



SKH LAM KAU MOW SECONDARY SCHOOL

聖公會林裘謀中學

A watercolor-style illustration of a school building with a window and a door, partially obscured by a tree branch with large green leaves and several pink flowers. The scene is set against a light, hazy background with a few birds flying in the sky.

40TH SPEECH DAY

第四十屆畢業典禮

Principal's Report

04.07.2026 HALL

校務報告
PRINCIPAL'S REPORT 2025-2026

1 THE INCORPORATED MANAGEMENT COMMITTEE

- 1.1 Under the leadership of our Supervisor, Ms. Wong Lai Fun Paulina, the IMC, composed of various school stakeholders, held three meetings in the 2025-26 academic year, during which important school policies were formulated.
- 1.2 Besides attending IMC meetings, school managers participated in various school activities and provided their expertise in school planning, finance management, legal matters and tender selection.

2 STAFF

- 2.1 There were 91 staff members: The Principal, 56 full-time and 1 part-time teacher, 2 assistant teachers, 2 school social workers, 1 part-time educational psychologist, 1 part-time school chaplain, 3 laboratory technicians, 1 teaching assistant, 8 office staff members, 2 technical service support technicians and 9 full-time and 4 part-time janitors.
- 2.2 There were 58 teachers (including the Principal) whose qualifications are as follows:

Qualifications	Number	%
Possessing a first degree	58	100
With teacher training	52	89.7
Plus a higher degree	29	50.0

- 2.3 Their teaching experience is listed below:

Teaching experience	Number	%
0-4 years	9	15.5
5-9 years	7	12.0
10 years or more than	42	71.4

2.4 Number of staff attaining long-term service:

Year of service	Number of staff members
10 years of service	1
15 years of service	3
20 years of service	3
25 years of service	1
30 years of service	3

3 CLASS STRUCTURE

3.1 There were 25 classes with 359 boys and 382 girls.

3.2 Our class structure is shown below:

Forms	F.1	F.2	F.3	F.4	F.5	F.6	Total
No. of Classes	4	4	4	4	4	5	25
No. of Boys	63	58	60	62	49	67	359
No. of Girls	65	74	70	58	55	60	382
Total	128	132	130	120	104	127	741

4 CURRICULUM

English is the medium of instruction, except for the following subjects: Chinese Language, Chinese History, Putonghua, Citizenship, Economics and Society / Citizenship and Social Development / Ethics, Physical Education and Other Languages.

The 2025-26 curriculum is listed below:

Subjects	F.1	F.2	F.3	F.4	F.5	F.6
<i>Language Education</i>						
English Language	*	*	*	*	*	*
Chinese Language	*	*	*	*	*	*
Putonghua	*	*	*			
<i>Mathematics Education</i>						
Mathematics	*	*	*	*	*	*
Mathematics Extended Modules 1 & 2				*	*	*
<i>Personal, Social and Humanities Education</i>						
History	*	*	*	*	*	*
Geography	*	*	*	*	*	*
Chinese History	*	*	*	*	*	*
Economics				*	*	*
Ethics	*	*	*	*	*	*
Citizenship, Economics and Society	*	*	*			
Citizenship and Social Development				*	*	*
<i>Science Education</i>						
Science	*	*	*			
Physics				*	*	*
Chemistry				*	*	*
Biology				*	*	*
<i>Technology Education</i>						
Computer Literacy	*	*	*			
ICT				*	*	*
BAFS				*	*	*
Economics, Accounting and Personal Finance			*			
Design & Technology	*	*	*			
Home Economics	*	*	*			
<i>Arts Education</i>						
Visual Arts	*	*	*	*	*	*
Music # provided by Institute of Hong Kong Senior Secondary School Music Education	*	*	*	#	#	#
Physical Education	*	*	*	*	*	*
Other Languages ^ courses offered by an external course provider				^	^	^

5 MAJOR SCHOOL CAMPUS IMPROVEMENT WORKS

- (1) Replacement of air-conditioners in some special rooms, the Vice Principal Rooms and the Principal Room.
- (2) Repair of damaged ceilings throughout the school.
- (3) Installation of window openers in the school hall.
- (4) Replacement of windows of Staircases 2 and 3.
- (5) Construction of two pickleball courts in the New Open Space.
- (6) Repaving of the 3x3 basketball court in the New Open Space.

6 STAFF DEVELOPMENT

In the 2025–2026 academic year, several professional development activities were organized to address the specific needs of our school community. In addition to the two Staff Development Days, the school introduced two new formats this year to enhance professional growth: afternoon staff development sessions and peer learning blocks during regular staff meetings.

6.1 Staff Development Days

Our staff development program commenced with an educational outing to Shenzhen on 24 October 2025, where teachers toured a local secondary school and several pioneering high-tech enterprises. This cross-border exchange provided invaluable exposure to contemporary pedagogical practices and structural innovations in mainland China.

On 15 May 2026, faculty members attended the Hong Kong Sheng Kung Hui 5th Joint Church, School & Social Service Development Day, which brought together professionals from across the diocese's network to foster institutional synergy. This joint session served as a vital platform for aligning school practices with the overarching pastoral and community service goals of the broader network.

6.2 Afternoon Staff Development Sessions

To systematically address the increasing psychological pressures faced by modern learners, the school organized an afternoon seminar focused on a "Positive Mindset" on 3 December 2025. Staff gained practical insights into how daily classroom management and constructive feedback can be intentionally shaped to help students view setbacks as growth opportunities, fostering a

supportive campus environment.

On 17 March 2026, the school hosted a professional seminar titled "AI in Education," featuring guest speaker Mr. Jimmy Chan from the Education Bureau (EDB). This session provided a rigorous overview of how generative artificial intelligence can be responsibly utilized to facilitate administration, teaching, and learning.

Addressing contemporary youth culture, an interactive afternoon seminar titled "How teachers can help students to embrace life under the lying flat culture," led by Mr. Keith Ng, was held on 15 April 2026. The session explored the underlying socio-emotional factors that drive student apathy and low self-efficacy. Teachers walked away with practical mentoring insights on how to re-engage unmotivated learners by shifting motivational cues, introducing manageable, low-stakes achievements, and helping them rediscover personal agency and long-term ambitions.

The final afternoon session took place on 2 July 2026, featuring an Educational Psychologist who facilitated a comprehensive workshop titled "Prevention & Ways to Handle Emergent Cases of Emotional Imbalance among Students". This technical briefing provided a standardized protocol for campus crisis management, ensuring all staff members are uniformly prepared to handle emergency behavioral situations.

6.3 Peer Learning Sessions

To cultivate a collaborative professional culture, short peer-led instructional blocks were successfully integrated into regular staff meetings throughout the 2025–2026 school year. This arrangement allowed individual teachers and committees to immediately share practical technical competencies and specialized instructional strategies with the entire faculty. This year's collaborative curriculum included a hands-on briefing on "Smart TV & AV Equipment"; a strategic session on "How to boost students' performance in HKDSE"; a digital pedagogy sharing session on "The use of AI in teaching & marking"; and an administrative data session on "Using SDAS to analyze students' academic performance". Additionally, updates on "Careers and life planning" were delivered to enhance student guidance. The year-long exchange concluded on 26 May 2026 with a collective reporting session where teachers shared the pedagogical breakthroughs and structural insights they accumulated during their intensive 5-week professional development courses.

