Annual Report

2025-2026 School Year

Annual Report on Measures related to Safeguarding National Security and National Security Education

School Name: SKH Lam Kau Mow Secondary School

Area	Measure(s)	Implementation Situation	Effectiveness and Reflection	Person-in-charge
School Administration	● Regularly update policies with feedback from the school community to refine and enhance practices continuously. ● Integrate national security education into various subjects through interdisciplinary activities and ensure regular review and updates of the learning materials, incorporating elements from the updated guidelines provided by the Education Bureau. ● Maintain a school-based review mechanism to monitor and ensure the effective implementation of guidelines for safeguarding national security.	● School policies and related procedures were reviewed using feedback from the school community, with refinements incorporated into the annual review cycle. ● Subject coordinators integrated national security education into their teaching plans and interdisciplinary learning activities. Learning materials were reviewed against the updated EDB guidance. ● The school-based review mechanism was used to monitor implementation of the relevant safeguarding guidelines and identify follow-up actions.	● The regular reviews helped maintain a coherent approach across subjects and made the curriculum coverage and areas for refinement clearer. ● The school-based review mechanism was effectively implemented, allowing the school to monitor compliance, follow up on implementation, and make necessary adjustments in a timely manner.	Mr. Chan Chung Leung (Principal) [Committee of NSE] Mr. Chan Ka Wai (VP) [NSE Committee for Formal Curriculum]

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	● Organize and coordinate related learning activities on a regular basis, including form-period programmes, assembly talks, relevant visits, and cultural celebrations for specific festivals, while providing continuous support to teachers in implementing these activities. Different types of national education activities will also be arranged for the school based on the important days suggested by the Education Bureau. ● Conduct regular National Security Education School Premises Inspections to ensure the school environment is free from content that may endanger national security.	● The school coordinated form-period learning, assemblies, visits and cultural activities throughout the year. Activities such as the National Day programme, the National Constitution Day talk and quiz, Lunar New Year calligraphy, National Security Education Day events, and student visits to the National Security Exhibition Gallery were organized. ● Campus display inspections were conducted in both terms. The June committee review recorded no issue requiring follow-up.	● The activities gave students varied opportunities to learn about national development, Chinese culture and national security. ● The review by the National Security Education Committee revealed that students actively participated in national security education activities.	Mr. Wong Tin Shing (VP) [NSE Committee for Informal Curriculum]
	● Arrange flag-raising ceremonies regularly and provide students with education on proper etiquette before and during the ceremonies. ● Deliver speeches on national security education during flag-raising ceremonies, presented by the principal, vice principals, and students, to enhance students' recognition of national identity.	● Flag-raising ceremonies were arranged regularly, with students reminded of the appropriate etiquette before and during the ceremonies. ● The Principal, Vice-Principals and students delivered speeches under the national flag. ● The school choir was arranged to lead the singing of the national anthem at ceremonies.	● The regular ceremonies and speeches provided a visible and consistent setting for national education. ● The speeches addressed China's current development and helped deepen students'	Ms. Chan Wai Man (VP) [NSE Committee for National Flag Raising]

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	● Arrange the school choir to lead the singing of the national anthem to enrich the solemnity of the ceremonies.		understanding of and sense of belonging to the country. ● Student participation and choir singing helped maintain a respectful and solemn atmosphere.	
	● Regularly review and refine strategies and contingency measures to prevent political activities from permeating the school. ● Continuously review and enhance the school's mechanisms and procedures to ensure that activities held at school or under the school's name comply with national security requirements and do not involve actions that endanger national security.	● The school reviewed its strategies and contingency arrangements for preventing political activities from entering the school environment. ● The mechanisms for screening activities held on campus or under the school's name were reviewed and applied as part of the school's routine approval procedures.	● The review kept responsibilities and response procedures clear for staff. Continued periodic checks will help the school respond promptly to any concern and maintain consistent standards for school activities.	Mr. Chan Chung Leung (Principal) [Crisis Management Committee]
	● Regularly update the staff handbook with the latest EDB guidelines on implementing National Security Education and upholding teachers' professional ethics.	● The staff handbook was updated with relevant EDB guidance on national security education and teachers' professional conduct, and the key expectations were communicated to staff.	● A common, accessible reference helped staff apply the guidance consistently. The handbook can continue to be updated promptly when new EDB advice is issued.	Mr. Wong Tin Shing (VP)

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	● Regularly review the library collection and implement inspection policies to prevent the dissemination of messages that could threaten national security.	● The school applied its library-inspection policy to review newly acquired titles and the existing collection. The Principal and Vice-Principals reviewed the new-book list, and the teacher librarian continued the collection checks.	● The review process provided an additional safeguard when resources were selected and made follow-up of the collection more systematic. Ongoing checks remain useful as new physical and electronic materials are added.	Mr. Wong Tin Shing (VP) Ms. Chan Po Po (teacher Librarian)
	● Keep the staff informed about the National Security Law and National Security Education through regular updates in staff meetings and e-class messages.	● Staff received updates on the National Security Law and national security education through staff meetings and E-Class messages during the school year.	● Regular reminders helped maintain a shared understanding of school requirements and made relevant guidance easier for staff to access in their daily work.	Mr. Chan Chung Leung (Principal) [Committee of NSE]
	● Review and refine the mechanisms and procedures for managing school premises to ensure that activities held on campus comply with national security regulations. ● Require organizations renting school venues to sign a consent form confirming compliance with national security regulations and review their background and the nature of their activities	● The school reviewed its premises-management procedures and conducted campus display inspections in both terms. The National security education committee review recorded no issue requiring follow-up. ● Organisations seeking to rent school premises were required to sign a compliance consent form, and their background and	● The inspections and approval checks gave staff a consistent basis for managing school premises and external contributors. The inspection review found no campus-display issue requiring follow-up.	Mr. Wong Tin Shing (VP)

