會	中一至中三	音樂科、王超煩先生	HK$8,000.00
9	12月1日		閱讀壁報卡	全校	生活教育組	HK$103.63
10	12月5日		閱讀烘焙幸福感 (Reading, Rejoice, Relax, Reward)	中五	閱讀四維遊	HK$3,000.00
11	12月		OSMO English聯校線上讀書會	中二、中三	英文科	HK$2,400.00
12	2至3月		莎士比亞《馬克白》聯校線上讀書會	中二、中三	英文科	HK$3,600.00
13	1月26日至2月7日	失敗圖書館展覽、家長日	「恐防壞・恐防未如理想」專題書籍展覽	全校及家長	訓輔組	HK$0.00
14	2月		Battle of the Books	中一至中三	英文科	HK$0.00
15	3 月 3 日	元宵節（農曆正月十五日）	安排學生閱讀／朗誦與元宵節相關的文學作品	全校	中文科、中華文化教育發展小組	HK$0.00
16	3月14日	國際圓周率日Pie Day	數學故事介紹	全校	數學科	HK$0.00
17	3至5月		Reading Bonanza	中四	英文科	HK$2,165.66
18	3至5月		「心靈治癒與圖文書」讀書會	中二	黃國軒先生	HK$4,400.00
19	3至5月		香港非遺手藝傳承・道地茶文化	全校	細讀工作室、閱讀四維遊	HK$2,000.00
20	4月8日		香港中文大學文學散步	中一甲	香港中文大學中國語言及文學系葉嘉詠博士、閱讀四維遊	HK$312.00
21	4月		四大名著讀書會	中一	Edvenue、中文科	HK$8,000.00
22	4 月 5 日	清明節	安排學生閱讀／朗誦與清明節相關的文學作品，讓學生明白「慎終追遠」的意義	全校	中文科、中華文化教育發展小組	HK$0.00
23	4 月 15 日	全民國家安全教育日	專題書籍展覽	全校	國安教育小組	HK$0.00
24	4月23日	世界閱讀日	閱讀課・文化及英語閱讀比賽	中一至中四	中文科、英文科	HK$1,156.30
25	5 月 1 日	勞動節	安排學生閱讀／朗誦與與勤勞美德相關的文學作品	全校	國安教育小組	HK$0.00
26	7 月 1 日	中國共產黨建黨105 周年、香港特別行政區成立周年紀念日	專題書籍展覽(介紹中國共產黨的發展、香港歷史)	全校	國安教育小組	HK$0.00
					25/26支出	HK$102,572.80
					25/26剩餘	HK$41.46

School-based After-school Learning and Support Programmes 2025/26 s.y.
School-based Grant (SBG)—Programme Report

Name of school: **SKH Lam Kau Mow Secondary School**

Staff-in-charge: Mr. Wong Tin Shing Contact telephone no.: 2648 8222

A. The total actual number of eligible students is 81

[including A. 8 students receiving the Comprehensive Social Security Assistance (CSSA), B. 38 students receiving full grant recipients under the Student Financial Assistance Schemes (SFAS) and C. 35 students covered by discretionary quota[1]]

B. Activities subsidised by SBG for eligible students' participation

Name / Type of activity[2]	Period / Date	Actual person-times[3] of eligible students of different categories			Average attendance rate	Actual expenses ($)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Name of institute / service provider (if applicable)	Remarks, if any (e.g. students' learning outcomes in academic and
		A	B	C					
Beijing exchange	27/6/26-1/7/26	0	8	3	100%	28,650	Teachers' observation and students' progress		
Kazakhstan exchange	28/3/26-2/4/26	0	2	2	100%	14,000	Teachers' observation and students' progress		
Italy exchange	5/7/26-12/7/26	0	1	0	100%	5,000	Teachers' observation and students' progress		
Taipei exchange	27/7/26-1/8/26	0	1	2	100%	9,000	Teachers' observation and students' progress		
Boys basketball	1/9/25-30/5/26	1	1	5	≥80%	2,305	Teachers' observation and students' progress		
Reading and baking	3/12/25	1	2	0	100%	300	Teachers' observation and students' progress		
Table tennis	1/9/25-30/5/26	0	0	2	≥80%	700	Teachers' observation and students' progress		

Name / Type of activity[2]	Period / Date	Actual person-times[3] of eligible students of different categories			Average attendance rate	Actual expenses ($)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Name of institute / service provider (if applicable)	Remarks, if any (e.g. students' learning outcomes in academic and
		A	B	C					
Girls volleyball	1/9/25-30/5/26	0	1	1	≥80%	705	Teachers' observation and students' progress		
Football	1/9/25-30/5/26	0	4	1	≥80%	2,000	Teachers' observation and students' progress		
Instrument loan	1/9/25-30/5/26	1	1	0	N/A	1,200	Teachers' observation and students' progress		
Shuttlecock competition	1/9/25-30/5/26	1	2	3	100%	360	Teachers' observation and students' progress		
Art club	1/9/25-30/5/26	0	3	5	≥80%	440	Teachers' observation and students' progress		
Girl Guides	1/9/25-30/5/26	0	2	0	≥80%	200	Teachers' observation and students' progress		
Vocal training	1/9/25-30/1/26	1	0	1	≥80%	3,375	Teachers' observation and students' progress		
Photography	1/9/25-30/5/26	0	1	4	≥80%	500	Teachers' observation and students' progress		
Olympiad mathematics	1/9/25-30/5/26	0	4	2	≥80%	3,820	Teachers' observation and students' progress		
Music festival	1/9/25-30/5/26	0	2	0	100%	700	Teachers' observation and students' progress		
Leadership camp	28/11/25-29/11/26	1	7	2	100%	2,000	Teachers' observation and students' progress		
Movie Watching	1/9/25-30/5/26	2	11	4	100%	1,700	Teachers' observation and students' progress		
Rowing	1/9/25-30/5/26	1	0	0	≥80%	600	Teachers' observation and students' progress		
Gallery Exit	1/3/26-30/5/26	0	1	0	100%	100	Teachers' observation and students' progress		

