SKH Lam Kau Mow Secondary School School Report

2024/25

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(1) Our School

School Mission

Established in 1982 by The Hong Kong Sheng Kung Hui as an aided co-educational secondary school, we strive to uphold the essence of the Christian spirit and ethos of whole-person education. Dedicated to developing students spiritually, morally, academically, socially, physically and aesthetically, we hope that our students will strive to establish and cultivate positive values, give back to the community, and live up to the school motto – "acquiring knowledge and practicing with determination".

Key School Developments (2022/23-2024/25)

Development Plan	Goal	
Promote effective learning and teaching	Students have the abilities and growth	
	mindset to become lifelong learners	
Enhance STEAM education	STEAM education is integrated into the	
	curriculum with collaboration between	
	subjects	
Promote students' social-emotional	Value education is established for all-round	
development	development of students	

More information is available on our School's homepage https://www.skhlkmss.edu.hk/ or respective "School Profiles" for public reference (https://www.skhlkmss.edu.hk/ or respective "School Profiles" for public reference (https://www.skhlkmss.edu.hk/ or respective "School Profiles" for public reference (https://www.chsc.hk/ssp2024/index.php?lang_id=1).

(2) Achievements and Reflection on Major Concerns; Feedback and Follow-up

Major Concern 1: To promote effective learning and teaching ((Domain 2: Learning and Teaching)

	Targets	Implementation Strategies		Success Criteria	A	chievements, Reflections and Suggestions
1.1	Self-directed learning and good learning habits are strengthened	1.1.1 Class-time Programmes are organized for students to learn how to monitor their own learning process by setting short-term or long-term goals, planning, evaluating and writing progress reports in the student diary.	1.	≥80% of students report that they practise self-directed learning cycle regularly: i. set learning goals	•	84.6% of students agreed that they practised self-directed learning cycle regularly. 72.0% of students agreed that they did lesson preparation regularly.
		1.1.2 Teachers continue to teach and strengthen the following learning skills or practices, and require students to follow them in order to		ii. engage in the learning process	•	Most teachers (68.3%) agreed that students did lesson preparation regularly, though the target of 70% had not been reached.
		establish good learning habits: (a) Lesson preparations		iii. modify learning methods and keep track of the learning process	•	85.9% of students and 70.7% of teachers agreed that students took notes regularly.
		(b) Note-taking(c) Daily revision		iv. evaluate learning	•	For daily revision, only 63.8% of students agreed that they did it regularly, the percentage was lower than expected.
		(d) Asking questions in lessons	2.	≥70% of students and teachers	•	66.6% of students agreed that they took
		1.1.3 Learning strategies and practical ways to master the subject content and concepts are shared by subject teachers at the beginning of a new school term.		agree that students do lesson preparations regularly.		initiative to ask questions in lessons regularly however, only 48.7% of teachers agreed that their students did so. Both figures were lower than expected, reflecting that students had not yet built up
		1.1.4 More outside-the-classroom or life-wide learning activities are arranged to arouse students' interests in learning, motivate them to	3.	≥70% of students and teachers agree that students take		a strong habit of asking questions. This might due to not having enough confidence and curiosity in their learning.

Targets	Implementation Strategies	Success Criteria	Achievements, Reflections and Suggestions
	learn independently and broaden their horizons. 1.1.5 To facilitate the development of learning skills	notes regularly. 4. ≥70% of students report that they do daily revision regularly.	 Moving forward, while students' good learning habits have been strengthened, these must continue to be fostered in the coming academic year. Furthermore, more strategies should be implemented to raise students' competence and ownership of
	 among students, teachers should (a) check if graphic organizers such as flow charts, tables and mind maps are used in assignments. (b) check students' notes. (c) ensure students ask questions in lessons. (d) check if students have done lesson preparations. 	5. ≥70% of students and teachers agree that students have built up the habit of asking questions in lessons.	their learning.
1.2 Students with diverse learning abilities can learn effectively	 1.2.1 Different teaching strategies and assessment methods suitable for different learners are employed. 1.2.2 Tiered assessments and assignments for different levels of students are adopted so as to help weaker students manage to answer challenging questions. (The weaker students can request to have tips or guidelines for tough questions in quizzes / tests / assignments) 1.2.3 Teachers pair up to create at least one tiered assignment for different levels of students 	 ≥80% of students agree that they can learn effectively in lessons. ≥80% of students agree that assignments are challenging yet achievable. ≥80% of students agree that they are able to give positive and 	 86.1% of students agreed that they learned effectively in lessons. 86.0% of students agreed that assignments were challenging yet achievable. 88.2% of students agreed that they were able to give positive and constructive comments to others. 51.2% of teachers agreed that low achievers were becoming more
	and submit it to the school by 18/12/2024. 1.2.4 More challenging or high-order-thinking questions are included in the assignments and assessments for stronger students.	constructive comments to each other. 4. Low achievers are becoming more	 90.2% of teachers agreed that students with different abilities were able to complete their learning tasks and assignments with reasonable quality.

Targets	Implementation Strategies	Success Criteria	Achievements, Reflections and Suggestions
Targets	1.2.5 Students of different abilities are grouped strategically so that there will be stronger students guiding weaker students in a group. 1.2.6 An inclusive learning environment is created for students of diverse learning abilities so that students would not be afraid of making mistakes, and be able to give positive and constructive comments to each other. 1.2.7 Students are required to practise self-directed learning skills by learning a new thing on their own during a long holiday. This would foster a growth mindset in students. 1.2.8 Some relevant class-time programmes or talks are arranged in Day 2 Assembly to foster in students a growth mindset. 1.2.9 Support programme is held for repeaters and low achievers to give them academic and emotional support. 1.2.10 Pedagogies that help develop students' sense of competence in learning are shared in staff meetings.	confident in learning. 5. ≥80% of teachers agree that students with different abilities are able to complete their learning tasks and assignments with reasonable quality. 6. ≥90% of students meet the promotion criteria.	 90.1% of students meeting the promotion criteria. The data above reflected that most students with various learning abilities could learn effectively in lessons. However, the low achievers still need more assistance to improve their academic performance and boost their confidence.
1.3 Students are more engaged	1.3.1 Think-pair-share collaborative learning strategy is adopted continuously.	1. ≥90% of students and teachers agree	88.1% of students and 90.2 % of teachers agreed that students were

Targets	Implementation Strategies	Success Criteria	Achievements, Reflections and Suggestions
in learning through student- centred pedagogies in daily teaching	 1.3.2 More cooperative and collaborative group work is conducted in lessons to enhance students' thinking, problem-solving and collaborative skills. 1.3.3 Students are given more chances to assess their peers' classwork or assignments to reinforce what they have learned and enhance their collaborative skills. 1.3.4 Students are given more chances to speak in groups or in front of the whole class to boost their presentation skills and build up their self- confidence. 1.3.5 A flipped-classroom approach is adopted on some topics. 	that students are engaged in lessons. 2. ≥70% of students and teachers agree that students have the ownership in learning.	 engaged in lessons. 87.8% of students agreed that they had the ownership in learning, but only 58.5% of teachers agreed. The results showed that teachers had high expectations for students to be responsible, autonomous, and self-directed in their learning, and that they believed the students could perform at a higher level. It was suggested that student-centred pedagogies should be reinforced in the coming academic year.

Major Concern 2: To enhance STEAM education (Domain 2: Learning and Teaching)

Targets	Implementation Strategies	Success Criteria	Achievements, Reflections and Suggestions
2.1 Students have developed creativity, collaboration and problem	2.1.1 Learning strategies and practical ways to master the subject content and concepts are shared by subject teachers at the beginning of a new school term.	 ≥70% of students report that their creative minds have been developed. ≥70% of students 	 86.2% of students agreed that they had developed their creative minds. 90.7% of students agreed that they could collaborate with my classmates
solving skills	 2.1.2 Think-pair-share collaborative learning strategy is adopted. 2.1.3 More cooperative and collaborative group work is conducted in lessons. 	report that they understand how to collaborate with classmates.	well.87.3% of students agreed that they had mastered problem-solving skills.
	2.1.4 Students are encouraged to take part in open competitions involving their creativity, collaboration and problem-solving skills.	3. ≥70% of students report that they have mastered problem-	 87.5% of students agreed that they had the opportunity to showcase my learning outcomes.
	2.1.5 Assignments / Projects that help enhance students' creativity, collaboration and problem-solving skills are given to them.	solving skills. 4. \geq 70% of students report that they have	 58.5% of teachers agreed that students' creative minds had been developed.
	2.1.6 The products of students are showcased in an Assembly/ through Campus TV/ in the school hall.	the opportunity to showcase their learning outcomes.	 85.3% of teachers agreed that students understood how to collaborate with their classmates.
		5. Teachers reflect that students' creative minds have been developed.	• 68.3% of teachers agreed that students had mastered problem-solving skills.
		6. Teachers reflect that students understand how to collaborate	• 83.0% of teachers agreed that students had the opportunity to showcase their learning outcomes.
		with their classmates. 7. Teachers reflect that	 According to the results, students demonstrated development in creativity, collaboration, and problem-

Targets	Implementation Strategies	Success Criteria	Achievements, Reflections and Suggestions
		students have mastered problem-solving skills. 8. Teachers reflect that students have the opportunity to showcase their learning outcomes.	solving. From the teachers' perspective, there was room for further growth, particularly in fostering greater creativity and more advanced problem-solving skills. To achieve this, it was recommended that students be provided with more experiential learning to widen their exposure.
2.2 Students' potential in STEAM subjects is unleashed	 2.2.1 Cross-curricular projects are carried out to unleash students' potential for STEAM development. 2.2.2 CUHK Jockey Club AI for the Future Project for integrating STEAM elements to CL and D&T is adopted to equip students with appropriate STEAM knowledge and skills. 2.2.3 The curriculum of related subjects is revised to facilitate STEAM education such as adopting Project with Nan Fung Group in CL curriculum. 	 ≥70% of students report that the following subjects help them develop their STEAM skills respectively: D&T, CL, Science subjects, and Mathematics. Teachers reflect that some students' potential in STEAM is unleashed and most of them have strengthened their STEAM skills. 	 69.3% of the students who took D&T agreed that the subject helped them develop their STEAM skills. 71.4% of the students who took CL agreed that the subject helped them develop their STEAM skills. 84.0% of the students who took Science subjects agreed that the subjects helped them develop their STEAM skills. 79.4% of students agreed that Mathematics helped them develop their STEAM skills. 70.5% of the students who took VA agreed that the subject helped them

Targets	Implementation Strategies	Success Criteria	Achievements, Reflections and Suggestions
			develop their STEAM skills.
			 Departmental feedback indicated significant student growth across subjects. Science teachers reported that students had not only unleashed their STEAM potential but also strengthened their related skills. Similarly, teachers in D&T and CL observed students successfully
			tackling assignments involving higher-order thinking. In Mathematics, teachers noted students' ability to integrate cross-disciplinary knowledge to analyze and solve problems.

Major Concern 3: To promote students' social-emotional development (Domain 3: Student Support and School Ethos)

Targets	Implementation Strategies	Success Criteria	Achievements, Reflections and Suggestions
3.1 Christian values and character strengths are nurtured. (Focused Christian values and character strengths: love, caring, resilience, risk-taking, self- confidence and self- worth)	 3.1.1 A regular Christian Assembly (on Day-7 morning), is taken charge by teachers an students and is held for promoting Christianity and instilling in students Christian values e.g. love, faith, peace, e 3.1.2 Religious activities like Christian fellowship, Gospel week, Bible Study groups are organized to nurture students spiritual growth. 3.1.3 Joint-school fellowship is arranged to increase students' exposure and the exchange of testimonies of their Christilife with peers of other schools, etc. 3.1.4 Deepen the cooperation between the HKSKH Holy Spirit Church and school nurture students' spiritual growth and strengthen Christian values. 	report that they are more willing to try new things. 2. ≥85% of students report that they care about other people. 3. ≥85% of students report that they can see some positive qualities in themselves. 4. ≥75% of students agree that Christian/positive values are strengthened among students. 5. In general teachers in the RE evaluation meeting agree that Christian/positive values are strengthened among students.	 92.8% of students agreed that they were more willing to try new things. 92.5% of students agreed that they cared about other people. 92.1% of students agreed that they could see the positive qualities in themselves. 91.3% of students agreed that their positive values were strengthened. 74.3% of students agreed that their Christian values were strengthened. In general, teachers in the Religious Education Committee agreed that Christian or positive values were strengthened among students.
3.2 Students have	3.2.1 Leadership Training Programme is arran for students who are taking the leading r		• 92.3% of students agreed that they had

a balanced to enhance their leadership and communication skills. through	report that they have	an areal, also area to initial different antiquities
activities. 3.2.2 Adventure-based camps are organised for junior-form students to develop in them a risk-taking attitude, self-confidence and team spirit. 3.2.3 Service-Learning Programme is organized for different levels of students (F.1 – F.5) to raise their awareness of societal needs, while increasing their self-esteem and well-being. 3.2.4 Students are requested to set goals for non-academic development to help them move forward. 3.2.5 'One Student One Co-curricular Activity' Policy is adopted for F.1-F.3 students to allow them to develop various generic skills, including collaboration, communication, problem-solving and self-management skills. 3.2.6 More outside-the-classroom or life-wide learning activities are arranged to arouse students' interest in learning, motivate them to learn independently and broaden their horizons. (repeated) 6.	report that the outside-the-school activities have broadened their horizons. 2. ≥85% of students report that they care about the community. 3. ≥85% of students report that they are willing to contribute to the community. 3. ≥85% of students report that they are willing to contribute to the community. 3. ≥85% of students report that they are used to planning before taking actions.	 enough chances to join different activities. 92.5% of students agreed that the outside-the-school activities had broadened their horizons. 91.8% of students agreed that they cared about the community 90.9% of students agreed that they were willing to contribute to the community. 89.3% of students agreed that they were used to planning before taking actions. Teachers from D&G, CCA, LE, Service Learning Committees agreed that the strategies could enhance a balanced development of students.

Targets	Implementation Strategies	Success Criteria	Achievements, Reflections and Suggestions
		development of students.	
3.3 Positive life attitudes and caring culture are strengthened	 3.3.1 Hand-in-hand Programme is arranged to provide F.1 students support to adapt to the school environment. 3.3.2 Revamped Class-time Programme to enhance values education and students' character strengths is extended to S4. 3.3.3 The character strengths the school focuses on are promoted by any means necessary. 3.3.4 Class Spirit Cultivation Scheme is adopted at different levels to strengthen the bonding between students. 3.3.5 Students are arranged to join Peer Power-Student Gatekeeper Training Programme (EDB) to learn methods to maintain wellbeing and practical skills to care about peers in distress, thus to promote positive life attitudes and caring culture at school. 3.3.6 Form periods and activities (e.g. Mental Health Days) related to mental health are arranged at different levels (F.1-F.6) to promote well-being. 3.3.7 Promotion of Sports Ambience in School Campaign is adopted to encourage students to do sports regularly to strengthen both their physical and mental health, as well as the positive attitude of perseverance. 	 ≥85% of students report that they have confidence in overcoming obstacles. ≥85% of students report that they keep a good relationship with peers. ≥85% of students agree that people are caring at school. ≥85% of students agree that the school is a safe place, both physically and psychologically, for learning. ≥70% of students agree that they are more aware of the importance of doing sports regularly. In the evaluation meetings of different 	 87.6% of students agreed that they were confident in overcoming obstacles. 91.9% of students agreed that they kept a good relationship with peers. 88.5% of students agreed that people were caring at school. 89.5% of students agreed that school was a safe place, both physically and psychologically, for learning. 88.4% of students agreed that they were more aware of the importance of doing sports regularly. The members of the student support committees agreed that positive life attitudes and a caring culture have been reinforced. It was suggested that similar activities be continued in the coming year to strengthen this protective factor in students' development.

