2025-26 Report on the Use of the Life-wide Learning and Sister School Grant July 2026 ver.

SKH Lam Kau Mow Secondary School

Schools are required to upload this Report on the Use of the Life-wide Learning and Sister School Grant endorsed by their SMCs/IMCs to the school website for the sake of enhancing transparency and in accordance with the established practices.

^ List of Evaluation Method for reference (Schools can select one or more suitable option(s) from the pull-down list): 【School may click on the "─" on the left to hide this part】

Evaluation Method:	**E1** Questionnaire	**E2** School Meeting and Discussion	**E3** Professional Sharing in School	**E4** Interview	**E5** Observation	**E6** Written report and record	**E7** Others (Please specify in column L)

Category 1: Details of Activities

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
1.1	**Local Activities** (including online exchanges)											
1	F.1 service learning activities (Including transportation)	Dec 2025-Apr 2026	To provide opportunities for students to commit to their communities.	S1, 128	7	1	0	$0.00		E5 Observation		Mostly achieved
2	F.3-5 service learning activities (Including transportation)	Oct 2025-Jun 2026	To provide opportunities for students to commit to their communities.	S3-S5, 327	7	1	0	$0.00		E5 Observation		Mostly achieved
3	Global Learning Festival	30 Jun 2026	To broaden students' horizons through cultural immersion activities	S1-S5, 600	10	0	0	$11,804.37		E5 Observation		Fully achieved
4	和中華文化相關的訓練活動或課程	Sep 2025-Aug 2026	To train students' skills in planning, preparing, organizing events. To train students' leadership skills. To prepare a group of leaders to promote Chinese culture in school.	S2-S5, 20	0	0	0	$6,449.96		E5 Observation		Fully achieved
5	Prefect Camp 1 為免與畢業禮撞期，此活動延期，唯之後多位同學因家庭旅行及面試等各種原因缺席，在人數不足的情況下取消此活動。)	Oct 2025-Aug 2026	To train students as school leaders. To enhance students' leadership skills in self-discipline, team building, communication, time management and organizing activities.	S2-S6, 60	3	1	0	$0.00		E1 Questionnaire E5 Observation		Not achieved

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
6	Prefect Camp 2	Oct 2025-Aug 2026	To train students as school leaders. To enhance students' leadership skills in self-discipline, team building, communication, time management and organizing activities.	S2-S6, 60	3	1	0	$436.20		E1 Questionnaire E5 Observation		Fully achieved
7	CCA Leadership Training Camp	30 Nov-1 Dec 2025	To train students as school leaders, especially to F.4 and F.5 students. To enhance students' leadership skills in self-discipline, team building, communication, time management, perseverance and organising activities.	S3-S5, 50	1	0	0	$39,999.00		E1 Questionnaire		Mostly achieved
8	School Picnic Day: Transporting fee and first aid materials	14 Nov 2025	To promote physical and mental well-being through class activities during school picnic	S1-S3, 391	1	0	0	$1,672.00		E1 Questionnaire		Mostly achieved
9	F1-F5 sex education	F1:3/Mar/2026 F2:17/Dec/2025 F3:22/Oct/2025 F4:17/Apr/2026 F5:17/Apr/2026	To help students acquire the values and knowledge and make responsible decisions about their sexual and social relationships	S1-S5, 615	21	0	0	$28,000.00		E5 Observation		Fully achieved
10	Training programme for Peer Counsellors	30 Jun 2026	To develop Peer Counsellors' skill in communication and cooperation.	S3-S5, 40	2	0	0	$2,500.00		E5 Observation		Fully achieved
11	Counsellors Award	30 Jun 2026	To encourage senior students to make great effort to help F.1 students to adapt to Secondary Education.	S4-S5, 14	1	0	0	$554.30		E5 Observation		Fully achieved
12	Training programme for Committee members (Hand in Hand)	30 Jun 2026	To enhance committee members' skills in conducting activities	S3-S5, 40	2	0	0	$4,900.00		E5 Observation		Fully achieved

