



SKH LAM KAU MOW SECONDARY SCHOOL
聖公會林裘謀中學

39TH SPEECH DAY

第39屆畢業典禮

Principal's Report

5th July 2025

School Hall



校務報告

PRINCIPAL'S REPORT 2024-2025

1 THE INCORPORATED MANAGEMENT COMMITTEE

- 1.1 Under the leadership of our Supervisor, Ms. Wong Lai Fun Paulina, the IMC, composed of various school stakeholders, held three meetings in the 2024-25 academic year, during which important school policies were formulated.
- 1.2 Besides attending IMC meetings, school managers participated in various school activities and provided their expertise in school planning, finance management, legal matters and tender selection.

2 STAFF

- 2.1 There were 96 staff members: The Principal, 56 full-time and 2 part-time teachers, 1 assistant teacher, 2 school social workers, 1 part-time educational psychologist, 1 part-time school chaplain, 3 laboratory technicians, 5 teaching assistants, 8 office staff members, 3 technical service support technicians and 9 full-time and 4 part-time janitors.
- 2.2 There were 59 teachers (including the Principal) whose qualifications are as follows:

Qualifications	Number	%
Possessing a first degree	59	100
With teacher training	53	89.8
Plus a higher degree	27	45.8

- 2.3 Their teaching experience is listed below:

Teaching experience	Number	%
0-4 years	10	16.9
5-9 years	7	11.9
10 years or more than	42	71.2

2.4 Number of staff attaining long-term service:

Year of service	Number of staff members
10 years of service	5
15 years of service	3
20 years of service	2
30 years of service	3

3 CLASS STRUCTURE

3.1 There were 25 classes with 342 boys and 376 girls.

3.2 Our class structure is shown below:

Forms	F.1	F.2	F.3	F.4	F.5	F.6	Total
No. of Classes	4	4	4	4	5	4	25
No. of Boys	58	61	62	50	66	45	342
No. of Girls	73	68	62	56	59	58	376
Total	131	129	124	106	125	103	718

4 CURRICULUM

4.1 English is the medium of instruction, except for the following subjects: Chinese Language, Chinese History, Putonghua, Citizenship, Economics and Society / Citizenship and Social Development / Ethics, Physical Education and Other Languages.

4.2 The 2024-25 curriculum is listed below:

Subjects	F.1	F.2	F.3	F.4	F.5	F.6
<i>Language Education</i>						
English Language	*	*	*	*	*	*
Chinese Language	*	*	*	*	*	*
Putonghua	*	*	*			
<i>Mathematics Education</i>						
Mathematics	*	*	*	*	*	*
Mathematics Extended Modules 1 & 2				*	*	*
<i>Personal, Social and Humanities Education</i>						
History	*	*	*	*	*	*
Geography	*	*	*	*	*	*
Chinese History	*	*	*	*	*	*
Economics				*	*	*
Ethics	*	*	*	*	*	*
Citizenship, Economics and Society	*	*				
Citizenship and Social Development				*	*	*
<i>Science Education</i>						
Science	*	*	*			
Physics				*	*	*
Chemistry				*	*	*
Biology				*	*	*
<i>Technology Education</i>						
Computer Literacy	*	*	*			
ICT				*	*	*
BAFS				*	*	*
Economics, Accounting and Personal Finance			*			
Design & Technology	*	*	*			
Home Economics	*	*	*			
<i>Arts Education</i>						
Visual Arts	*	*	*	*	*	*
Music [#] provided by Institute of Hong Kong Senior Secondary School Music Education	*	*	*	#	#	#
Physical Education	*	*	*	*	*	*
Other Languages [^] courses offered by an external course provider				^	^	^

5 MAJOR SCHOOL CAMPUS IMPROVEMENT WORKS

- (1) Replacement of the air-conditioners for the School Hall.
- (2) Repair of damaged ceilings throughout the school.
- (3) Rewiring of all classrooms on the first floor in June 2025.
- (4) Replacement of the windows for the school's main building in August 2025.
- (5) Resurfacing the basketball court during the summer holiday.

6 LEARNING AND TEACHING

6.1 In the 2024–2025 academic year, our school prioritized professional development through a series of targeted activities designed to address the evolving needs of our staff and enhance the quality of education provided to our students.

(1) Focused Professional Growth through Staff Development Days

The first staff development day, held on 30 October 2024, was strategically organized to prepare staff for the External School Review (ESR), focused on effective preparation strategies. There were also workshops on "AI in Education" and "AI in e-class," which empowered teachers to integrate cutting-edge technology into their teaching practices. These sessions not only equipped teachers with practical skills but also highlighted the school's commitment to pedagogical innovation.

(2) Strengthening Collaboration through Professional Exchange

On the second staff development day (16 April 2025), teachers engaged in a professional exchange with SKH Chan Young Secondary School. This collaborative session facilitated the sharing of best practices and ideas, fostering a culture of continuous improvement and professional growth among educators from both schools.

(3) Promoting Effective Teaching through Sharing Sessions

Regular sharing sessions during staff meetings focused on effective strategies for teaching diverse learners. These forums encouraged open professional exchange and reflection, contributing to the enhancement of instructional practices school-wide. Positive feedback from teachers underscored the value and impact of these collaborative opportunities.

(4) Catering to Student Diversity through Tiered Assignments

To better support diverse learning needs, teachers worked in pairs to design tiered assignments with varying levels of difficulty. This differentiated approach ensures that all students are both challenged and supported, reflecting the school's dedication to inclusive and effective teaching.

(5) Supporting New Teachers through Orientation and Mentorship

The New Teachers' Orientation and Mentorship Scheme played a crucial role in supporting newcomers. By pairing new teachers with experienced mentors, the initiative guided school routines, exam duties, and best teaching practices. With five structured meetings throughout the year, new teachers benefited from comprehensive support, enabling a smoother transition and professional growth. Collectively, these professional development initiatives have strengthened the school's teaching capacity, fostered a collaborative learning community, and ensured that both new and experienced teachers are well-equipped to meet the diverse and changing needs of our students.

6.2 Self-Directed Learning

(1) Fostering Independent Learning Skills

This year, self-directed learning was a central focus of our educational approach. By fostering strong learning habits—such as goal-setting, self-monitoring, and regular self-evaluation—we equip students with the tools they need to direct their educational journeys. Dedicated class-time programmes were introduced to help students take greater ownership of their learning. The initiatives of setting short-term and long-term goals, planning their academic journeys, evaluating progress, and documenting reflections in their student handbook empower students to become proactive and reflective learners.

(2) Equipping Students with Practical Tools

To further support self-directed learning, workshops on effective note-taking strategies using various graphic organizers were conducted in August 2024. These sessions equipped students with practical methods to organize and retain information efficiently. Additionally, Form 1 students were introduced to the school's e-learning tools, preparing them for the implementation of the BYOD (Bring Your Own Device) initiative. This foundation ensures they leverage technology for their independent learning needs.

(3) Expanding Learning Beyond the Classroom

A greater variety of out-of-classroom and life-wide learning activities was arranged to ignite students' curiosity and foster independent learning. Study tours to Poland, Mongolia, Japan, and New Zealand provided students with direct exposure to diverse cultures and educational systems. These immersive experiences not only broaden students' global perspectives but also encourage them to apply their knowledge in real-world contexts. By blending academic and experiential learning, these initiatives effectively motivate students to become proactive, lifelong learners.