7 LEARNING AND TEACHING

7.1 Enhancing Student Learning Effectiveness

A primary focus this academic year was empowering students to use Artificial Intelligence (AI) as a personalized learning tool while cultivating a positive and proactive learning attitude. Faculty members successfully demonstrated the appropriate and ethical application of generative AI tools to facilitate classroom tasks, and various subject departments designed specialized assignments requiring structured AI assistance. Concurrently, student learning habits were systematically reinforced. Students were consistently encouraged to engage in regular revision routines that emphasized structured revision strategies and meaningful self-reflection. Furthermore, the instructional framework placed a strong emphasis on active inquiry, highlighting the vital importance of critical questioning within the classroom environment.

7.2 Promotion of Reading

The framework for the promotion of reading was restructured this year. Moving away from the traditional daily reading sessions, each subject department regularly curated engaging, discipline-specific reading materials to spark students' intrinsic interest in their respective fields. Additionally, departments compiled tailored recommended booklists for different forms. To support this initiative, a comprehensive reading guide booklet was produced to systematically guide and support students' independent reading journeys.

7.3 Value Education

Value Education was meticulously refined in the formal curriculum this year. Each department conducted a comprehensive review and updated its plans to include new values in the relevant subjects. This initiative ensured that students receive a well-rounded education that encompasses important national and ethical values.

7.4 National Security Education

In response to the updated National Security Education curriculum framework issued by the Education Bureau (EDB), all subject departments thoroughly reviewed their current pedagogical practices. Appropriate curriculum mapping and operational adjustments were implemented smoothly to ensure full compliance and alignment with the new official guidelines.

7.5 Measures to Cater for Learner Diversity

To cater for learner diversity and enhance learning effectiveness, the Learning and Teaching Committee, along with subject coordinators, implemented various measures:

- (1) A whole-school approach to gifted education was adopted. Teachers were reminded to recognize students' giftedness not only in specific areas but also in terms of their thinking abilities, creativity, and social skills. Fifteen students were enrolled in gifted education programmes provided by the Hong Kong Academy for Gifted Education.
- (2) By utilizing the Diversity Learning Grant and resources from alumni, extra classes were arranged. These enrichment classes generally benefited participating students, leading to improvements in the related subjects. After-school revision classes were held for students who underperformed in examinations. Alumni were invited to tutor these students, providing them with additional support to enhance their academic performance. Furthermore, individual subject departments designed targeted support sessions specifically to assist low achievers in consolidating foundational knowledge and preparing for tests and examinations.

7.6 STEAM Education

- (1) Cross-curriculum STEAM learning: STEAM education was integrated across subjects through activities such as the “AI for the Future” project at The Chinese University of Hong Kong, a Water Rocket competition, and a biotech laboratory visit. These experiences helped students build knowledge and skills across disciplines while strengthening innovation and problem-solving abilities.
- (2) Broader learning experiences: STEAM education extended beyond the classroom through real-world and experiential learning. Students explored healthcare technology, attended an international conference in Osaka, and participated in research and design programmes at the Hong Kong Polytechnic University. These opportunities broadened their horizons and fostered social awareness, research skills, and an entrepreneurial mindset.
- (3) Competitions and achievements: Students showed strong technical expertise and creativity in competitions and training programmes. In the 2026 New Millennium Robotic Challenge Cup (AI Combat), school teams won multiple top awards, while Zhang Nga Yan received major recognition as an outstanding student. These accomplishments reflected students' high-level skills, training, and

strategic thinking.

- (4) IT Innovation Lab Fund Project: Through courses in metaverse, VR applications, and 3D modelling, students gained practical experience in Unity development, virtual world creation, and spatial modelling. The project connected school learning with industry-related training, helping students develop computational thinking and preparing them for future careers in digital and IT.

7.7 The Chinese Department successfully secured school support services from the EDB once again, allowing it to continue optimizing their curriculum and improving teaching strategies and lesson designs.

7.8 The Chinese Culture Education Development Committee incorporated elements of Chinese culture into Chinese lessons. This initiative aimed to spark students' interest and deepen their understanding of Chinese traditions, history, and values. Students engaged in hands-on experiences such as making traditional food, creating decorations, and preparing tea.

7.9 The Global Learning Committee significantly enhanced cross-departmental collaboration in curriculum planning this year. To extend learning beyond the classroom, two study tours were organized to Kazakhstan and Italy, providing students with invaluable opportunities for cross-disciplinary field research, cultural immersion, and the development of a truly global perspective.

7.10 Career and Life Planning

- (1) To foster students' career development, a comprehensive range of career-related activities was organized throughout the year. Incorporating essential elements of self-understanding and career exploration, these initiatives effectively assisted students in strategic career planning and lifelong management. This comprehensive and holistic approach ensured that our students were well-prepared to make informed decisions about their futures, supported by a deep understanding of their unique capabilities and the evolving opportunities in the wider world.
- (2) Life planning education was integrated into the junior forms' values education curriculum. Through customized instructional materials and targeted activities during form periods, students gained deeper insights into their personal strengths and aptitudes. Various professional assessment tools were utilized

during counselling sessions to analyze students' personalities and vocational interests. These tools played a pivotal role in enhancing students' self-understanding and unlocking their potential.

- (3) Career exploration activities included various visits organized by the school to tertiary institutions, hotels, the Disciplined Services, and the Hong Kong Monetary Authority. Year-round job-tasting workshops also introduced diverse professions, including dietitian, content creator, makeup artist, occupational therapist, and perfumer. Furthermore, over 30% of Form 5 students participated in job shadowing and internships, gaining practical workplace exposure that effectively strengthened their career aspirations.
- (4) The Career and Life Planning Committee also collaborated across departments to link the academic curriculum with career development. Joint initiatives included an AI and Marine Science Mainland Study Tour with the Biology and Mathematics Departments to explore high-tech industries in the Greater Bay Area, a Life Simulation Programme with the CES Department, and New Media Industry Workshops with the Visual Arts Department. These projects successfully deepened students' understanding of future career paths across various disciplines.
- (5) To support career planning and management, the school provided targeted guidance for Form 3 subject selection and senior secondary higher education planning to facilitate smooth academic transitions. For junior forms, the Committee partnered with the Student Union to organize peer-sharing sessions alongside subject selection workshops, offering students practical peer-led advice. For senior forms, comprehensive group and individual counselling was provided to all Form 5 and Form 6 students to help them align their personal interests and beliefs with future career paths. Notably, our effective counselling practices were highly commended by the Education Bureau (EDB), leading to an invitation to share our exemplary experiences with other schools. This robust support system successfully empowered students to construct clear, actionable career roadmaps.

7.11 The English Department successfully brought the curriculum to life this year through major student-led showcases. F.2 students cultivated teamwork and creative expression through their Drama Competition; F.3 students integrated language with social responsibility in their Fashion Show, which featured environmental and cultural themes; and F.4 students fostered peer leadership by turning literature into interactive game booths for junior peers during the

Reading Bonanza. These activities combined practical communication with 21st-century skills.