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
13	F2 Iron Man	2 Sept 2025	To enhance class spirit.	S2, 132	2	0	0	$26,900.00		E5 Observation		Mostly achieved
14	聖誕節崇拜	19 Dec 2025	Revelator 於聖誕節崇拜當日帶領聚會，以詩歌分享的方式讓同學認識耶穌基督降生的信息。	S1-S6, 700	0	0	0	$3,500.00		E5 Observation		Mostly achieved
15	敬拜隊培訓	2/10/2025 6/11/2025 4/12/2025 12/2/2026 5/3/2026 19/3/2026 26/3/2026	基督教機構進校為學生提供主領、樂器及合奏的敬拜訓練。	S1-S5, 9	0	0	0	$8,550.00		E5 Observation		Fully achieved
16	團契職員培訓 (因活動太貴，報價未符合預算而取消，改為老師在試後活動帶領桌遊技巧訓練活動)	06 Jul 2026	桌遊導師到校教授帶領桌遊技巧，提升領導以及溝通能力。	0	0	0	0	$0.00		E2 School Meeting and Discussion		Mostly achieved
17	Activities for self-understanding and development	29 Jan 2026	To promote career development for students.	S1, 128	0	0	0	$9,000.00		E5 Observation		Fully achieved
18	Golden Library	03 Mar 2026	To help students learn more about the actual working environment and job roles.	S2, 132	0	0	0	$16,632.00		E1 Questionnaire		Fully achieved
19	Job Tasting Programme	26 May 2026	To provide students with meaningful workplace encounters and opportunities.	S4, 120	0	0	0	$22,050.00		E1 Questionnaire		Fully achieved
20	Career Exploration Activities	Oct - May 2026	To develop positive concepts, attitudes, and values about career and work among students.	S3-S5, 111	0	0	0	$14,275.00		E1 Questionnaire		Fully achieved
21	Workplace Visits and workshops for elective subjects	Jan - May 2026	To help students deepen their understanding of the connection between their academic subjects and potential career paths.	S4-S5, 159	0	0	0	$17,245.00		E5 Observation		Fully achieved

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
22	Wellness Days	29/9/2025, 16/10/2025, 9/12/2025, 24/4/2026, 12/5/2026	To organise engaging activities, such as game booths and exhibitions, designed to promote student relaxation and educate them on the principles of maintaining good mental health.	S1-S6, 200 ss each time	10	6	0	$23,134.36		E5 Observation		Fully achieved
23	F.6 Stress Release Activity (Stretching)	17/12/2025	To help F.6 students alleviate study-related stress through guided stretching exercises and supportive sharing sessions led by a coach.	S6, 127	5	1	0	$2,500.00		E5 Observation		Fully achieved
24	F.6 願景圖	5/11/2025	To facilitate self-understanding among F.6 students and support them in setting goals for both the present and the future.	S6, 27	5	1	0	$1,500.00		E5 Observation		Fully achieved
25	New sports programme for students	20 Mar 2026	To help students develop regular exercise habits and a healthy lifestyle. Professional coaches are hired to develop students' potential in different sports.	S1-S6, 20	2	1	0	$2,000.00		E5 Observation		Fully achieved
26	Student Union Stars Training Scheme	6/7, 7/7	1. To cultivate leadership skills among students, with a particular focus on junior form students. 2. To empower these younger students to take on leadership roles within the Student Union, fostering a sense of responsibility and active participation in school governance.	S1-S3, 50	7	2	0	$10,400.00		E5 Observation		Fully achieved

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
27	Global Cultural Studies /Themed Learning Days Activities	12/5, 13/5, 29/6, 30/6	1. Organizing talks and presentations by guest speakers from diverse backgrounds, fostering understanding and appreciation of different cultures. 3. To create an enriching environment where students can explore and celebrate cultural diversity while enhancing their global awareness and empathy by participation in school governance.	S1-S6, 720	7	2	0	$7,874.00		E5 Observation		Fully achieved
28	飲食文化體驗學習工作坊(導師)	Sep 2025-Aug 2026	To emphasize active engagement and hands-on food culture experiences to enhance learning outcomes.	S1-S6, 20	0	0	0	$7,883.08		E5 Observation		Mostly achieved
29	飲食文化聚會活動(購買物資、外出活動費用)	Sep 2025-Aug 2026	To broaden students' horizons by comparing the differences of the similar food from different countries.	S1-S6, 20	0	0	0	$6,490.37		E5 Observation		Mostly achieved
30	Social Science Society Activities	Dec 2025-May 2026	To expose students to different aspect of the society through different activities	S3-S5, 50	1	1	0	$7,797.26		E7 Others	Students' feedback	Fully achieved
31	Volunteer outreach services	18/4/26 & 16/5/26	To provide opportunities for students to commit to their communities.	S1-S5, 15	2	0	0	$5,000.00		E1 Questionnaire		Fully achieved
32	中國歷史考察及活動(連交通費等各種費用)	2025年9月至2026年8月	提升學生對於中國歷史的興趣及擴闊學生對中國歷史的認知	S1-S6, 50	1	1	0	$554.90		E1 Questionnaire		Mostly achieved
33	Scout adventure / exploration activity	Sep 2025-Aug 2026	To enhance students' social skills, leadership skills and communication skills	S1-S6, 25	2	0	0	$5,598.30		E4 Interview		Fully achieved