6.3 Value Education

Value education was integrated into the formal curriculum this year. Each department conducted a comprehensive review and updated its plans to include new values within the relevant subjects. This initiative ensured that students received a well-rounded education that encompassed important national and ethical values.

6.4 Measures to Cater for Learners' Diversity

To address learners' diversity and enhance learning effectiveness, the Learning and Teaching Committee, along with subject coordinators, implemented various measures:

(1) Whole-School Approach to Gifted Education:

A whole-school approach to gifted education was adopted, encouraging teachers to take online courses on the subject. Teachers were reminded to recognize students' giftedness not only in specific areas but also to explore their thinking abilities, creativity, and social skills. Sixteen students were enrolled in gifted education programmes provided by the Hong Kong Academy for Gifted Education.

(2) Targeted Support Through Enrichment and Remedial Classes:

Utilizing the Diversity Learning Grant and resources from alumni, extra tutorial classes were arranged. These enrichment classes generally benefited participating students, leading to improvements in the related subjects. After-school revision classes were held for students who underperformed in examinations. Alumni were invited to tutor these students, providing them with additional support to enhance their academic performance. Additionally, some subject departments organized sessions specifically designed to assist low achievers in their subjects.

6.5 The school has implemented various initiatives and activities to strengthen STEAM education.

(1) Cross-Curricular Collaboration

Beyond establishing the Innovation Nurturing Ground (ING), a comprehensive suite of initiatives was implemented to reinforce STEAM education. Cross-curricular activities integrated STEAM with subjects such as History, Physical Education, Languages, Geography, Science, Computer Literacy, and Moral Education, engaging students in diverse projects including coffin design, fitness assessment, urban planning, biotech visits, AI collaborations, and water filter design. These activities fostered innovative thinking and problem-solving across disciplines.

(2) Diverse Learning Experiences

STEAM education also enriched learning through practical experiences, including community service projects, healthcare group visits, patent applications for student inventions, participation in international conferences, industry field trips, and brand design workshops. These experiences broadened students' horizons, enhanced social awareness, and connected classroom knowledge to real-world applications, cultivating entrepreneurial and innovative mindsets.

(3) Outstanding Results in External Competitions

Students excelled in various competitions, securing top awards in the VTC Smart City Challenge, multimedia design, and robotics contests. Specialized training courses such as AR Unity further built their technical proficiency in emerging fields.

(4) Innovation Lab Fund Project

Finally, the IT Innovation Lab Fund Project immersed students in 3D modeling for the metaverse, linking academic learning to industry trends and career pathways in digital technology. Through workshops and collaborations, students gained hands-on experience, developed computational and creative skills, and prepared to become innovators in the evolving digital landscape.

6.6 To support national security education, our school is committed to promoting Chinese cultural education. In addition to organizing various cultural activities, we have integrated Chinese cultural education into the Chinese Language curriculum, such as offering Chinese culture experiential classes, developing cultural teaching materials and publications, etc. We are especially grateful to our former School Supervisor, Dr. Gennie Lee, and her family for their generous

donation to the school, which has greatly contributed to the development of Chinese cultural education.

The Chinese Department once again successfully secured school support services from the EDB, enabling them to continue optimizing their curriculum and improving teaching strategies and lesson design.

6.7 Chinese Culture Education Development Committee

The Chinese Culture Education Development Committee was formed to integrate elements of Chinese culture into the Chinese curriculum. This initiative aims to spark students' interest and deepen their understanding of Chinese traditions, history, and values. Students participated in hands-on activities such as making traditional foods, creating decorations, and tea-making.

6.8 Global Learning Committee

The Global Learning Committee aims to broaden students' horizons, foster empathy, responsibility, and national identity, and support collaboration among educators. It focuses on updating the curriculum, adjusting teaching schedules, and improving assessments. Activities like cultural talks, community visits, study tours, and reading programs enhance learning beyond the classroom. By promoting cultural understanding and global perspectives, the committee helps students become responsible citizens who value empathy, collaboration, and identity, in line with the Secondary Education Curriculum Guide.

6.9 Career and Life Planning

Throughout the year, various career-related activities were organized to help students with self-discovery and career planning. Life planning education was incorporated into the junior values curriculum, enabling students to recognize their strengths early on. Senior students participated in workshops and counseling sessions that used assessment tools to enhance self-awareness of their personality and career interests. Career exploration included workplace visits to animal rescue centers, theme parks, medical schools, and early childhood education centers, as well as job tasting in fields like landscape architecture and journalism. Over 35% of Form 5 students engaged in job shadowing and internships to expand their career outlook. With CLAP@JC funding, the school integrated values and career education through special projects and field trips, such as the "Golden Library" and a visit to Hong Kong International Airport. Additional workshops and counseling supported subject selection and higher education planning, helping senior students develop clear career pathways.

6.10 Promotion of Reading

This year, the Reading Promotion Team has organized diverse activities to encourage cross-curricular reading. For example, through the Hong Kong School Plant Conservation STEAM Programme "圖花圓," students utilized the school garden to design plant-themed activities. They engaged in extensive reading, learned about plants, grew their own, and collaborated with the Science and Chinese Culture teams to create art.

A reading and aromatherapy workshop was held to promote mental health, teaching students relaxation through reading and essential oils. A positive book-sharing campaign, "越讀越正," was launched with the Counseling Team to foster positive values and self-love.

To prepare students for the AI era, the school hosted an e-book reading competition and guided students to create LKM Booktok videos to share book recommendations.

Other activities, such as inter-school Chinese cultural reading exchanges, detective novel sharing sessions, author talks, English online book clubs, reading skills workshops, Battle of the Books, and Reading Bonanza, further cultivated reading habits and sparked students' interest in learning through reading.

6.11 LKM Scholars Scheme

The LKM Scholars Scheme aimed to promote self-directed learning and personal growth. Its objectives were to encourage students to take initiative, develop new skills outside the regular curriculum, and foster lifelong learning habits.

Form 1 students were required to independently learn a new skill during the Lunar New Year holiday, helping them explore interests and build confidence. Selected students then showcased their achievements at a Day 2 assembly, celebrating their efforts and inspiring peers to pursue their learning goals.

6.12 Music Department

The Music Department achieved outstanding results this year, winning Champion and Overall Champion at the 2024 Hong Kong and Macau Collegiate A Cappella Competition, and 1st runner-up in the Vocal Band category at the Hong Kong International A Cappella Contest 2024. The department also earned a Bronze Award at the 2024 Hong Kong Youth Music Interflows and multiple prizes at the Joint School Music Competition 2025. Both the Senior Mixed Voice Choir and Junior Treble Choir received Gold Awards at the Hong Kong Inter-School Choral

Festival 2025. At the 77th Hong Kong Schools Music Festival, the department won a Champion title in Church Music and two 1st runner-up awards in choir categories. These remarkable accomplishments highlight the department's dedication to musical excellence and vibrant artistic spirit.

6.13 Visual Art Department

From May 28 to June 8, two exhibitions were held: the graduation exhibition "Bon(d) Voyage" by F6 VA students and the photography exhibition "Memory Threads" by F4 and F5 VA students. These exhibitions showcased selected artworks that reflect the students' learning experiences in art lessons. They also provided valuable opportunities for students to organize group exhibitions and share their creations with peers, siblings, and visitors.