Name / Type of activity[2]	Period / Date	Actual person-times[3] of eligible students of different categories			Average attendance rate	Actual expenses ($)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Name of institute / service provider (if applicable)	Remarks, if any (e.g. students' learning outcomes in academic and
		A	B	C					
Boys volleyball	1/9/25-30/5/26	0	1	1	≥80%	900	Teachers' observation and students' progress		
Debate	1/9/25-30/5/26	0	1	2	≥80%	930	Teachers' observation and students' progress		
Scout camp	23/12/25-28/12/25	0	1	1	100%	200	Teachers' observation and students' progress		
Pre-exam tutorial classes	1/5/26-30/5/26	1	2	3	≥80%	1,905	Teachers' observation and students' progress		
Total number of activities: 25	**Sub-total:**	10	59	44	**Total expenses ($):**	81,590			
	Total:	113							

Note:

1. Students who are considered financially needy under the school-based criteria can be included in the discretionary quota which is capped at 25% of the total number of students in receipt of CSSA and full grant under SFAS.
2. Types of activities include tutorial service, learning skills training, language training, visits/outdoor activities, art and cultural activities, sports activities, self-confidence development, volunteer service, adventure activities, leadership training and social/communication skills training.
3. The person-times of eligible students refer to the sum of eligible students participating in each activity, i.e. a student participating in more than one activity can be counted more than once.

2025-2026學年 學生活動支援津貼　運用報告

聖公會林裘謀中學

（一）財務概況

A	本學年獲發撥款：	$44,850.00
B	本學年總開支：	$44,850.00
C	須退還教育局餘款（A - B）：	$0.00

（二）受惠學生人數及資助金額

學生類別	受惠學生人數	資助金額
綜合社會保障援助	6	$4,110.00
學校書簿津貼計劃 - 全額津貼	36	$29,535.00
校本評定有經濟需要	42	$11,205.00 （上限為全學年津貼金額的25%）
總計	84	$44,850.00

[註：此項應等於（一）B「本學年總開支」]

（三）活動開支詳情

編號	活動簡介及目標	範疇 (請選擇適用的選項，或自行填寫)	受惠學生人次1	開支 ($)	基要學習經歷 (請於適用方格加上ü號，可選擇多於一項)				
					價值觀教育	智能發展(配合課程)	體藝發展	社會服務	與工作有關的經驗
1. 本地活動：資助有經濟需要的學生參與不同學科 / 跨學科 / 課程範疇的全方位學習活動，提升學習效能，或參與多元化全方位學習活動，以豐富五種基要學習經歷									
1	旅行	價值觀教育	64	$4,580.00	✓				
2	聖約翰	領袖訓練	5	$500.00	✓			✓	
3	手球	體育	7	$2,895.00			✓		
4	雙簧管	藝術（音樂）	1	$430.00		✓			

5	羽毛球	體育	5	$10,900.00			✓		
6	大提琴	藝術（音樂）	1	$3,000.00		✓			
7	銅管樂	藝術（音樂）	1	$3,000.00		✓			
8	Beatbox	藝術（音樂）	1	$175.00		✓			
9	單簧管	藝術（音樂）	2	$6,000.00		✓			
10	田徑隊	體育	5	$3,030.00			✓		
11	小提琴	藝術（音樂）	5	$1,805.00		✓			
12	管弦樂	藝術（音樂）	4	$730.00		✓			
13	高級合唱團	藝術（音樂）	7	$1,400.00		✓			
14	初級合唱團	藝術（音樂）	13	$2,500.00		✓			
15	童軍	領袖訓練	3	$300.00	✓			✓	
16	海洋公園	跨學科（其他）	6	$1,560.00	✓				
17	模擬聯合國	領袖訓練	2	$200.00	✓	✓			
18	女子籃球	體育	1	$435.00			✓		
19	現代舞	體育	3	$835.00			✓		
20	男子籃球	體育	2	$575.00			✓		
（如空間不足，請於上方插入新行。）									
		第1項總開支	138	$44,850.00					
2. 境外活動：資助有經濟需要的學生參與境外活動 / 境外比賽									
1									
2									
3									
4									
5									
（如空間不足，請於上方插入新行。）									
		第2項總開支	0	$0.00					

3. 資助有經濟需要的學生購買參與全方位學習活動所必要的基本學習用品及裝備									
1									
2									
3									
4									
5									
（如空間不足，請於上方插入新行。）									
第3項總開支			0	$0.00					
總計			138	$44,850.00					

1：受惠學生人次指參加每項活動的學生人數，學生參加多於一項活動可重覆計算。

學生活動支援津貼聯絡人（姓名、職位）：	王天成副校長□

Special Educational Needs Support Team
Evaluation of Year Plan (2025-2026)

To support students with special learning needs and promote inclusive education

Targets/Goals	Strategies	Success Criteria	Evaluation Methods
1. To raise SEN students' learning effectiveness in the classroom.	All teachers are informed the specific difficulties that the SEN students have in early September. Some suggestions based on professional advice to cater for their special education needs during lessons are given. Case conferences will be held when necessary.	≥ 70% of the staff participants report that the briefing in the first staff meeting and the case conferences help them understand the needs of SEN students, thus use the suitable strategy to help them learn better.	About 90% of the staff participants reported that the briefing in the first staff meeting and the case conferences helped them understand the needs of SEN students.
2. To help students with special educational needs cope with the school environment.	Meeting the SEN students regularly to check their progress.	Teachers and social workers observe that the students cope with the school environment well.	The SEN students' needs were addressed. The progress of each SEN student was monitored well.
3. To expose ordinary students to students with either physical or mental difficulties. To let students understand people with different needs. To promote the acceptance and appreciation of individual differences.	Conducting the Sister Schools Scheme (a joint venture with Choi Jun School), LKM students and parents give services to students in Choi Jun School	• ≥ 70% of the student participants report that the joint-school activities can help them understand more about individual differences. • positive comments from students' reflection	• About 95% of the student participants reported that the joint-school activities could help them understand more

			about individual differences. • Positive comments from students were received and most students express that they were looking forwards to participating the activities again.
4. To convey the message of accepting and understanding individual differences to junior form students.	1 Form period in F.1 to F.5	≥ 70% of the student participants report that the form periods can help them understand more about mutual respect.	91% of classes report that the form periods were helpful and positive response were received from students.
5. To help equip teachers for handling SEN cases.	Join the Quality Mental Health Campus Project(QMHCP) which provides Mental Health First-Aid (MHFA) training course for teachers (ASP 2.1.3)	≥ 80% of the participants in the training report that the course can help them distinguish different mental health problems, learn the 5-step MHFA Action Plan – ALGEE, and utilize social resources.	• 80% of the participants agree that the goal was achieved. • Positive teachers' feedbacks were received in committee meetings