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
34	Scout Training Camp	Sep 2025-Aug 2026	To improve students self-management skills, leadership skills and communication skills	S1-S6, 25	2	0	0	$5,994.90		E4 Interview		Fully achieved
35	Girl Guides annual camp	21-22 Feb 2026	To subsidize members to attend the annual camp trainings held by the unit. To encourage girl guides to learn and practise the camping skills and life-skills learnt in regular meetings.	S1-S6, 6	2	0	Guiders of 196 NT COY, 3	$975.30		E5 Observation		Mostly achieved
36	Girl Guides activities (e.g. outdoor cooking, welcome picnic)	Oct 2025-Jun 2026	To enhance their relationship and social skills. To equip members with necessary skills of a girl guide (e.g. making handicrafts, outdoor cooking).	S1-S6, 8	2	0	Guiders of 196 NT COY, 3	$283.40		E5 Observation		Mostly achieved
37	St.John divisional training	Sep 2025-Aug 2026	To enhance cadets' leadership and social skills	S1-S6, 12	1	0	0	$1,200.00		E5 Observation		Fully achieved
38	Training camp	7-9 Aug 2026	To subsidize St john cadets to attend annual camp training To learn camping skills, develop inter-personal skills and embrace the nature	S1-S6, 12	1	0	0	$7,650.00		E5 Observation		Fully achieved
39	St.John divisional activities	Sep 2025-Aug 2026	To enhance cadets' leadership and social skills	S1-S6, 12	1	0	0	$280.00		E5 Observation		Fully achieved
40	Regular training programme for Boys Badminton Team (Coach and Venue Fee)	Whole Year (Once to Twice per week)	To help students develop regular exercise habits, enhance team spirit, and develop their potential in badminton	S1-S6, 20	0	1	0	$19,200.00		E5 Observation		Fully achieved

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
41	Regular training programme for Girls Badminton Team (Coach and Venue Fee)	Whole Year (Once to Twice per week)	To help students develop regular exercise habits, enhance team spirit, and develop their potential in badminton	S1-S6, 20	0	1	0	$19,200.00		E5 Observation		Fully achieved
42	Regular training programme for Boys Basketball Team	Sept 2025-Aug 2026	To help students develop regular exercise habits and enhance team spirit To discover and nurture students' interest in basketball	S1-S3, 20	1	0	0	$0.00		E5 Observation		Mostly achieved
43	Advanced training programme for Boys Basketball Team	Sept 2025-Aug 2026	To strengthen their skills and strategy To unleash and stretch more their potential in basketball	S4-S6, 17	1	0	0	$12,300.00		E5 Observation		Mostly achieved
44	Providing regular Girls' Basketball Team training with professional coaching	Sep 2025-May 2026	To improve student level through regular basketball training with professional coach	S1-S6, 8	0	0	0	$27,600.00		E5 Observation		Fully achieved
45	Joining Inter-school Basketball Competition with professional coaching	7/3/2026, 12/3/2026, 23/3/2026, 21/4/2026, 27/4/2026, 7/5/2026, 29/5/2026	To strive for good results in competitions with professional coach	S1-S6, 8	0	0	0	$7,500.00		E5 Observation		Fully achieved
46	Football team regular training programme	Sep 2025-Aug 2026	To help students develop regular exercise habits Professional coaches are hired to develop students' potential in football	S1-S6, 30	1	0	0	$13,600.00		E5 Observation		Mostly achieved
47	Regular training programme for Handball Team	Sep 2025 - Aug 2026 twice per week	To subsidize students for hiring a professional coach to stretch students' potential in the performance of playing handball	S1-S6, 30	1	0	0	$16,000.00		E5 Observation		Fully achieved