Targets	Implementation Strategies	Success Criteria	Achievements, Reflections and Suggestions
		committees concerned, teachers, in general, agree that the positive life attitudes and caring culture are strengthened.	
3.4 The sense of national identity is fostered.	 3.4.1 Chinese Cultural Education Development Committee is set up to deepen students' understanding of Chinese culture through developing curriculum and orgainsing various activities related to Chinese culture. 3.4.2 Prayer sessions about the nation and HK are included in Day 7 assemblies. 	 ≥80% of students report that their understanding of Chinese culture has increased. ≥80% of students report that they are more concerned about 	 90.2% of students agreed that their understanding of Chinese culture has increased. 90.7% of students agreed that they are more concerned about the nation and Hong Kong.
	 3.4.3 Short talks, presented by both students and teachers, about the development of the nation are continued to be arranged during the flagraising ceremonies. 3.4.4 Implementation of measures to safeguard 	the nation and Hong Kong. 3. ≥80% of students indicate that their knowledge of	 90.2% of students agreed that their knowledge of mainland China has grown. 87.7% of students agreed that they have a better understanding of the "STEAM"
	national security and promote national education are improved continuously. 3.4.5 Exchange activities with our sister school in	mainland China has grown. - 4. ≥80% of students report that they have a	 development in mainland China. 90.9% of students agreed that they have a deeper understanding of the culture in
	mainland China are organized. 3.4.6 Mainland study tours are organized for students to learn more about the development in the mainland, learn more about the Chinese culture and strengthen their national identity.	better understanding of the "STEAM" development in mainland China. 5. ≥80% of students indicate that they have a deeper understanding	 88.9% of students agreed that their sense of national identity improves. 85.4% of teachers agreed that students' national identity recognition has

Targets	Implementation Strategies	Success Criteria	Achievements, Reflections and Suggestions
		of the culture in mainland China. 6. ≥80% of students report an increase in their sense of national identity. 7. Teachers of the Chinese Department / Chinese History Department / RE Committee / National Security Education (National Flag raising) / National Security Education (Informal curriculum) reflected that students' national identity recognition has increased.	 Techers from the Chinese Department, the Chinese History Department, the National Security Education (National Flag raising) Committee and the National Security Education (Informal curriculum) Committee reflected that students' national identity recognition had increased.

(3) Student Performance

HKDSE 2024

101 students took the Hong Kong Diploma of Secondary Education in 2024. In all subjects on average, the percentage of students attaining level 5 or above is 23.9%, that of level 4 or above is 57.7%, and that of level 2 or above is 98.4%. 90.1% of our students met the general entrance requirements of UGC-funded institutions. A total of 87 students received JUPAS offers.

Prizes, Scholarships and Awards 2024-25

SCHOLARSHIPS 2024-2025

Sir Edward Youde Memorial Fund Council

Sir Edward Youde Memorial Prizes for Senior Secondary School	Wong Pak Lam	6A
Students 2024/25	Lau Hiu Lam	6D

Link

Link University Scholarship 2024 – Scholarship for Year 1 University Studies	Chan Hei Lam Paris (2024 graduate)
Link University Scholarship 2024 – Scholarship for Year 1 University Studies	Hong Chi Ho (2024 graduate)

Hong Kong Sheng Kung Hui Welfare Council

Hong Kong Sheng Kung	Hui Welfare Council Social Car	e Wu Ka Vu	5E
Scholarship 2024-2025		wu Ka Tu	JE.

Hong Kong Institute of Certified Public Accountants (HKICPA) &

Hong Kong Association for Business Education Limited (HKABE)

HKICPA/ HKABE Joint Scholarships for BAFS 2024-25	Cheung Cheuk Laam Zoe	5C	
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INTER-SCHOOL ACTIVITIES AND COMPETITIONS 2024-2025

1. ALL ROUND DEVELOPMENT

沙田青年協會

第二十一屆沙田區傑出學生選舉

沙田區傑出學生(高中組)	張雅欣	5E
團隊競賽最佳隊伍 (高中組)	張雅欣	5E
優異證書(晉級決賽)(高中組)	張雅婷	5D
優異證書(晉級決賽)(高中組)	胡家榆	5E

Youth Arch Foundation

Youth Arch Student Improvement Award 2023-24

Academic studies/ conduct		Him 6D
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The Harvard Club of Hong Kong Education Fund

The Harvard Prize Book 2025

Winner	Chow Siu Ka	5E
Winner	Wu Ka Yu	5E
Winner	Zhang Nga Yan	5E

2. ACADEMIC ACTIVITIES

Literary Activities

Star of Intelligence Children's Cultural Association

4th Youth and Children's Chinese Essay Competition 2024 - Free Topic

Secondary 1:1 1:5

香港兒童文藝交流協會

第八屆「文裕盃」全港校際徵文大賽 2024

中文寫作 - 中學初級組	金獎	李沛諭	1B
中文寫作 - 中學高級組	金獎	黎雅彤	4B
中文寫作 - 中學高級組	金獎	馮靖嵐	4B
中文寫作 - 中學高級組	金獎	梁樂淇	4B

亞太兒童及青少年優才協會

2024 國際青少年徵文挑戰賽

高中組	金獎	郭穎琪	6B
高中組	金獎	梁柏林	6A

亞洲啟迪文藝協會

全港創意寫作比賽 2024

初中組 - 中文 金獎 李沛諭 1

香港文藝教育協會

天馬盃 2024-2025 全港中英文寫作比賽

亞洲啟迪文藝協會

第五屆全港創意寫作比賽 2025

初中組 中文

智慧之星兒童文化協會

第五屆香港青少年及兒童徵文大賽 2025

中學組	亞軍	陳詠琪	3D
1 4 1/114		1214-3.27	_

中國青少年語言文化學會

2024-2025 全國青少年語文知識大賽「菁英盃」現場作文決賽

中文寫作 - 中學初級組	二等獎	陳安汭	2D

香港中文大學語文教育課程系會

寓教於劇——全港高中生徵文比賽

高中組

香港浸會大學語文中心

第十三屆大學文學獎

高中組 少年作家獎 素恩蕎 4B

香港城市大學中文及歷史學系

城市文學獎

中學組微型小說	推薦獎	湯鎧鴻 (2024 畢業生)
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Drama

The Native-speaking English Teacher (NET) Section, Curriculum Development Institute (CDI), Education Bureau

Speak Up – Act Out Drama Competition 2024/25

	Chan Hong Tze	3A
Second Prize Audience Prize	Chen Kwun Long	3A
	Ronald	
	Li Yik Tat	3A
	Chan Chau Yin	3B
	Au Tin Yan	4A
	Wong Cho Lam	4A

Smart Education Charitable Foundation

The 17th English Radio Drama Competition

Semi-finalists	Tse Suet Ling Celine	1D
	Ng Yau Hei Alvin	2D
	Tse Shing Ka Jaden	2D
	Lam Lok Yi	3B
	Liu Ruihui	3D

Debate

Hong Kong Schools English Debating League

Hong Kong Schools English Debating League

Champion	Chow Sheung Yin	6A
Champion	Wong Pak Lam	6A
Grand Final – Best Speaker	Chow Sheung Yin	6A
Best Speaker	Hou Sheung Yan	5E
Best Speaker	Zhang Nga Yan	5E

HKSS Debating

Hong Kong Secondary Schools Debating Competition

	Tong Tsz Ching	3A
1st Term - Champion	Wong Yuen Wing	5B
	Kwok Ming Yui	5B
Junior – Best Speaker	Ho Lok Hang Marx	3A
Junior – Best Speaker	Tong Tsz Ching	3A
Senior – Best Speaker	Tam Cheuk Tin	4D
Senior – Best Speaker	Wong Yuen Wing	5B
	Tang Ka Yee	2B
2nd Term – 1st Runner-up	Chen Kwun Long	3A
	Tong Tsz Ching	3A

香港西貢獅子會

全港中學生獅 · 法辯論比賽

	劉進熙	3C
	謝穎軒	3C
	張敏晴	3C
殿軍	陳詠琪	3D
	周柏彥	4C
	陳殷熹	6A
	胡焯謙	6D

Model United Nations

Diocesan Boys' School

Diocesan Boys' School Model United Nations V

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Mathematics

Po Leung Kuk, Hong Kong Association for Science and Mathematics Education Department The Hong Kong Mathematical High Achievers Selection Contest

Third Class Honor	Lo Kwun Shing	3A
Third Class Honor	Lo To Shing	3A
Third Class Honor	So Lik Hei	3A

The Curriculum Support Division, Education Bureau, The Department of Mathematics and Information Technology of The Education University of Hong Kong

The 42nd Hong Kong Mathematics Olympiad

Honourable Mentioned	Leung Wing Shing	5E
Honourable Mentioned	Wu Ka Yu	5E
Honourable Mentioned	Li Pui Lam	5E

Math Concept Education

Math Conceptition

中學一年級

Senior Secondary	Gold Award	Li Pui Lam	5E
Form Two Gold Award		Chan Chui Yin	2B
Senior Secondary	Silver Award	Wu Ka Yu	5E
Form Three	Silver Award	Lo To Shing	3A
Form Two	Silver Award	Chan Ho Kan	2A
Form Two	Silver Award	Chan Mo Kwan	2A
Senior Secondary	Bronze Award	Leung Wing Shing	5E
Form Three	Bronze Award	Lo Kwun Shing	3A

華夏盃組委會、中國數學教育研究會、香港數學奧林匹克協會、香港學術競賽協會「華夏盃®」全國數學奧林匹克邀請賽 2025 全國總決賽

中學二年級	一等獎	陳翠賢	2B
中學二年級	三等獎	陳武均	2A

華夏盃組委會、中國數學教育研究會、香港數學奧林匹克協會、香港學術競賽協會「華夏盃®」全國數學奧林匹克邀請賽 2025 (華南賽區)晉級賽

			二等獎	龍鎮寬	1A
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1A

龍鎮寬

華夏盃組委會、中國數學教育研究會、香港數學奧林匹克協會、香港學術競賽協會

「華夏盃®」全國數學奧林匹克邀請賽 2025 (香港賽區)初賽

中學二年級	二等獎	陳武均	2A
中學二年級	二等獎	陳翠賢	2B
中學一年級	三等獎	龍鎮寬	1A

香港數學奧林匹克協會

2025《港澳盃》暨亞洲國際數學奧林匹克公開賽晉級賽

香港數學奧林匹克協會

2025《港澳盃》暨亞洲國際數學奧林匹克公開賽初賽

中二級	銀獎	陳武均	2A
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奥冠教育中心

香港國際數學競賽晉級賽 2025 (香港賽區)

中學二年級	銀獎	陳翠賢	2B
中學二年級	銅獎	陳武均	2A

奧冠教育中心

粤港澳大灣區數學競賽預選賽 2025 (香港賽區)

二等獎	周學謙	4D
三等獎	羅朗均	4D
三等獎	連韋芯	4D

STEM

Cyber Security and Technology Crime Bureau of the Hong Kong Police Force, the Judiciary Police of Macao and the Education and Youth Development Bureau of Macao

The Greater Bay Area Youth AI and CyberSec Challenge 2024

	Lee Rui Ho	5A
Champion	Liang Ho Man	5B

ICE Foundation, The Hong Kong Association for Computer Education International Coding Elite Challenge 2024-25 CodeCombat – Hong Kong

	_		_	_	_	
New Divisi		East –	Secondary	Second Place	Lee Rui Ho	5A

The Cyber Security and Technology Crime Bureau, Digital Policy Office, Hong Kong Internet Registration Corporation Limited

The Cyber Attack and Defence Elite Training cum Tournament

Bronze Award	Ho Ho Yeung	3A
Biolize Award	Lam Ho Ching	3B

Australian Science Innovations

Big Science Competition 2025

Year 7	Distinction	Lam Kwan Ho	1A
Year 9	Distinction	Yeung Davis	3C

Smart City Innovation Centre and STEAM Education Centre, Vocational Training Council VTC Smart City and STEAM Challenge Cup 2025

1st Runner-up	Hei Yunjie	4B
	Lam Pan Yi	5C
	Hou Sheung Yan	5E
STEAM Innovation Award	Choi Chun Hin	5A
	Zhang Nga Ting	5D
	Zhang Nga Yan	5E
	Yeung Davis	3C
	Pau Ka Ho	4A
Merit	Wong Yeuk Hin Anson	4A
	Wong Cheuk Hang	4C
	Zhou Jun Lin	4C

智能互動、香港電腦教育學會

「沉浸式互動中華文化之旅」校際多媒體設計比賽 2025

中學組	冠軍	楊滌豐	3C
		鮑家豪	4A
		王卓鏗	4C

香港電腦教育學會、IVE 李惠利工程學院 新世紀機械達人挑戰賽 2025 (太空篇)

星際遙控競速賽	一等獎	杜韋希	3B
		王子洋	3B
		楊滌豐	3C
星際遙控競速賽	一等獎	侯騰泳	1A
		鮑家豪	4A
		王卓鏗	4C

星際遙控競速賽		何之暘	1A
	二等獎	何淇	1A
		姚雋軒	5E
		吳佑熙	2D
星際編程爭霸賽	一等獎	羅偉誠	6D
		胡焯謙	6D
		蔡俊軒	5A
星際編程爭霸賽	一等獎	黄卓韜	6A
		彭梓灝	6D
	二等獎	楊滌豐	3C
星際編程爭霸賽		鮑家豪	4A
		王卓鏗	4C
星際編程爭霸賽		吳佑熙	2D
	最佳策略獎	羅偉誠	6D
		胡焯謙	6D

Una Technologies Limited、香港電腦教育學會

「科技創未來 - Tech For Future」創新訓練營及比賽 2024

中學組	二等獎	蔡俊軒	5A
		張雅婷	5D
		梁思源	5E
		張雅欣	5E

香港大中華中小企業商會 香港中小企創新大獎 2024

	張雅婷	5D
	張雅欣	5E
優異獎	黑韵潔	4B
	林品宜	5C
	侯瓖洇	5E
	蔡俊軒	5A
嘉許獎	張雅婷	5D
	張雅欣	5E

香港電腦教育學會

青少年資訊科技大使獎勵計劃

銀章	鮑家豪	4A
銀章	王卓鏗	4C
銀章	李睿豪	5A

銀章	姚雋軒	5E
銀章	林海澍	6B
銅章	何之暘	1A
銅章	何淇	1A
銅章	侯騰泳	1A
銅章	吳佑熙	2D
銅章	何昊陽	3A
銅章	黑韵潔	4B
銅章	林品宜	5C
銅章	侯瓖洇	5E

3. SPORTS

Swimming

Hong Kong Schools Sports Federation Shatin and Sai Kung Secondary Schools Area Committee Inter-school Swimming Championships 2024-2025

Girls C Grade 100m Backstroke	Fourth Place	Li On Ki	2D
Girls A Grade 50m Backstroke	Fourth Place	Wong Yuen Yi	5A
		Chan Hei Ching Elpis	3A
		Put Ka Yu	3C
	Sixth Place	Lau On Yu Athena	3D
		Wan Ying Yi	3D
Girls B Grade Overall		Chan Hoi Ying	4B
		Chun Yan Kiu	4B
		Chun Sze Kiu	4C
		Leung Lok Yan	4C
		Choi Cheuk Yan	4D

中國香港潛水總會有限公司

香港 CMAS 盃蹼泳賽 2025

13-14 歲女子 200 米水面蹼	冠軍	何汶萱	1B
13-14 歲女子 100 米水面蹼	冠軍	何汶萱	1B
15-16 歲女子 50 米水面蹼	冠軍	何汶萱	1B

Basketball

Hong Kong Schools Sports Federation Shatin and Sai Kung Secondary Schools Area Committee Inter-school Basketball Competition

		Lee Wong Wai	3A
		Wang Ricky	3B
		Ching Ho Sum	3C
		Lo Lik Chun Ethan	3D
		Wong Tsun Kai	3D
Boys B Grade Division 2	Champion	Chan Tze To	4A
		Ho Tsz Yin Rayan	4B
		Ip Tsz Ho	4C
		Lee Tsz Long	4C
		Ng Kei Lok	4C
		Tsui Chun Him	4C
		Zhou Jun Lin	4C
		Lai Ching Nok	4D

Handball

Hong Kong Schools Sports Federation Shatin and Sai Kung Secondary Schools Area Committee Inter-school Handball Competition

		Ho Mayson	2A
		Chan Lik Hin	3B
		Lam Ho Ching	3B
		Lo Jun Hua	3D
		Tang Long	3D
		Wong Tsun Kai	3D
		Shen Chun Yin	4A
Boys B Grade	Champion	Wong Yeuk Hin	4A
		Anson	4A
		Ho Tsz Yin Rayan	4B
		Cheung Yin	4C
		Ip Tsz Ho	4C
		Tsui Chun Him	4C
		Zhou Jun Lin	4C
		Lee Siu Lok	4D
	_	Li Chit	1D
Boys C Grade	Second Place	Ma Chi	2A
		Leung Hoi Wai	2B
		Harvey	