The Inter-class Classroom Christmas Decoration Competition took place in December 2024 with the theme "Go along with the Spectrum: Christmas Celebration," involving all students. This event encouraged participants to use recycled materials for art, express their ideas on a large scale, and develop problem-solving and teamwork skills. It also fostered a strong sense of belonging within each class.

7 STUDENT SUPPORT AND SCHOOL ETHOS

- 7.1 The school adopted a whole-school approach to supporting student development. Different functional groups co-planned support programmes to promote students' social-emotional development.
- 7.2 This year, the school joined the Elite Nurturing Scholarship Scheme (英才培育獎學金計劃), organized by the Love Foundation (愛基金). This three-year initiative aims to nurture eighteen participating students by instilling Christian values and broadening their horizons through experiential learning in various domains, including personal development, social responsibility, and national and global perspectives. It also seeks to develop critical thinking skills, teamwork, career planning, interpersonal communication skills, and more-enabling them to become outstanding future leaders who contribute to society.
- 7.3 Religious activities, such as Gospel Week, the F.3 Caring Action initiative, and joint-school fellowship, were held to promote Christian beliefs and foster a caring school culture. The school nurtured students' spiritual growth and enhanced their leadership skills. During Gospel Week, aesthetic activities such as writing inspirational quotes and creating hand-painted artwork were organized to share

the message of Jesus' salvation with all students, promoting empathy, love, and care.

7.4 Several measures were implemented to promote mental health and well-being at school:

Mental Health Days: Organized by various committees throughout the year, these days provided students with opportunities to relax, take a break, and enjoy themselves amidst their busy academic schedules.

Pop-up Activities: School social workers arranged lunchtime activities to help students relieve stress.

Form Periods: Dedicated time for students in Forms 1 to 5 to focus on understanding, accepting, and managing their emotions.

Reading for Positivity (閱讀越「正」): This initiative, a collaboration between the Discipline and Guidance Committee and the Promotion of Reading Committee, included book-sharing sessions during assemblies to reinforce positivity.

Peer Power Student Gatekeeper Training Programme (學生守護大使計劃): Thirty students from Forms 3 and 4 received training to identify mental health issues and organized peer support activities at school.

Positive Values Talk: In March, a psychologist from the United Christian Nethersole Community Health Service gave a presentation on cultivating positive values.

7.5 To raise legal awareness and promote appropriate online behavior among students, a School Liaison Officer from the Police Community Relations Office delivered talks on juvenile delinquency and drug prevention in December 2024 and April 2025.

7.6 To foster resilience and leadership skills, training camps were organized for students in various forms:

Form 1 students attended an overnight camp organized by the Hong Kong Junior Police Call in April.

Form 2 students participated in an Iron Man training camp in September.

Two prefect training camps were held in February and July to enhance leadership skills and team building.

- 7.7 The Hand-in-hand Peer Counselling Scheme continued this year. Trained peer counsellors from Forms 4 and 5 conducted a bridge program for Form 1 students during the summer holiday and organized a fun race activity in November 2024. This multi-phase approach provided continuous support to new students throughout the school year.
- 7.8 The Class Spirit Cultivation Scheme strengthened bonds among students and fostered a sense of belonging. Inter-class competitions, organized by class committees, were held in Forms 1 to 4 to promote class unity.
- 7.9 Teachers consistently acknowledged students' positive attitudes and good behavior through the Recognition Scheme. As of June 9, 2025, 60 students were awarded merits, and 140 students received praise. The scheme effectively boosted students' confidence and self-esteem.
- 7.10 The All-Round Development Scheme recognized students' achievements in conduct, academics, co-curricular activities, and community service, motivating them to pursue excellence beyond academics.
- 7.11 Thirteen students participated in the 9th batch of the Child Development Fund Project, which aims to help them plan for the future, develop good saving habits, and build intangible assets such as resilience and social networks.
- 7.12 The school continued to promote service learning, with students participating in voluntary activities serving the elderly, young children, racial minorities, and the visually impaired.
- 7.13 To encourage regular participation in sports among students, the school adopted the Promotion of Sports Ambience and MVP 60 in School Scheme. A Sports Corner with various equipment was established to provide more opportunities for students to engage in sports in their spare time. Competitions such as the Inter-House Indoor Triathlon and inter-class sports events were held to promote physical and mental health.
- 7.14 Parent education was systematically implemented this year. Talks were held to help parents understand adolescents' growth needs, and relaxation activities such as Singing Bowl Workshop, Muay Thai classes, and Potted Flower Workshop were organized to support parents' mental well-being.

7.15 Promoting National Education and Cultural Understanding

- (1) To strengthen the promotion of national education, we actively participated in activities organized by the Education Bureau. Regular display boards and seminars were arranged to enhance students' understanding of the Constitution and its significance. Furthermore, activities such as the Inter-House Constitution Day Quiz Competition and the Dry Land Dragon Boat Race were organized, offering students diverse opportunities to deepen their knowledge of the Constitution and Chinese culture. These initiatives enriched their understanding of national security and fostered a stronger sense of cultural identity and belonging.
- (2) We participated in an exchange program with Huizhou Huiyang District No. 8 Middle School (惠州市惠阳区第八中学) on January 3, 2025. The Principal, Vice Principals, and the teacher responsible for National Security Education joined the visit. Discussions focused on curriculum development, student leadership training, and the implementation of national security education, deepening the partnership between the two schools and laying the foundation for future collaboration.

7.16 In the 2024–2025 academic year, the school hosted a wide variety of extracurricular activities for students. There were 11 academic societies, 20 interest groups, 7 service groups, 14 sports teams, 3 student organizations, and 7 musical instrument classes. These groups held regular activities and training sessions for their members, fostering a vibrant and diverse school community.

7.17 Student Union - STELLA

- (1) Throughout the year, the Student Union organized a variety of activities to foster camaraderie and promote student engagement. Highlights included the Singing Contest, Dance Contest, and the Post-exam Variety Show, which showcased the talents and creativity of our students. Collaborating with the Global Learning Committee, the Student Union also contributed to the Poland Study Tour and the Diversity and Inclusion (D&I) Festival, broadening students' cultural horizons. Furthermore, an Aromatherapy Day (Mental Health Day) was held to promote emotional wellness among students. Leadership development was also a priority, with programs such as the Leadership Training Camp (co-organized with Shung Tak Catholic English College), the Stars Training Scheme, and the Inter-school Leadership Training Workshop providing opportunities for students to enhance their skills and confidence.

- (2) To promote a healthy and active lifestyle, the Student Union arranged an array of sports activities from September 2024 to July 2025. These included the Mixed Volleyball Competition, Dodgeball Experience Day, Badminton Competition, Archery Tag Experience Day, and the Inter-school Dodgeball Competition, offering students opportunities to engage in fun and competitive physical activities. The Four Houses also played a significant role in fostering school spirit, with events such as the Four House Orientation, Sports Day, Four House Quiz, and the new Four Houses Radar initiative.
- (3) The Student Union continued to support the school community through welfare initiatives, including the Sale of Stationery, Calculators, Second-hand Textbooks, and Rainy Day Service, ensuring that students' practical needs were met. Additionally, the Student Union maintained its commitment to charity by organizing the Community Chest "Dress Casual Day" to encourage students to give back to society.
- (4) Publications remained a key focus for the Student Union, with the school magazine "Rendezvous" serving as a platform to showcase students' achievements and creativity. To further engage students, the "Rendezvous" Cover Design Competition and a typesetting workshop were held, providing students with hands-on opportunities to contribute to the publication.
- (5) Other notable initiatives by the Student Union included the Form 6 Farewell Event, the F.3 Subject Selection Workshop (in collaboration with the Career and Life Planning Committee), and a meeting with SASIC, which provided a platform for student leaders to share ideas and collaborate with other schools.