6. To help students develop supportive relationships, responsible friendship with their peers.	Join the Quality Mental Health Campus Project(QMHCP) which provides Mental Health First-Aid (MHFA) training course for students (ASP 2.1.3)	• ≥ 80% of the participants in the training report that the workshop can help them distinguish different mental health problems, learn the 5-step MHFA Action Plan – ALGEE • Positive feedback from students' reflection	• 90% of the participants agreed that the goal was achieved. • Positive feedbacks were received from students' reflection.
7. To help students with speech impairment	Speech therapy service	The Speech therapist gives positive feedback and comments on students' improvement.	Training for the students was provided. Students' progress were satisfactory.
8. To help SEN students improve academic results and confidence in learning	After school lessons for SEN students (ASP 1.2)	≥ 70% of the student participants report that the enrichment groups can help them improve their learning motivation and confidence.	About 70% of the student participants reported that the enrichment groups could help them improve their learning.
9. To help students improve their relationship with others through social skills training.	Individual and small group training on social skills conducted by (a) the school based educational psychologist (b) the school social workers (c) coaches of services providers	Teachers observe that the social skills of the students participating in the activities have improved.	Positives comments and feedbacks from teachers and social workers suggested that students' social skills had improved.

2025-2026 School Year

Annual Report on Measures related to Safeguarding National Security and National Security Education

School Name: SKH Lam Kau Mow Secondary School

Area	Measure(s)	Implementation Situation	Effectiveness and Reflection	Person-in-charge
School Administration	● Regularly update policies with feedback from the school community to refine and enhance practices continuously. ● Integrate national security education into various subjects through interdisciplinary activities and ensure regular review and updates of the learning materials, incorporating elements from the updated guidelines provided by the Education Bureau. ● Maintain a school-based review mechanism to monitor and ensure the effective implementation of guidelines for safeguarding national security.	● School policies and related procedures were reviewed using feedback from the school community, with refinements incorporated into the annual review cycle. ● Subject coordinators integrated national security education into their teaching plans and interdisciplinary learning activities. Learning materials were reviewed against the updated EDB guidance. ● The school-based review mechanism was used to monitor implementation of the relevant safeguarding guidelines and identify follow-up actions.	● The regular reviews helped maintain a coherent approach across subjects and made the curriculum coverage and areas for refinement clearer. ● The school-based review mechanism was effectively implemented, allowing the school to monitor compliance, follow up on implementation, and make necessary adjustments in a timely manner.	Mr. Chan Chung Leung (Principal) [Committee of NSE] Mr. Chan Ka Wai (VP) [NSE Committee for Formal Curriculum]
	● Organize and coordinate related learning activities on a regular basis, including form-period programmes, assembly talks, relevant visits, and cultural	● The school coordinated form-period learning, assemblies, visits and cultural activities throughout the year. Activities such as the National Day programme, the	● The activities gave students varied opportunities to learn about national development, Chinese	Mr. Wong Tin Shing (VP) [NSE Committee for Informal

Area	Measure(s)	Implementation Situation	Effectiveness and Reflection	Person-in-charge
	celebrations for specific festivals, while providing continuous support to teachers in implementing these activities. Different types of national education activities will also be arranged for the school based on the important days suggested by the Education Bureau. ● Conduct regular National Security Education School Premises Inspections to ensure the school environment is free from content that may endanger national security.	National Constitution Day talk and quiz, Lunar New Year calligraphy, National Security Education Day events, and student visits to the National Security Exhibition Gallery were organized. ● Campus display inspections were conducted in both terms. The June committee review recorded no issue requiring follow-up.	culture and national security. ● The review by the National Security Education Committee revealed that students actively participated in national security education activities.	Curriculum]
	● Arrange flag-raising ceremonies regularly and provide students with education on proper etiquette before and during the ceremonies. ● Deliver speeches on national security education during flag-raising ceremonies, presented by the principal, vice principals, and students, to enhance students' recognition of national identity. ● Arrange the school choir to lead the singing of the national anthem to enrich the solemnity of the ceremonies.	● Flag-raising ceremonies were arranged regularly, with students reminded of the appropriate etiquette before and during the ceremonies. ● The Principal, Vice-Principals and students delivered speeches under the national flag. ● The school choir was arranged to lead the singing of the national anthem at ceremonies.	● The regular ceremonies and speeches provided a visible and consistent setting for national education. ● The speeches addressed China's current development and helped deepen students' understanding of and sense of belonging to the country. ● Student participation and choir singing	Ms. Chan Wai Man (VP) [NSE Committee for National Flag Raising]

Area	Measure(s)	Implementation Situation	Effectiveness and Reflection	Person-in-charge
			helped maintain a respectful and solemn atmosphere.	
	● Regularly review and refine strategies and contingency measures to prevent political activities from permeating the school. ● Continuously review and enhance the school's mechanisms and procedures to ensure that activities held at school or under the school's name comply with national security requirements and do not involve actions that endanger national security.	● The school reviewed its strategies and contingency arrangements for preventing political activities from entering the school environment. ● The mechanisms for screening activities held on campus or under the school's name were reviewed and applied as part of the school's routine approval procedures.	● The review kept responsibilities and response procedures clear for staff. Continued periodic checks will help the school respond promptly to any concern and maintain consistent standards for school activities.	Mr. Chan Chung Leung (Principal) [Crisis Management Committee]
	● Regularly update the staff handbook with the latest EDB guidelines on implementing National Security Education and upholding teachers' professional ethics.	● The staff handbook was updated with relevant EDB guidance on national security education and teachers' professional conduct, and the key expectations were communicated to staff.	● A common, accessible reference helped staff apply the guidance consistently. The handbook can continue to be updated promptly when new EDB advice is issued.	Mr. Wong Tin Shing (VP)
	● Regularly review the library collection and implement inspection policies to prevent the dissemination of messages that could threaten national security.	● The school applied its library-inspection policy to review newly acquired titles and the existing collection. The Principal and Vice-Principals reviewed the new-book	● The review process provided an additional safeguard when resources were selected and made follow-up of	Mr. Wong Tin Shing (VP) Ms. Chan Po Po (teacher