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
48	Advanced training programme for competitions for Handball Team	Sep 2025-Aug 2026 twice per week	To subsidize students for hiring a professional coach to maximize their potential in playing handball	S1-S6, 30	1	0	0	$16,000.00		E5 Observation		Fully achieved
49	Regular training programme for the Table Tennis Team	Sep 2025-Aug 2026	To help students build habits in sports and enhance their team spirit To stretch students' potential in playing table tennis	S1-S6, 25	0	0	0	$13,500.00		E5 Observation		Fully achieved
50	Regular Training for Boys' Volleyball Team	Oct 2025-Aug 2026 Every Wednesday	To enhance students' skills and develop their potential in volleyball	S1-S6, 15	1	0	0	$20,400.00		E5 Observation		Generally achieved
51	Regular training programme for Girls' Volleyball Team	Sep 2025-Aug 2026	To help students develop regular exercise habits and enhance team spirit. Professional coaches are hired to develop students' potential in volleyball.	S1-S6, 27	1	0	0	$21,200.00		E5 Observation		Fully achieved
52	Registration and enrollment fees for Shuttlecock Team	22/12/25, 26/2/26, 30/3/26, 1/4/26	To enhance members' confidence through competition	S1-S6, 29	1	0	0	$1,420.00		E6 Written report and record		Fully achieved
53	F.1 shuttlecock competition	4/9/2025, 8/7/26-28/8/26	To enhance students' shuttlecock experience and confidence	S1, 128 S2-S6, 20	9	0	0	$1,879.70		E5 Observation		Fully achieved
54	Joining Inter-school Swimming Competition with professional judge represented by school	13, 15, 26/1/2026	It is compulsory for each participating school to provide one professional judge for the competition.	S1-S6, 30	0	0	0	$3,000.00		E5 Observation		Generally achieved
55	學校體育推廣計劃 —「 室內賽艇 - 外展教練計劃 - 校內場地 」報名費	26/9; 3, 10, 17, 23, 31/10; 7, 20, 28/11; 5, 12, 18/12/2025; 23, 30/1; 6, 27/2; 6, 13, 20/3; 10, 17, 24/4; 8, 22/5/2026	To improve the indoor rowing skills through regular indoor rowing training for students with professional coaches provided by HKCRA and LCSD	S1-S6, 20	0	1	0	$9,216.00		E5 Observation		Mostly achieved

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
56	賽艇水上訓練 - 賽艇協會訓練中心場地使用年費	Sep 2025-Aug 2026 (Every Wed and Sat)	To improve the water rowing skills through regular rowing training with professional coaches in HKCRA Jockey Club Training Centre	S1-S6, 10	0	1	0	$6,000.00		E5 Observation		Mostly achieved
57	Joining Inter-school Competition with professional coaching	22, 23, 26/1/2026	To strive for good results in competitions with professional coach	S1-S6, 30	0	1	0	$0.00		E5 Observation		Mostly achieved
58	Providing Regular School Athletics Team Training with professional coaching	Sep 2025-Jul 2026 (Every Friday)	To improve student athlete level through regular athletics training with professional coach	S1-S6, 25	0	1	0	$23,000.00		E5 Observation		Mostly achieved
59	Joining Inter-school Athletics Competition with professional coaching	22, 23, 26/1/2026	To strive for good results in competitions with professional coach	S1-S6, 25	0	1	0	$9,000.00		E5 Observation		Generally achieved
60	Joining Inter-school Athletics Competition with professional judge represented by school	22, 23, 26/1/2026	It is compulsory for each participating school to provide one professional judge for the competition.	S1-S6, 25	0	1	0	$3,000.00		E5 Observation		Fully achieved
61	Artist in School - 3 Workshops	late Mar-May 2026	1. To widen the students' horizon and interest in photography 2. To enrich artistic skills, master visual language, and develop further in the visual arts discipline through learning photography 3. To develop students' creativity and imagination. 4. To further enhance students to be self-directed learners and problem solvers with effective learning habits and problem-solving skills.	S1-S5, 50	2	0	0	6,240.00		E1 Questionnaire E5 Observation		Fully achieved

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
62	Christmas Decoration for School	Nov-Dec 2025	1. To develop students' creativity and imagination. 2. To further enhance students to be self-directed learners and problem solvers with effective learning habits and problem-solving skills. 3. To build up students' self-esteem and resilience.	S1-S6, 700	70	4	0	2,399.60		E1 Questionnaire E5 Observation		Fully achieved
63	Experiential Learning Workshops: Song Lyric Writing and Film Review Writing	13/10 - 3/11, 12/3 - 16/4, 29/6 - 7/7	Understand literary techniques and their application in songwriting and film analysis. Apply knowledge of language and emotion in a practical, artistic context.	S3-S5, 25	0	1	0	$10,202.00		E5 Observation		Fully achieved
64	Chinese Solo Verse Training Group Training Workshops 朗誦訓練	Oct 2025-Dec 2025	To train students' skills in choral speaking.	S1-S6, 15	0	0	0	$8,000.00		E5 Observation		Mostly achieved
65	Photography workshop	Oct 2025-Jun 2026	1. To develop students' creativity and imagination. 2. To stimulate students' active interest in photography. 3. Professional photographer are hired to train students' skill in photography.	S1-S6, 20	1	0	0	$11,180.00		E5 Observation		Fully achieved
66	Chinese debate regular training	Oct 2025-Aug 2026	To enhance students' debate ability and help them to prepare for debate competition	S1-S5, 25	1	0	0	$35,200.00		E5 Observation		Fully achieved