		Pang Wai Cheuk	2B
		Yeung Ho Yat	2B
		Yip Long Hin	2C
		Chan Hoi Ching	2D
		Evan	
		Ching Cheuk Him	2D
		Lam Ching	2D
		Li Kun Lam Marcus	2D
		Liu Jinchang	3A
	Fifth Place	Wong Tsz Lim	5A
		Chong Shing Hin	5D
		Julian	
		Ng To Man	5D
		Siu Tsz Chun Chester	5D
Boys A Grade		Cheung Cheuk Fung	6A
		Ivan	
		Wong Cheuk To	6A
		Choi Ka Chun	6B
		Lam Hoi Shu	6B
		Lam Yuk Cheung	6B
		Lau Ka Po	6B

Volleyball

Hong Kong Schools Sports Federation Shatin and Sai Kung Secondary Schools Area Committee Inter-school Volleyball Competition

Boys C Grade Division 2	Third Place	Che Lap Yan	2A
		Kwan Chi Ho	2A
		Lam Tsz Lok Denco	2A
		Ng Basel	2A
		Che Lap Hang	2C
		Li Markus	2C
		Li Tsun Nok Jason	2C

Badminton

Hong Kong Schools Sports Federation Shatin and Sai Kung Secondary Schools Area Committee Inter-school Badminton Competition

Boys A Grade		Cheung Ka Hei	4A
	Fourth Place	Ng Jasper	4D
		Cheung Lok Hang	5A

		Fung Hin Yeung	5B
		Siu Tsz Chun Chester	5D
		Cheung Lok Yin	5E
		Lam Chadskee	1A
	Fourth Place	Chow Ka Chun	1B
		Siu Chun Hin	1C
		Cheng Long Hei	2A
Boys C Grade		Wong Chi Chuen	2A
		Cheung Chin Wah	2B
		Leung Hoi Wai Harvey	2B
		Leung Daniel	2C

Athletics

Hong Kong Schools Sports Federation Shatin and Sai Kung Secondary Schools Area Committee Inter-school Athletics Championship

Boys C Grade 400m	Second Place	Che Lap Hang	2C
Boys B Grade 100m	Fourth Place	Lau Cheuk Fung	4D
Boys C Grade 4x400m Relay	Third Place	Che Lap Yan	2A
		Kwan Chi Ho	2A
		Che Lap Hang	2C
		Yau Chun Ho	2D

Rowing

Hong Kong, China Rowing Association, The Schools Sports Federation of Hong Kong, China New Territories Inter-Secondary Schools Indoor Rowing Competition 2024-2025

Boys A Grade – 2000m	Champion	Jiang Chun Nam	4D
Girls C Grade – 1000m	Fourth Place	Li On Ki	2D
Girls B Grade – 2000m	Sixth Place	Lam Chi Tsik	3C
Boys B Grade – 500m	Seventh Place	Ho Tsz Yin Rayan	4B
Boys C Grade – 1000m	Eighth Place	Chan Wang Leong	2B
Boys C Grade – 300m	Ninth Place	Ma Chi	2A
	Third Place	Lee On Tung Leanna	2A
Cirls C Crade Av500m Palar		Cheung Sze Kiu	2D
Girls C Grade – 4x500m Relay		Chung Ka Man	2D
		Li On Ki	2D
Girls C Grade – Group		Third Place	
Boys A Grade – Group		Fourth Place	

Hong Kong, China Rowing Association, The Schools Sports Federation of Hong Kong, China Hong Kong Rowing Schools Championships 2024

Mixed R4X+		Ma Chi	2A
		Lam Chi Tsik	3C
	Second Place	Put Ka Yu	3C
		Pang Lok Yung	4B
		Jiang Chun Nam	4D

Hong Kong, China Rowing Association

Youth Quarterly Regatta 2025 (Stage 2)

Girl's Board Rowing 500m	Champion	Pang Lok Yung	4B
Girl's Board Rowing 500m	Second Place	Mak Tsz Ki	4A
Boy's Board Rowing 500m	Champion	Wang Yuchun	3D
Boy's Board Rowing 500m	Fourth Place	Chan Wang Leong	2B
Mixed Coxed Quardruple Sculls 1000m	Third Place	Jiang Chun Nam	4D
		Mak Tsz Ki	4A
		Pang Lok Yung	4B
		Wang Yuchun	3D
		Chan Wang Leong	2B

Hong Kong, China Rowing Association

2025 Hong Kong Rowing Indoor Championships & Charity Rowathon 2025

	, <u>*</u>	,		
Secondary Schools Team Relay Events 4x500m		Ma Chi	2A	
	Third Place	Chan Wang Leong	2B	
Boys C Grade	Tilliu Flace	Chan Marcus	2D	
Boys C Grade		Ching Cheuk Him	2D	
		Chan Hei Ching	3A	
Casandamy Cahaala Taam Dalay Eyanta		Elpis	3A	
Secondary Schools Team Relay Events	Third Place	Pang Lok Yung	4B	
4x500m	I mird Place	Cheung Cheuk Laam	50	
Girls A Grade		Zoe	5C	
		Lui Wing Tung	5D	
Casandamy Cahaala Taam Dalay Eyenta	Fourth Place	Lam Chi Tsik	3C	
Secondary Schools Team Relay Events 4x500m		Put Ka Yu	3C	
Girls B Grade		Chun Yan Kiu	4B	
Ons B Grade		Chun Sze Kiu	4C	
Canadamy Calcala Tana Dalay Events		Lee On Tung Leanna	2A	
Secondary Schools Team Relay Events 4x500m	Fourth Place	Cheung Sze Kiu	2D	
Girls C Grade		Chung Ka Man	2D	
		Li On Ki	2D	
Individual Events – 2000m Boys Age 17-19	Fourth Place	Jiang Chun Nam	4D	
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香港腦癇基金會、中國香港賽艇協會 室內划艇慈善賽暨「腦癇友善」同樂祭

中學組男子 4x500 米室內賽艇接力	亞軍	馬致	2A
		何枳言	4B
		莊承軒	5D
		李子軒	5D
中學組男子個人 500m 室內賽艇	季軍	何枳言	4B

警察划艇會

香港警察划艇會周年室內賽艇邀請賽 2024

中學組混合 5x3 分鐘室內賽艇接力		何枳言	4B
	亞軍		4D
	江里		5D
		邵梓臻	5D

足毽

入選香港足毽代表隊及香港青少年足毽訓練計劃

香港青少年 (初級組) 代表隊	黄澤朗	1A
香港青少年 (初級組) 代表隊	陸正航	2B
香港青少年 (初級組) 代表隊	黎子禹	2C
香港青少年 (初級組) 代表隊	觀憬燁	2D
香港青少年 (初級組) 代表隊	袁匡庭	3B
香港青少年 (高級組) 代表隊、香港代表隊	陸盼伊	5B
香港青少年 (高級組) 代表隊、香港代表隊	賴盈盈	5C
香港青少年 (高級組) 代表隊、香港代表隊	翁昊朗	6A
香港青少年 (高級組) 代表隊	郭穎琪	6B

中國毽球協會

蒙牛杯 2024 年全國青少年毽球錦標賽

甲組混合雙人賽	冠軍	陸盼伊	5B
乙組女子雙人賽	冠軍	賴盈盈	5C
乙組女子三人賽	亞軍	袁匡庭	3B
		賴盈盈	5C
甲組女子單人賽	季軍	陸盼伊	5B
乙組混合雙人賽	季軍	賴盈盈	5C
甲組男子三人賽	季軍	翁昊朗	6A
甲組女子三人賽	殿軍	陸盼伊	5B
乙組女子花毽個人計分賽	第六名	袁匡庭	3B

中國香港足毽總會

2025 香港學界足毽賽

女子單人賽(高級組)	冠軍	賴盈盈	5C
女子單人賽(高級組)	季軍	陸盼伊	5B
男子單人賽(高級組)	冠軍	翁昊朗	6A
女子單人賽(初級組)	亞軍	袁匡庭	3B
女子單人賽(初級組)	季軍	陳安汭	2D
女子個人控毽賽(高級組)	亞軍	郭穎琪	6B
→ · · · · · · · · · · · · · · · · · · ·	冠軍	陸盼伊	5B
女子雙人賽(高級組)		賴盈盈	5C
	禾田	黄澤朗	1A
男子雙人賽(初級組)	季軍	黎子禹	2C
	季軍	陸盼伊	5B
女子團體賽(高級組)		賴盈盈	5C
		郭穎琪	6B
		何汶萱	1B
女子團體賽(初級組)		羅羲頤	1B
		周殷彤	1D
	子里	楊焯恩	1D
		謝雪寧	1D
		袁匡庭	3B

中國香港足毽總會

2025 香港足毽分齡賽

U15 女子雙人賽	冠軍	袁匡庭	3B
公開組 女子雙人賽	亞軍	陸盼伊	5B
公開組 女子雙人賽		賴盈盈	5C

中國香港足毽總會

2024 全港青年足毽比賽

中學女子雙人賽初級組	冠軍	袁匡庭	3B
中學女子雙人賽初級組	季軍	陳安汭	2D

中國香港足毽總會

2024 香港足键聯賽

女子甲組團體賽	亞軍	賴盈盈	5C
女子甲組團體賽	季軍	陸盼伊	5B
女子乙組團體賽	冠軍	袁匡庭	3B

中國香港足毽總會

2025 外展教練計劃 - 足踺比賽

		何汶萱	1B
		羅羲頤	1B
女子組團體	 冠軍	楊焯恩	1D
久 J 紅 B ID	心电	袁匡庭	3B
		陸盼伊	5B
		賴盈盈	5C
	季軍	黎煒業	2B
		陸正航	2B
男子組團體		黎子禹	2C
		觀憬燁	2D
		劉曉峰	3D

中國香港足毽總會

香港青少年國際足毽邀請賽

女子團體賽	季軍	袁匡庭	3B
女子雙人賽	季軍	袁匡庭	3B

中國香港足毽總會

2024 香港四角足毽邀請賽

男子團體賽	季軍	翁昊朗	6A
混合雙人賽	殿軍	翁昊朗	6A
女子團體賽	殿軍	郭穎琪	6B
女子雙人賽	殿軍	郭穎琪	6B

足球

中國香港足球總會

2024-25 年度賽馬會女子青少年足球聯賽

U15 聯賽 傑志女子青少年足球隊	冠軍	伍凱澄	1B
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舞蹈

香港學界舞蹈協會有限公司

第六十一屆學校舞蹈節

中學組 校園健康舞	中學組	校園健康舞	甲級獎
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國際生命創藝文化

2025 粤港澳學生舞蹈比賽

爵士舞	中學組		季 笛
以上・夕年	. I ———————————————————————————————————	4十9年	丁字

Others

Hong Kong, China Lacrosse Association

2024-25 Spring Mini Lacrosse League

新界區體育總會、沙田體育會

新界區室內三項鐵人賽 2024

隊際 全港中學生女子組	工宝	莊昭昭	6A
滑雪(200 米)+單車(400 米)+賽艇(400 米)	亞軍	郭穎琪	6B
個人三項 男子全港中學生組 滑雪(200 米)+單車(400 米)+賽艇(400 米)	亞軍	江俊楠	4D

4. AESTHETIC DEVELOPMENT

Speech

Hong Kong Schools Music & Speech Association

76th Hong Kong Schools Speech Festival (English Speech)

Public Speaking Solo (Open)

Secondary 5	First Place	Wu Ka Yu	5E
Secondary 3 and 4	Second Place	Leung Lok Yan	4C
Secondary 5	Second Place	Law Hiu Tung	5E
Secondary 3 and 4	Third Place	Ho Lok Hang Marx	3A
Secondary 3 and 4	Certificate of Merit	Au Tin Yan	4A
Secondary 3 and 4	Certificate of Merit	Pang Lok Yung	4B
Secondary 3 and 4	Certificate of Merit	Du Yinyu	3A
Secondary 3 and 4	Certificate of Merit	Li Yik Tat	3A
Secondary 5	Certificate of Merit	Cheung Ming Ho	5E
Secondary 5	Certificate of Merit	Chow Siu Ka	5E
Secondary 5	Certificate of Merit	Leung Tsun Yuen	5E
Secondary 5	Certificate of Merit	Shum Man Hong	5E
Secondary 5	Certificate of Merit	Hou Sheung Yan	5E
Secondary 3 and 4	Certificate of Proficiency	Lai Hiu Tung	3A

Dramatic Duologue (Open)

Secondary 5 and 6	Certificate of Merit	Tsui Sum Yuen	6A
Secondary 5 and 6	Certificate of Merit	Cheng Ming Kwan	6A
Secondary 5 and 6	Certificate of Merit	Chow Wai Ki	6A
Secondary 5 and 6	Certificate of Merit	Tang Wan Yu	6B

Solo Verse Speaking (Non-open)

Secondary 5 Boys	First Place	Chan Shun Chit Jeff	5B
Secondary 5 Boys	First Place	Yiu Chun Hin	5E
Secondary 2 Boys	Second Place	Chan Mo Kwan	2A
Secondary 2 Girls	Second Place	Lee On Tung Leanna	2A
Secondary 5 Boys	Third Place	Cheung Chun Wai	5E
Secondary 1 Boys	Certificate of Merit	Lung Chun Foon	1A
Secondary 1 Boys	Certificate of Merit	Lam Ping Hei	1D
Secondary 1 Girls	Certificate of Merit	Ip Hiu Kwan	1A
Secondary 2 Girls	Certificate of Merit	Cho Yan Yi	2C
Secondary 3 Girls	Certificate of Merit	Chan Chau Yin	3B
Secondary 5 Boys	Certificate of Merit	Cheung Lok Yin	5E
Secondary 5 Boys	Certificate of Merit	Lee Hong Lam	5E
Secondary 5 Boys	Certificate of Merit	Leung Sze Yuen	5E
Secondary 5 Boys	Certificate of Merit	Leung Wing Shing	5E
Secondary 1 Girls	Certificate of Proficiency	Lau Yan Lam	1A

Asia Pacific Talent Migrants Association

3rd Asian Pacific Talent Speech Competition 2024

English Choral Speaking – Secondary Section	Second Place	
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HKISSM

Hong Kong Inter-school Speech Marathon

Public Speaking Solo (Recitation)	1st Runner-up	Li Yik Tat	3A
Choral Speaking – Secondary School S1 to S3 English		2nd Runner-up	
Public Speaking Solo (Recitation)	2nd Runner-up	Leung Tsun Yuen	5E
Solo Verse Speaking	2nd Runner-up	Lee On Tung Leanna	2A
Solo Verse Speaking	2nd Runner-up	Ip Hiu Kwan	1A
Public Speaking Solo (Recitation)	Gold Award	Leung Lok Yan	4C
Public Speaking Solo (Recitation)	Gold Award	Wu Ka Yu	5E
Public Speaking Solo (Recitation)	Silver Award	Cheung Ming Ho	5E

香港學校音樂及朗誦協會

第七十六屆香港學校朗誦節(中文朗誦)

粵語詩詞獨誦

中學三年級(女子組)	季軍	周諾澄	3B
中學一年級(女子組)	優良	陳忻晴	1D

粵語散文獨誦

中學二年級(女子組) 優良 陳安汭	2D
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普通話詩詞獨誦

中學一、二年級(女子組)	優良	呂芷君	2C
中學五、六年級(女子組)	優良	何思穎	5A

普通話散文獨誦

中學一、二年級(男子組)	優良	黎子禹	2C
			20

新市鎮文化教育協會

第二十七屆全港中小學普通話演講比賽 2025

中學組	優異星獎	汪煜淳	3D
中學組	良好	陳詠琪	3D

書法

香港硬筆書法家協會

第四屆香港中小學中英文硬筆書法比賽

初中組	推薦獎 歐陽溱 2A
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Music

Hong Kong and Macau University A Cappella Association

Hong Kong and Macau Collegiate A Cappella Competition 2024

	Leung Lok Man	3A
O11 Chamaian	Wong Cho Lam	4A
Overall Champion	Cheng Kin Lam	5E
	Pang Tsz Ho	6D
	Leung Lok Man	3A
On an Catagorius Chamaian	Wong Cho Lam	4A
Open Category – Champion	Cheng Kin Lam	5E
	Pang Tsz Ho	6D