Area	Measure(s)	Implementation Situation	Effectiveness and Reflection	Person-in-charge
		list, and the teacher librarian continued the collection checks.	the collection more systematic. Ongoing checks remain useful as new physical and electronic materials are added.	Librarian)
	● Keep the staff informed about the National Security Law and National Security Education through regular updates in staff meetings and e-class messages.	● Staff received updates on the National Security Law and national security education through staff meetings and E-Class messages during the school year.	● Regular reminders helped maintain a shared understanding of school requirements and made relevant guidance easier for staff to access in their daily work.	Mr. Chan Chung Leung (Principal) [Committee of NSE]
	● Review and refine the mechanisms and procedures for managing school premises to ensure that activities held on campus comply with national security regulations. ● Require organizations renting school venues to sign a consent form confirming compliance with national security regulations and review their background and the nature of their activities thoroughly before granting approval. ● Require guest speakers to sign a declaration form to ensure their presentations adhere to national security protocols.	● The school reviewed its premises-management procedures and conducted campus display inspections in both terms. The National security education committee review recorded no issue requiring follow-up. ● Organisations seeking to rent school premises were required to sign a compliance consent form, and their background and proposed activities were reviewed before approval. ● Guest speakers were required to sign a declaration confirming that	● The inspections and approval checks gave staff a consistent basis for managing school premises and external contributors. The inspection review found no campus-display issue requiring follow-up.	Mr. Wong Tin Shing (VP)

Area	Measure(s)	Implementation Situation	Effectiveness and Reflection	Person-in-charge
		their presentations met the school's national security requirements.		
Staff Professional Development and Staff Management	● Encourage teachers to participate in seminars and workshops organized by the EDB on the Basic Law and National Security Education, with relevant information shared through the Staff Handbook and regular updates from staff development coordinators.	● EDB seminars and workshops on the Basic Law and national security education were circulated through staff-development channels and the staff handbook. Teachers were encouraged to take part in relevant professional learning.	● The regular sharing kept training opportunities visible and supported staff in updating their knowledge.	Ms. Lam Wing Yan [Staff Development Unit of Learning & Teaching Committee]
	● Remind teachers to uphold professional ethics as outlined in the Code for the Education Profession and the staff handbook, with a focus on safeguarding national security, during staff meetings.	● Professional ethics, including staff responsibilities for safeguarding national security, were reinforced at a staff meeting with reference to the Code for the Education Profession and the staff handbook.	● The briefing, delivered during a staff meeting, clarified expectations for professional conduct and supported a consistent understanding of the school's safeguarding responsibilities.	Mr. Chan Chung Leung (Principal)
Learning and Teaching	● Infuse elements of National Security Education (NSE) into the formal curriculum and life-wide learning activities, ensuring teaching schedules are updated and reviewed annually for refinement. ● Subject coordinators review the implementation of NSE elements from the previous year and make	● Subject coordinators incorporated national security education into teaching schedules and life-wide learning plans, and reviewed the relevant learning content during the year. ● Coordinators considered the previous year's implementation and refined activities and materials to	● The combined classroom and activity approach gave students repeated opportunities to connect subject knowledge with national development and Chinese culture. The National security education committee	Subject Coordinators Subject Coordinators

Area	Measure(s)	Implementation Situation	Effectiveness and Reflection	Person-in-charge
	necessary adjustments to enhance engagement and relevance. ● Organize talks, game stalls, visits to museums and historical sites, and quizzes during OLE Day, Open Day, and post-examination periods to promote Chinese culture and strengthen students' national identity. ● Hold various Chinese culture activities to deepen students' understanding of Chinese culture and enhance their sense of belonging to the mainland.	improve their relevance to students. ● The school provided talks, museum and historical-site visits, quizzes and game stalls during Day 2 assembly periods, lessons, recesses and lunch periods. ● Chinese-culture learning included National Day food and games, Lunar New Year calligraphy and E-Class information for festivals and important days. ● Students also joined the AI Marine Study Day Camp in the Mainland to learn about AI development and gain first-hand exposure to the country's innovation and technological development.	reported strong responses to the National Constitution Day and calligraphy activities. ● Teachers observed that students were fully engaged in the camp and actively participated in all tasks. The hands-on learning experience strongly motivated them to learn and broadened their understanding of technological development in the Mainland.	Relevant subject coordinators, Co-curricular Activities Committee Mr. Kong Chi Ho [Chinese Culture Education Development Committee] Mr. Wong Tin Shing (VP) [NSE Committee for Informal Curriculum]
	● Monitor class teaching, textbooks, learning materials, and assessments closely to ensure their appropriateness and quality. ● Archive a full set of worksheets, test papers, and examination papers in soft copy for at least two years for inspection when necessary.	● Subject coordinators reviewed class teaching, textbooks, learning materials and assessments through lesson observation and subject meetings. ● Soft copies of worksheets, test papers and examination papers were placed in the school archive	● The review and archive procedures strengthened quality assurance and made teaching and assessment materials easier to retrieve. Regular subject-level checks remain	Principal, Vice-Principal, KLA coordinators and subject coordinators