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
67	Dance training programme for Modern Dance Society	Sep 2025 to Jul 2026 (Every Wed)	To introduce the aesthetics virtue to students To learn dancing skills	S1-S6, 50	0	1	0	$18,400.00		E5 Observation		Fully achieved
68	Model United Nations Conference Application Fee	Oct 2025-Jul 2026	To allow students to participate in an academic simulation of the United Nations where they play the role of delegates of different countries and attempt to solve real world issues with perspectives of their assigned country. To train students' public speaking and debating skills.	S2-S6, 20	1	0	0	$7,300.00		E5 Observation		Fully achieved
69	Bridge Programme	Aug 2026	To enhance students' skills in self-discipline, team building and communication	25-26 S1, 125	0	0	0	$13,270.30		E5 Observation		Fully achieved
70	Learning Skills Workshop	1 Aug 2026	To introduce various learning skills	26-27 S1, 124	7	1	0	$13,050.00		E1 Questionnaire		Fully achieved
71	Pickleball experience courses	Dec 2025-May 2026	Pickleball experience courses will be held in both the first and second semesters. These classes aim to encourage students who lack motivation to exercise to try pickleball, a new and emerging sport. Through this activity, students can boost their self-confidence, improve their interpersonal relationships, learn to relax through exercise, and develop healthy, long-term exercise habits.	S1-S5, 10	0	1	0	$1,010.73		E5 Observation		Mostly achieved

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
72	Subsidy for gifted students	Sep 2025-Jul 2026	To subsidise the cost for activities, training and competitions for gifted students. (Not exceeding $400 per person). To encourage students participate in activities, training and competitions for gifted students.	S1-S6, 700	0	1	0	$100.00		E5 Observation		Generally achieved
73	Drama appreciation	11 Mar 2026	In order to complement the learning from the drama module and enrich students' experiences before their own drama production, students will view the stage performance of "Taming the Dragon" by AFTEC. The amount stated is for the eight tickets for the accompanying teachers. Students will pay for their own tickets.	S2, 132	8	1	0	$960.00		E1 Questionnaire		Fully achieved

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
74	Fashion show	19 May 2026	Producing a fashion show is a speaking project for F.3 students. The students will go through the ideation process and collaborate to create a collection that represents their class and aligns with the given themes. The project will culminate in an inter-class catwalk show. Its aim is to nurture students' creativity, collaboration, and confidence in English speaking. The stated amount is intended to subsidize the production of the outfits and to purchase prizes for the winning teams.	S3, 130	4	1	0	$1,916.67		E1 Questionnaire		Fully achieved
75	Talk by Hong Kong Dog Rescue	28 Nov 2025	To complement the learning from our module on animals, we are organizing a talk aimed at fostering empathy towards abandoned and stray dogs. The requested amount will be used to invite the organization that specializes in animal welfare.	S1, 128	4	1	0	$3,000.00		E1 Questionnaire		Fully achieved
76	CSD/ CES Workshop/ Activity (including Transportation fee)	Oct 2025-Jul 2026	To encourage students to care more about society and understand the development of Hong Kong.	S1-S6, 742	0	0	0	$15,261.00		E5 Observation		Fully achieved

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
77	中國歷史學科活動	2025年9月至2026年8月	提升學生對於中國歷史的興趣及擴闊學生對中國歷史的認知	S1-S6, 300	1	1	0	$10,459.00		E1 Questionnaire		Mostly achieved
78	Geography field trip	Sep 2025-May 2026	To extend students' knowledge about the cultural and natural environment of Hong Kong	S1-S5, 220	6	0	0	$7,765.00		E5 Observation		Fully achieved
79	Music Gala (Re-Run)	5 Sep 2025	1. The annual school music concert showcases student talents in various musical genres, fostering creativity and community spirit. 2. To provide a platform for student musicians to display their skills, promote a love for music, and unite the school community through shared artistic experiences.	S1-S6, 742	15	2	0	$8,200.00		E5 Observation		Fully achieved
80	Regular training programmes for Junior School Choir	Basically once a week throughout the whole year	1. Professional musicians/ conductors are hired to train students' skills in singing/ playing musical instruments. 2. Registration fee for music competition is fully/ partially subsidized so that more students are encouraged to join competition.	S1 -S2, 51	3	1	0	$37,500.00		E5 Observation		Fully achieved

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
81	Regular training programmes for Senior School Choir	Basically once a week throughout the whole year	1. Professional musicians/ conductors are hired to train students' skills in singing/ playing musical instruments. 2. Registration fee for music competition is fully/ partially subsidized so that more students are encouraged to join competition.	S3 - S6, 56	3	1	0	$49,000.00		E5 Observation		Fully achieved
82	Regular training programmes for School Junior Orchestra	Basically once a week throughout the whole year	1. Professional musicians/ conductors are hired to train students' skills in singing/ playing musical instruments. 2. Registration fee for music competition is fully/ partially subsidized so that more students are encouraged to join competition.	S1 - S3, 36	2	1	0	$31,350.00		E5 Observation		Fully achieved
83	Regular training programmes for School Senior Orchestra	Basically once a week throughout the whole year	1. Professional musicians/ conductors are hired to train students' skills in singing/ playing musical instruments. 2. Registration fee for music competition is fully/ partially subsidized so that more students are encouraged to join competition.	S3 - S6, 33	2	1	0	$34,514.93		E5 Observation		Fully achieved