Hong Kong Schools Music and Speech Association

77th Hong Kong Schools Music Festival

Sacred Music - Church Music - Singing in Foreign Language -	guage – Champion	
Secondary School Choir (Age 15 or under)		
Secondary School Choir – Second Division – Singing in Foreign	Second Place	
Language – Mixed Voice Choir – Senior	Second Place	
Secondary School Choir – Second Division – Singing in Foreign	Second Place	

Language – Boys' Choir – Senior			
Tom Lee Music Prize for Brass Concerto	Bronze Award	Cheung Kin Yan	5D

The Hong Kong Virtuoso Chorus Limited

Hong Kong Inter-School Choral Festival 2025 Competition cum Masterclass

Secondary School Senior Division Group B – Senior Mixed Voice Choir	Gold Award
Secondary School Junior Division – Junior Treble Choir	Gold Award

The Hong Kong Federation of Youth Groups

Hong Kong International a cappella Contest 2024

School Division – Vocal Band	Second Place
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Hong Kong Joint School Music Association

Joint School Music Competition 2025

Choir – Secondary School	Silver Award
Orchestra – Secondary School	Bronze Award

Music Office, Leisure and Cultural Services Department

2024 Hong Kong Youth Music Interflows

Symphony Orchestra Interflow – Secondary School Bronze Award	
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Global Arts, Sports and Culture Association

The 62nd GASCA International Sting Performance Competition

Youth Group – C	roup H	Champion	Li Tsz Hin	5D
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International Fringe Association

International Fringe Music Festival And Competition 2024

Classical Work Class (Brass)	Silver Award	Cheung Kin Yan	5D
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Hong Kong Youth Performance Art and Development Association

The 12th Hong Kong International Performance Arts Festival and Music Competition (Hong Kong Preliminary Round)

Violin Class, Senior Class	Third Place	Li Tsz Hin	5D
(Age 17 or below)	Third Place	LI ISZ IIII	שנ

Hong Kong Youth Performance Art and Development Association The 12th Hong Kong International Performance Arts Festival and Music Competition (International Final Round)

Violin Class, Senior Class	Fourth Place	Li Tsz Hin	5D
(Age 17 or below)			

SERVICES

Hong Kong St. John Ambulance Brigade Youth

New Territories Command Inter-Divisional Competition For Fortitude League 2024

	Chung Cheuk Tung	3C
	Chan Ka Hei	3D
	Tsui Yik Sze	3D
	Kwok Sum Yin	4C
Uniform Inspection Champion	Tam Tsz Ki	4C
	Leung Wai Kiu Dorothy	5D
	Li Ka Yi	5D
	Tsang Mei Ching Tiffany	6D
	Chung Cheuk Tung	3C
	Chan Ka Hei	3D
	Tsui Yik Sze	3D
	Kwok Sum Yin	4C
Overall Second Punner un	Tam Tsz Ki	4C
Overall Second Runner-up	Leung Wai Kiu Dorothy	5D
	Li Ka Yi	5D
	Tsang Mei Ching Tiffany	6D
Best First Aider	Li Ka Yi	5D

The Hong Kong Girl Guides Association

Outstanding Girl Guide Award 2025

Outstanding Girl Guide	Wong Jackie	Pui	Lam	4B	
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香港童軍總會新界東地域沙田東區 梁志堅主席盾 - 童軍技能比賽 2025

	何之暘	1A
	何百滔	1B
總亞軍	麥天朗	1B
	陳宏量	2B
	楊駿騁	2C

香港童軍總會新界東地域

(4) Financial Summary

Financial Summary 2024-2025 (ended 31 August 2025)

Sheng Kung Hui Lam Kau Mow Secondary School Financial Summary for the year ended 31 August 2025

Capacity Enhancement Funds		Income \$	Expenditure \$
(2) School Specific Grant 4,160,672.67 3,880,541.79 Administration Grant 609,880.00 602,025.00 Composite Information Technology Grant 585,308.00 593,172.50 Capacity Enhancement Grant 676,944.00 220,337.10 School-based Management Top-up Grant 53,385.00 42,000.00 SB Speech Therapy Administration Recurrent Grant 8,541.00 7,257.90 Sub-total: 8,232,2872.54 7,523,967.89 (3) Non-EOEBG Grant 4,535,543.38 4,910,014.20 Government Funds Total II. School Funds 113,500.00 163,800.00 Donation 439,900.00 339,900.00 Approved Coll. for Specific Purpose A/C 308,940.00 355,142.40 School Fund Geral Account 446,761.52 94,339.40 Others 1,429,942.55 563,145.11 School Funds Sub-total 2,739,044.07 1,516,326.91 I. Surplus of Governemnt Funds 334,433.83 II. Surplus of School Funds 1,222,717.16	I. Governemnt Funds		
Administration Grant 4,160,672.67 3,880,541.79 Air-Conditioning Grant 609,880.00 602,025.00 Composite Information Technology Grant 585,308.00 593,172.50 Capacity Enhancement Grant 676,944.00 220,337.10 School-based Management Top-up Grant 53,385.00 42,000.00 SB Speech Therapy Administration Recurrent Grant 8,541.00 7,257.90 Sub-total: 8,232,872.54 7,523,967.89 (3) Non-EOEBG Grant 4,535,543.38 4,910,014.20 II. School Funds 12,768,415.92 12,433,982.09 II. School Funds 113,500.00 163,800.00 Donation 439,900.00 339,900.00 Approved Coll. for Specific Purpose A/C 308,940.00 355,142.40 School Fund Geral Account 446,761.52 94,339.40 Others 1,429,942.55 563,145.11 School Funds Sub-total 2,739,044.07 1,516,326.91 I. Surplus of Governemnt Funds 334,433.83 II. Surplus of School Funds 1,222,717.16	(1) EOEBG: Baseline Reference	2,138,141.87	2,178,633.60
Air-Conditioning Grant 609,880.00 602,025.00 Composite Information Technology Grant 585,308.00 593,172.50 Capacity Enhancement Grant 676,944.00 220,337.10 School-based Management Top-up Grant 53,385.00 42,000.00 SB Speech Therapy Administration Recurrent Grant 8,541.00 7,257.90 Sub-total: 8,232,872.54 7,523,967.89 (3) Non-EOEBG Grant 4,535,543.38 4,910,014.20 II. School Funds 12,768,415.92 12,433,982.09 II. School Funds 113,500.00 163,800.00 Donation 439,900.00 339,900.00 Approved Coll. for Specific Purpose A/C 308,940.00 355,142.40 School Fund Geral Account 446,761.52 94,339.40 Others 1,429,942.55 563,145.11 School Funds Sub-total 2,739,044.07 1,516,326.91 I. Surplus of Governemnt Funds 334,433.83 II. Surplus of School Funds 1,222,717.16	(2) School Specific Grant		
Composite Information Technology Grant 585,308.00 593,172.50	Administration Grant	4,160,672.67	3,880,541.79
Capacity Enhancement Grant 676,944.00 220,337.10 School-based Management Top-up Grant 53,385.00 42,000.00 SB Speech Therapy Administration Recurrent Grant 8,541.00 7,257.90 Sub-total: 8,232,872.54 7,523,967.89 Government Funds Total 12,768,415.92 12,433,982.09 II. School Funds Tong Fai Received 113,500.00 163,800.00 Donation 439,900.00 339,900.00 Approved Coll. for Specific Purpose A/C 308,940.00 355,142.40 School Fund Geral Account 446,761.52 94,339.40 Others 1,429,942.55 563,145.11 School Funds Sub-total 2,739,044.07 1,516,326.91 I. Surplus of Governemnt Funds 334,433.83 II. Surplus of School Funds 1,222,717.16	Air-Conditioning Grant	609,880.00	602,025.00
School-based Management Top-up Grant 53,385.00 42,000.00 SB Speech Therapy Administration Recurrent Grant 8,541.00 7,257.90 Sub-total: 8,232,872.54 7,523,967.89 (3) Non-EOEBG Grant 4,535,543.38 4,910,014.20 Government Funds Total 12,768,415.92 12,433,982.09 II. School Funds Tong Fai Received 113,500.00 163,800.00 Donation 439,900.00 339,900.00 Approved Coll. for Specific Purpose A/C 308,940.00 355,142.40 School Fund Geral Account 446,761.52 94,339.40 Others 1,429,942.55 563,145.11 School Funds Sub-total 2,739,044.07 1,516,326.91 I. Surplus of Governemnt Funds 334,433.83 II. Surplus of School Funds 1,222,717.16	Composite Information Technology Grant	585,308.00	593,172.50
SB Speech Therapy Administration Recurrent Grant 8,541.00 7,257.90	Capacity Enhancement Grant	676,944.00	220,337.10
Sub-total: 8,232,872.54 7,523,967.89	School-based Management Top-up Grant	53,385.00	42,000.00
(3) Non-EOEBG Grant Government Funds Total 12,768,415.92 12,433,982.09 II. School Funds Tong Fai Received Donation Approved Coll. for Specific Purpose A/C School Fund Geral Account Others School Funds Sub-total 1. Surplus of Government Funds II. Surplus of School Funds 334,433.83 II. Surplus of School Funds 4,535,543.38 4,910,014.20 12,433,982.09 163,800.00 163,800.00 163,800.00 339,900.00 339,900.00 355,142.40 563,145.11 2,739,044.07 1,516,326.91	SB Speech Therapy Administration Recurrent Grant	8,541.00	7,257.90
Tong Fai Received	Sub-total:	8,232,872.54	7,523,967.89
Tong Fai Received			
II. School Funds	(3) Non-EOEBG Grant	4,535,543.38	4,910,014.20
II. School Funds			
Tong Fai Received 113,500.00 163,800.00 Donation 439,900.00 339,900.00 Approved Coll. for Specific Purpose A/C 308,940.00 355,142.40 School Fund Geral Account 446,761.52 94,339.40 Others 1,429,942.55 563,145.11 School Funds Sub-total 2,739,044.07 1,516,326.91 I. Surplus of Governemnt Funds 334,433.83 II. Surplus of School Funds 1,222,717.16	Government Funds Total	12,768,415.92	12,433,982.09
Donation 439,900.00 339,900.00 Approved Coll. for Specific Purpose A/C 308,940.00 355,142.40 School Fund Geral Account 446,761.52 94,339.40 Others 1,429,942.55 563,145.11 School Funds Sub-total 2,739,044.07 1,516,326.91 I. Surplus of Governemnt Funds 334,433.83 II. Surplus of School Funds 1,222,717.16	II. School Funds		
Approved Coll. for Specific Purpose A/C School Fund Geral Account Others School Funds Sub-total I. Surplus of Governemnt Funds II. Surplus of School Funds School Funds 308,940.00 355,142.40 308,940.00 355,142.40 2,739,042.55 563,145.11 2,739,044.07 1,516,326.91 334,433.83 II. Surplus of School Funds 1,222,717.16	Tong Fai Received	113,500.00	163,800.00
School Fund Geral Account 446,761.52 94,339.40 Others 1,429,942.55 563,145.11 School Funds Sub-total 2,739,044.07 1,516,326.91 I. Surplus of Governemnt Funds 334,433.83 II. Surplus of School Funds 1,222,717.16	Donation	439,900.00	339,900.00
Others 1,429,942.55 563,145.11 School Funds Sub-total 2,739,044.07 1,516,326.91 I. Surplus of Government Funds 334,433.83 II. Surplus of School Funds 1,222,717.16	Approved Coll. for Specific Purpose A/C	308,940.00	355,142.40
School Funds Sub-total 2,739,044.07 1,516,326.91	School Fund Geral Account	446,761.52	94,339.40
I. Surplus of Government Funds 334,433.83 II. Surplus of School Funds 1,222,717.16	Others	1,429,942.55	563,145.11
II. Surplus of School Funds 1,222,717.16	School Funds Sub-total	2,739,044.07	1,516,326.91
II. Surplus of School Funds 1,222,717.16			
	I. Surplus of Governemnt Funds		334,433.83
	II. Surplus of School Funds		1,222,717.16
	Total surplus for the school year		

Financial Report on the Use of Grants and Support Funds for the year ended 31 August 2025

Sheng Kung Hui Lam Kau Mow Secondary School Financial Report on the Use of Grants and Support Funds for the year ended 31 August 2025

1. Use of Capacity Enhancement Grant		
• •		HK\$
Surplus brought forward from previous year		-
Amount received for the year		676,944.00
	_	676,944.00
Less: Amount paid for salaries of teaching assistants		220,337.10
Surplus/Deficit absorbed by EOEBG	_	456,606.90
•	_	
2. Use of Life-Wide Learning Fund		
		HK\$
Surplus brought forward from previous year		638,762.51
Amount received for the year		1,281,254.00
	_	1,920,016.51
Less: Diversified Learning Activity Fee/Coach and services fee/course fee		1,444,508.98
Surplus carried forward to next year	_	475,507.53
	_	
3. Use of Composite Information Technology Grant		
		HK\$
Surplus brought forward from previous year		-
Amount received for the year		585,308.00
	_	585,308.00
Less: Expenses for the year		593,172.50
Salaries of IT technical support staff	217,157.66	
IT related equipment	21,977.00	
Maintenance services and repairs	31,756.00	
Internet Services	267,933.55	
IT Teaching Resource	10,761.32	
IT related accessories, software and consumables	43,586.97	
Surplus/Deficit absorbed by EOEBG		(7,864.50)
	_	
4. Use of Information Technology Staffing Support ITSS Grant		
		HK\$
Surplus brought forward from previous year		59,986.99
Amount received for the year		338,819.00
	_	398,805.99
Less: Additional staff cost		271,616.94
Surplus carried forward to next year	_	127,189.05
	_	

(5) Appendix

Appendix 1

Programme Evaluation Report for DLG-funded Other Programmes (Gifted Education) 2024-2025

Programme	Objectives	Target	Duration	Evaluation	Expenditure
		students			
Chinese Enrichment Class	To enhance the reading and writing skills of students.	F.4-6 15 students	Nov 2024 - Mar 2025	Through reading and writing guidance and practice, students' language foundation has been enhanced, especially in writing. This improvement enables students to perform better in their daily writing tasks.	\$8,000
F.6 Biology Enrichment Class	To enrich students' knowledge and learning skills in Biology	F.6 9 students	Oct 2024 - Dec 2024	The F.6 class achieved nearly 100% attendance. Feedback from students was positive, with many expressing that the sessions significantly contributed to their understanding and improvement of learning skills in Biology. Students highlighted that these sessions not only reinforced their knowledge but also equipped them with effective study techniques.	\$4,000
F.5 Biology Enrichment Class	To enrich students' knowledge and learning skills in	F.5 10 students	Mar 2025 - May 2025	The F.5 class achieved nearly 100% attendance. Feedback from students was positive, with many expressing that the	\$4,000

Public Speaking Training	Biology To polish elite students' eloquence and presentation skills in public speaking. To enhance students' confidence in speaking in front of an audience. To prepare students for speech competitions. (Hong Kong Speech Festival)	F.4-6 10 students	Sep 2024 - Dec 2024 (12 sessions)	sessions significantly contributed to their understanding and improvement of learning skills in Biology. Students highlighted that these sessions not only reinforced their knowledge but also equipped them with effective study techniques. The public speaking training course effectively polished students' eloquence and presentation skills, equipping them with techniques to deliver compelling speeches. It significantly boosted participants' confidence, enabling them to perform comfortably in front of diverse audiences. The course thoroughly prepared students for the Hong Kong Schools Speech Festival, providing tailored strategies to excel in competitive settings. Four among 10, that is 40% got a first, second or third, while all got a merit certificate.	\$4,510
Public Speaking	To polish elite students' eloquence and presentation skills in public speaking. To enhance students' confidence in	Cancelled	Cancelled	No applications. The activity was funded by an alternative course, and the expenditure has already been fully covered.	\$0