Area	Measure(s)	Implementation Situation	Effectiveness and Reflection	Person-in-charge
		under the policy requiring retention for at least two years.	important as materials are updated.	
Student Guidance, Discipline and Support	● Refine school-based guidelines for handling incidents or students involving political propaganda by incorporating previous experience and stakeholders' feedback. ● Cultivate civic duties and virtues in students as good citizens through talks, regular display board exhibitions, and the Recognition Scheme.	● The school reviewed its guidelines for handling incidents involving political propaganda and incorporated experience and feedback into the relevant procedures. ● Talks, display boards and the Recognition Scheme were used to reinforce civic duties and positive conduct. Campus display inspections were also conducted in both terms.	● The combined guidance and educational activities gave students clear expectations for responsible behaviour. Regular inspections and positive recognition supported an orderly school environment.	Ms. Chan Wai Man (VP) Mr. Lam Ming Hei [Discipline and Guidance Committee]
Home-school Cooperation	● Share information about National Security Education with parents through letters at appropriate times to enhance their understanding and engagement. ● Encourage the PTA to organize activities related to National Security Education to strengthen students' and parents' sense of belonging and Chinese identity.	● No parent letter was issued on this occasion. Instead, a display-board exhibition was held during Parents' Day to help students and parents understand the importance of national security. ● In December 2025, the PTA organised a parent-child Shenzhen Innovation and Technology One-day Tour, including visits to DJI and BYD. A total of 40 parents, students, teachers and the Principal participated.	● The Parents' Day exhibition enhanced parents' understanding of national security. The Shenzhen visit enabled participating parents and students to gain a clearer understanding of China's current innovation and technological development.	Mr. Chan Chung Leung (Principal) and PTA

聖公會林裘謀中學

2025–2026年度推廣中華文化體驗活動一筆過津貼

評估報告

項目	項目名稱	目標	對象	推行時間	成功準則	實際支出	評估結果	負責組別
1	道家自然觀體驗活動	以自然觀察活動，帶領學生體悟道家自然觀，並扣連《逍遙遊》、《始得西山宴遊記》等篇章，說明文人如何透過自然提升心靈境界，並借自然紓解鬱結。	中六級	11/25	70%的受訪學生認為課程能提升學生對道家文化的興趣和認識，感受及欣賞中華文化。	HK$18,000.00	超過70%的學生認為課程能提升他們對中華文化的興趣和認識，讓他們感受及欣賞中華文化。學生普遍反映，透過自然觀察活動，能更具體地體會莊子逍遙自得的精神與柳宗元寄情山水的心境，對道家自然觀有更深刻的理解，亦更能欣賞古代文人以自然滌蕩心靈、提升境界的智慧。活動整體推行順利，學生投入參與，能有效結合體驗學習與文本研習。	中華文化教育發展小組
2	文化刊物《百味集》編印	將學生在文化活動的感悟及心得，以及文藝創作結集，向本校學生推廣中華文化。	中一至中六級	25/26學年	70%的受訪學生認為刊物能有效向本校學生推廣中華文化。	HK$0.00	本項目於2025–2026年度未有支出，相關費用於2026–2027年度入帳，故本年度評估暫緩。	中華文化教育發展小組
3	茶藝活動	透過培訓課程，讓學生學習及認識六大茶類的知識，提升學生對中華茶藝的興趣和認識，感受及欣賞中華文化。	中二至中五級	10/25-6/26	70%的受訪學生認為活動能讓其學習及認識六大茶類的知識，提升學生對中華茶藝的興趣和認識，感受及欣賞中華文化。	HK$21,961.87	超過70%的學生的學生參與者表示活動能提升其對中華茶藝的興趣與認識，透過注水、出湯、奉茶等實作流程，具體體會茶道的精神內涵。在技能學習方面，參與者能獨立完成基礎沖泡，運用「觀色、聞香、品味、審韻」進行感官品評。參與者認同茶藝具備靜心與提升專注力之功能，展現茶藝不僅是文化技藝的傳承，更具生活美學素養與心靈沉澱的教育價值。	中華文化教育發展小組
4	弘文使	透過訓練活動或課程 ，培養學生對中華文化的認識及舉辦文化推廣活動的技能，於校內推廣中華文化。	中二至中五級	10/25-6/26	70%的受訪學生認為活動能培養其對中華文化的認識及舉辦文化推廣活動的技能, 有助於校內推廣中華文化。	HK$7,974.37	超過70%的學生認同計畫有助於提升活動策劃與帶領技巧。學員實際於校園辦理文化推廣活動，覆及逾500人次師生，參與者表示活動增進其對中華文化之興趣與認識，並肯定弘文使學員解說親切、活動節奏得宜。	中華文化教育發展小組
5	中華文化體驗課程	透過體驗式課程，讓學生學習及體驗中華文化，提升學生對中華文化的興趣和認識，感受及欣賞中華文化。	中一至中三級	10/25-6/26	70%的受訪學生認為課程能提升學生對中華文化的興趣和認識，感受及欣賞中華文化。	HK$4,968.57	超過80%的學生認為透過體驗式課程，能學習及體驗中華文化，且能提升其對中華文化的興趣和認識，感受及欣賞中華文化。	中華文化教育發展小組
6	中華文化日活動	透過活動，讓學生學習及體驗中華文化，提升學生對中華文化的興趣和認識，感受及欣賞中華文化。	全校	11/25	70%的受訪學生認為課程能提升學生對中華文化的興趣和認識，感受及欣賞中華文化。	HK$4,008.91	超過80%的學生表示能透過活動學習及體驗中華文化，提升其對中華文化的興趣和認識，感受及欣賞中華文化。	中華文化教育發展小組