7.12 This year, the Visual Arts Department delivered a vibrant range of activities and outstanding achievements. Major highlights included the F.6 graduation exhibition *Stone Abraded* and the F.4–F.5 photography exhibition *Revolution of Thought*, as well as the Christmas Classroom Decoration Competition themed *Weathering the Storm with Jesus*. Students also earned impressive external recognition, winning awards in major art and design competitions, with one group’s work even being sent into space through the EdUHK x Xu Bing Studio programme. To enrich learning beyond the classroom, students visited over 10 exhibitions, joined professional art workshops, and collaborated with the local upcycling group *gaau1up* on the wall installation *Life is Motion*. Strong alumni support further inspired students through a career-sharing day and a special talk by animator alumnus Mio from Japan.

7.13 This has been a remarkable year for our Music Department, with students achieving outstanding success in major competitions and performances. Our Orchestra and Choir both won Gold Prizes at the Hong Kong Joint School Music Competition 2026, while our choirs earned championship titles and multiple runner-up awards at the 78th Hong Kong Schools Music Festival. Individual students also gained recognition in piano and harmonica events, and our Junior Treble Choir received a Silver Award at the Hong Kong Inter-School Choral Festival 2026, where Ho Ki (2A) was named Most Promising Student Pianist. Beyond competitions, the department was also invited by the Education Bureau to record *Ode to Good Teachers* for next year’s Teachers’ Day celebrations.

8 STUDENT SUPPORT AND SCHOOL ETHOS

8.1 The school adopted a whole-school approach to student development. Various support programmes were collaboratively designed by functional groups to enhance students’ social and emotional well-being.

8.2 Various religious activities, including Gospel Week, the F.3 Caring Action, and joint-school fellowships, were conducted to promote Christian values and foster a compassionate school culture. New elements focusing specifically on “Fellowship & Food,” “Play & Interaction,” and “Quiet Reflection” were introduced to enhance the appeal of Gospel Week. The format of religious assemblies was

further refined to cultivate a more reverent spiritual atmosphere. This included the strategic use of hymns before and after sessions to heighten the sense of solemnity, as well as more careful selection of scripture passages to ensure alignment with the shared messages. To enhance the quality of musical ministry, a professional instructor was engaged to provide instrumental training for the worship team, focusing on both technical proficiency and the development of a servant-hearted mindset.

8.3 The Elite Nurturing Scholarship Scheme (英才培育獎學金計劃), a three-year initiative organized by the Love Foundation (愛基金), successfully concluded its second year. The programme aims to instill Christian values and broaden students' perspectives through experiential learning. By taking the lead in organizing activities, students successfully applied their learning and significantly enhanced their leadership capabilities.

8.4 Prioritizing student well-being, the school focused on the 4Rs: Rest, Relaxation, Relationships, and Resilience. The following measures were implemented:

Rest

Expert Guidance: Dr. Rachel Chan Ngan-yin, from the Jockey Club Sleep Well Project, conducted a seminar on quality sleep, providing expert insights and practical tips for restorative rest.

Relaxation

- Wellness Days: Five "Wellness Days" were organized, featuring extended lunch breaks and the suspension of homework assignments. These days allowed students and teachers to engage in recreational activities and strengthen their bonds.
- Stress Management: Techniques such as mindfulness, stretching, and mindful eating were introduced in various forms to equip students with healthy coping mechanisms.
- Jockey Club Embrace Life Series 2.0: Quality Mental Health Campus Project: This mental health initiative, funded by the Hong Kong Jockey Club Charities Trust and primarily organized by the Mental Health Association of Hong Kong, aimed to build a protective and stigma-free environment for students, teachers, and parents. Through this initiative, all F.4 students, 16 teachers, and 19 parents

participated in the Youth Mental Health First Aid Certificate Course. Additionally, 24 students (F.3–F.4) were trained as “Wellness Buddies” to serve as peer gatekeepers and mental health ambassadors, helping to promote mental well-being at school.

- Pop-up Mental Health Activities: School social workers organized lunchtime “Pop-up Activities” for stress relief.
- Form Periods: Dedicated time was arranged for students in Forms 1 to 6 to focus on emotional literacy and emotional management.
- Sports Uniform Policy: Every Friday, students were allowed to wear sports attire, while teachers were permitted to wear casual attire, in order to foster a more relaxed learning environment at the end of the school week.

Relationships

- Class Cohesion: Intra-class activities and inter-class competitions were held to cultivate peer relationships and a sense of belonging.
- Peer Support: Under the “Hand-in-hand” Peer Counselling Scheme, trained F.4 and F.5 mentors provided continuous support to F.1 students during their transition to secondary school.
- Cohort Identity: All F.2 students participated in the “Iron Man” programme, which was designed to deepen engagement with the school community and foster cohort unity.
- Family Bonds: The “Walking in Their Shoes” project was implemented within the Ethics curriculum to facilitate improved parent-child communication.

Resilience

- Resilience Training: Resilience was fostered through various camps, including the V12+ Training Camp (「我有我價值」訓練營), organized by the EDB and Junior Police Call for F.1 students, as well as dedicated Prefect and Leadership Training Camps.
- Growth Mindset: The school hosted the “Museum of Epic Failure” exhibition by AYFHK, encouraging students and parents to view failure as a vital component of resilience.

- 8.5 To promote legal literacy and responsible online behaviour, Sergeant Chan Man-keung from the Police Community Relations Office delivered a seminar in July on juvenile delinquency and cybercrime prevention.
- 8.6 School-based award schemes were used to recognize students' good performance. The Recognition Scheme continued to reinforce positive student behaviour. As of June 1, 2026, 108 students had been awarded merits and 174 students had been formally praised. Furthermore, the All-Round Development Scheme recognized excellence in conduct, academics, co-curricular activities, and community service. Several students achieved Bronze, Silver, Gold, and Diamond badges this year.
- 8.7 Thirteen students participated in the ninth batch of the Child Development Fund Project, which aims to help them plan for the future, develop saving habits, and build intangible assets such as resilience and social networks.
- 8.8 The school continued to promote service learning. Students engaged in voluntary service for the elderly, individuals with disabilities, and students at our sister school, Choi Jun School.
- 8.9 To promote a stronger sporting atmosphere on campus, the "730 Physical Activity Programme" was launched to encourage daily morning exercise, thereby boosting both physical health and mental resilience. Furthermore, the school upgraded its facilities by installing a pickleball court and a 3x3 basketball court, providing students with expanded opportunities for athletic engagement.
- 8.10 The school remained dedicated to nurturing holistic development by providing a robust framework of co-curricular activities. By encouraging students to engage beyond the classroom, the school fostered the development of resilience, teamwork, and time management skills. This environment enabled students to identify and realize their full potential, as evidenced this year by the outstanding achievements of several sports teams and the school choir.
- 8.11 Promoting National Education and Cultural Understanding
To strengthen the promotion of national education, we actively participated in activities organized by the Education Bureau. We also arranged regular display boards and seminars to enhance students' understanding of the Constitution and

its significance. Furthermore, activities such as the Inter-House Constitution Day Quiz Competition were organized. In addition, we collaborated with various subject panels to plan school-based national education activities aligned with the annual calendar. This initiative enabled students to learn more about our country on important national days and provided them with diverse opportunities to deepen their knowledge of the Constitution and Chinese culture. These initiatives not only enriched their understanding of national security, but also fostered a stronger sense of cultural identity and national belonging.