8 STUDENTS' PERFORMANCE

8.1 HKDSE 2024

101 students took the Hong Kong Diploma of Secondary Education in 2024. In all subjects on average, the percentage of students attaining level 5 or above is 23.9%, that of level 4 or above is 57.7%, and that of level 2 or above is 98.4%. 90.1% of our students met the general entrance requirements of UGC-funded institutions. A total of 87 students received JUPAS offers.

8.2 Prizes, Scholarships and Awards 2024-2025

For scholarships for F.6 graduates, please refer to the Speech Day Pamphlet. For others, please refer to the next section.

9 PARENTS AND ALUMNI AS PARTNERS

- 9.1 The 18th Parent Teacher Association Committee's willingness to volunteer their time and effort, actively participate in meetings, and offer assistance whenever needed has been truly commendable. This year, thanks to the enthusiastic responses and active participation of parents, we successfully organized a variety of well-received activities. These included the Greater Bay Area One-Day Tour, a visit to the Palace Museum, parent yoga classes, the Mother's Day Preserved Flower Workshop, a meaningful volunteering activity at Choi Jun School, and a Form 6 cheering activity. The strong engagement and positive energy of our parents have been instrumental in making these events both impactful and memorable.
- 9.2 The Alumni Association continued to play an active role in a variety of school activities and major events, while also providing ongoing career guidance to our senior students. Thanks to their generous sponsorship, the Beyond Limits Award Scheme—which recognizes students' achievements across multiple domains—was organized for the twelfth consecutive year. Alumni from various generations returned to campus for Alumni Day, where they enjoyed friendly sports competitions and a lively BBQ night, creating joyful memories for both teachers and alumni. These initiatives showcased the strong sense of community and enduring bonds not only between the school and its alumni, but also among all members of our school family.

SCHOLARSHIPS 2024-2025

Sir Edward Youde Memorial Fund Council

Sir Edward Youde Memorial Prizes for Senior Secondary School Students 2024/25	Wong Pak Lam	6A
	Lau Hiu Lam	6D

Link

Link University Scholarship 2024 – Scholarship for Year 1 University Studies	Chan Hei Lam Paris (2024 graduate)	
Link University Scholarship 2024 – Scholarship for Year 1 University Studies	Hong Chi Ho (2024 graduate)	

Hong Kong Sheng Kung Hui Welfare Council

Hong Kong Sheng Kung Hui Welfare Council Social Care Scholarship 2024-2025	Wu Ka Yu	5E
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Hong Kong Institute of Certified Public Accountants (HKICPA) & Hong Kong Association for Business Education Limited (HKABE)

HKICPA/ HKABE Joint Scholarships for BAFS 2024-25	Cheung Cheuk Laam Zoe	5C
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INTER-SCHOOL ACTIVITIES AND COMPETITIONS 2024-2025

1. ALL ROUND DEVELOPMENT

沙田青年協會

第二十一屆沙田區傑出學生選舉

沙田區傑出學生 (高中組)	張雅欣	5E
團隊競賽最佳隊伍 (高中組)	張雅欣	5E
優異證書 (晉級決賽) (高中組)	張雅婷	5D
優異證書 (晉級決賽) (高中組)	胡家榆	5E

Youth Arch Foundation

Youth Arch Student Improvement Award 2023-24

Academic studies/ conduct	Woo Cheuk Him Godfrey	6D
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The Harvard Club of Hong Kong Education Fund

The Harvard Prize Book 2025

Winner	Chow Siu Ka	5E
Winner	Wu Ka Yu	5E
Winner	Zhang Nga Yan	5E

2. ACADEMIC ACTIVITIES

Literary Activities

Star of Intelligence Children's Cultural Association

4th Youth and Children's Chinese Essay Competition 2024 - Free Topic

Secondary F.1-F.3	Champion	Li Pui Yu	1B
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香港兒童文藝交流協會

第八屆「文裕盃」全港校際徵文大賽 2024

中文寫作 - 中學初級組	金獎	李沛諭	1B
中文寫作 - 中學高級組	金獎	黎雅彤	4B
中文寫作 - 中學高級組	金獎	馮靖嵐	4B
中文寫作 - 中學高級組	金獎	梁樂淇	4B

亞太兒童及青少年優才協會

2024 國際青少年徵文挑戰賽

高中組	金獎	郭穎琪	6B
高中組	金獎	梁柏林	6A

亞洲啟迪文藝協會

全港創意寫作比賽 2024

初中組 - 中文	金獎	李沛諭	1B
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香港文藝教育協會

天馬盃 2024-2025 全港中英文寫作比賽

中學初級組 中文寫作	金獎	陳詠琪	3D
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亞洲啟迪文藝協會

第五屆全港創意寫作比賽 2025

初中組 中文	金獎	陳詠琪	3D
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智慧之星兒童文化協會

第五屆香港青少年及兒童徵文大賽 2025

中學組	亞軍	陳詠琪	3D
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中國青少年語言文化學會

2024-2025 全國青少年語文知識大賽「菁英盃」現場作文決賽

中文寫作 - 中學初級組	二等獎	陳安訥	2D
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香港中文大學語文教育課程系會
寓教於劇——全港高中生徵文比賽

高中組	優異獎	王海嵐	4B
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香港浸會大學語文中心
第十三屆大學文學獎

高中組	少年作家獎	秦恩蕎	4B
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香港城市大學中文及歷史學系
城市文學獎

中學組微型小說	推薦獎	湯鎧鴻 (2024 畢業生)	
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Drama

The Native-speaking English Teacher (NET) Section, Curriculum Development Institute (CDI),
Education Bureau

Speak Up – Act Out Drama Competition 2024/25

Second Prize Audience Prize	Chan Hong Tze	3A
	Chen Kwun Long Ronald	3A
	Li Yik Tat	3A
	Chan Chau Yin	3B
	Au Tin Yan	4A
	Wong Cho Lam	4A

Smart Education Charitable Foundation
The 17th English Radio Drama Competition

Semi-finalists	Tse Suet Ling Celine	1D
	Ng Yau Hei Alvin	2D
	Tse Shing Ka Jaden	2D
	Lam Lok Yi	3B
	Liu Ruihui	3D

Debate

Hong Kong Schools English Debating League
Hong Kong Schools English Debating League

Champion	Chow Sheung Yin	6A
	Wong Pak Lam	6A
Grand Final – Best Speaker	Chow Sheung Yin	6A
Best Speaker	Hou Sheung Yan	5E
Best Speaker	Zhang Nga Yan	5E