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
84	Regular training programmes for A cappella Team	Basically once a week throughout the whole year	1. Professional musicians/ conductors are hired to train students' skills in singing/ playing musical instruments. 2. Registration fee for music competition is fully/ partially subsidized so that more students are encouraged to join competition.	S3 - S6, 4	2	1	0	$36,893.14		E5 Observation		Fully achieved
85	Regular training programmes for Instrumental Classes	Basically once a week throughout the whole year	1. Professional musicians/ conductors are hired to train students' skills in singing/ playing musical instruments. 2. Registration fee for music competition is fully/ partially subsidized so that more students are encouraged to join competition.	S1 - S6, 60	10	1	0	$30,075.00		E5 Observation		Fully achieved
86	Training for overseas Tour - The 8th Tokyo International Choir Competition	Apr-Jul 2026	Professional musicians/ conductors are hired to train students' skills in singing.	S1 - S6, 38	3	1	0	$17,600.00		E5 Observation		Fully achieved

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
87	Artist in School 1- Photography field trip	late Jan-Feb 2026	1. To widen the students' horizon and interest in studying art 2. To portray their life experiences through arts 3. To establish critical thinking by comparing traditional photography with camera-less photography 4. To introspect the new media language, broaden cultural horizons and make imagination of the world through real practice 5. To enrich artistic skills, master visual language, and develop further in the visual arts discipline through learning photography	S4-S5, 18	2	0	0	4,250.00		E1 Questionnaire E5 Observation		Fully achieved

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
88	Artist in School 2- Photography Workshops	mid Oct 2025-May 2026	1. To widen the students' horizon and interest in studying art 2. To portray their life experiences through arts 3. To establish critical thinking by comparing traditional photography with camera-less photography 4. To introspect the new media language, broaden cultural horizons and make imagination of the world through real practice 5. To enrich artistic skills, master visual language, and develop further in the visual arts discipline through learning photography	S4-S5, 18	2	0	0	25,500.00		E1 Questionnaire E5 Observation		Fully achieved

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
89	Artist in School 3- Art Book Workshops	Sep 2025	1. To widen the students' horizon and interest in studying art 2. To portray their life experiences through arts 3. To establish critical thinking by appreciating artist book 4. To introspect the new media language, broaden cultural horizons and make imagination of the world through real practice 5. To enrich artistic skills, master visual language, and develop further in the visual arts discipline through learning book design	S4-S6, 18	2	0	0	6,500.00		E1 Questionnaire E5 Observation		Fully achieved
90	Inter-Class Classroom Decoration Competition for Christmas	Nov-Dec 2025	1. To develop students ’ creativity and imagination. 2. To further enhance students to be self-directed learners and problem solvers with effective learning habits and problem-solving skills. 3. To build up students ’ self-esteem and resilience.	S1-S6, 700	2	0	0	1,000.00		E1 Questionnaire E5 Observation		Fully achieved

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
91	Competition for the Promotion of school events: 1. Open Day (Poster and pamphlet cover Design) 2. Athletics Meet (Poster and Banner Design) 3. Schedule Book cover design	Sep 2025-Aug 2026	1. To develop students' creativity and imagination. 2. To further enhance students to be self-directed learners and problem solvers with effective learning habits and problem-solving skills. 3. To build up students ' self-esteem and resilience. 4. Develop the sense of belongings to class and school	S1-S6, 700	2	0	0	1,000.00		E1 Questionnaire E5 Observation		Fully achieved
92	Annual Art alumni sharing Day	Dec 2025	1. To further enhance students to be self-directed learners and problem solvers with effective learning habits and problem-solving skills. 2. To develop a bonding between the alumni and their siblings through the sharing.	S4-S6, 50	2	0	0	1,000.00		E1 Questionnaire E5 Observation		Fully achieved
93	2026 Graduation Show	May 2026	1. To develop students' creativity and imagination. 2. To further enhance students to be self-directed learners and problem solvers with effective learning habits and problem-solving skills. 3. To build up students' self-esteem and resilience.	All students, parents, teachers and students from neighboring schools, 700	2	0	0	3,471.00		E5 Observation		Fully achieved