8.12 Extracurricular Activities (CCA)

In the 2025–2026 academic year, the school offered a wide variety of extracurricular activities for students. There were 11 academic societies, 20 interest groups, 7 service groups, 14 sports teams, 4 student organizations, and 7 musical instrument classes. These groups held regular activities and training sessions for their members. We are proud to report that more than 90% of F.1 to F.3 students participated in CCA activities this year. To further enhance participation, CCA Promotion Days were successfully held in September, effectively recruiting more members and fostering a vibrant and diverse school community.

8.13 Student Union Election

The 32nd Student Union Election was conducted smoothly in mid-September 2025. The proposed cabinet was successfully elected by the student body, and the new Student Union was officially named “Psyche”. Comprising a team of dedicated students, Psyche successfully organized a diverse range of high-quality events and initiatives throughout the year, covering various aspects of student life and ensuring an enriching and vibrant school experience for all students.

8.14 Student Activities and Leadership Development

Throughout the year, the Student Union, Psyche organized a variety of activities to foster camaraderie and promote student engagement. Highlights included the Singing Contest, Dancing and E-sports Tournament, Photography Competition, Christmas Carnival, and Variety Show, all of which showcased the talents and creativity of our students while providing them with valuable opportunities to relax and cultivate healthy hobbies. In collaboration with the Global Learning Committee and other departments, students broadened their cultural horizons through the Kazakhstan Study Tour and the Italy Cultural and Art Exploration Tour. Furthermore, our school choir is scheduled to travel to Taiwan for a competition

during the summer holiday, and the Chinese History Department will lead a student field trip to Beijing. Leadership development and relationship-building were also prioritized, with programmes such as the CCA Leadership Training Camp and the Rising Star Training Scheme providing opportunities for students to enhance their organizational skills, confidence, and peer relationships.

8.15 Sports and House Activities

To promote a healthy and active lifestyle, the Student Union arranged an array of sports activities from September 2025 to July 2026. These included the Big Volleyball Competition, Badminton Competition, and a newly introduced Pickleball Competition. To foster stronger peer and teacher-student relationships, teacher-student categories were specially added to both the volleyball and badminton competitions. The Four Houses also played a significant role in fostering school spirit, with events such as the Inter-House Cheering Competition, Inter-House Quiz Competition, and special Sports Day support activities, including House Dance and Face Painting. These activities added a fun and relaxing element to the athletic meet, echoing our focus on student well-being.

8.16 Student Welfare and Charity

The Student Union continued to support the school community through welfare initiatives, including ordering services for calculators, stationery, and second-hand textbooks. To support students' interest in photography, it also facilitated the sale of disposable and Polaroid film cameras, ensuring that students' practical and recreational needs were met. Additionally, the Student Union maintained its commitment to charity by organizing Dress Casual Day twice this year to encourage students to give back to society.

8.17 Publications

Publications remained a key focus for the Student Union, with the school magazine *Rendezvous* serving as a platform to showcase students' achievements and creativity. To further engage students, the *Rendezvous* Cover Design Competition was held, providing them with hands-on opportunities to contribute to the publication.

8.18 Sister School Exchange

This academic year, we actively communicated with our mainland sister schools to promote cultural exchange and mutual learning. Chongqing Bashu Secondary

School had initially planned to visit Hong Kong in March for an exchange programme; however, the trip could not be carried out due to unforeseen circumstances. Despite this, we will continue to maintain strong connections and explore future collaboration opportunities with our mainland sister schools to broaden our students' horizons.

8.19 Home-School Cooperation and Fundraising

To foster parent-child bonding and strengthen the cohesion of our school community, the school successfully held the Parent-Child Pickleball Charity Tournament on March 1, 2026. This meaningful event provided a wonderful opportunity for families to interact and enjoy sports together, closely aligning with our major goal of building strong relationships and connections. Beyond promoting a healthy lifestyle, the tournament also served as a valuable fundraising initiative to support the school's development.

9 STUDENTS' PERFORMANCE

9.1 HKDSE 2025

100 students sat for the Hong Kong Diploma of Secondary Education (HKDSE) in 2025. In all subjects on average, the percentage of students attaining level 5 or above is 32.1%, that of level 4 or above is 68.1%, and that of level 2 or above is 98.9%. 93% of our students met the general entrance requirements of UGC-funded institutions. A total of 91 students received JUPAS offers.

9.2 Prizes, Scholarships and Awards 2025-2026

For scholarships for F.6 graduates, please refer to the Speech Day Pamphlet. For others, please refer to the next section.

10 PARENTS AND ALUMNI AS PARTNERS

10.1 Parent-Teacher Association Committee

During 2025–2026, the Parent-Teacher Association Committee organized a wide range of meaningful activities, including the F.1 Parents' Talk, the Principal's Tea Party, the 19th PTA Election, educational and cultural day trips to Shenzhen and Hong Kong, a cheering activity for F.6 students through cookie making, a school service visit with mural painting, a parents' relaxation workshop on aroma stone making, and a parent-child boxing experience. These activities strengthened

home-school collaboration, enhanced communication between parents and the school, and provided valuable opportunities for parents to engage more actively in school life. They also fostered a strong sense of community, encouraged mutual support among parents, and created enjoyable shared experiences for both parents and children. The activities were warmly welcomed and well received, with enthusiastic participation reflecting parents' appreciation of the PTA's efforts in promoting connection, care, and partnership.

10.2 Parent Education

Throughout 2025–2026, a rich variety of parent education activities were organized, including the Mindful Parenting Course, a series of parents' talks on topics such as AI and children's future, learning from failure, understanding oneself and one's child, and teenagers' hidden needs, as well as the Father Group pickleball sessions, the Museum of Failure exhibition visit, the Mental Health First Aid Course, and a relaxation workshop on mosaic lamp making. These activities provided parents with valuable knowledge, practical parenting strategies, and emotional support, while also creating opportunities for reflection, connection, and mutual encouragement. Parents benefited from a better understanding of their children's developmental and emotional needs, gained greater confidence in handling family challenges, and learned useful skills to promote positive communication and well-being at home. The activities were very well received by parents, who showed strong interest and active participation, reflecting the relevance and positive impact of the programme.

10.3 Alumni Association

The Alumni Association continued to take an active part in a wide range of school activities and major events, while also offering ongoing career guidance and support to our senior students. With their generous sponsorship, the Beyond Limits Award Scheme, which honours students' achievements in multiple areas, has been successfully organized for many years. Alumni from different generations returned to campus on Alumni Day to participate in friendly sports matches and enjoy reunion time, creating happy and memorable moments for both teachers and alumni. These activities highlighted the strong sense of belonging and lasting ties not only between the school and its alumni, but also among all members of the school community.