Solo Verse Speaking	speaking in front of an audience. To prepare students for other speech competitions. To train students' pronunciation & delivery skills. To prepare students for speech competitions. (Hong Kong Schools Speech Festival)	F.4-6 7 students	Sep 2024 - Dec 2024 (12 sessions)	The Solo Verse Speaking training course effectively honed students' pronunciation and delivery skills, enabling them to articulate poetry with clarity and emotion. It provided targeted preparation for the Hong Kong Schools Speech Festival, equipping students with techniques to excel in competitive verse speaking. The course significantly boosted participants' confidence, ensuring impactful and polished performances. Five among 10, that is 50% got a first, second or third, while all got a merit certificate.	\$4,510
Music-In-School Programme	To provide teaching service to students studying in the school who will sit for the music examination of HKDSE in 2026.	F.5 1 student	Sep 2024- July 2025 (114 hours)	Students have a three-hour class once a week. According to the comments from teachers in Hong Kong Secondary School Music Education, student performance is satisfactory.	\$10,450
Physics Enrichment Class 1	To enhance students' knowledge in Physics	F.6 14 students	Oct 2024 - Jan 2025	The average attendance rate was around 80%. Students agreed that they actively participated	\$9,900

	and learning skills			in the class. The tutor has explained the Physics concepts to them in detail. Students were required to do some MC exercises before the lessons. They found the class helpful and were more confident in tackling challenging problems.	
Physics Enrichment Class 2	To enhance students' knowledge in Physics and learning skills	F.5 13 students	Mar 2025 - Jun 2025	The average attendance rate was around 70%. The students reflected that they have a quick review on Physics concepts. At the beginning of a lesson, the tutor has explained the Physics concepts to them in detail and maintained a positive learning atmosphere. Students agreed that they actively participated in the lessons and helped them deal with challenging Physics problems effectively.	\$10,000
F.6 Geography Enrichment Class	To ernich student's Geography knowledge and skills	F.6 24 students	Oct 2024 - Jan 2025	The average attendance was around 80%. The students reflected that they had a quick review on Geographical concepts. At the beginning of a lesson, the tutor explained the Geographical concepts to them in detail and maintained a positive learning atmosphere.	\$4,750
F.5 Geography Enrichment Class	To ernich student's Geography knowledge and skills	F.5 25 students	Mar 2025 - Jun 2025	The average attendance was around 70%. The students reflected that they have a quick review on Geographical concepts. At the beginning of a lesson, the tutor explained the	\$7,187.5

F.6 Chemistry Enrichment Class	To enrich students' Chemistry knowledge	F.6 22 students	Oct 2024 - Dec 2024	Geographical concepts to them in detail and maintained a positive learning atmosphere. The experienced retired chemistry teacher demonstrated a strong ability to identify and address the weaknesses of the students. Some of the participated students reported noticeable improvements as the teacher effectively targeted their areas of difficulty. However, due to scheduling conflicts with various school activities, such as the Parents' Night and the School Open Day preparation, the enhancement class sessions were often disrupted. Despite our active efforts to coordinate and reschedule, it was challenging to avoid these clashes, resulting in the successful completion of only 8 sessions. In terms of attendance, the initial sessions saw a relatively high attendance rate. However, as the term progressed and the examination period approached, student attendance declined. The same experienced retired chemistry	\$9,600
F.5 Chemistry Enrichment Class	To enrich students' Chemistry knowledge	F.5 29 students	Feb 2025 - May 2025	teacher was employed to run the F.5 enhancement class. Drawing on the experience from the F.6 enhancement class,	

	To enhance the			we made adjustments to the schedule to minimize conflicts with school activities. This allowed the F.5 enhancement class to successfully run for 14 sessions. Students reported that the teacher effectively addressed their weaknesses, which significantly boosted their confidence. While attendance also showed a slight decline towards the end of the program due to the approaching examinations, the overall attendance rate in general was quite satisfactory.	\$8,000
F.6 VA Enhancement Program	techniques and skills in visual arts To develop a bonding between the alumni and their siblings through learning in arts and design To enrich artistic skills, master visual language, and develop further in the visual arts discipline	F.6 10 students	8 sessions	Students gave positive feedback, finding the workshops beneficial for their visual arts skills and giving them practical suggestions. After each session, Ms. Lulu Lam prepared performance reports and sent tailored references to help students improve. Her dedication is commendable. Students were impressed by the tutor's professionalism.	\$8,000

Portfolio Workshop	To enhance the techiniques and skills in preparing for portfolio work To enrich artisitc skills, master visual language, and develop further in the visual arts discipline	F.4-5 11 students	10 sessions	Students gave positive feedback, finding the workshops beneficial for building their portfolios. Ms. Carmen Kwok also prepared comments and references to help students improve individually. Her dedication was commendable. Students were impressed by the tutor's professionalism and passion.	\$17,246
Introduction to Architecture Workshop	To develop students' creativity and imagination To further enhance students to be self- directed learners and problem solvers with effective learning habits and problem- solving skills To build up students' self-esteem and resilience	F.4-6 13 students	5 sessions	The workshop has not been finished yet because most enrolled students were unavailable for several schedule lessons. Therefore, the remaining sessions will run from October to December 2025. So far, the students' feedback has been positive, and they are eager to learn more about how technology is used in architectural designs.	\$7,500
Introduction to Animation/AR Workshop	To develop students' creativity and imagination	F.4-6 11 students	5 sessions	It's a workshop for those interested in digital art and animation. The workshops were led by our alumnus, Ms. Patsy Yuen, who has	\$10,980

	To further enhance students to be self-directed learners and problem solvers with effective learning habits and problem-solving skills To build up students' self-esteem and resilience			Hollywood experience and now teaches at Hong Kong Metropolitan University. Students provided positive feedback, finding the workshop both fruitful and comprehensive. They were impressed by the tutor's professionalism and passion.	
Ceramic Throwing Class	To develop students' creativity and imagination To further enhance students to be self- directed learners and problem solvers with effective learning habits and problem- solving skills To build up students' self-esteem and resilience	F.4-6 5 students	6 sessions	Under the tutor's guidance, they found it rewarding, with some dedicating extra time to finish their work. All students attended all lessons. The students made satisfactory progress in throwing pottery, and the tutor was impressed by their glaze decoration drawings. The tutor's efforts are commendable. The activity exceeded its budget by \$1,900 due to only half of the expected students enrolling, resulting in insufficient fees to cover the tutor's cost.	\$10,900

F.4 Geography Enrichment Class	To ernich student's Geography knowledge and skills	F.4 20 students	Apr 2025 - Jun 2025	The average attendance was around 75%. The students reflected that they had a quick review on Geographical concepts. At the beginning of the lesson, the tutor explained the Geographical concepts to them in detail and maintained a positive learning atmosphere.	\$3,437.5
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Total \$151,771.0

Programme Evaluation Report for DLG-funded Other Languages 2024-2025

Language	Target (level/no.)	Duration	Service Provider	Teacher-in-charge	Expenditure
Japanese	F.4 (4) F.5 (2)	180 min/ per week 40 weeks	Academy of The Baptist Convention of Hong Kong	Mr. WK Wong	\$25,800
Korean	F.4 (2) F.5 (2)	180 min/ per week 40 weeks	Academy of The Baptist Convention of Hong Kong	Mr. WK Wong	\$17,200
French	F.4 (3)	180 min/ per week 40 weeks	Academy of The Baptist Convention of Hong Kong	Mr. WK Wong	\$12,900
				Total	\$55,900

2024-25 Report on the Use of the Life-wide Learning Grant SKH Lam Kau Mow Secondary School

Schools are required to upload this Report or the School Report which consists of this Report endorsed by their SMC: / IMC: onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

Category 1: To organise / participate in life-wide learning activities

			Target St	udents		Actual Expenses		Domain ¹ (Including KLAs, cross-curricular,			(Please put a more than o	Learning Ex	riate box(es);	
N	the Activity	Date	Level	Number of Participants	Actual Expenses (\$)	per Person (\$)	Nature of Expenses*	latest education development directions; more than one option can be selected)	Evaluation Results	<u>V</u> alues Education	Intellectual Development (closely linked with curriculum)	Physical and Aesthetic Development	Community Service	<u>C</u> areer- related Experiences
1.	Local Activities: To organise life-wide learning and nurturing in students proper values and at		KLAs / cross-KLA	curriculum are	as to enhance learn	ing effectiveness	or to organise	diversified life-wide	e learning activities to cater	for students	interests and	abilities for str	etching studes	ats' potential
1	Crafting Engaging AR Applications with the Unity Toolkit	Feb 2025-May 2025	\$1-\$5	17	\$36,600.00	\$2,152.94	E5-E8	STEAM	Students had good performance of the following: i. Map a 3d object to a real world image. ii. Multi-target/pattern recognition. iii. Multi-target interaction. iv. Programming practice for making application. V. Make a game by AR tools.		,			
2	IOT Hydroponics Farming	Feb 2025-Apr 2025	\$1-\$5	11	\$45,104.00	\$4,100.36	E5-E8	STEAM	Students had good performance in the following area: 1 Knowledge and Understanding - Hydroponics Farming Principles: Understand the advantages, required antient solutions, and environmental control knowledge of hydroponics farming - LoT Concepts: Comprehend the definition, architecture, application examples, and basic concepts of sensors, controllers, and network transmission in the Internet of Things Programming Fundamentals: Learn basic programming platforms such as Make Code or hardware programming languages, utilizing platforms tuch as Make Code or hardware programming languages in the C++, to apply to apply the control of the control		,			

3	Volunteer activities (including transportation)	Jan-July 2025	\$1-\$5	491	\$60,782.00	\$123.79	E1, E2	Moral, Civic and National Education	More students are committed to their communities.	1			1	
4	Internation Cultural Festival	30 Jun 2025 & 2 Jul 2025	\$1-\$5	600	\$9,988.97	\$16.65	E1,E5	Cross-Disciplinary (Others)	Students participated actively during the trip as observed by teachers. All participants were able to complete the field study tasks assigned.	*	,	,		
5	中國文化相關的訓練活動或課程 (包括茶 藝、刺繍、髮簪、活動策畫、宣傳等)	Oct 2024-Aug 2025	\$2-55	20	\$3,779.00	\$188.95	El	Leadership Training, Chinese Culture, Moral, Civic and National Education	100% of the students agreed that designing and weating a uniform help building their sense of belonging to the group and awareness to shoulder responsibility.	*			1	
6	Prefect Camp 1	8 Feb 2025	\$2-\$6	60	\$358.00	\$5.97	E 7	Leadership Training	Positive results based on student's feedback	*				
7	Prefect Camp 2	16 Jul 2025	\$2-\$6	60	\$4,500.00	\$75.00	E1,E7	Leadership Training	Positive results based on student's feedback	*				
8	Mental Health Promotion / Activities	Oct 2024-Aug 2025	\$1-\$5	350	\$13,251.42	\$37.86	E 7	Student Mental Health	Positive results based on student's feedback	*				
9	CCA Leadership Training Camp	30 Nov 2024-1 Dec 2024	\$3-\$5	30	\$24,334.00	\$811.13	El	Physical Education	Positive feedback were collected from teachers and involved students.	*	1			
10	School Picnic Day: Camp Activity and Transporting Fee	15 Nov 2024	\$1	131	\$10,632.00	\$81.16	El	Physical Education	Positive feedback were collected from teachers and involved students.	*	*			
11	Sex Education workshop	29/10/2024, 24/1/2025,18/3/2025, 28/3/2025,22/5/2025	S1-S5	615	\$27,300.00	\$44.39	E5	Moral, Civic and National Education	Over 90% of the participated students agreed the activities helped them acquire the values and knowledge and make responsible decisions about their sexual and social relationships.		*			
12	Training programme for Peer Counsellors	30/6/2025	S3-S4	48	\$4,900.00	\$102.08	E1	Leadership trainging	All participated students agreed the activity helped them improve skills in communication and cooperation.	*				

13	Counsellors Award	30/6/2025	\$4-\$5	8	\$0.00	\$0.00	El	Leadership trainging	All participated counsellors agreed the goals of the activity were well achieved.			
14	Training programme for Committee members (Hand in Hand)	30/6/2025	S3-S4	15	\$2,500.00	\$166.67	E1	Leadership trainging	All participated students agreed the activity made them become more confident in performing duties.	1		
15	F2 Iron Man	3/9/2025	\$2	128	\$18,100.00	\$141.41	El	Moral, Civic and National Education	Over 84% participated students agreed that the activity helped them build up self-confidence and helped them know more about their classmates.	,		
16	梨鄉節崇拜	20/12/2024	\$1-\$6	700	\$3,500.00	\$5.00	El	Religious Education	生命故事的分享維提 升同學對信仰生活的 認識。	1		
17	中一福音佈遺活動	18/3/2025	S1	131	\$3,500.00	\$26.72	El	Religious Education	劇本級遊戲及流行曲 的分享能提升同學對 基督教的異趣。	1		
18	復活節崇拜	15/4/2025	\$1-\$5	600	\$3,500.00	\$5.83	El	Religious Education	流行曲及詩歌的互動 能提升同學對復活節 崇拜的參與程度。	1		
19	惠契福音及恐修營會	7/7/2025	\$2-\$5	30	\$6,450.00	\$215.00	El	Religious Education	能提升同學對團契的 歸屬威。	1		
20	F.3 Subject Selection Workshop	24 Jan & 13 Feb	\$3	124	\$32,000.00	\$258.06	Εl	Others, please specify: Career and Life Planning	99.2% of the students agreed that the workshop enhanced their awareness of preparing for further studies, while 94.1% confirmed that the workshop assisted them in planning methods and strategies for selecting subjects in Form 4.			*
21	F.6 Interview Workshop	8/1/2025	\$6	103	\$18,000.00	\$174.76	El	Others, please specify: Career and Life Planning	100% of the students agreed that the workshop effectively enhanced their format, skills, and confidence for university admission interviews.			

22	Job Tasting Programme	30/4/2025	\$4	106	\$21,190.00	\$199.91	E1, E2	Others, please specify: Career and Life Planning	100% of the students agreed that the activity helped them understand the nature and requirements of different industries, and deepened their understanding of specific industries.	,		,
23	Activities for self-understand and development	3/9/2025	S4-S5	231	\$8,462.50	\$36.63	E1, E2	Others, please specify: Career and Life Planning	In the survey on career adaptability among students, the statement "Students are able to maintain hope in pursuing their dreams and goals" received a score of 3.84 out of 5. Similarly, the statement "Students can understand themselves in daily life to determine their interests, abilities, and values" also scored 3.84 out of 5.	,		,
24	Career Exploration Activities	17 Dec. 1 Mar, 10 Mar & 03 Jun	S2-S6	587	\$21,495.00	\$36.62	E1, E2	Others, please specify: Career and Life Planning	All students (100%) agreed that the activities enhanced their understanding of the workplace and related industries. Additionally, 92.9% of students felt that the activities inspired them to explore future career development opportunities.	,		,
25	Mental health related activities	30 Apr, 30 Jun, 2 Jul 2025	\$1-\$6	719	\$0.00	\$0.00	El	Values Education	The activity is funded by other sources.	1		

26	Student Union Stars Training Scheme	2, 7, 8 Jul 2025	\$1-\$3	25	\$15,144.00	\$605.76	ΕΊ	Leadership Training	The scheme successfully cultivated leadership skills among students, particularly focusing on junior form students. Through workshops and interactive sessions, these younger students were empowered to take on leadership roles.	*		*	
27	Global Cultural Studies Activities	30 Jun, 2 Jul 2025	S1-S6	719	\$6,933.00	\$9.64	Εl	Values Education	The Global Cultural Studies Activities provided students with enriching cultural experiences by inviting minority ethnic groups to perform. This firsthand exposure allowed students to appreciate diverse cultural expressions.	,	,		,
28	Experiential learning workshops 機能式學習活動(如咖啡工作坊、宋代點茶、日本茶道、和果子製作等)	Oct 2024-Aug 2025	\$1-\$5	100	\$9,000.00	00.092	E2	cross-disciplinary	Students expressed satisfaction in attending the workshop, 99.3% of the students agreed that the activity helped them understand Chinese Medicine and the requirements of the working in this field.	``	*		,
	Cultural experiencing activities 文化體驗活動 (例如製作並品味不同地方的奶茶,如土耳其奶茶、印度奶茶、港式奶茶;製作並品味不同地方的較子,如波蘭較子、中國較子、義大利較子;讀書會;文學作品中的美食等)	Oct 2024-Aug 2025	\$1-\$5	100	\$4,995.28	\$49.95	El	cross-disciplinary	Students expressed satisfaction in attending the activities. 99.2% of the students agreed that the activities helped them broaden their horizons by comparing different cultures.	,	,		