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
94	Photography Show	late May-Jun 2026	1. To develop students' creativity and imagination. 2. To further enhance students to be self-directed learners and problem solvers with effective learning habits and problem-solving skills. 3. To build up students' self-esteem and resilience.	All students, parents, teachers and students from neighboring schools, 700	2	0	0	29,900.00		E5 Observation		Fully achieved
95	VA Enhancement Workshop	Sep-Dec 2025	1. To enhance the techniques and skills in visual arts. 2. To develop a bonding between the alumni and their siblings through learning in arts and design 2. To enrich artistic skills, master visual language, and develop further in the visual arts discipline	S4-S6, 18	2	0	0	$8,500.00		E1 Questionnaire E5 Observation		Fully achieved
96	倫理科閱讀獎勵計劃	Feb 2026	每位學生自選或選用學校提供的書籍，設計閱讀卡，簡介內容及抒發讀後感。旨在引起學生閱讀的興趣及提供機會讓學生發揮創意。	中一至中三, 384	6	0	0	$264.46		E2 School Meeting and Discussion E6 Written report and record		Fully achieved
97	英才同學會	Sep 2025-Apr 2026	領袖培訓計劃，以聖經的價值觀及基督的品格培養學生成為僕人領袖。	中一至中四, 15	45	0	0	$2,210.55		E2 School Meeting and Discussion E5 Observation E6 Written report and record		Fully achieved

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
98	Training for International Junior Science Olympiad 2026 - Hong Kong	1 Jul 2026	To stimulate students' active interest in Science, to challenge and expand their talents and to widen their exposure in international competitions	S1-S2, 6	1	0	0	$3,200.00		E5 Observation		Fully achieved
99	Mental Health First Aid course for students	10 Oct, 22 Oct, 24 Nov 2025	To enable students to recognise signs of emotional distress in their peers, learn to provide initial support, and make timely referrals for professional assistance, thereby fostering a more supportive culture of seeking help.	S4, 120	0	0	0	$0.00		E1 Questionnaire E5 Observation		Fully achieved
100	Visit to the National Security Exhibition Gallery	Nov-Dec 2025	To enhance students' understanding of the National Security Law, national identity, and civic responsibilities through interactive tours of the gallery.	S1-S6, 700	30	5	0	$33,300.00		E5 Observation		Fully achieved
101	Service learning volunteer activities (including transportation)	Nov 2025-May 2026	To foster personal growth, empathy, and social responsibility in students.	S1-S5, 491	491	0	0	$5,480.39		E1 Questionnaire		Mostly achieved
102	Mental Health Activity	Oct 2025-Aug 2026	To help students release their pressure through activities	S1-S6, 700	3	1	0	$6,000.00		E5 Observation		Mostly achieved
(Please insert rows above if the space provided is insufficient.)												
							Total actual expenses of item 1.1	**$1,097,023.17**				
1.2	**<u>Non-local</u> Activities**											
1	Study Tour 1 (Kazakhstan)	28 Mar 2026-2 Apr 2026	To broaden students' horizon on the modern Silk Road, showcasing its blend of tradition and innovation as a global trade hub connecting East and West	S1-S5, 20	2	0	0	$32,229.40		E5 Observation		Fully achieved

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
2	Study Tour 2 (Italy)	5 Jul 2026-13 Jul 2026	To broaden students' horizon on the cultural exchange between China and Italy	S1-S5, 20	2	0	0	$51,200.00		E5 Observation		Fully achieved
3	歷史及傳統文化探索之旅	28 Jun-1 Jul 2026	提升學生對於中國歷史的興趣及擴闊學生對中國歷史的認知	S4-S5, 30	2	1	0	$12,130.00		E1 Questionnaire		Fully achieved
4	Overseas Tour - The 8th Tokyo International Choir Competition	27 Jul 2026 - 1 Aug 2026	1. To experience musical growth through cultural exchanges 2. To develop different perspectives 3. To widen students' horizons	S1-S6, 38	3	1	0	$42,181.51		E1 Questionnaire		Fully achieved
5	Hosting exchange activities for the sister school from Mainland China	01 Mar 2026	To foster mutual understanding, respect, and cultural exchange between students. (The sister school's trip to Hong Kong has been canceled.)	S1-S5, 30	5	2	0	$0.00	惠陽市第八中學（惠陽實驗學校）	E2 School Meeting and Discussion		Not achieved
(Please insert rows above if the space provided is insufficient.)												
							Total actual expenses of item 1.2	**$137,740.91**				
							Total actual expenses (sum of items 1.1 and 1.2)	**$1,234,764.08**				

Category 2: Overall Evaluation and Reflection on the Effectiveness on Grant Utilisation for Planning and Organising/Participating in Life-wide Learning Activities (Please holistically evaluate the effectiveness on grant utilisation and explore ways to further optimise its use, avoiding an in-depth analysis of each activity)