SCHOLARSHIPS 2025-2026

Sir Edward Youde Memorial Fund Council

Sir Edward Youde Memorial Prizes for Senior Secondary School Students 2025/26	Wu Ka Yu	6E
	Zhang Nga Yan	6E

Link

Link University Scholarship 2025/26 – Scholarship for Year 1 University Studies	Law Wilson (2025 graduate)	
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University of Hong Kong

HKU Entrance Scholarship	Lau Hiu Lam (2025 graduate)	
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Tung Wah Group of Hospitals

TWGHs 155th Anniversary Scholarship	Lau Hiu Lam (2025 graduate)	
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Hong Kong Sheng Kung Hui Welfare Council

Hong Kong Sheng Kung Hui Welfare Council Social Care Scholarship 2025-2026	Chan Hoi Ying	5B
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Hong Kong Institute of Certified Public Accountants (HKICPA) & Hong Kong Association for Business Education Limited (HKABE)

HKICPA/ HKABE Joint Scholarships for BAFS 2025-26	Young Pak Ho	5D
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INTER-SCHOOL ACTIVITIES AND COMPETITIONS 2025-2026

1. ALL ROUND DEVELOPMENT

Shatin Youth Association

The 21st Sha Tin District Outstanding Student Election

Outstanding Student of Shatin District (Senior Secondary Division)	Zhang Nga Yan	6E
Best Team in Team Competition (Senior Secondary Division)	Zhang Nga Yan	6E
Certificate of Merit (Senior Secondary Division)	Zhang Nga Ting	6D
Certificate of Merit (Senior Secondary Division)	Wu Ka Yu	6E

The Youth Arch Foundation

The Youth Arch Student Improvement Award

Academic studies/ conduct	Lai Nga Tung	5B
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The Harvard Club of Hong Kong Education Fund
2026 Harvard Prize Book

Winner	Lam Tsz Chun	5B
Winner	Liu Tsz Chun	5D
Winner	Young Pak Ho	5D

2. ACADEMIC ACTIVITIES

Literary Activities

International Youth and Children's Education Association

International Youth and Children's Creative Writing Competition

Junior Secondary	Champion	Li Pui Yu	2B
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International Youth Academic Elite Association

International Youth Literature Awards 2025

Secondary 1-3	Overall Champion	Li Pui Yu	2B
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Star of Intelligence Children's Cultural Association (SICCA)

2025 Hong Kong Youths Writing Competition

Secondary F.1-3	2nd Place	Li Pui Yu	2B
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GBAACA 粵港澳大灣區文藝協會

第一屆粵港澳大灣區徵文比賽

中學組	金獎	李沛諭	2B
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香港中華文化促進中心

2025-2026 中國中學生作文大賽

初中組	優異獎	何芊澄	3A
初中組	優異獎	鄧嘉怡	3A
初中組	優異獎	洪維諾	3C
初中組	優異獎	李安嬌	3D
高中組	優異獎	張倬嵐	6C

教育局、香港史學會

「『童』話歷史」全港中學生中國歷史文化活動——全港中學生網上閱讀獎勵計劃

推廣閱讀文化獎	聖公會林裘謀中學
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Drama

The Native-speaking English Teacher (NET) Section, Curriculum Development Institute (CDI),
Education Bureau

Speak Up – Act Out Drama Competition 2025/26

Second Prize Audience Prize	Chan Chau Yin	4B
	Chan Hong Tze	4D
	Chen Kwun Long Ronald	4D
	Li Yik Tat	4D
	Au Tin Yan	5A
	Wong Cho Lam	5A
Act Out' Star Performer	Wong Cho Lam	5A

Smart Education Charitable Foundation and the Standing Committee on Language Education
and Research (SCOLAR)

18th English Radio Drama Competition, Semi-finalists

Semi-finalists	Tse Hoi Long	3D
	Tse Shing Ka Jaden	3D
	Tsoi Yui Ki	4C
	Chan Pak Wai	4D
	Lai Hiu Tung	4D

Debate

HKSS Debating

Hong Kong Secondary Schools Debating Competition

Junior – Best Speaker	Ho Ki	2A
Junior – Best Speaker	Ng Tsz Kiu	3A
Junior – Best Speaker	Liu King Him	3C

啟明辯論發展促進會

國際中學華語辯論聯賽 (春夏賽季)

聯賽小組	冠軍	汪煜淳	4D
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啟明辯論發展促進會

國際中學華語辯論聯賽 (春夏賽季季後賽)

季軍		汪煜淳	4D
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亞洲青少年思辯峰會

2026 春季 “縱橫杯” 國際學校中文辯論賽

U19	冠軍	汪煜淳	4D
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塑說教育

第八屆全國中小學生華語辯論錦標賽·港澳賽區

亞軍	汪煜淳	4D
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塑說教育

第八屆全國中小學生華語辯論錦標賽·秋季聯賽

初中組	季軍	汪煜淳	4D
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塑說教育

第八屆全國中小學生華語辯論錦標賽·冬季賽

初中組	卓越辯論團隊	汪煜淳	4D
初中組	最佳辯手	汪煜淳	4D
初中組	從容·最具風采獎	汪煜淳	4D

CHD 辯論

第七屆 CHD·辯論聯賽

亞軍	汪煜淳	4D
單場最佳辯手	汪煜淳	4D

至善盃籌委會

第三屆至善盃全港中學生粵語辯論比賽決賽

亞軍	周柏彥	5C
最佳辯論員	周柏彥	5C

火花中學生華語辯論公開賽組委會

第十屆火花中學生華語辯論公開賽

季軍	汪煜淳	4D
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香港辯論超級聯賽籌委會

香港辯論超級聯賽 2025

三度最佳辯論員	周柏彥	5C
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浙江金柯橋文化旅遊集團有限公司、華語辯論世界杯組委會

2025 華語辯論世界杯小學初中組暨第四屆柯橋青少年辯論賽

優秀隊伍	汪煜淳	4D
越綉巧辯團	汪煜淳	4D

思衡·中學生華語辯論賽組委會、天津益文特會議服務有限公司

第二屆思衡·中學生華語辯論賽·秋季聯賽

初中組	最佳辯手	汪煜淳	4D
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Model United Nations
 Inter Cultural Education
 Inter Cultural Education Model United Nations

Best Press Award	Chung Chun San Moses	6C
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Mathematics

奧冠教育中心

泰國國際數學競賽初賽 2025-2026 (香港賽區)

中一組	金獎	王梓妤	1C
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奧冠教育中心

泰國國際數學競賽晉級賽 2025-2026

中一組	銀獎	王梓妤	1C
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奧冠教育中心

泰國國際數學競賽總決賽 2025-2026

中一組	金獎	王梓妤	1C
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奧冠教育中心

粵港澳大灣區數學競賽預選賽 2026 (香港賽區)

中三組	二等獎	陳武均	3A
高中組	一等獎	杜韋希	4D

奧冠教育中心

粵港澳大灣區數學競賽選拔賽 2026 (大灣賽區)

高中組	二等獎	杜韋希	4D
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奧冠教育中心

粵港澳大灣區數學競賽總決賽 2026

高中組	三等獎	杜韋希	4D
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奧冠教育中心

香港國際數學競賽(HKIMO)初賽 2026 香港賽區

中一組	金獎	練朗僖	1A
中一組	銀獎	王梓妤	1C
中二組	銀獎	廖家誼	2D
中三組	銀獎	陳武均	3A

奧冠教育中心

香港國際數學競賽(HKIMO)晉級賽 2026

中一組	金獎	王梓妤	1C
中二組	優異獎	廖家誼	2D
中三組	銅獎	陳武均	3A

香港奧數協會

2026 港澳盃(AIMO)初賽

中一組	銀獎	練朗僖	1A
中二組	銅獎	廖家誼	2D
中三組	銅獎	陳武均	3A
高中組	銀獎	汪煜淳	4D
高中組	銀獎	杜韋希	4D

香港奧數協會

2026 港澳盃(AIMO)晉級賽

中二組	銅獎	廖家誼	2D
中三組	銅獎	陳武均	3A
高中組	金獎	汪煜淳	4D
高中組	銅獎	杜韋希	4D

華夏盃組委會、中國數學教育研究會、香港數學奧林匹克協會、香港學術競賽協會

2026 華夏盃初賽

中二組	二等獎	謝騏筠	2B
中二組	三等獎	龍鎮寬	2A
中二組	三等獎	廖家誼	2D

華夏盃組委會、中國數學教育研究會、香港數學奧林匹克協會、香港學術競賽協會

2026 華夏盃晉級賽

中二組	三等獎	廖家誼	2D
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華夏盃組委會、中國數學教育研究會、香港數學奧林匹克協會、香港學術競賽協會