HKSS Debating

Hong Kong Secondary Schools Debating Competition

1st Term - Champion	Tong Tsz Ching	3A
	Wong Yuen Wing	5B
	Kwok Ming Yui	5B
Junior – Best Speaker	Ho Lok Hang Marx	3A
Junior – Best Speaker	Tong Tsz Ching	3A
Senior – Best Speaker	Tam Cheuk Tin	4D
Senior – Best Speaker	Wong Yuen Wing	5B
2nd Term – 1st Runner-up	Tang Ka Yee	2B
	Chen Kwun Long	3A
	Tong Tsz Ching	3A

香港西貢獅子會

全港中學生獅·法辯論比賽

殿軍	劉進熙	3C
	謝穎軒	3C
	張敏晴	3C
	陳詠琪	3D
	周柏彥	4C
	陳殷熹	6A
	胡焯謙	6D

Model United Nations

Diocesan Boys' School

Diocesan Boys' School Model United Nations V

Best Speaker	Hou Sheung Yan	5E
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Mathematics

Po Leung Kuk, Hong Kong Association for Science and Mathematics Education Department

The Hong Kong Mathematical High Achievers Selection Contest

Third Class Honor	Lo Kwun Shing	3A
Third Class Honor	Lo To Shing	3A
Third Class Honor	So Lik Hei	3A

The Curriculum Support Division, Education Bureau, The Department of Mathematics and Information Technology of The Education University of Hong Kong

The 42nd Hong Kong Mathematics Olympiad

Honourable Mentioned	Leung Wing Shing	5E
Honourable Mentioned	Wu Ka Yu	5E
Honourable Mentioned	Li Pui Lam	5E

Math Concept Education

Math Conception

Senior Secondary	Gold Award	Li Pui Lam	5E
Form Two	Gold Award	Chan Chui Yin	2B
Senior Secondary	Silver Award	Wu Ka Yu	5E
Form Three	Silver Award	Lo To Shing	3A
Form Two	Silver Award	Chan Ho Kan	2A
Form Two	Silver Award	Chan Mo Kwan	2A
Senior Secondary	Bronze Award	Leung Wing Shing	5E
Form Three	Bronze Award	Lo Kwun Shing	3A

華夏盃組委會、中國數學教育研究會、香港數學奧林匹克協會、香港學術競賽協會

「華夏盃®」全國數學奧林匹克邀請賽 2025 全國總決賽

中學二年級	一等獎	陳翠賢	2B
中學二年級	三等獎	陳武均	2A
中學一年級	三等獎	龍鎮寬	1A

華夏盃組委會、中國數學教育研究會、香港數學奧林匹克協會、香港學術競賽協會

「華夏盃®」全國數學奧林匹克邀請賽 2025 (華南賽區) 晉級賽

中學一年級	三等獎	龍鎮寬	1A
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華夏盃組委會、中國數學教育研究會、香港數學奧林匹克協會、香港學術競賽協會

「華夏盃®」全國數學奧林匹克邀請賽 2025 (香港賽區) 初賽

中學二年級	二等獎	陳武均	2A
中學二年級	二等獎	陳翠賢	2B
中學一年級	三等獎	龍鎮寬	1A

香港數學奧林匹克協會

2025《港澳盃》暨亞洲國際數學奧林匹克公開賽晉級賽

中二級	銅獎	陳武均	2A
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香港數學奧林匹克協會

2025《港澳盃》暨亞洲國際數學奧林匹克公開賽初賽

中二級	銀獎	陳武均	2A
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奧冠教育中心

香港國際數學競賽晉級賽 2025 (香港賽區)

中學二年級	銀獎	陳翠賢	2B
中學二年級	銅獎	陳武均	2A

奧冠教育中心

粵港澳大灣區數學競賽預選賽 2025 (香港賽區)

二等獎	周學謙	4D
三等獎	羅朗均	4D
三等獎	連韋芯	4D

STEM

Cyber Security and Technology Crime Bureau of the Hong Kong Police Force, the Judiciary Police of Macao and the Education and Youth Development Bureau of Macao

The Greater Bay Area Youth AI and CyberSec Challenge 2024

Champion	Lee Rui Ho	5A
	Liang Ho Man	5B

ICE Foundation, The Hong Kong Association for Computer Education

International Coding Elite Challenge 2024-25 CodeCombat – Hong Kong

New Territories East – Secondary Division	Second Place	Lee Rui Ho	5A
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The Cyber Security and Technology Crime Bureau, Digital Policy Office, Hong Kong Internet Registration Corporation Limited

The Cyber Attack and Defence Elite Training cum Tournament

Bronze Award	Ho Ho Yeung	3A
	Lam Ho Ching	3B

Australian Science Innovations

Big Science Competition 2025

Year 7	Distinction	Lam Kwan Ho	1A
Year 9	Distinction	Yeung Davis	3C

Smart City Innovation Centre and STEAM Education Centre, Vocational Training Council
VTC Smart City and STEAM Challenge Cup 2025

1st Runner-up	Hei Yunjie	4B
	Lam Pan Yi	5C
	Hou Sheung Yan	5E
STEAM Innovation Award	Choi Chun Hin	5A
	Zhang Nga Ting	5D
	Zhang Nga Yan	5E
Merit	Yeung Davis	3C
	Pau Ka Ho	4A
	Wong Yeuk Hin Anson	4A

		Wong Cheuk Hang	4C
		Zhou Jun Lin	4C

智能互動、香港電腦教育學會

「沉浸式互動中華文化之旅」校際多媒體設計比賽 2025

中學組	冠軍	楊滌豐	3C
		鮑家豪	4A
		王卓鏗	4C

香港電腦教育學會、IVE 李惠利工程學院

新世紀機械達人挑戰賽 2025 (太空篇)

星際遙控競速賽	一等獎	杜韋希	3B
		王子洋	3B
		楊滌豐	3C
星際遙控競速賽	一等獎	侯騰泳	1A
		鮑家豪	4A
		王卓鏗	4C
星際遙控競速賽	二等獎	何之暘	1A
		何淇	1A
		姚雋軒	5E
星際編程爭霸賽	一等獎	吳佑熙	2D
		羅偉誠	6D
		胡焯謙	6D
星際編程爭霸賽	一等獎	蔡俊軒	5A
		黃卓韜	6A
		彭梓灝	6D
星際編程爭霸賽	二等獎	楊滌豐	3C
		鮑家豪	4A
		王卓鏗	4C
星際編程爭霸賽	最佳策略獎	吳佑熙	2D
		羅偉誠	6D
		胡焯謙	6D

Una Technologies Limited、香港電腦教育學會

「科技創未來 – Tech For Future」創新訓練營及比賽 2024

中學組	二等獎	蔡俊軒	5A
		張雅婷	5D
		梁思源	5E
		張雅欣	5E

香港大中華中小企業商會
香港中小企創新大獎 2024

優異獎	張雅婷	5D
	張雅欣	5E
	黑韵潔	4B
	林品宜	5C
	侯瓊涵	5E
嘉許獎	蔡俊軒	5A
	張雅婷	5D
	張雅欣	5E

香港電腦教育學會
青少年資訊科技大使獎勵計劃

銀章	鮑家豪	4A
銀章	王卓鏗	4C
銀章	李睿豪	5A
銀章	姚雋軒	5E
銀章	林海澍	6B
銅章	何之暘	1A
銅章	何淇	1A
銅章	侯騰泳	1A
銅章	吳佑熙	2D
銅章	何昊陽	3A
銅章	黑韵潔	4B
銅章	林品宜	5C
銅章	侯瓊涵	5E