30	Social Science Society Activities	5/7/2025	\$1-\$5	600	\$5,993.51	99.92	E1,E2	Cross-Disciplinary (Others)	Students participated actively during the trip as observed by teachers. All participants were able to complete the field study tasks assigned.	,	*	,		
31	Volunteer activities (including transportation)	Dec 2024- Jul 2025	\$1-\$5	25	\$5,354.30	\$214.17	E1, E2	Moral, Civic and National Education	More students are committed to their communities.	*			*	
32	中國歷史考察及活動(連交通費等各種費用)	2024年9月至2025年8 月	\$1-\$6	50	\$6,009.80	\$120.20	E 7	National Security	Positive results based on student's feedback	*	1			
33	Adventure / Exploration Activity	Sep 2024-Aug 2025	\$1-\$5	12	\$7,000.00	\$583.33	E1, E2, E6, E7	Leadership Training	Student leadership skills and communication skills were enhanced.	*		1	1	
34	Scout Training Camp	Sep 2024-Aug 2025	\$1-\$5	12	\$3,999.80	\$333.32	E1, E2, E6, E7	Leadership Training	Student leadership skills and communication skills were enhanced.	*		*	4	
35	Girl Guides Annual Camp Trainings	Apr 2025	S1-S6	7	\$2,650.20	\$378.60	E1, E7	Leadership Training	Over 90% of our members were able to practise the camping life skills learnt in regular meetings. They created a strong bond with their patrol members.	*		*	*	
36	Girl Guides activities (hiking/ outdoor cooking etc.)	Nov 2024-Jun 2025	S1-S6	7	\$165.00	\$23.57	Εl	Leaderthip Training	Members' relationships and social skills were enhanced. Senior patrol members' leadership skills were enhanced. Over 80% of our members agreed that they were able to unleash their potential in this activity.	*		*	*	
37	St. John divisional activities	Sep 2024-Aug 2025	S1-S5	12	\$0.00	\$0.00	El	Leadership Training	The event was cancelled due to manpower restriction.			*	1	
38	Training camps	Sep 2024-Aug 2025	\$1-\$5	12	\$0.00	\$0.00	El	Leadership Training	The event was cancelled due to manpower restriction.		1	*		

39	Regular training programme for Badminton Team (Coach and Venue Fee)	Whole Year (Once to twice per week)	\$1-\$6	48	\$30,000.00	\$625.00	E1, E5		Over 70% of attendance rate. Students participated in six HKSSF competitions and the results were satisfactory.		*	
40	Regular training programme for Boys Basketball Team	Sep 2024-Ang 2025	\$1-\$6	31	\$45,000.00	\$1,451.61	E1, E5	Physical Education	Students had shown improvement in their skills.	*	4	
	Regular training programme for Girls Basketball Team	Sep 2024-Ang 2025	S1-S6	17	\$39,100.00	\$2,300.00	E1, E5	Physicl Education	Students had shown improvement in their skills.	*	×	
42	Regular training for Cross Country Team Team	Sep 2024-May 2025 Every Friday	\$1-\$6	10	\$11,200.00	\$1,120.00	E5	Physical Education	Students were trained regularly and showed improvement from time to time.		*	
43	Interschool Cross Country Competition	5/11/2024	\$1-\$6	40	\$1,500.00	\$37.50	E2	Physical Education	Students showed improvement in the competition.		*	
44	Regular training programme for Football Team	Sep 2024-Jun 2025	S1-S6	44	\$18,900.00	\$429.55	E5		The coach and teacher were satisfied with the performance of the team members in inter-school competitions and finally as one additional friendly match was organized, the coach's fee was overbudgeted.		*	
	Regular training programme for Swimming Team	Sep 2024-Aug 2025	S1-S6	31	\$5,099.00	\$164.48	E1, E5	Physical Education	Students had shown improvement in their skills.	*	*	
46	Inter-school Swimming Competition Judge fee	Sep 2024-Aug 2025	S1-S6	31	\$3,200.00	\$103.23	E5	Physical Education	Students had shown improvement in their skills.	*	*	

47	Regular training programme for the Table Tennis Team	26/9 • 17/10 • 7/11 • 21/11 • 12/12/2024 ; 20/2 • 27/2 • 13/3 • 20/3 • 8/5 • 15/5 • 22/5/2025	S1-S6	23	\$15,750.00	\$684.78	E5		Excellent attendance record with an average attendance rate of over 90%. They had showed improvement in their skills. Since students had activitely participated in various competitions in this school year, longer training time was provided. As a result, the actual expenses were more than the expected budget amount.		,	
48	Regular training for Volleyball Team	9/2024-8/2025	S1-S6	27	\$31,500.00	\$1,166.67	E 5	Physical Education	The attendance rate was over 80%. Students received training twice per week and showed improvement.		*	
49	Registration, enrollment and coach fees for Shuttlecock Team	5/1/2025, 10/1/2025, 29/3/2025, 10/5/2025, 11/5/2025	S1-S6	26	\$5,070.00	\$195.00	E1, E2	Physical Education	This year, the team members participate in several competitions, which enhanced their experience. They achieved a lot in different competitions with wins lots of rophies, badges and certificates. With the additional coach fee for Tsing Yi Sports Centre, the expenses for this term exceeded the planned amount.		,	
50	F.1 shuttlecock competition	27/9/2024	S 1	131	\$397.70	\$3.04	E1	Physical Education	Student participated happily in the event, showing high team spirit.		1	
51	Dart classes	Sep 2024-May 2025	S1-S6	20	\$10,000.00	\$500.00	E1	Values Education	Students enjoyed the activities. Their social and leadership skills were enhanced.		1	

52	Artist in School - 3 Workshops	Apr-May 2025	S1-S5	400	\$7,000.00	\$17.50	E5, E7	Arts Education	Over 85% of students agreed that the program was enjoyable and fruitful. It has broadered their horizons and increased their interest in Photography. Their problem-tolving skills and learning habits also improved.	*	*	,
53	Christmas Decoration for School	Not-Dec 2024	All members and teachers	42	\$2,500.00	\$59.52	E 7	Arts Education	Over 85% of students agreed that their learning habits and problem- solving skills improved, and their self-esteem and resilience were enhanced as well.	*	*	,
54	Open Day Workshop for School	6 & 7 Dec 2024	All members and teachers	42	\$2,500.00	\$59.52	E7	Arts Education	Over \$5% of students agreed that their learning habits and problem- solving skills improved, and their self-esteem and resilience were enhanced as well.	*	*	1
35	Writing Workshop 文學擴寫工作坊	Oct 2024, Jul 2025	\$3-\$5	50	\$7,200.00	\$144.00	Εl	Chinese Language	The attendance rate was over 90%. All of the students agreed that the workshop provided them with the opportunity to learn and practise writing techniques, including brainstorming, outlining, diffring, editing, and revising. Through guided exercises and feedback from instructors, students improved their writing skills and started to develop their own writing styles.	*	*	

36	Experiential Learning Workshop (e.g. Literature Tour, Movie Appreciation) 機能 式學習活動(如文學散步、電影欣賞)	Sep. Nov 2024, May 2025	S3-S5	240	\$16,742.50	\$69.76	Εl	Chinose Language	encouraged stadents to embrace diversity and recognize the value of different perspectives, which are important for people to learn in today's interconnected and diverse world.		*	*	
57	Chinese Solo Verse Training Group Training Workshops 開網網線	Sep 2024-Aug 2025	\$1-\$5	10	\$3,000.00	\$300.00	E5	Cross-Disciplinary (Others)	Students expressed satisfaction with attending the activities. 100% of the students agreed that the training helped them improve their skills.	*	,		,
58	Photography work shop	Oct 2024-Jun 2025	S1-S6	19	\$12,900.00	\$678.95	E5	Arts (Others)	All the students had a positive response. Students showed a great improvement in photography skills.			*	
59	Inter-school Debate Competition	Oct 2024-Jul 2025	S3-S6	17	\$1,600.00	\$94.12	El	Citizenship and Social Development	Participated in a total of 35 matches during the year, with 17 different students participating. Some students may have even participated in more than 30 matches during the year.	*			
60	Dance training programme for Modern Dance Society	Sep 2024-Nov 2024	S3-S5	22	\$12,000.00	\$545.45	E5	Physical Education	Students received training from a professional dance tutor, and their dance performing skills were improved.			*	

61	Dance Showcase	Mar 2024-Jul 2024	\$3-\$5	22	\$12,333.00	\$560.59	E5		The Dance Society participated in V-Show and performances, and their performing skills were improved.				
62	MUN Conference application fee	Sep 2024-Jul 2025	\$3-\$6	28	\$9,980.00	\$356.43	Εl	English Language	Students expressed satisfaction with attending the conferences. Out of the eight conferences attended, one student was awarded the Best Speaker and the team has received Honourable Mention' three times.		,		
63	Public Speaking/ Solo Verse Classes	23 Sep 2024-3 Dec 2024	\$1-\$5	23	\$4,510.00	\$196.09	El	Cross-Disciplinary (Others)	Students acquired essential skills in public speaking and solo verse, while also gaining broader exposure to language arts.		,		
64	Exchange tour to a foreign country	Jul 2025	S2-S4	25	\$110,000.00	\$4,400.00	E3,E4	Cross-Disciplinary (Others)	According to feedback from participants, including both both students and teachers, over 80% of student participants agreed that the tour helped them experience foreign culture and use English for authentic purposes.	,	,		
65	Subsidy for gifted students	Sep 2024-Jul 2025	\$1-\$6	10	\$5,300.00	\$530.00	E1,E6	Giffed Education	Students are subsidised for gifted activities, training and competitions. They are encouraged to participate in these activities.		,		

66	Bridge Programme	18-22 Ang 2025	25-26 S1	124	\$18,161.20	\$146.46	Εl	Cross-Disciplinary (Others)	88% of students agreed that the activities enhanced self-management skills. 96% agreed that the activities improved teamwork spirit, and 96% felt the activities enhanced their ability to communicate harmoniously with others.				
67	Learning skills workshop	19-21 Ang 2025	25-26 S1	126	\$17,900.00	\$142.06	El	(Others)	More than 95% of the students agreed that the workshop enhanced their learning skills.		,		
68	Literary and lamguage activities (e.g. literary talks, workshops, etc.)	Sep, Apr., May, Jul 2025	\$3, \$5	240	\$8,400.00	\$35.00	Ε1	Chinese Language	These sessions aimed to deepen students' understanding of the Chinese language and literature, allowing them to engage with complex texts and ideas. Overall, the program successfully enhanced students' appreciation of literary works and improved their language skills, fostering a greater love for literarhure among participants.	,	,		
69	Workshop/ Activity (including Transportation fee)	Jan-Jul 2025	S1-S2, S4-S5	494	\$7,259.00	\$14.69	E1, E2	Moral, Civic and National	The activities successfully increased students' sense of responsibility and belonging to our country.	*			
70	中國歷史學科活動(兵馬佣創作)	2024年11月	\$1	132	\$1,236.00	\$9.36	El	National Security	Positive results based on student's feedback	*			

71	Regular training programmes for School Music Teams	Basically once a week throughour the whole year		230	\$201,270.30	\$875.09	E1, E2, E5, E6	Arts (Music)	All the lessons and training were finished on schedule. The orchestra and choir participated in music competitions and performances. Students received training from professional musicians, and their performance skills were improved.		,	
72	Music Gala 2025	10/7/2025	\$1-\$5	618	\$22,496.00	\$36.40	E1, E5, E7	Arts (Music)	Everything was well prepared, and the student concert in the morning proceeded on schedule. However, due to bad weather and the suspension of all schools as announced by the EDB, the night concert was cancelled. We are now actively considering rescheduling the concert to September.		*	
73	Artist in School 1- Photography field trip	Nov-24	S4-S5	14	\$4,000.00	\$285.71	E1, E5, E7, E8	Arts Education	Over 90% of students agreed that the program was enjoyable and fruitful. It has widened the horizons and interest in photography. Their problem-solving skills and learning habits have improved.	*	*	,
74	Artist in School 1- Photography Workshops	Sep 24-May 25	\$4-\$5	14	\$53,500.00	\$3,821.43	E1, E5, E7, E8	Arts Education	Over 90% of students agreed that the program was enjoyable and fruitful. It has widened their horizons and interest in photography. Their problem-solving skills and learning habits have improved.	*	*	

75	Artist in School 2- Community Arts Workshop	Sep 2024	S4-S6	24	\$15,000.00	\$625.00	E1, E5, E7, E8	Arts Education	Over \$5% ofstudents agreed that the program was rewarding. It has widened their horizons and enhanced their interest in the arts. Their problem-solving skills and learning habits have improved.	,	*	,
76	Artist in School 3- Lithography Workshops	Feb-Mar 25	S4-S5	14	\$3,000.00	\$214.29	E1, E5, E7, E8	Arts Education	Over 85% ofstudents agreed that the program was rewarding. It has widened their horizons and enhanced their interest in the arts. Their problem-solving skills and learning habits have improved.	,	,	,
77	Inter-Class Classroom Decoration Competition for Christmas 2024	Nov-Dec 2024	S1-S6	719	\$3,000.00	\$4.17	E1, E7, E8	Arts Education	Over 85% of students agreed that their learning habits and problem- solving skills have improved. Their self- esteem and resilience were enhanced as well.	,	,	,
78	Competition for the Promotion of school events: 1.2024-25 Open Day (Poster and pamphlet cover Design) 2.2024-25 Athletics Meet (Poster and Banner Design) 3.2025-26 Schedule Book cover design	Sep 24-Amg 25	S1-S6	719	\$1,500.00	\$2.09	E9: Purchase of prizes	Arts Education	The budget was exceeded by \$100 due to the requirement that book couponsmust be purchased in increments of at least \$500 per transaction. The excess of \$100 will be set aside for awards in the 2024-25 competitions. Over 75% of student agreed that the competitions have widened their horizons, and enhanced their interest in the arts and their problem-solving skills.	,	*	-

79	Annual Art alumni sharing Day	21/12/2024	\$4-\$6	50	\$1,500.00	\$30.00 E9	Arts Education	Over 85% of students agreed that the sharing was rewarding.		-	-		
80	2025 Graduation Show	May 2025	All students, parents, teachers and students from neighboring schools	500	\$4,000.00	\$8.00 E1, E2, E	7. Arts Education	Over 85% of students agreed that the program was rewarding. It has widened their hoses and enhanced their interest in the arts, their problem-solving skills andlearning habits.		,	,		,
81	Photography Show	May 2025	All students,parents, teachers and students from neighboring schools	500	\$5,500.00	\$11.00 E1, E2, E	Arts Education	Over 85% of students agreed that the program was rewarding. It has widened their horizons and enhanced their interest in the arts, their problem-solving skills andlearning habits.		,	,		,
82	倫理科閱讀獎勵計劃	Feb 2025	\$1-\$3	350	\$427.28	\$1.22 E9	Value Education	同學透過閱讀分享,提 升了他們對倫理科的認 識,有助同學反思人生 意義。	1				
(Please	insert rows above if the space provided is insuffici		b-total of Item 1.1	13.593	\$1,239,903.76								
1.2	Non-Local Activities: To organise or particip					nts' horizons							
	Study tour to Mongolia	7-11 Jul 2025	\$1-\$5	26	\$60,000.00	\$2,307.69 E3,E4	Cross-Disciplinary (Others)	Students participated actively during the trip as observed by teachers. All participants were able to complete the field study tasks assigned.	,	,	,		
2	Study tour to Poland	17-24 Apr 2025	\$1-\$5	20	\$60,000.00	\$3,000.00 E3,E4	Cross-Disciplinary (Others)	Students participated actively during the trip as observed by teachers. All participants were able to complete the field study tasks assigned.		,	,	-	

	Study Tour to Japan for Setouchi Triennale	Ang 2025	S4-S6	20	\$60,000.00	\$3,000.00 E1. E7	., E3, E4,	Arts Education	The Japan art tour concluded successfully. Over 90% of the students were satisfied with the itinerary and agreed the trip was enjoyable and beneficial, broadening their horizons and interest in arts while enhancing their problem-solving skills and learning habits.	*	*	*
(Please	insert rows above if the space provided is insuffici	ib-total of Item 1.2	66	\$180,000.00								
\vdash			ses for Category 1	13,959	\$1,419,903.76							
			and an analysis									

Noted: In response to the latest educational development and students' needs, schools could make suitable use of the Grant to enhance the effort in promoting patriotic education, STEAM education and student mental health.