Areas	Students' Learning Need	Anticipated Target	Evaluation Result, Reflection and Follow-up
	(What is the current situation of students' participation in life-wide learning activities? Overall, what do students need in life-wide learning?)	*(Overall, what specific target does the school expect to meet with the Grant to align with the seven learning goals? How does the Grant support student participation in life-wide learning activities in line with the curriculum?)*	*(Overall, how does the school make use of this Grant to arrange suitable life-wide learning activities for students? For students' participation in life-wide learning, to what extend do they meet the expected target? What aspects have been done well, and what aspects still need improvement?)*

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
Evaluation & Reflection	Students participate actively in varied activities. They need opportunities to: 1. strengthen national identity and global awareness; 2. broaden knowledge beyond the classroom; 3. improve biliterate and trilingual communication; 4. develop leadership, collaboration and self-management; 5. use digital technology effectively, responsibly and ethically; 6. explore interests and future pathways; and 7. maintain physical and mental well-being. The Grant should reduce financial barriers and ensure equitable participation.		1. National Identity and Global Perspective: Deepen civic and cultural understanding through the Visit to the National Security Exhibition Gallery and Global Cultural Studies/Themed Learning Days. 2. Breadth of Knowledge: Connect classroom learning with society and the environment through the Geography field trip and Social Science Society Activities. 3. Language Proficiency: Strengthen biliterate and trilingual communication through the Song Lyric and Film Review Writing Workshops and Chinese debate training. 4. Generic Skills: Develop leadership, collaboration and self-management through the CCA Leadership Training Camp and Student Union Stars Training Scheme. 5. Digital Literacy: Apply digital technology effectively and responsibly through the Photography Workshop and Artist in School photography activities. 6. Life Planning: Deepen career awareness through Golden Library and the Job Tasting Programme. 7. Healthy Lifestyle: Promote physical and mental well-being through Wellness Days and regular sports-team training.						1. National Identity and Global Perspective: Achieved. Civic and cultural activities broadened national and global awareness. 2. Breadth of Knowledge: Achieved. Field trips and social science activities extended learning beyond the classroom. 3. Language Proficiency: Achieved. Writing and debate activities strengthened expression and communication. 4. Generic Skills: Achieved. Leadership programmes developed collaboration, responsibility and self-management. 5. Digital Literacy: Partly achieved. Photography activities used digital tools, but responsible and ethical use should be more explicit. 6. Life Planning: Achieved. Career exploration and workplace activities improved self-understanding and career awareness. 7. Healthy Lifestyle: Achieved. Wellness and sports activities supported physical fitness and mental well-being. Follow-up: Set clearer success indicators, strengthen digital-literacy elements and continue to widen access.			

Category 3: Overall Evaluation and Reflection on the Effectiveness on Sister School Exchange Activities

No.	Areas	Content of Reflection and Follow-up
1	**Form/Content of the activity**	No exchange activity was conducted because the two schools could not reach agreement on the activity.
2	**Time arrangement of the activity**	Not applicable. No activity schedule was confirmed.
3	**Organisation and arrangements of the activity**	The school will actively contact another Mainland sister school and confirm arrangements earlier in the coming school year.
4	**Others (Please specify)**	No related activity or expenditure was recorded this year.

Category 4: Under the Total Actual Expenses, the Expenditure Items with Ceilings

No.	Item	Actual Expenditure* ($)
1	**Expenses on breakfasts/lunches/dinners of school principals and teachers in relation to their discharge of duties in sister school activities organised in the Mainland** (Note: Bound by the limits of such expenses per occasion and per head quoted in the "Expanded Operating Expenses Block Grant User Guide for Aided Schools which have established an Incorporated Management Committee"/"Operating Expenses Block Grant User Guide for Aided Schools".)	$0.00
2	**Expenses on food and beverage for reception in relation to exchange activities with Mainland sister schools taking place in Hong Kong** (Note: The annual total expenditure should not exceed 5% of the rate of the Sister School Grant component for the respective school year.)	$0.00

* Our school **confirms** that the LWLSSG is used in accordance with the circulars, guidelines and other documents issued by the EDB and that all the expenditures, including but not limited to the expenditure items with ceilings as specified in Category 4 in this report, fall within the ambit and comply with the principles on the use of the LWLSSG. In case of inappropriate use of this Grant, our school shall make good the relevant expenses by deploying other suitable resources.

Name of Teacher Responsible for Life-wide Learning:	Wong Tin Shing	Position:	Vice Principal
Name of Teacher Responsible for the Sister School Scheme:	Wong Tin Shing	Position:	Vice Principal