3. SPORTS

Swimming

Hong Kong Schools Sports Federation Shatin and Sai Kung Secondary Schools Area Committee
Inter-school Swimming Championships 2024-2025

Girls C Grade 100m Backstroke	Fourth Place	Li On Ki	2D
Girls A Grade 50m Backstroke	Fourth Place	Wong Yuen Yi	5A
Girls B Grade Overall	Sixth Place	Chan Hei Ching Elpis	3A
		Put Ka Yu	3C
		Lau On Yu Athena	3D
		Wan Ying Yi	3D
		Chan Hoi Ying	4B
		Chun Yan Kiu	4B

		Chun Sze Kiu	4C
		Leung Lok Yan	4C
		Choi Cheuk Yan	4D

中國香港潛水總會有限公司

香港 CMAS 盃蹼泳賽 2025

13-14 歲女子 200 米水面蹼	冠軍	何汶萱	1B
13-14 歲女子 100 米水面蹼	冠軍	何汶萱	1B
15-16 歲女子 50 米水面蹼	冠軍	何汶萱	1B

Basketball

Hong Kong Schools Sports Federation Shatin and Sai Kung Secondary Schools Area Committee
Inter-school Basketball Competition

Boys B Grade Division 2	Champion	Lee Wong Wai	3A
		Wang Ricky	3B
		Ching Ho Sum	3C
		Lo Lik Chun Ethan	3D
		Wong Tsun Kai	3D
		Chan Tze To	4A
		Ho Tsz Yin Rayan	4B
		Ip Tsz Ho	4C
		Lee Tsz Long	4C
		Ng Kei Lok	4C
		Tsui Chun Him	4C
		Zhou Jun Lin	4C
		Lai Ching Nok	4D

Handball

Hong Kong Schools Sports Federation Shatin and Sai Kung Secondary Schools Area Committee
Inter-school Handball Competition

Boys B Grade	Champion	Ho Mayson	2A
		Chan Lik Hin	3B
		Lam Ho Ching	3B
		Lo Jun Hua	3D
		Tang Long	3D
		Wong Tsun Kai	3D
		Shen Chun Yin	4A
		Wong Yeuk Hin Anson	4A
		Ho Tsz Yin Rayan	4B
		Cheung Yin	4C

		Ip Tsz Ho	4C
		Tsui Chun Him	4C
		Zhou Jun Lin	4C
		Lee Siu Lok	4D
Boys C Grade	Second Place	Li Chit	1D
		Ma Chi	2A
		Leung Hoi Wai Harvey	2B
		Pang Wai Cheuk	2B
		Yeung Ho Yat	2B
		Yip Long Hin	2C
		Chan Hoi Ching Evan	2D
		Ching Cheuk Him	2D
		Lam Ching	2D
		Li Kun Lam Marcus	2D
Boys A Grade	Fifth Place	Liu Jinchang	3A
		Wong Tsz Lim	5A
		Chong Shing Hin Julian	5D
		Ng To Man	5D
		Siu Tsz Chun Chester	5D
		Cheung Cheuk Fung Ivan	6A
		Wong Cheuk To	6A
		Choi Ka Chun	6B
		Lam Hoi Shu	6B
		Lam Yuk Cheung	6B
		Lau Ka Po	6B

Volleyball

Hong Kong Schools Sports Federation Shatin and Sai Kung Secondary Schools Area Committee
Inter-school Volleyball Competition

Boys C Grade Division 2	Third Place	Che Lap Yan	2A
		Kwan Chi Ho	2A
		Lam Tsz Lok Denco	2A
		Ng Basel	2A
		Che Lap Hang	2C
		Li Markus	2C
		Li Tsun Nok Jason	2C

Badminton

Hong Kong Schools Sports Federation Shatin and Sai Kung Secondary Schools Area Committee
Inter-school Badminton Competition

Boys A Grade	Fourth Place	Cheung Ka Hei	4A
		Ng Jasper	4D
		Cheung Lok Hang	5A
		Fung Hin Yeung	5B
		Siu Tsz Chun Chester	5D
		Cheung Lok Yin	5E
Boys C Grade	Fourth Place	Lam Chadskee	1A
		Chow Ka Chun	1B
		Siu Chun Hin	1C
		Cheng Long Hei	2A
		Wong Chi Chuen	2A
		Cheung Chin Wah	2B
		Leung Hoi Wai Harvey	2B
		Leung Daniel	2C

Athletics

Hong Kong Schools Sports Federation Shatin and Sai Kung Secondary Schools Area Committee
Inter-school Athletics Championship

Boys C Grade 400m	Second Place	Che Lap Hang	2C
Boys B Grade 100m	Fourth Place	Lau Cheuk Fung	4D
Boys C Grade 4x400m Relay	Third Place	Che Lap Yan	2A
		Kwan Chi Ho	2A
		Che Lap Hang	2C
		Yau Chun Ho	2D

Rowing

Hong Kong, China Rowing Association, The Schools Sports Federation of Hong Kong, China
New Territories Inter-Secondary Schools Indoor Rowing Competition 2024-2025

Boys A Grade – 2000m	Champion	Jiang Chun Nam	4D
Girls C Grade – 1000m	Fourth Place	Li On Ki	2D
Girls B Grade – 2000m	Sixth Place	Lam Chi Tsik	3C
Boys B Grade – 500m	Seventh Place	Ho Tsz Yin Rayan	4B
Boys C Grade – 1000m	Eighth Place	Chan Wang Leong	2B
Boys C Grade – 300m	Ninth Place	Ma Chi	2A
Girls C Grade – 4x500m Relay	Third Place	Lee On Tung Leanna	2A
		Cheung Sze Kiu	2D
		Chung Ka Man	2D

		Li On Ki	2D
Girls C Grade – Group		Third Place	
Boys A Grade – Group		Fourth Place	

Hong Kong, China Rowing Association, The Schools Sports Federation of Hong Kong, China
Hong Kong Rowing Schools Championships 2024

Mixed R4X+	Second Place	Ma Chi	2A
		Lam Chi Tsik	3C
		Put Ka Yu	3C
		Pang Lok Yung	4B
		Jiang Chun Nam	4D

Hong Kong, China Rowing Association
Youth Quarterly Regatta 2025 (Stage 2)

Girl's Board Rowing 500m	Champion	Pang Lok Yung	4B
Girl's Board Rowing 500m	Second Place	Mak Tsz Ki	4A
Boy's Board Rowing 500m	Champion	Wang Yuchun	3D
Boy's Board Rowing 500m	Fourth Place	Chan Wang Leong	2B
Mixed Coxed Quardruple Sculls 1000m	Third Place	Jiang Chun Nam	4D
		Mak Tsz Ki	4A
		Pang Lok Yung	4B
		Wang Yuchun	3D
		Chan Wang Leong	2B

Hong Kong, China Rowing Association
2025 Hong Kong Rowing Indoor Championships & Charity Rowathon 2025

Secondary Schools Team Relay Events 4x500m Boys C Grade	Third Place	Ma Chi	2A
		Chan Wang Leong	2B
		Chan Marcus	2D
		Ching Cheuk Him	2D
Secondary Schools Team Relay Events 4x500m Girls A Grade	Third Place	Chan Hei Ching Elpis	3A
		Pang Lok Yung	4B
		Cheung Cheuk Laam Zoe	5C
		Lui Wing Tung	5D
Secondary Schools Team Relay Events 4x500m Girls B Grade	Fourth Place	Lam Chi Tsik	3C
		Put Ka Yu	3C
		Chun Yan Kiu	4B
		Chun Sze Kiu	4C