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	thoroughly before granting approval. ● Require guest speakers to sign a declaration form to ensure their presentations adhere to national security protocols.	proposed activities were reviewed before approval. ● Guest speakers were required to sign a declaration confirming that their presentations met the school's national security requirements.		
Staff Professional Development and Staff Management	● Encourage teachers to participate in seminars and workshops organized by the EDB on the Basic Law and National Security Education, with relevant information shared through the Staff Handbook and regular updates from staff development coordinators.	● EDB seminars and workshops on the Basic Law and national security education were circulated through staff-development channels and the staff handbook. Teachers were encouraged to take part in relevant professional learning.	● The regular sharing kept training opportunities visible and supported staff in updating their knowledge.	Ms. Lam Wing Yan [Staff Development Unit of Learning & Teaching Committee]
	● Remind teachers to uphold professional ethics as outlined in the Code for the Education Profession and the staff handbook, with a focus on safeguarding national security, during staff meetings.	● Professional ethics, including staff responsibilities for safeguarding national security, were reinforced at a staff meeting with reference to the Code for the Education Profession and the staff handbook.	● The briefing, delivered during a staff meeting, clarified expectations for professional conduct and supported a consistent understanding of the school's safeguarding responsibilities.	Mr. Chan Chung Leung (Principal)
Learning and Teaching	● Infuse elements of National Security Education (NSE) into the formal curriculum and life-wide learning activities, ensuring teaching schedules are updated	● Subject coordinators incorporated national security education into teaching schedules and life-wide learning plans, and reviewed the relevant learning content during the year.	● The combined classroom and activity approach gave students repeated opportunities to connect subject	Subject Coordinators

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	and reviewed annually for refinement. ● Subject coordinators review the implementation of NSE elements from the previous year and make necessary adjustments to enhance engagement and relevance. ● Organize talks, game stalls, visits to museums and historical sites, and quizzes during OLE Day, Open Day, and post-examination periods to promote Chinese culture and strengthen students' national identity. ● Hold various Chinese culture activities to deepen students' understanding of Chinese culture and enhance their sense of belonging to the mainland.	● Coordinators considered the previous year's implementation and refined activities and materials to improve their relevance to students. ● The school provided talks, museum and historical-site visits, quizzes and game stalls during Day 2 assembly periods, lessons, recesses and lunch periods. ● Chinese-culture learning included National Day food and games, Lunar New Year calligraphy and E-Class information for festivals and important days. ● Students also joined the AI Marine Study Day Camp in the Mainland to learn about AI development and gain first-hand exposure to the country's innovation and technological development.	knowledge with national development and Chinese culture. The National security education committee reported strong responses to the National Constitution Day and calligraphy activities. ● Teachers observed that students were fully engaged in the camp and actively participated in all tasks. The hands-on learning experience strongly motivated them to learn and broadened their understanding of technological development in the Mainland.	Subject Coordinators Relevant subject coordinators, Co-curricular Activities Committee Mr. Kong Chi Ho [Chinese Culture Education Development Committee] Mr. Wong Tin Shing (VP) [NSE Committee for Informal Curriculum]
	● Monitor class teaching, textbooks, learning materials, and assessments closely to ensure their appropriateness and quality. ● Archive a full set of worksheets, test papers, and examination papers in soft copy for at least two	● Subject coordinators reviewed class teaching, textbooks, learning materials and assessments through lesson observation and subject meetings. ● Soft copies of worksheets, test papers and examination papers were placed in the school archive	● The review and archive procedures strengthened quality assurance and made teaching and assessment materials easier to retrieve. Regular subject-level	Principal, Vice-Principal, KLA coordinators and subject coordinators

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	years for inspection when necessary.	under the policy requiring retention for at least two years.	checks remain important as materials are updated.	
Student Guidance, Discipline and Support	● Refine school-based guidelines for handling incidents or students involving political propaganda by incorporating previous experience and stakeholders' feedback. ● Cultivate civic duties and virtues in students as good citizens through talks, regular display board exhibitions, and the Recognition Scheme.	● The school reviewed its guidelines for handling incidents involving political propaganda and incorporated experience and feedback into the relevant procedures. ● Talks, display boards and the Recognition Scheme were used to reinforce civic duties and positive conduct. Campus display inspections were also conducted in both terms.	● The combined guidance and educational activities gave students clear expectations for responsible behaviour. Regular inspections and positive recognition supported an orderly school environment.	Ms. Chan Wai Man (VP) Mr. Lam Ming Hei [Discipline and Guidance Committee]
Home-school Cooperation	● Share information about National Security Education with parents through letters at appropriate times to enhance their understanding and engagement. ● Encourage the PTA to organize activities related to National Security Education to strengthen students' and parents' sense of belonging and Chinese identity.	● No parent letter was issued on this occasion. Instead, a display-board exhibition was held during Parents' Day to help students and parents understand the importance of national security. ● In December 2025, the PTA organised a parent-child Shenzhen Innovation and Technology One-day Tour, including visits to DJI and BYD. A total of 40 parents, students, teachers and the Principal participated.	● The Parents' Day exhibition enhanced parents' understanding of national security. The Shenzhen visit enabled participating parents and students to gain a clearer understanding of China's current innovation and technological development.	Mr. Chan Chung Leung (Principal) and PTA