2026 華夏盃總決賽

中二組	三等獎	廖家誼	2D
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The Curriculum Support Division, Education Bureau, The Department of Mathematics and Information Technology of The Education University of Hong Kong

The Forty-Third Hong Kong Mathematics Olympiad (HKMO) 2025/26

Third-class Honour Certificate	Liu Tsz Chun	5D
Honourable Mention Certificate	Young Pak Ho	5D

Po Leung Kuk, Hong Kong Association for Science and Mathematics Education
 Hong Kong Mathematical High Achievers Selection Contest

Second Class Honour	Chan Mo Kwan	3A
Third Class Honour	Chan Ho Kan	3A

Education Bureau

Mathematical Modelling Competition for Secondary Students 2025/26 (Junior Secondary Division)

Merit Award	Chan Ho Kan	3A
	Chan Mo Kwan	3A
	Leung Daniel	3B
	Chan Chui Yin	3B
	Ouyang Zhuo Hui	3B

STEM

CUHK Jockey Club AI for the Future Project
 AI Hackathon 2025

Silver Award	Ho Sze Wing	6A
	Lee Rui Ho	6A

Faculty of Construction and Environment of the Hong Kong Polytechnic University
 Build a Smart City Competition 2025

1st Runner-up	Cheung Ming Ho	6E
	Leung Sze Yuen	6E
	Leung Tsun Yuen	6E
	Leung Wing Shing	6E
	Shum Man Hong	6E

ICE Foundation, The Hong Kong Association for Computer Education

International Coding Elite Challenge 2025-2026 Screen Round HK-MO Competition
 (Secondary Division)

Silver Award	Lin I Ho	5D
Bronze Award	Ho Ho Yeung	4A
Bronze Award	Wang Jiajun	4A
Bronze Award	Lin Sin Yu	4B
Bronze Award	Chiu Chi Hin	5A
Bronze Award	Shen Chun Yin	5A
Merit Award	Ma Hong Chung	4B
Merit Award	Lam Ngo Suet	4B
Merit Award	Yeung Davis	4C

Merit Award	Cheng Yat Yeung	5D
Merit Award	Cheung Kai Chung	5D
Merit Award	Hui Tsz Shun Adrian	5D

香港電腦教育學會、IVE 李惠利工程學院、Union Holdings Limited Education
新世紀機械達人挑戰賽 2026

零碳食品編程賽	一等獎及最佳統帥獎	吳佑熙	3B
		杜韋希	4D
		王子洋	4D
零碳食品編程賽	二等獎	楊滌豐	4C
		鮑家豪	5A
		王卓鏗	5C
零碳食品編程賽	三等獎	何淇	2A
		侯騰泳	2A
		何之暘	2B
零碳食品遙控賽	一等獎及最佳統帥獎	吳佑熙	3B
		杜韋希	4D
		王子洋	4D
零碳食品遙控賽	一等獎	何淇	2A
		侯騰泳	2A
		何之暘	2B
零碳食品遙控賽	二等獎	楊滌豐	4C
		鮑家豪	5A
		王卓鏗	5C

香港警務處網絡安全及科技罪案調查科、澳門特別行政區司法警察局、澳門特別行政區教育及青年發展局

大灣區青少年人工智能和網絡安全挑戰賽 2025 初賽

銀獎	王家俊	4A
銀獎	沈晉賢	5A
銀獎	王卓鏗	5C
銀獎	張啟聰	5D
銅獎	侯騰泳	2A
銅獎	梅卓爾	4B
銅獎	張敏晴	4B
銅獎	楊滌豐	4C
銅獎	鄭日陽	5D
銅獎	許子淳	5D
優異獎	何淇	2A

優異獎	何之暘	2B
優異獎	何昊陽	4A
優異獎	馬勁頌	4B
優異獎	林傲雪	4B
優異獎	林善愉	4B
優異獎	劉莉輝	4B
優異獎	馬博思	4B
優異獎	趙志軒	5A
優異獎	王均豪	5A
優異獎	黎雅彤	5B
優異獎	劉沛苗	5D

Geography

Faculty of Construction and Environment of the Hong Kong Polytechnic University

Build a Smart City Competition 2025

1st Runner-up	Cheung Ming Ho	6E
	Leung Sze Yuen	6E
	Leung Tsun Yuen	6E
	Leung Wing Shing	6E
	Shum Man Hong	6E

Hong Kong Geographical Association

The 15th Hong Kong Geography Olympiad

Silver Award	Chan Chin Kwan	6B
Bronze Award	Shum Man Hong	6E

3. SPORTS

Swimming

HKSSF – Shatin and Sai Kung Secondary Schools Area Committee

Inter-school Swimming Championships 2025-2026

Girls A Grade 50m Breast Stroke	Third Place	Chun Sze Kiu	5C
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Basketball

HKSSF – Shatin and Sai Kung Secondary Schools Area Committee

Inter-school Basketball Competition

Girls C Grade Division 2	Third Place	Chan Tsz Kiu	1B
		Hor Sze Nga	1B
		Ip Hiu Kwan	2A
		Lo Wing Sum	2A

		Tang Hiu Wan	2A
		Choi Suet Ying	2B
		Lui Ho Yee	2B
		Chan Nga Kiu	2C

Handball

HKSSF – Shatin and Sai Kung Secondary Schools Area Committee

Inter-school Handball Competition

Boys A Grade	Fourth Place	Ho Mayson	3A
		Wong Tsun Kai	4A
		Liu Jinchang	4D
		Shen Chun Yin	5A
		Wong Yeuk Hin Anson	5A
		Ho Tsz Yin Rayan	5B
		Cheung Yin	5C
		Ip Tsz Ho	5C
		Tsui Chun Him	5C
		Zhou Jin Lin	5C
		Lee Siu Lok	5D
Boys B Grade	Fourth Place	Li Chit	2B
		Ma Chi	3A
		Chan Hoi Ching Evan	3B
		Ching Cheuk Him	3C
		Lam Ching	3C
		Li Kun Lam Marcus	3C
		Pang Wai Cheuk	3C
		Yeung Ho Yat	3C
		Leung Hoi Wai Harvey	3D
		Chan Lik Hin	4A
		Lam Ho Ching	4A
		Tang Long	4A
		Lo Jun Hua	4B

Volleyball

HKSSF – Shatin and Sai Kung Secondary Schools Area Committee

Inter-school Volleyball Competition

Girls C Grade Division 2	Fourth Place	Koo Tsz Yau	1B
		Cheng Ho Kiu	1C
		Wong Ching Lam	2A