Secondary Schools Team Relay Events 4x500m Girls C Grade	Fourth Place	Lee On Tung Leanna	2A
		Cheung Sze Kiu	2D
		Chung Ka Man	2D
		Li On Ki	2D
Individual Events – 2000m Boys Age 17-19	Fourth Place	Jiang Chun Nam	4D

香港腦癱基金會、中國香港賽艇協會
室內划艇慈善賽暨「腦癱友善」同樂祭

中學組男子 4x500 米室內賽艇接力	亞軍	馬致	2A
		何枳言	4B
		莊承軒	5D
		李子軒	5D
中學組男子個人 500m 室內賽艇	季軍	何枳言	4B

警察划艇會

香港警察划艇會周年室內賽艇邀請賽 2024

中學組混合 5x3 分鐘室內賽艇接力	亞軍	何枳言	4B
		江俊楠	4D
		李子軒	5D
		邵梓臻	5D

足毬

入選香港足毬代表隊及香港青少年足毬訓練計劃

香港青少年 (初級組) 代表隊	黃澤朗	1A
香港青少年 (初級組) 代表隊	陸正航	2B
香港青少年 (初級組) 代表隊	黎子禹	2C
香港青少年 (初級組) 代表隊	觀憬燁	2D
香港青少年 (初級組) 代表隊	袁匡庭	3B
香港青少年 (高級組) 代表隊、香港代表隊	陸盼伊	5B
香港青少年 (高級組) 代表隊、香港代表隊	賴盈盈	5C
香港青少年 (高級組) 代表隊、香港代表隊	翁昊朗	6A
香港青少年 (高級組) 代表隊	郭穎琪	6B

中國毬球協會

蒙牛杯 2024 年全國青少年毬球錦標賽

甲組混合雙人賽	冠軍	陸盼伊	5B
乙組女子雙人賽	冠軍	賴盈盈	5C

乙組女子三人賽	亞軍	袁匡庭	3B
		賴盈盈	5C
甲組女子單人賽	季軍	陸盼伊	5B
乙組混合雙人賽	季軍	賴盈盈	5C
甲組男子三人賽	季軍	翁昊朗	6A
甲組女子三人賽	殿軍	陸盼伊	5B
乙組女子花毬個人計分賽	第六名	袁匡庭	3B

中國香港足毬總會

2025 香港學界足毬賽

女子單人賽 (高級組)	冠軍	賴盈盈	5C
女子單人賽 (高級組)	季軍	陸盼伊	5B
男子單人賽 (高級組)	冠軍	翁昊朗	6A
女子單人賽 (初級組)	亞軍	袁匡庭	3B
女子單人賽 (初級組)	季軍	陳安訥	2D
女子個人控毬賽 (高級組)	亞軍	郭穎琪	6B
女子雙人賽 (高級組)	冠軍	陸盼伊	5B
		賴盈盈	5C
男子雙人賽 (初級組)	季軍	黃澤朗	1A
		黎子禹	2C
女子團體賽 (高級組)	季軍	陸盼伊	5B
		賴盈盈	5C
		郭穎琪	6B
女子團體賽 (初級組)	季軍	何汶萱	1B
		羅義頤	1B
		周殷彤	1D
		楊焯恩	1D
		謝雪寧	1D
		袁匡庭	3B

中國香港足毬總會

2025 香港足毬分齡賽

U15 女子雙人賽	冠軍	袁匡庭	3B
公開組 女子雙人賽	亞軍	陸盼伊	5B
		賴盈盈	5C

中國香港足毬總會

2024 全港青年足毬比賽

中學女子雙人賽初級組	冠軍	袁匡庭	3B
中學女子雙人賽初級組	季軍	陳安訥	2D

中國香港足毬總會
2024 香港足毬聯賽

女子甲組團體賽	亞軍	賴盈盈	5C
女子甲組團體賽	季軍	陸盼伊	5B
女子乙組團體賽	冠軍	袁匡庭	3B

中國香港足毬總會
2025 外展教練計劃 - 足毬比賽

女子組團體	冠軍	何汶萱	1B
		羅義頤	1B
		楊焯恩	1D
		袁匡庭	3B
		陸盼伊	5B
		賴盈盈	5C
男子組團體	季軍	黎煒業	2B
		陸正航	2B
		黎子禹	2C
		觀憬燁	2D
		劉曉峰	3D

中國香港足毬總會
香港青少年國際足毬邀請賽

女子團體賽	季軍	袁匡庭	3B
女子雙人賽	季軍	袁匡庭	3B

中國香港足毬總會
2024 香港四角足毬邀請賽

男子團體賽	季軍	翁昊朗	6A
混合雙人賽	殿軍	翁昊朗	6A
女子團體賽	殿軍	郭穎琪	6B
女子雙人賽	殿軍	郭穎琪	6B

足球
中國香港足球總會
2024-25 年度賽馬會女子青少年足球聯賽

U15 聯賽 傑志女子青少年足球隊	冠軍	伍凱澄	1B
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舞蹈
香港學界舞蹈協會有限公司
第六十一屆學校舞蹈節

中學組 校園健康舞	甲級獎
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國際生命創藝文化

2025 粵港澳學生舞蹈比賽

爵士舞 中學組 群舞	季軍
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Others

Hong Kong, China Lacrosse Association

2024-25 Spring Mini Lacrosse League

U12	Champion	Tang Ho Cheung	1C
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新界區體育總會、沙田體育會

新界區室內三項鐵人賽 2024

隊際 全港中學生女子組 滑雪(200米)+單車(400米)+賽艇(400米)	亞軍	莊昭昭	6A
		郭穎琪	6B
個人三項 男子全港中學生組 滑雪(200米)+單車(400米)+賽艇(400米)	亞軍	江俊楠	4D

4. AESTHETIC DEVELOPMENT

Speech

Hong Kong Schools Music & Speech Association

76th Hong Kong Schools Speech Festival (English Speech)

Public Speaking Solo (Open)

Secondary 5	First Place	Wu Ka Yu	5E
Secondary 3 and 4	Second Place	Leung Lok Yan	4C
Secondary 5	Second Place	Law Hiu Tung	5E
Secondary 3 and 4	Third Place	Ho Lok Hang Marx	3A
Secondary 3 and 4	Certificate of Merit	Au Tin Yan	4A
Secondary 3 and 4	Certificate of Merit	Pang Lok Yung	4B
Secondary 3 and 4	Certificate of Merit	Du Yinyu	3A
Secondary 3 and 4	Certificate of Merit	Li Yik Tat	3A
Secondary 5	Certificate of Merit	Cheung Ming Ho	5E
Secondary 5	Certificate of Merit	Chow Siu Ka	5E
Secondary 5	Certificate of Merit	Leung Tsun Yuen	5E
Secondary 5	Certificate of Merit	Shum Man Hong	5E
Secondary 5	Certificate of Merit	Hou Sheung Yan	5E
Secondary 3 and 4	Certificate of Proficiency	Lai Hiu Tung	3A

Dramatic Duologue (Open)