項目	項目名稱	目標	對象	推行時間	成功準則	實際支出	評估結果	負責組別
7	文化義工服務	透過義工服務，實踐中華文化中的仁愛精神，以及向社區推廣中華文化。	中二至中五級	6/26-7/26	70%的受訪學生認為活動能讓其實踐中華文化中的仁愛精神，以及向社區推廣中華文化。	HK$1,855.40	超過80%的學生認為，透過義工服務，能實踐中華文化中的仁愛精神，以及向社區推廣中華文化，且能透過籌辦活動，培育其多種共通能力。	中華文化教育發展小組
8	金齡真人圖書館	學生學習中國版畫藝術，為專訪的長者送上自己設計的版畫（內容刻劃他們的生平及職業），讓學生及長者均能認識中國的傳統文化藝術。	中二級全級	3/26	參加活動的學生中，有80%表示對中國傳統文化藝術有更深的認識。	HK$1,680.93	根據同學填寫的問卷，過8成的同學 同意為長者設計版畫非常有意義，學習版畫製作亦能提升同學對中華文化的認知。	服務學習小組
9	中四級公民科考察(導賞團)	1. 透過本地考察（如大坑、新田等地方），讓學生認識本港以中華文化為主體的社會發展過程，以及承傳中華文化的方法。 2. 認識本地文化後，學生擔當文化推廣大使，於校內推廣中華文化保育，藉此提升同學對中華文化的認識	中四級全級	1/26	參加活動的學生中，有70%認為活動有助他們認識本港不同的類型的中華文化。	HK$5,853.00	超過80%同學同意活動及考察讓他們更認識中華文化。	公民科
10	中五級公民科考察/ 工作坊(認識中華文化相關活動)	透過本地考察/ 工作坊（如故宮文化博物館、非遺手作工作坊），讓學生認識中華文化在香港的發展過程，以及承傳中華文化的方法。	中五級全級	12/25-5/26	參加活動的學生中，有70%表示活動提升他們對中華文化的認知。	HK$25,491.00	超過80%同學同意工作坊及考察讓他們更認識中華文化，亦能了解不同的方式去承傳中華文化。	公民科
11	中六級公民科傳統技藝手作工作坊	透過工作，提升學生對傳統文化(如小食, 技藝)等的認識和興趣。	中六級全級	10/25-12/25	參加活動的學生中，有70%表示活動提升他們對中華文化的認知和興趣。	HK$2,334.19	超過80%同學同意工作坊（如月餅製作）讓他們更認識中華文化。	公民科
12	推廣中華文化展板展覽(展板會定期更新，預期兩至三個月更新一次)	提高學生對中華文化各方面的認識，包括歷史、藝術和習俗。	中一至中六級	9/25-8/26	在評估會議中，大部份的老師認為活動能有效提升學生對中華文化的認識。 參觀展覽的學生中，至少70%的學生能夠分享一個他們在展覽中學到的知	HK$2,192.80	在評估會議中，全體老師均認為活動能有效提升學生對中華文化的認識。同時，所有老師亦在會議中反映，學生能夠在參觀展覽中獲得與中華文化相關的知識。	國家安全小組(非正規課程)
					本年度合計	**HK$96,321.04**		

兩年度撥款總額	HK$300,000.00
2024–25實際支出	HK$139,796.96
2025–26可用撥款	HK$160,203.04
2025–26實際支出	HK$96,321.04
2026–27可用撥款	**HK$63,882.00**

Report on the Use of the One-off Grant for Parent Education (Secondary) (2025-2026)

Part I: Evaluation on the activities

a. Mindful Parenting Course (靜觀教養課程)

The first phase of the course consisted of 4 lessons, which were held on November 8, 15, 22, and 29, 2025. While 15 parents enrolled in the course, only around 5 parents attended all the lessons. Feedback from some parents was positive; they noted that the course helped them stay calm, raised their emotional self-awareness, and had a positive impact on handling their children appropriately. However, other parents found the course boring and only attended one or two lessons.

Since parent attendance was unsatisfactory, the average cost per participant became very high. Therefore, it was decided not to proceed with the second phase of the course.

b. Parents' Talk: AI and Children's Future (家長講座：AI 與孩子的未來)

This activity was held on November 11, 2025. This was the first time the school hosted a parents' talk online via ZOOM. Although the participation rate appeared higher than traditional in-person talks, some participants left very early. Additionally, there was virtually no interaction between the speakers/teachers and the parents. Therefore, this mode of hosting talks requires further consideration.

Participants generally gave positive feedback on the content, with over 90% expressing that the talk helped them understand the importance of assisting their children in mastering AI skills.

c. Fathers' Group (「揮動爸爸」)

The fathers' group consisted of 6 sessions held between January 2 and February 6, 2026. Each session comprised two components: a 1.5-hour pickleball game for relaxation, followed by 30 minutes dedicated to parenting skills and sharing. Fathers were eager to join, and the quota of 10 was fully met.

The attendance rate was exceptionally high, averaging 95%, with 7 members achieving 100% attendance. Furthermore, 100% of the participants agreed that the activity raised their confidence in their parenting roles, and they particularly enjoyed sharing experiences with other members. They expressed a desire for more sports-related activities in the future (e.g., basketball, badminton, tennis, martial arts, and canoeing).

Based on this year's experience, combining sports with parenting skills proved to be an effective way to engage fathers. Given the highly positive feedback, it was agreed that this type of fathers' group should be continued in the coming year.

d. Parents' Talk: How to Help Children Grow from Failure? (家長講座：「如何協助子女從失敗中成長」)

The activity was held on January 30, 2026, with around 23 parents participating. Two

speakers used their life experiences to help parents understand the importance of experiencing failure in a student's life. There was good interaction between the speakers and the participants. According to teachers' observations and participant feedback, the parents were highly engaged in the activity and reflected deeply on the topic.

e. Museum of Epic Failure Exhibition (失敗博物館展覽)

This exhibition was held on Parents' Day and showcased stories of failure and subsequent reflections from secondary students, university students, and parents. A small-scale book exhibition on the same theme was organized by the school library, allowing parents and students to borrow relevant books. Many parents were observed stopping to read the stories patiently. The activity successfully provided an opportunity for parents to reflect on the true meaning of failure and help their children build a growth mindset. It was agreed that the event was highly meaningful.

f. Mental Health First Aid Course (精神健康急救課程)

The course consisted of 4 sessions, each lasting 3.5 hours, held on March 21, March 28, April 11, and April 18, 2026. Twenty-four parents enrolled. Attendance was satisfactory, and 7 parents successfully obtained their certificates (criteria: 100% attendance and completion of a quiz).