		Tang Hiu Wan	2A
		Wu Sum Yuet	2A
		Choi Suet Ying	2B
		Ho Man Huen	2B
		Tse Yee Ching	2B
		Chen Angie	2C
		Lau Cheuk Nam	2C
		Wong Yuet Tung	2C
		Leung Yuet Tung	2D
		Wong Yee Ching	2D

Rowing

Royal Hong Kong Yacht Club

BMW Around the Island Race (ATIR) 2025

45km Relay (U18 Open)	Second Place	Lin Long Hei	1A
		Cheung Yat Hei	2B
		Che Lap Yan	3A
		Chan Wang Leong	3B
		Che Lap Hang	3C
		Lam Man Lok	3D
		Wang Ricky	4D
		Wang Yuchun	4D

HKSSF – Shatin and Sai Kung Secondary Schools Area Committee

New Territories Inter-Secondary Schools Indoor Rowing Competition 2025-2026

Boys A Grade Team	Seventh Place	Ho Tsz Yin Rayan	5B
		Jiang Chun Nam	5D
		Li Tsz Hin	6D
		Siu Tsz Chun Chester	6D
Boys B Grade Team	Eighth Place	Che Lap Yan	3A
		Chan Wang Leong	3B
		Che Lap Hang	3C
		Lam Man Lok	3D
		Chan Lok Cheung	3D
		Xue Yuhan	3D
Boys A Grade 4x500m Relay	Second Place	Ho Tsz Yin Rayan	5B
		Jiang Chun Nam	5D
		Li Tsz Hin	6D
		Siu Tsz Chun Chester	6D
Boys A Grade Individual 2000m	Ninth Place	Jiang Chun Nam	5D

Jockey Club Kai Tak Water Sports Centre

Jockey Club New Territories East Inter-School Indoor Rowing Competition 2026

Boys Junior Secondary 4x500m relay	Third Place	Che Lap Yan	3A
		Chan Wang Leong	3B
		Che Lap Hang	3C
		Lam Man Lok	3D
Girls Junior Secondary 4x500m relay	Second Place	Cheung Sze Kiu	3B
		Lai Wing To	3B
		Chung Ka Man	3D
		Li On Ki	3D
Boys Senior Secondary 4x500m relay	Fifth Place	Wang Yuchun	4D
		Chen Kwun Long Ronald	4D
		Wang Ricky	4D
		Wang Yuchun	4D
Boys Junior Secondary Individual 500m	Second Place	Che Lap Hang	3C

Shuttlecock

匈牙利足毽協會

第二十八屆匈牙利足毽公開賽

女子團體	季軍	陸盼伊	6B
		賴盈盈	6C

中國香港足毽總會

2025 年全國青少年毽球錦標賽

女子團體	冠軍	袁匡庭	4B
女子雙人	亞軍	袁匡庭	4B
混合雙人	季軍	袁匡庭	4B

中國香港足毽總會

2026 香港學界足毽賽

女子團體賽 (高級組)	冠軍	袁匡庭	4B
		陸盼伊	6B
		賴盈盈	6C
女子團體賽 (初級組)	季軍	顧芷悠	1B
		許綺軒	1C
		陳可睿	1D
		黎芊玥	1D
		周殷彤	2B
		何汶萱	2B
		羅義頤	2B

		楊焯恩	2D
		廖嘉欣	3A
		胡洛儀	3A
		陳安洵	3B
男子團體賽 (初級組)	亞軍	劉逸賢	1C
		觀憬燁	2B
		鄧健烽	2D
		黎子禹	3B
		陸正航	3D
		杜清霖	3D
男子個人控毬賽 (初級組)	冠軍	劉逸賢	1C
男子個人控毬賽 (初級組)	季軍	黎子禹	3B
女子個人控毬賽 (高級組)	亞軍	袁匡庭	4B
女子個人控毬賽 (初級組)	季軍	陳可睿	1D
女子雙人賽 (高級組)	冠軍	賴盈盈	6C
		陸盼伊	6B
女子雙人賽 (初級組)	冠軍	許綺軒	1C
		陳安洵	3B
男子雙人賽 (初級組)	冠軍	觀憬燁	2B
		陸正航	3D
女子單人賽 (高級組)	亞軍	賴盈盈	6C
女子單人賽 (高級組)	季軍	袁匡庭	4B
女子單人賽 (初級組)	季軍	許綺軒	1C
男子單人賽 (初級組)	季軍	陸正航	3D

中國香港足毬總會

2026 香港足毬分齡賽

U15 男子雙人賽	亞軍	劉逸賢	1C
		觀憬燁	2B
U15 女子雙人賽	亞軍	許綺軒	1C
		何汶萱	2B
公開組女子雙人賽	季軍	袁匡庭	4B

中國香港足毬總會

2026 香港平推毬超級盃

男子青年組	亞軍	觀憬燁	2B
		黃澤朗	2B
		黎子禹	3B
		陸正航	3D

女子青年組	亞軍	許綺軒	1C
		黎芊玥	1D
		楊焯恩	2D
		袁匡庭	4B

中國香港足毬總會

2026 外展教練計劃 - 足毬比賽

中學女子組	亞軍	顧芷悠	1B
		許綺軒	1C
		黎芊玥	1D
		何汶萱	2B
		羅羲頤	2B
		袁匡庭	4B

中國香港足毬總會

2025 香港足毬聯賽

男子丁組團體賽	季軍	觀憬燁	2B
		黃澤朗	2B
		黎子禹	3B
		陸正航	3D

中國香港足毬總會

第三屆亞洲青少年足毬錦標賽

女子團體	季軍	陸盼伊	6B
		賴盈盈	6C
女子雙人	季軍	賴盈盈	6C

Taekwondo

中國香港跆拳道協會、康樂及文化事務署

香港學界跆拳道比賽 2025-2026

中學及大專組 中學男子色帶組	季軍	姚皓謙	1A
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Dance

Hong Kong Schools Dance Association Limited

62nd Schools Dance Festival Competition

Jazz & Street Dance (Secondary Section)	Commended Award
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International Life Creative Culture

2026 Guangdong-Hong Kong-Macao Students Dance Competition

Secondary Section Jazz Dance Group Dance	Bronze Award
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Others

中國香港南北國術總會

2025 第 17 屆國際及全港校際武術大賽

學界組 競賽太極拳 24 式太極拳	金獎	黑韻潔	5B
學界組 競賽太極短器械 第三套陳式太極劍	金獎	黑韻潔	5B

中國香港單車總會

2026 - 2027 全港單輪車賽

女子 20 吋組障礙賽	冠軍	鄧韻芮	1D
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4. AESTHETIC DEVELOPMENT

Speech

Hong Kong Schools Music & Speech Association

77th Hong Kong Schools Speech Festival (English Speech)

Public Speaking Solo (Open)

Secondary 5	Certificate of Merit	Au Tin Yan	5A
Secondary 5	Certificate of Merit	Leung Lok Yan	5C

Solo Verse Speaking (Non-open)

Secondary 3 Girls	First Place	Cho Yan Yi	3C
Secondary 3 Girls	Second Place	Lee On Tung Leanna	3A
Secondary 3 Boys	Second Place	Chan Mo Kwan	3A
Secondary 1 Boys	Certificate of Merit	Lon Kei Laam	1A
Secondary 1 Girls	Certificate of Merit	Chan Yuen Ting	1C
Secondary 1 Girls	Certificate of Merit	Xu Qixuan	1C
Secondary 4 Girls	Certificate of Merit	Choi Tsz Ching	4C