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

No.	Item	Purpose	Actual Expenses (\$)
1	Camping gear	It can be used in camping. The gear include tents, cooking materials and some bags.	\$2,999.50
2	First-aid kit	It will be used during outdoor activities.	\$500.00
3	Shuttlecocks for Badminton Team	For regular Training sessions	\$6,000.00
4	Basketballs for Boys Basketball Team	For boys basketball competitions	\$1,000.00
5	Basketballs for Girls Basketball Team	For girls basketball competitions	\$0.00
6	Footballs, air pump and soccer equipment	Equipment needed for training	\$0.00
7	Shuttlecock equipment	Shuttlecock training	\$700.00
8	Scores	For performances, competitions and rehearsals	\$6,529.72
9	Musical Instruments	For performances, competitions and rehearsals	\$6,876.00
(Please i	insert rows above if the space provided is insuffic		
	E	rpenses for Category 2	\$24,605.22
	Expense	es for Categories 1 & 2	\$1,444,508.98

Category 3: Number of Student Beneficiaries

Total number of students in the school:	719
Number of student beneficiaries:	719
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	Wong Tin Shing
Post of Contact Person for LWL:	Vice Principal

* Imput usi	ng the following codes: more than one code can be used for each item.		
E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6	Fees for students attending courses, activities or training organised by external organisations recognised by the
E2	Transportation fees		school
E3	Fees for non-local exchange activities / competitions (students)	E 7	Purchase of equipment, instruments, tools, devices, consumables
E4	Fees for non-local exchange activities / competitions (escorting teachers)	ES	Purchase of learning resources (e.g. educational softwares, resource packs)
E5	Fees for hiring expert / professionals / coaches	E9	Others (please specify)

聖公會林裘謀中學 2024-2025年度 推廣閱讀計劃

目的: 購買圖書及舉辦不同形式的閱讀活動,包括參加網上閱讀計劃: 聘用服務提供者,如作家、專業說故事人,進行講座、講故事、親子閱讀等,營造良好的校園閱讀氛圍,讓學生 喜愛、享受閱讀,提升閱讀能力。

推廣閱讀津貼項目	津助	
2023/24學年推廣閱讀津貼剩餘	25 班或以上	HK\$7,563.39
2024/25學年推廣閱讀津貼	25 班或以上	HK\$77,205.00
	共	HK\$84,768.39

項	協作校外單位	協作校內科組	內容	對象	推行時段	预算支出	實際支出
1		各科組	全校科組購書(館內藏書及電子書)	中一至中六	全年	HK\$30,000.00	HK\$19,618.36
2		各科組	訂閱報刊雜誌	中一至中六	全年	HK\$12,000.00	HK\$11,081.80
3		各科組	印發閱讀篇章	中一至中六	全年	HK\$0.00	HK\$0.00
		各科組	每月書展		全年		
4		英文科	"Voices from All Walks of Life" Books Exhibition		2024年9至10月		
5		訓輔組	「禮貌運動」主題書展		2024年10月		
6		中文科、英文科	「偵探推理」主題書展		2024年11月		
7		歷史科、美術科	「戰爭與和平」主題書展	中一至中六	24年12月至25年1月	HK\$0.00	HK\$0.00
8		中文科、英文科、生物科、化學 科、美術科	植物文學專題書展		2025年2月		
9		宗教倫理科、訓輔組、生活教育組	「我獨自升級」——生命升級圖書系列		2025年3月		
10		全球教育Global Learning Committee	全球教育Global Learning		2025年4月至5月		
- 11		訓輔組	正向圖書分享	中一至中六	每月DAY 7周會一次	HK\$0.00	HK\$0.00
12	Gale A Cengage Company	英文科	Gale電子書分享講座	中一至中六	2024年10至11月	HK\$0.00	HK\$0.00
	環境及自然保育基金、香港	閱讀大使、中文科、英文科、生物	香港校園植物保育STEAM計劃——圖花圓				HK\$0.00
13	中文大學生命科學學院、香	科、化學科、電腦科、STEAM	耕作、閱讀及成果展	中一至中六、閱讀大使	24年7月至25年4月	HK\$500.00	HK\$0.00
14		Education、美術科、生活教育組、	電子書製作活動		24年7月至23年4月	00.000	HK\$0.00
15	葉曉文	中國文化教育發展小組	葉脈書籤製作活動	中二級、閱讀大使			HK\$1,449.62
16		宗教倫理科、訓輔組、生活教育組	我獨自升級——韓漫與人生	中一至中三	2025年1至3月	HK\$2,000.00	活動取消
17	火苗文學工作室・黄國軒	宗教倫理科、生活教育組	繪本的世界	中一至中三	2025年1至3月	HK\$2,000.00	HK\$2,000.00
18		英文科	Battle of the Books	中一至中三	2025年4月至5月	HK\$1,500.00	HK\$433.15
19		學與教組	電子書閱讀競賽	中一、中二	24年7月至25年5月	HK\$1,400.00	用剩存書券\$2800
20	香Fun喜園(Aromafunapy)	化學科、訓輔組	閱讀氣味工作坊	中二甲/中三甲	2025年1至3月	HK\$5,000.00	HK\$4,800.00
21	Edvenue Limited	英文科	英語閱讀技巧班	中二	24年11月至25年3月	HK\$9,000.00	HK\$9,000.00
22		設計與科技、電腦科	LKM BOOKTOK	中三	全年	HK\$0.00	HK\$0.00
23	OSMO English線上讀書會	英文科	OSMO English聯校線上讀書會	中三	2024年10月	HK\$8,000.00	HK\$6,000.00
24		英文科	Reading Bonanza	中四	2025年3月	HK\$2,000.00	HK\$2,476.20
25	香港文學館・黃嘉瀛	中文科	城市觀察(散文)	中四、中五	2024年10至12月	HK\$2,000.00	HK\$2,500.00
26		中文科	偵探推理小說分享會	中四、中五	2024年11月	HK\$4,800.00	HK\$0活動改為教師分享
27		全球教育Global Learning Committee	世界閱讀攤位及購書	中一至中五	2025年3至7月	HK\$4,000.00	HK\$0 已購書
28	九龍城浸信會禧年(恩平)小學	中國文化教育發展小組、 閱讀大使、弘文使	中華文化閱讀交流	學會成員、小學生	2024年12月前	HK\$500.00	HK\$0.00
					24/25预算支出	HK\$84,700.00	HK\$59,359.13
					24/25預算剩餘	HK\$68.39	HK\$25,409.26

School-based After-school Learning and Support Programmes 2024/25 s.y. School-based Grant—Programme Report

Na	me of School: SKH Lam Kau Mow Secondary School					
Sta	aff-in-charge: Mr. Wong Tin Shing		Contact Tel	lephone N	[o.:	48 8222
A.	The number of students (count by heads) benefitted under this Programme is recipients, B. 51 full grant recipients under the Student Financial Assi	<u>115</u> (i istance (SF	ncluding A (A) Schemes a	7 Co	omprehensive Social Securi 57 under school's d	ty Assistance (CSSA) iscretionary quota).
B.	Information on subsidised activities					

*Name /Type of activity	Actual no. of participating eligible students #		ting e	Average attendance	Period/Date	Period/Date Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
,	A	В	C	rate	detivity neid	(Ψ)			
女子排球隊			3	≥80%	9/24-6/25	710.00	Teachers' observation and students' progress		
小提琴初級 (全年)			1	≥80%	9/24-6/25	1,080.00	Teachers' observation and students' progress		
小提琴中級 (全年)		2	2	≥80%	9/24-6/25	7,560.00	Teachers' observation and students' progress		
小提琴高級 (全年)			2	≥80%	9/24-6/25	2,160.00	Teachers' observation and students' progress		
初級組合唱團		6	7	≥80%	9/24-6/25	1,320.00	Teachers' observation and students' progress		
羽毛球隊			1	≥80%	9/24-6/25	50.00	Teachers' observation and students' progress		

學校旅行	7	51	57	≥80%	15/11/24	5,241.00	Teachers' observation and students' progress	
中一級試前輔導班		4	5	≥80%	9/24-6/25	2,400.00	Teachers' observation and students' progress	
波蘭遊學團		1		≥100%	17/4/24-24/4/24	5,000.00	Teachers' observation and students' progress	
日本遊學團		2		≥100%	3/8/25-8/8/25	10,000.00	Teachers' observation and students' progress	
AR Unity Course		1		≥80%	3/3/25-2/6/25	200.00	Teachers' observation and students' progress	
中二及中四級其他學習體 驗日 — 英語話劇	3	26	29	≥80%	6/3/25	4,819.80	Teachers' observation and students' progress	
領袖訓練營		3		≥80%	30/11/24-1/12/24	300.00	Teachers' observation and students' progress	
紐西蘭交流團		1	3	≥100%	20/7/25-2/8/25	12,400.00	Teachers' observation and students' progress	
Total no. of activities: 14								
@No. of man-times	10	99	110					
**Total no. of man-times		219				88,308.73		

Note:

^{*} Types of activities are categorised as follows: tutorial services, learning skill training, languages training, visits, art and cultural activities, sports, self-confidence development, volunteer services, adventure activities, leadership training, and communication skills training courses.

- @ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.
- ** Total no. of man-times: the aggregate of man-times (A) + (B) + (C) # Eligible students: students in receipt of CSSA (A), full grant under the SFA Schemes (B) and needy students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

			Improved		No		Not
	Please put a "" against the most appropriate box.	Significant	Moderate Slight		Change	Declining	Applicable
Le	arning Effectiveness						
a)	Students' motivation for learning		✓				
b)	Students' study skills		✓				
c)	Students' academic achievement		✓				
d)	Students' learning experience outside classroom	✓					
e)	Your overall view on students' learning effectiveness		✓				
	Personal and Social	Develop	ment				
f)	Students' self-esteem		✓				
g)	Students' self-management skills		✓				
h)	Students' social skills	✓					
i)	Students' interpersonal skills	✓					
j)	Students' cooperativeness with others	✓					
k)	Students' attitudes toward schooling		✓				
1)	Students' outlook on life		✓				
m)	Your overall view on students' personal and social		✓				
	development						
	Community Inv	olvemen	t				
n)	Students' participation in extracurricular and voluntary activities		√				
o)	Students' sense of belonging		✓				
p)	Students' understanding on the community		✓				
q)	Your overall view on students' community		✓				

D. Comments on the project conducted

	Problems/aijficulties encounterea when implementing the project
	(You may tick more than one box.)
	unable to identify the eligible students (i.e. students receiving CSSA and full grant under
	the SFA Schemes);
	difficult to select suitable non-eligible students to fill the discretionary quota;
	eligible students unwilling to join the programmes (Please specify the reason(s):)
	the quality of service provided by partner/service provider not satisfactory;
	tutors inexperienced and student management skills unsatisfactory;
	the amount of administrative work leads to apparent increase on teachers' workload;
	complicated to fulfill the requirements for handling funds disbursed by EDB;
1	the reporting requirements too complicated and time-consuming;
	Others (Please specify):
E.	Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

2024-2025學年 學生活動支援津貼 運用報告 聖公會林裘謀中學

(一)財務概況

А	1	本學年獲發撥款:	\$55,900.00
В	3	本學年總開支:	\$55,900.00
С	;	須退還教育局餘款(A-B):	\$0.00

(二)受惠學生人數及資助金額

學生類別	受惠學生 <u>人數</u>	資助金額
綜合社會保障援助	2	\$1,480.00
學校書簿津貼計劃 - 全額津貼	32	\$42,880.00
校本評定有經濟需要	30	\$11,540.00 (上限為全學年津貼金額的25%)
總計	64	\$55,900.00

[註:此項應等於(一)B「本學年總開支」]

<u>(三)活動開支詳情</u>

編號	活動簡介及目標	範疇 (請選擇	受惠學生	開支	基要學習經歷 (請於適用方格加上✓號,可選擇多於一項)					
MH JIV	/0.到周月 /2.01末	適用的選項, <u>人次</u> ¹ 或自行填寫)	<u>人次</u> ¹	(\$)	價值觀 教育	智能發展 (配合課程)	體藝發展	社會服務	與工作有關 的經驗	
1. 本地活動:資助有經濟需要的學生參與不同學科/跨學科/課程範疇的全方位學習活動,提升學習效能,或參與多元化全方位學習活動,以豐富五種基要學習經歷										
1	賽艇	體育	5	\$1,300.00			✓			
2	手球	體育	8	\$4,410.00			✓			
3	田徑	體育	2	\$1,120.00			✓			
4	長跑	體育	1	\$100.00			✓			
5	男子籃球 (基本課程)	體育	3	\$1,440.00			✓			
6	男子籃球 (進階課程)	體育	6	\$1,920.00			✓			
7	男子排球	體育	1	\$120.00			✓			
8	第十七屆學校音樂節	藝術(音樂)	2	\$372.00		✓				

		範疇				****	基要學習經歷		與工作有關 的經驗
編號	活動簡介及目標	(請選擇 適用的選項, 或自行填寫)	受惠學 生 人 <u>次</u> ¹	1/11/25		(請於適用方框 智能發展 (配合課程)	各加上√號,可類 機藝發展	選擇多於一項) 社會服務	
9	長笛 (全年)	藝術(音樂)	2	\$5,400.00	教育	(AC □ RX-1±)			D 3 WILLIAM
10	敲擊樂 (全年)	藝術(音樂)	2	\$3,780.00		✓			
11	銅管樂 (全年)	藝術(音樂)	2	\$5,400.00		✓			
12	管弦樂團(樂譜及支付導師費用)	藝術(音樂)	1	\$40.00		✓			
13	高級組 合唱團	藝術(音樂)	7	\$960.00		√			
14	聲樂班	藝術(音樂)	2	\$3,780.00		√			
15	女子籃球	體育	5	\$2,560.00			✓		
16	羽毛球(止學期)	體育	3	\$1,440.00			√		
17	羽毛球(下學期)	體育	2	\$320.00			✓		
18	乒乓球	體育	3	\$300.00			✓		
19	現代舞	體育	4	\$1,400.00			✓		
20	美術學會 (全年)	藝術 (視藝)	8	\$374.00		✓			
21	奥數(中一) (第一期)	數學	1	\$160.00		✓			
22	奥數(中二)底第二期)	數學	1	\$400.00		✓			
23	奥數(中三)賽第一期)	數學	1	\$400.00		✓			
24	STEAM Society:校園 IOT 水耕種植課程	跨學科(STEM)	2	\$280.00		✓			
(如空間	不足,請於上方插人新行。)								
		第1項總開支	74	\$37,776.00					
2. <u>境外</u> 》	舌動: 資助有經濟需要的學生參與境外活動 / :								
1	蒙古游牧之旅	價值觀教育	4	\$15,000.00	✓				
2									
3									
4									
5									
(如空間	不足,請於上方插入新行。)	位 1五 4 BB →							
		第2項總開支	4	\$15,000.00					

編號	活動簡介及目標	範疇 (請選擇	受惠學生	開支		基要學習經歷 (請於適用方格加上√號,可選擇多於一項)					
HIM SUL	/口到圖八八口1末	適用的選項, 或自行填寫)	<u>人交</u> 1	(\$)	價值觀 教育	智能發展 (配合課程)	體藝發展	社會服務	與工作有關 的經驗		
3. 資助?	3. 資助有經濟需要的學生購買參與全方位學習活動所必要的基本學習用品及裝備										
1	賽艇隊隊衣	體育	7	\$468.00			✓				
2	男籃球衣	體育	6	\$636.00			✓				
3	男排球衣	體育	1	\$44.00			✓				
4	樂器班 借用樂器 (全年)	藝術(音樂)	2	\$1,200.00		✓					
5	足毽球衣	體育	5	\$576.00			✓				
6	足毽鞋	體育	2	\$200.00			✓				
(如空間	(如空間不足,請於上方插入新行・)										
	第3項總開支			\$3,124.00							
		101	\$55,900.00								

^{1:}受惠學生人次指參加每項活動的學生人數,學生參加多於一項活動可重覆計算。

學生活動支援津貼聯絡人(姓名、職位):	王天成副校長副校
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聖公會林裘謀中學 2024-2025 學年

支援推行高中公民與社會發展科的一筆過津貼

收支結算表

		,	「人人がロチャス				
範	屬(教育局指定)	計畫		評信	台準則	預算金額	實際開支
>	發展或採購相關的學與教 資源	>	採購公民與社會發展科的學與教資源, 包括多媒體及電子教學資源採購應用程 式及軟件,以及公民科的參考資料。	>	學生和老師對學與教資 源的評價	\$10,000	\$6,711
>	資助學生及/或教師前往 內地,參加和公民科課程 相關的教學交流或考察活 動	<i>></i>	資助學生及教師前往內地,參加和公民 科課程相關的教學交流或考察活動。	A A	同學的參與率 同學的回饋	\$5,000	\$1,057.55
>	舉辦和公民科課程相關的 校本學習活動	>	配合公民科的發展,舉行校本的學習活動,如:講座、工作坊和展覽等。	A A	同學的參與率 同學和老師的回饋	\$50,000	\$10,949
>	舉辦或資助學生參加和公 民科課程相關在本地或在 內地舉行的聯校/跨課程 活動	<i>A</i>	配合公民科課程,資助學生和老師參加由學校或外間機構舉辦的學習活動,如:參觀展覽、實地考察和體驗學習營等。	A A	同學的參與率 同學和老師的回饋	\$120,000	\$142,345
					總預算:	\$185,000	\$161,062.55

2024/2025 學年

2023-2024 年度結 \$209,605.2

餘:

實際支出:\$161,062.55實際盈餘:\$48,542.65

Special Educational Needs Support Team Report (2024-2025)

To support students with special learning needs and promote inclusive education

	Targets/Goals	Strategies	Success Criteria	Evaluation
1.	To raise SEN students'	All teachers are informed the specific	\geq 70% of teachers report that they prepare lessons	About 95% of the staff
	learning effectiveness in	difficulties that the SEN students have in early	based on students learning needs, including SEN	participants report that
	the classroom.	September. Some suggestions based on	students.	the briefing in the first
		professional advice to cater their special	\geq 70% of the SEN students report that they are	staff meeting and the
		education needs during lessons are given.	able to manage the learning task in lesson.	case conferences help
		Case conferences will be held when necessary.		them understand the
				needs of SEN
				students, and they can
				enhance their learning
				effectiveness in the
				classroom.
2.	To help students with	Meeting the SEN students regularly to check	\geq 70% of the SEN students engage in the lessons.	The SEN students'
	special educational needs	their progress.		needs were addressed.
	cope with the school			The progress of each
	environment.			SEN student was
				monitored well. More
				than 75% of the SEN
				students can code with
				the school
				environment.