According to the questionnaire results, 100% of the respondents expressed satisfaction with the course content, which taught parents how to provide early intervention and initial support to adolescents developing mental health issues or experiencing a crisis until professional help is available. This indicated that they learned how to better support their children's healthy and balanced development. Parents' sharing, their interactions with the instructors, and their questionnaire comments proved that they felt more prepared to guide their children through their developmental years.

g. Parents' Relaxation Workshop: Mosaic Lamp Making (馬賽克燈放鬆體驗)

The activity was held on April 11, 2026, with 24 parents participating. 100% of the participants enjoyed the activity, expressing that they learned a practical way to relax and recharge their energy for their parenting roles.

h. Parents' Talk: Understanding Yourself and Your Child (家長講座：「教養孩子、知己知彼」)

The talk was held on April 15, 2026, with 23 parents participating. The session focused on adolescent psychology and needs. According to the questionnaire results, 100% of the parents stated that the talk helped them reflect on how to manage their children based on their specific needs. Parents were invited to write down the most impressive parts of the talk, and their feedback demonstrated that they grasped the core message. Some parents expressed a desire for more in-depth discussions in the future.

i. Parents' Relaxation Workshop: Aroma Stone Making (擴香石家長放鬆工作坊)

The activity was held by the PTA on May 9, with 24 parents participating. The feedback of the workshop was positive, with 100% of the participants agreed that the activity helped them better taking care of themselves so they could better take care of their children.

j. Parents' Talk: Teenagers' Needs Behind "Lying Flat" Behavior (家長講座：躺平背後的青年需要)

The talk was held on May 22, 2026, with 23 parents participating. The focus was on helping parents understand the social and psychological reasons why some adolescents choose to "lie flat." The speaker also provided practical tips on how parents can handle children with this mindset to help them grow healthily. Around 89% of the parents agreed that the talk could help them know more about positive discipline, parental skills and adolescents' needs behind "lying flat" behavior in the course of growth.

Part II: Financial Report

Total: $200,000 (for 2024-2027 school years)

Unspent balance from the previous year (adjusted): $166,334.11

Date	Activities	Strand	Actual Expenses
Nov 8,15,22,29/2025	Mindful parenting course 靜觀教養課程	II	$14,000
7.11.2025	Parents' Talk: AI and children's future 家長講座：AI 與孩子的未來	IV	$2,500
Jan 2,9,16,23,30, Feb 6/2026	Father group – pickleball 「揮動爸爸」	III	$7,200
30.1.2026 4-7.2.2026	Parents' Talk: How to help children grow from failure? 家長講座：「如何協助子女從失敗中成長」 Museum of Epic Failure Exhibition 失敗博物館展覽	II	$23,500
Mar 21,28 Apr 11,18/2026	Mental Health First Aid course 精神健康急救課程	II	0
11.4.2026	Parents' Relaxation workshop: Mosaic Lamp Making 馬賽克燈放鬆體驗	III	$3,525
15.4.2026	Parents' Talk: Understanding yourself and your child 家長講座：「教養孩子、知己知彼」	I	$1,500
9.5.2026	Parents' Relaxation Workshop: Aroma Stone (By PTA) 擴香石家長放鬆工作坊	III	$4,972

22.5.2026	Parents' Talk: Teenagers' needs behind lying Flat behaviour 家長講座：躺平背後的青年需要	I	$2,500
	Total Expenses		$59,697
	Unspent balance		$106,637,11

Strands

I *Understanding of Adolescent Development*

II *Promotion of Healthy, Happy and Balanced Development of Adolescents*

III *Promotion of Parents' Physical and Psychological Well-being*

IV *Fostering Home-school Co-operation and Communication*

Report on the Use of the One-off Grant for Promotion of Sports Ambience and MVPA60 in Schools (2025-2026)

Part I: Report and Evaluation on Activities

1. Purchase of Sports Equipment for Promoting a Sports Atmosphere at School

   Sports equipment, including different types of balls and pickleball rackets, was purchased to be made available for students to use during recess and after school. Students loved this arrangement, and the usage rate was high.

2. Promotion of Newly Emerged Sports in Different Forms in PE Lessons

   The revision of the school timetable reduced the number of PE lessons per cycle. After fulfilling the requirements of the syllabus, there seemed to be no room for arranging newly emerged sports in the PE lessons this year.

3. Chapter Awards Scheme

   Due to changes in the policies of the Hong Kong China Rowing Association, the Chapter Awards Scheme was not able to be implemented at the school this year.

4. 730 Physical Activity Program

   The program started on October 17, 2025. It aims to cultivate students' resilience, enhance their mental health, and promote regular exercise habits. Participants have to arrive at school every morning at 7:30 and exercise for around 30 minutes. With the implementation of a new policy allowing students to wear their PE uniform to school if they joined the program, more students were willing to participate. A few students even participated almost every day. It was believed that the aims of the program were achieved, and it was agreed that the program should continue in the coming year. For further improvement, the teacher-in-charge will explore ways to design an app that can easily record the accumulation of students' exercise time so that they can see their own accomplishments more clearly.

5. S-miles Day Event

   Mr. Patrick Wong reported that the S-miles Day was conducted successfully in March this year. The atmosphere was positive across all forms. However, there was no F.5 competition as few students showed interest, probably due to their busy study schedule.

   It was suggested that next year an indoor triathlon or Hyrox could be used to replace indoor rowing in F.4 and F.5 on S-miles Day for competition purposes.