Secondary 5 and 6	Certificate of Merit	Tsui Sum Yuen	6A
Secondary 5 and 6	Certificate of Merit	Cheng Ming Kwan	6A

Secondary 5 and 6	Certificate of Merit	Chow Wai Ki	6A
Secondary 5 and 6	Certificate of Merit	Tang Wan Yu	6B

Solo Verse Speaking (Non-open)

Secondary 5 Boys	First Place	Chan Shun Chit Jeff	5B
Secondary 5 Boys	First Place	Yiu Chun Hin	5E
Secondary 2 Boys	Second Place	Chan Mo Kwan	2A
Secondary 2 Girls	Second Place	Lee On Tung Leanna	2A
Secondary 5 Boys	Third Place	Cheung Chun Wai	5E
Secondary 1 Boys	Certificate of Merit	Lung Chun Foon	1A
Secondary 1 Boys	Certificate of Merit	Lam Ping Hei	1D
Secondary 1 Girls	Certificate of Merit	Ip Hiu Kwan	1A
Secondary 2 Girls	Certificate of Merit	Cho Yan Yi	2C
Secondary 3 Girls	Certificate of Merit	Chan Chau Yin	3B
Secondary 5 Boys	Certificate of Merit	Cheung Lok Yin	5E
Secondary 5 Boys	Certificate of Merit	Lee Hong Lam	5E
Secondary 5 Boys	Certificate of Merit	Leung Sze Yuen	5E
Secondary 5 Boys	Certificate of Merit	Leung Wing Shing	5E
Secondary 1 Girls	Certificate of Proficiency	Lau Yan Lam	1A

Asia Pacific Talent Migrants Association

3rd Asian Pacific Talent Speech Competition 2024

English Choral Speaking – Secondary Section	Second Place
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HKISSM

Hong Kong Inter-school Speech Marathon

Public Speaking Solo (Recitation)	1st Runner-up	Li Yik Tat	3A
Choral Speaking – Secondary School S1 to S3 English	2nd Runner-up		
Public Speaking Solo (Recitation)	2nd Runner-up	Leung Tsun Yuen	5E
Solo Verse Speaking	2nd Runner-up	Lee On Tung Leanna	2A
Solo Verse Speaking	2nd Runner-up	Ip Hiu Kwan	1A
Public Speaking Solo (Recitation)	Gold Award	Leung Lok Yan	4C
Public Speaking Solo (Recitation)	Gold Award	Wu Ka Yu	5E
Public Speaking Solo (Recitation)	Silver Award	Cheung Ming Ho	5E

香港學校音樂及朗誦協會

第七十六屆香港學校朗誦節 (中文朗誦)

粵語詩詞獨誦

中學三年級 (女子組)	季軍	周諾澄	3B
中學一年級 (女子組)	優良	陳忻晴	1D

粵語散文獨誦

中學二年級 (女子組)	優良	陳安訥	2D
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普通話詩詞獨誦

中學一、二年級 (女子組)	優良	呂芷君	2C
中學五、六年級 (女子組)	優良	何思穎	5A

普通話散文獨誦

中學一、二年級 (男子組)	優良	黎子禹	2C
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新市鎮文化教育協會

第二十七屆全港中小學普通話演講比賽 2025

中學組	優異星獎	汪煜淳	3D
中學組	良好	陳詠琪	3D

書法

香港硬筆書法家協會

第四屆香港中小學中英文硬筆書法比賽

初中組	推薦獎	歐陽濤	2A
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Music

Hong Kong and Macau University A Cappella Association

Hong Kong and Macau Collegiate A Cappella Competition 2024

Overall Champion	Leung Lok Man	3A
	Wong Cho Lam	4A
	Cheng Kin Lam	5E
	Pang Tsz Ho	6D
Open Category – Champion	Leung Lok Man	3A
	Wong Cho Lam	4A
	Cheng Kin Lam	5E
	Pang Tsz Ho	6D

Hong Kong Schools Music and Speech Association

77th Hong Kong Schools Music Festival

Sacred Music – Church Music – Singing in Foreign Language – Secondary School Choir (Age 15 or under)		Champion	
Secondary School Choir – Second Division – Singing in Foreign Language – Mixed Voice Choir – Senior		Second Place	
Secondary School Choir – Second Division – Singing in Foreign Language – Boys’ Choir – Senior		Second Place	
Tom Lee Music Prize for Brass Concerto	Bronze Award	Cheung Kin Yan	5D

The Hong Kong Virtuoso Chorus Limited

Hong Kong Inter-School Choral Festival 2025 Competition cum Masterclass

Secondary School Senior Division Group B – Senior Mixed Voice Choir	Gold Award
Secondary School Junior Division – Junior Treble Choir	Gold Award

The Hong Kong Federation of Youth Groups

Hong Kong International a cappella Contest 2024

School Division – Vocal Band	Second Place
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Hong Kong Joint School Music Association

Joint School Music Competition 2025

Choir – Secondary School	Silver Award
Orchestra – Secondary School	Bronze Award

Music Office, Leisure and Cultural Services Department

2024 Hong Kong Youth Music Interflows

Symphony Orchestra Interflow – Secondary School	Bronze Award
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Global Arts, Sports and Culture Association

The 62nd GASCA International Sting Performance Competition

Youth Group – Group H	Champion	Li Tsz Hin	5D
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International Fringe Association

International Fringe Music Festival And Competition 2024

Classical Work Class (Brass)	Silver Award	Cheung Kin Yan	5D
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Hong Kong Youth Performance Art and Development Association

The 12th Hong Kong International Performance Arts Festival and Music Competition

(Hong Kong Preliminary Round)

Violin Class, Senior Class (Age 17 or below)	Third Place	Li Tsz Hin	5D
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Hong Kong Youth Performance Art and Development Association

The 12th Hong Kong International Performance Arts Festival and Music Competition

(International Final Round)

Violin Class, Senior Class (Age 17 or below)	Fourth Place	Li Tsz Hin	5D
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5. SERVICES

Hong Kong St. John Ambulance Brigade Youth

New Territories Command Inter-Divisional Competition For Fortitude League 2024

Uniform Inspection Champion	Chung Cheuk Tung	3C
	Chan Ka Hei	3D
	Tsui Yik Sze	3D
	Kwok Sum Yin	4C
	Tam Tsz Ki	4C
	Leung Wai Kiu Dorothy	5D
	Li Ka Yi	5D
	Tsang Mei Ching Tiffany	6D
Overall Second Runner-up	Chung Cheuk Tung	3C
	Chan Ka Hei	3D
	Tsui Yik Sze	3D
	Kwok Sum Yin	4C
	Tam Tsz Ki	4C
	Leung Wai Kiu Dorothy	5D
	Li Ka Yi	5D
	Tsang Mei Ching Tiffany	6D
Best First Aider	Li Ka Yi	5D

The Hong Kong Girl Guides Association

Outstanding Girl Guide Award 2025

Outstanding Girl Guide	Wong Pui Lam Jackie	4B
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香港童軍總會新界東地域沙田東區

梁志堅主席盾 - 童軍技能比賽 2025

總亞軍	何之暘	1A
	何百滔	1B
	麥天朗	1B
	陳宏量	2B
	楊駿騁	2C

香港童軍總會新界東地域

優異旅團 (童軍團)	沙田東第 30 旅童軍團
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Designed by Mok Mei Chun, Zeng Hing Tung (2024-2025, S6)