Choral Speaking (Mixed Voice)

Secondary 1 and 2	Certificate of Merit
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Dramatic Duologue (Open)

Secondary 3 and 4	Certificate of Merit	Chan Chau Yin	4B
Secondary 3 and 4	Certificate of Merit	Poon Yuet Kiu	4C
Secondary 5 and 6	Certificate of Merit	Au Tin Yan	5A
Secondary 5 and 6	Certificate of Merit	Wong Cho Lam	5A
Secondary 5 and 6	Certificate of Merit	Chan Hoi Ying	5B
Secondary 5 and 6	Certificate of Merit	Leung Lok Ki	5B

Global Competition Union

Hong Kong Inter-school Speech Marathon 2025-2026

Solo Verse Speaking Secondary 1 to 3	1st Runner-up	Lee On Tung Leanna	3A
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香港學校音樂及朗誦協會

第七十七屆香港學校朗誦節 (中文朗誦)

粵語詩詞獨誦

中學一年級 (女子組)	亞軍	吳玥晞	1C
中學四年級 (女子組)	亞軍	周諾澄	4D
中學五年級 (女子組)	季軍	張穎琳	5B
中學五年級 (女子組)	良好	梁樂淇	5B
中學一年級 (男子組)	良好	黃子諄	1B

粵語散文獨誦

中學一年級 (男子組)	優良	葉軒楠	1A
中學四年級 (男子組)	優良	汪煜淳	4D
中學二年級 (女子組)	優良	黃靖琳	2A
中學四年級 (女子組)	優良	林芋汐	4B
中學四年級 (女子組)	優良	李佩霖	4B
中學四年級 (女子組)	優良	蔡梓晴	4C
中學一年級 (女子組)	良好	張晉盈	1B

普通話詩詞獨誦

中學一、二年級 (男子組)	季軍	李彥朗	1A
中學五、六年級 (女子組)	季軍	黑韻潔	5B
中學三、四年級 (女子組)	優良	呂芷君	3D

新市鎮文化教育協會

第二十八屆全港中小學普通話演講比賽 2026

高中組	優異星獎	王子洋	4D
高中組	良好獎	汪煜淳	4D

Music

Hong Kong Schools Music and Speech Association

78th Hong Kong Schools Music Festival

Secondary School Choir – Second Division – Singing in Chinese – Boys’ Choir – Senior	Champion
Sacred Music – Church Music – Singing in Chinese – Secondary School Choir (Age 19 or under – SATB)	Champion
Sacred Music – Church Music – Singing in Foreign Language – Secondary School Choir (Age 15 or under)	Second Place
Secondary School Choir – Second Division – Singing in Foreign Language – Mixed Voice Choir – Senior	Second Place

Secondary School Choir – Second Division – Singing in Foreign Language – Boys’ Choir – Senior		Second Place	
Secondary School Choir – Second Division – Singing in Foreign Language – Girls’ Choir – Senior		Third Place	
Secondary School Choir – Second Division – Singing in Foreign Language – Girls’ Choir – Junior (Age 14 or under)		Third Place	
Harmonica Solo - Senior	Third Place	Chow Lok Yung	1D
Graded Piano Solo – Grade 4	Third Place	Li Wan Yi	1A

Hong Kong Joint School Music Association
Joint School Music Competition 2026

Choir – Secondary School	Gold Award
Symphony Orchestra – Secondary School	Gold Award

music@e-Contest
Music@e-Contest Round 2 2025

String Ensemble	Gold Award	Li Tsz Hin	6D
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The Hong Kong Virtuoso Chorus Limited
Hong Kong Inter-School Choral Festival 2026 Competition cum Masterclass

Secondary School Junior Division – Junior Treble Choir		Silver Award	
Secondary School Junior Division	Most Promising Student Pianist Award	Ho Ki	2A

Music Office, Leisure and Cultural Services Department
2025 Hong Kong Youth Music Interflows

Symphony Orchestra Interflow – Secondary School Class B	Bronze Award
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Visual Arts

The Education University of Hong Kong
EdUHK x Xu Bing Studio ‘Where Sky and Earth Meet’ Space Art Education Programme

Merit	Chow Yee Shuen	5D
Merit	Chow Wang Yan	6B
Shortlisted	Ho Sze Wing	6A
Shortlisted	Cheng Miracle T	6B

Visionary Arts Association of HK
The 1st “My Favorite...” Art Creation Contest

3D artwork (Senior)	Champion	Chow Yee Shuen	5D
3D artwork (Senior)	Gold Award	Yu Talitha	5C
Painting (Senior)	1st Runner-up	Fung Ching Laam Ginny	5B
Painting (Teen)	Gold Award	Lau Cheuk Yan	3C
Painting (Senior)	Silver Award	Lai Nga Tung	5B

good morning CLASS, AWARD gallery
5th PORTRAIT drawing competition 2025

Silver Award	Lee On Tung Leanna	3A
Bronze Award	Koo Hing Lui	3C
Bronze Award	Chow Yee Shuen	5D

The Vocational Training Council (VTC), The Construction Industry Council (CIC)
Hong Kong Junior Skills Competition 2026

3D Digital Game Art Senior Secondary Group	2nd Runner-up	Ho Sze Wing	6A
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Arts with the Disabled Association Hong Kong
Cross All Borders 2026: Hong Kong Competition of Showcasing New Visual Artists with
Disabilities

Youth Division	Adjudicators' Recommendation Award	Cheng Miraclet	6B
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5. SERVICES

Girl Guides
The Hong Kong Girl Guides Association
Outstanding Girl Guide Award 2026

Outstanding Girl Guide Award	Hui Lok Ching	5A
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Scouts
Scout Association of Hong Kong

The Chief Scout's Award	Chau Hok Him	5D
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Scout Association of Hong Kong

Distinguished Scout Group	30th Shatin East Scout Group
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Scout Association of Hong Kong, Shatin East Scout District
Annual Scout Competition 2026 - Chairman Mr. Leung Chi-kin Shield

Sub-station Missions Champion	Fox Patrol, 30th Shatin East Scout Group
Multitasking Missions Champion	Fox Patrol, 30th Shatin East Scout Group
Overall Champion	Fox Patrol, 30th Shatin East Scout Group

Hong Kong St. John Ambulance Brigade Youth

New Territories Command Inter-Divisional Competition For Fortitude League 2025

Uniform Inspection 1st Runner-up	Chow Yui Ching	3D
	Yau Tsz Yau	3D
	Chung Cheuk Tung	4C
	Tsui Yik Sze	4A
	Kwok Sum Yin	5C
	Tam Tsz Ki	5C
	Leung Wai Kiu Dorothy	6D
	Li Ka Yi	6D
1st Runner-up	Chow Yui Ching	3D
	Yau Tsz Yau	3D
	Chung Cheuk Tung	4C
	Tsui Yik Sze	4A
	Kwok Sum Yin	5C
	Tam Tsz Ki	5C
	Leung Wai Kiu Dorothy	6D
	Li Ka Yi	6D

The HKFYG "Easy Volunteer"

Gold Award for Volunteer Service 2025	Chan Hoi Ying	5B
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