Part II: Financial Report 2025-2026

Total Grant: $150,000 (For 2024-2027 school years)
Adjusted balance from the previous year: $49,558.58

Proposed Activities (2025-2026)	Areas	Actual Expenses
Purchase of sports equipment for promoting sports in recess, lunch and after school: • Balls • Pickleball and rackets	v	 $1,807.34 $4,782.98
Promotion of newly emerged sports in different forms in PE lessons • Course fee, coach fee and fee for delivery of equipment	vii	 0
Hong Kong China Rowing Association Chapter Awards Scheme (章別獎勵計劃)	iv	0
730 Physical Activity Program* • Hand straps	ii	 $135.85
S-miles Day (F.1-5) • Trophy • Certificates • Class T • LAN cable • Chain & labour fee • Repairing fee	iv	 $3,000+$251 $143 $26 $480 $1,680 $2,000
Total:		$14,306.17
Unspent Balance:		$35,252.41

As at 22/6/2026

Areas

i. *To develop or procure PE-/sports-related IT services, mobile applications and related software, as well as PE-/sports-related activity kits and supporting tools*
ii. *To organise or subsidise students' participation in diversified PE-/sports-related learning activities/ competitions*
iii. *To organise or subsidise the participation of students, teachers and coaches in PE-/sports-related exchange activities/study visits in the Mainland/overseas3*
iv. *To organise sports-related activities involving the participation of various school stakeholders, including teachers and parents, with the students*
v. *To purchase or upgrade PE/sports equipment in the school*
vi. *To develop/enhance the policy on the development of an active and healthy school campus/MVPA60*
vii. *To hire additional non-teaching staff/qualified coaches or procure services to assist in promoting sports ambience and MVPA60 in the school*
viii. *Others (Please specify):*

Evaluation reports on various grants 2025-2026

1. Capacity Enhancement Grant (CEG)

(a) Financial Report

Items	Amount
Employment of 1 teaching assistant, 1 assistant teacher and tutors for revision classes	$560,168.55
Total expenditure	$560,168.55
The amount of CEG received from the EDB	$609,252.00
Balance	$49,083.45

(b) A teaching assistant, Ms. Cheng Chung Yan, Elim helped prepare teaching materials for English, Music, D&T, Visual Arts and Home Economics. She also supported the administrative work of instrumental classes, assisted in graphic works, school decorations and design work of school prospectus.

(c) An assistant teacher, Ms. Ma Wing Tung, Sandy was responsible for teaching F.1 Mathematics and Science (21 lessons per cycle), and helped prepare teaching materials for Mathematics, Science, Computer Literacy, ICT, PE departments and Religious Education Committee. She also supported the administrative work and activities organized by PTA and co-curricular activities such as girls' basketball team sports teams. She was the secretary of coordinator's meeting.

(d) Tutors recruited provided revision classes for students to improve their learning and problem solving skills.

(e) The teaching assistant and assistant teacher above substituted for the teachers who took sick leaves, and shepherded students for outdoor activities. She shouldered some of the teachers' duties and could relieve their workload. Overall speaking, her performance was satisfactory.

2. Learning Support Grant for Secondary Schools (LSG)

(a) Financial Report

Items	Amount
Employment of 1 student counsellor	$8,806.45
Tutorials for individual students	$357,560.00
Total expenditure	$366,366.45
The amount of LSG received from the EDB	$299,760.00
Surplus from the previous year	$163,574.67
Balance	$96,968.22

(b) A student counsellor, Ms. Wan Long Lam, Eunice assisted with the counseling team and school social workers to support students with emotional or mental health needs. She also collaborated with the student support team to care for students with Special Educational Needs (SEN).

3. Teacher Relief Grant (TRG)

(a) Financial Report

Items	Amount
Employment of 1 assistant teacher and 5 contract teachers (CT) for 12 months	$2,343,635.64
Professional programme and tutor fee	$49,200.00
Total expenditure	$2,392,835.64
The amount of TRG received from the EDB	$3,042,555.00
Surplus from the previous year	$98,719.46
Balance	$748,438.82

(b) An assistant teacher, Mr. Lui Ho Fai, Nick was responsible for teaching F.2 Citizenship, Economics and Society (6 lessons per cycle) and helped prepare teaching materials for Humanities and CSD/ CES, Chinese Language and BAFS Department. He also helped with activities organized by Life Education Committee and scouts and escorting students for Mainland study tour and the life-wide learning activities organized by CSD/ CES.

(c) The assistant teacher above shouldered part of the teachers' duties. He also escorted students for some co-curricular activities and could relieve other teachers' workloads. Overall speaking, his performance was satisfactory.

(d) Contract Teachers:

Name	Teaching subjects	Other duties
Mr. Ng Tsz Long, Kenny	• F.2-F.4 Mathematics	• SAC Committee member • Support Audiovisual Support Team • Support F.1 Admission Talk/ Prospectus/ Performance
Ms. Chue On Ching	• F.1-F.2, F.4-F.6 Visual Arts	• CCA Committee member • Support Art Club
Ms. Chong Yun Fung, Cathy	• F.1-F.5 Geography	• Support CSD Mainland Study Tour • L&T Committee member • Support Girl Guides
Mr. Lai Kin Long, Jason (0.3 TRG)	• F.2, F.4 Chinese History • F.1-F.2 History • F.3 CSD	• CCA Committee member • Support SEN coordination • Support Handball Team
Mr. Sher Tsun Him, Edward	• F.3, F.4, F.6 Mathematics	• Support S-miles Day • SAC member • In charge of Audiovisual Support Team • Support Boy's Volleyball Team • Support School Debate Team

4. Information Technology Staffing Support Grant (ITSSG)

(a) Financial Report

Items	Amount
Employment of 1 TSS for 12 months	$309,134.68
Other expenses	$32,600.00
Total expenditure	$341,734.68
The amount of ITSSG received from the EDB	$343,562.00
Surplus from the previous year	$127,189.05
Balance	$129,016.37

(b) A TSS, Mr. Leung Ho Man, Herman was responsible for taking care of the school's servers, school network and wifi system, managing school's e-accounts, providing IT support to the staff, providing support to the teachers and students at the computer rooms and the other duties assigned by the vice principals and the principal.

(c) Other expenses included school website and annual maintenance fees, yearly hosting fee for Cloud Solution, and Miscrosoft Azure subscription renewal fee.

5. Composite Information Technology Grant (CITG)

(a) Financial Report

Items	Amount
Employment of 1 AV staff for 12 months	$345,103.23
Other expenses	$279,179.00
Total expenditure	$624,282.23
The amount of CITG received from the EDB	$526,777.00
Surplus from the previous year	--
Balance	-$97,505.23

(b) An AV Technician, Mr. Lin Yung Kin, was responsible for providing video and audio support to the school. He also assisted with photography during school events and handled the other duties assigned by the vice principals and the principal.

(c) Other expenses included purchasing and maintenance fee for equipment, internet service fee and purchasing of teaching resources.