	T 41 C	1 0 1 2 4 6 6 6 1 1 6 1	1	> 700/ 64 4 1 4 4 4 4	1	A1 4750/ C1
3.	To convey the message of	1. Conducting the Sister Schools Scheme (a	1.	\geq 70% of the students report that they	1.	About 75% of the
	accepting and	joint venture with Choi Jun School), LKM		understand more about the needs of different		student
	understanding individual	students or parents give services to		people.		participants report
	differences.	students in Choi Jun School	2.			that the joint-
		(ASP 3.3)		tolerant to others.		school activities
		2. 1 Form period in F.1 to F.5				can help them
		(ASP 3.3)				understand more
						about individual
						differences.
					2.	Positive comments
						from teachers
						suggest that
						students are
						becoming more
						accepting and
						respectful of
						others.
4.	To help equip teachers for	Training for counseling teachers	≥ :	80% of the participants in the workshops report	Ał	oout 80% of the staff
	handling SEN cases.		tha	at the workshop can help improve their	pa	rticipants report that
			co	unseling skills.	the	e workshop can help
					the	em handle SEN
					ca	ses.
5.	To help students with	Speech therapy	Sp	eech therapist gives positive feedback and	Tr	aining for the
	speech impairment		co	mments on students' improvement.	stu	idents was provided.
	-				St	udents' progress is
						tisfactory.
						-
		1				

6. To help SEN students	After school lessons for SEN students	≥ 70% of the student participants report that the	About 70% of the
improve academic results	(ASP 1.2.9)	enrichment groups can help them improve their	student participants
		learning.	report that the
			enrichment groups can
			help them improve
			their learning and
			academic results.
7. To help students improve	Small group training conducted by	Teachers observe that the social skills of the	Positives comments
their social skills.	(a) the school based educational psychologist	students participating in the activity have	and feedback from
	(b) the school social workers	improved.	teachers and social
	(c) coaches of services providers		workers suggested that
			students' social skills
			are improved.

致: 教育局常任秘書長

經辦: 教育局非華語學生支援及教育統籌委員會事務組(第2組)

請學校透過「高效資訊傳遞系統 - 學校通訊模組 (FITS - SMM)」採用**可攜式文件檔 (.pdf) 格式**呈交本報告。如有查詢,請聯絡教育局非華語學生支援及教育統籌委員會事務組 (第2組):

香港島及新界東區學校: 3509 8573 九龍區學校: 3509 8572 新界西學校: 3509 8569

(學校請於 2025 年 11 月 28 日或之前提交填妥的學校報告。如學校遲交有關文件, 本局會按需要要求學校提交書面解釋。若情況嚴重,本局會向其法團校董會/校董 會/學校管理委員會再作跟進。)

適用於錄取1至9名非華語學生1的普通中學2

加強支援非華語學生的中文學與教 額外撥款 2024/25 學年學校報告(普通中學適用)

學校註冊編號	190209	(6位数 SCRN)
學校名稱	· 聖公會林裘謀中學	
學校電話號碼	: 26488222	
學校傳真號碼	: 26376489	
總統籌人員姓名	· 陳家偉	
總統籌人員職位	: □ 副校長 □ 中文科主任	□ 中文科任教師
	□ 其他 (請說明):	

按教育局通告第 8/2020 號,本校在 2024/25 學年獲提供額外撥款。本校確保非華語學生與華語同儕享有同等學習中文的機會,並充分及適時運用額外撥款作特定用途(即加強支援非華語學生的中文學與教及建構共融校園,包括加強與非華語學生家長的溝通和家校合作)。

¹ 規劃教育支援措施時,「家庭會用語言不是中文」的學生均歸納為非華語學生。

² 普通中學包括公營中學及提供本地課程的直接資助計劃(直資)中學。

[□] 請在適當的方格內加上「√」號

(一) 整體規劃

(1) 評估非華語學生的中文學習需要

本校於 2024/25 學年適時評估所有錄取的非華語學生的中文學習需要,以訂定適 切的學習目標,以及制定支援計劃:

(a)		已採	用教育局為學校提供的《評估工具》。
	\mathbf{Z}	未有	採用教育局為學校提供的《評估工具》,原因是(可選多於一項):
		\checkmark	本校的非華語學生可應付主流中文課堂的學習,故學校只須採用與華
			語學生相同的校本評估工具,已能有效評估他們的學習表現。
			本校已採用校本評估方法,評估非華語學生的中文學習表現。
			其他 (請說明):
(b)		已實	施教育局為學校提供的「學習架構」。
	\checkmark	未有	實施教育局為學校提供的「學習架構」,原因是(可選多於一項):
		\checkmark	本校的非華語學生與華語同僑一起學習中文,並受惠於沉浸的中文
			語言環境,可應付主流中文課堂的學習,故學校只須為他們訂定與華
			語學生相同的學習目標和教學策略,已能幫助他們有系統地學習中
			文。
			本校已按非華語學生的需要,發展校本中國語文課程,幫助非華語學
			生循序漸進,學習中文。
			其他 (請說明):

(2) 安排非築語學生考取合適的中國語文資歷

於 2024/25 學年,參加以下中國語文資歷考試的高中非華語學生人數如下:

	中國語文資歷考試	參加有關考試的 非華語學生人數			
		中四	中五	中六	
(a)	香港中學文憑考試			0	
(b)	香港中學文憑考試應用學習中文 (非華語學生適用)			0	
(c)	非本地中國語文科考試,包括綜合中等教育證書 (GCSE)、國際普通中學教育文憑(IGCSE),以及普 通教育文憑(GCE)高級補充程度(AS-Level)及高級 程度(A-Level)的中國語文科考試	0	0	0	

□ 靖在適當的方格內加上「√」號

(二) 運用額外撥款提供校本支援措施

(3) 本校會充分及適時運用每學年發放的額外撥款,支援該學年的非華語學生。本校已運用 2024/25 學年獲提供的額外撥款 A V 159,041 元/ 331,453 元,以及2023/24 學年額外撥款累積餘額³(如適用) B 133,108.96 元(請注意:此項資料必須與(i)本額外撥款 2023/24 學年學校報告和(ii)學校經審核的周年帳目的金額一致),按校本情況及非華語學生的學習需要,提供以下的校本支援措施(可選多於一項):

(有關學校運用額外撥款的一般指引,請參閱本局通告第8/2020號附件一)

		校本支援措施	運用	整合
		仅4年又级相 90	額外撥款	其他資源4
(a)	V	聘請額外員工5 (請於第(4)(a)項提供補充資料)		
		☑ 教學助理 (0.9)名 請以小數	\$ 127, 128. 63	~
		□ 不同種族的助理 ()名 } 表示	\$	
		□ 教師 ()名 (如適用)	\$	
	備註	(如適用):		
(b)		購買促進非華語學生學習中文的教學資源	\$	
		(請於第(4)(b)项提供補充資料)		
(c)		僱用專業服務 (請於第(4)(a)項及/或第(4)(c)項	【提供補充資料	1)
		翻譯/傳譯服務	\$	
		校外導師/機構舉辦課後中文學習班	\$	
(d)		舉辦推廣共融校園活動/提高多元文化及宗	\$	
	}	教敏感度的活動及/或提供相關服務		
		(請於第(4)(c)項提供補充資料)		
(e)	V	其他(請說明): 發展校本中文課程及教材	\$ 14, 458. 50	
	-	運用額外撥款總支出 [C]	\$ 141, 587. 13	
		[(a) + (b) + (c) + (d) + (e)]	141, 507. 10	
(前	注意	:運用額外撥款總支出C應小於或等於A及B	的總和)	

³ 實助學校、直資學校及按值津贴學校可保留部分額外撥款,惟累積餘款不可超過該學年所獲撥款的總額, 任何超出上限的餘款須鑄還教育局。教育局將根據學校經審核的關年帳目,收回超出上限的餘款。學校不 得將這項額外撥款/餘款調往其他帳目。官立學校可將不超過該財政年度撥款總額的結餘轉至下一財政 年度,任何超出上限的餘款會在財政年度完結時予以取消。

⁴ 學校必須善用和適當分配額外撥款作特定用途(即加強支援非華語學生的中文學與教及建構共融校園)。 當學校使用額外撥款出現不數之數時,可運用其他資源,作整體性的規劃。此外,如學校安排華語學生參加上述校本支援措施,同樣應按比例整合其他資源,以支援華語學生學習中文和共融文化的需要。

⁵ 如學校運用额外撥款支付額外員工的部分薪金/非全職員工(包括日薪員工、兼職員工等)的薪金,請以 小數表示。舉例學校聘請一名額外數學助理,其全學年總薪金為約20萬元。學校以額外撥款約15萬元 支付其總薪金的75%,並整合其他資源約5萬元支付其餘25%。就額外撥款的運用,學校應於第(3)(a)項 註明學校以額外撥款聘請0.75名額外數學助理(該數學助理工作時間不少於75%用作加強支援非等語學 生的中文學與數及建構共融校園),並透過整合其他資源,支付其餘薪金。

[□] 請在適當的方格內加上「√」號

(f)	只供資助學校、直資學校及按位津贴學校填寫
	2024/25 學年完結時,本校的額外撥款累積結餘為 D 150,562.83 元
	[A+B-C],累積結餘佔 2024/25 學年額外撥款的百分比為
	94.7 % [D ÷ A × 100%] ·
	只供官立學校填寫
	2024/25 財政年度完結時,因超出累積餘款上限而予以取消的餘款
	為 E 元 (如適用)。因此,2024/25 學年完結時,本校的額外欄
	秋累積結餘為[F] 元 [[A] + [B] - [C] - [E]], 累積結餘佔 2024/25
	學年額外撥款的百分比為%[F ÷ A × 100%]。
	只供額外撥款的餘額[[D] / F]累積至高水平 (70%或以上) 的學校填寫
	2024/25 學年完結時,本校額外撥款的餘額累積至高水平,有關原因,以及改
	善建議/下學年運用額外撥款餘款的計劃詳述如下:
	(i) 原因:
	多位教學助理提早離職,以至未能盡用撥款。
	(1) 女关章様 /一口具在海田如从北北从北北北北。
	(ii) 改善建議/下學年運用額外撥款餘款的計劃:
	聘請助理教師以增加同事工作的歸屬感。
(4)	本校於 2024/25 學年的校本支援措施詳情如下:
(a)	☑ 提供中文科的課堂支援:(可選多於一項)
	□ 抽雜學習 (年級:)
	□ 分組/小組學習(年級:)
	□ 協作/支援教學(年級:)
	☑ 發展/採用校本中國語文課程及/或調適學與教材料 (年級:
	中四)
	□ 其他(請說明:) (年級:)
	提供其他學習中文的支援:(可選多於一項)
	中文學習小組(年級:) 暑期銜接課程(年級:)
	中文銜接課程(年級:) 伴讀計劃 (年級:)
	朋輩合作學習(年級:) 導讀學習 (年級:)
	其他(請說明:) (年級:)

□ 請在適當的方格內加上「√」號

本校已購買促進非華語學生學習中文的教學資源,詳情如下:
(請注意:有關額外撥款一般不可用於購買流動電腦裝置及電子器材等)
教學資源
(i)
(ii)
本校已舉辦共融校園/多元文化活動及/或提供相關服務,詳情如下:
(請注意:學校可運用部分額外撥款及/或整合現有措施和資源,為非華語
學生及其家長舉辦共融校園/提高多元文化活動及宗教敏感度的活動及/或
提供相關服務)
(i) 舉辦推廣共融校園/多元文化活動的例子
1 活動的空 人名西西西西西
1. 活動內容: 全年定期文化活動
2 汗動放安: - 2 1986年2 2019
2. 活動內容: 文化體驗課
(ii) 加強與非華語學生家長的溝通和家校合作(可選多於一項)
□ 傳譯/翻譯學校政策/學校通告/學校網頁等資訊
✓ 與非華語學生的家長討論其子女的學習進度(包括中文學習),並按需
要解釋及強調學好中文的重要性
✓ 為非華語學生的家長提供有關其子女選校/升學/就業的資訊

(三) 評鑑、問責及支援

(5)	會參考	1/25 學年,本校評估落實校本支援措施的情況見下表。本校 2024/25 學年的經驗,並就非華語學生的中文學習表現和需 合校本情況,擬備未來的支援計劃。	
	(i) 加·	強支援非華語學生的中文學與教(可選多於一項)	
	\checkmark	提升教學人員教授非華語學生中文專業能力	颇有成效
		促進非華語學生的中文學習進度	
		提升非華語學生學習中文的信心和態度	
		其他(請說明):	
	(ii) 建相	構共融校園 (可選多於一項)	
	$ \mathbf{V} $	提升教職員對學校支援非華語學生的政策及措施的了解	颇有成效
		和文化敏感度	
		推廣共融校園的成效	
	\checkmark	加強非華語學生的家長對其子女的學習進度(包括中文學	颇有成效
		習)、選校/升學/就業的資訊,以及學校政策和其他安排	
		的了解	
		其他(請說明):	
(6)	本校已知	完成以下事項:	
	\checkmark	本校已在 2025 年 11 月 28 日或之前,透過教育局提供的中	、英文對照
		學校支援摘要表格,闡述學校於 2024/25 學年如何加強支持	
		生學習中文及建構共融校園(內容與此學校報告相符),並」	
		頁,以供家長參閱。本校亦已在學校網頁主頁的當眼位置記	
		簡單的英文提示,以便家長瀏覽本校的中、英文版本學校支	
		址:www.skhlkmss.edu.hk · 現隨學校報告來所 · 文化本學技术	付本校的中
		英文版本學校支援摘要,以供教育局備考。 本校 2024/25 學年的學校報告已獲法團校董會/校董會/	1. 拉筋细汞
	\checkmark	員會通過。	校官理安
	校監	簽署: Com	
	校監	姓名: 王麗芬	
	日期	: 23/10/2025	

聖公會林裘謀中學 姊妹學校交流報告書 2024-2025 學年

學校名稱:	聖公會林裘謀中學		
學校類別:	*小學 / *中學 / *特殊學校 (*請刪去不適用者)	負責老師:	王天成副校長

本學年已與以下內地姊妹學校進行交流活動:

本學年,本校副校長、校長及國家安全小組的成員老師共七人於 2025 年 1 月 3 日到訪<u>惠陽</u> 市第八中學,進行了管理層層面上的交流。是次訪問為即日來回的半天行程,交流過程十分愉快。雙方代表在會面中探討了進一步深化兩校交流合作的可行性,為未來的合作奠定了良好基礎。

本校曾舉辦的姊妹學校活動所涵蓋層面及有關資料如下:

(請在適當的方格內填上/號(可選多項)及/或在「其他」欄填寫有關資料)

甲. 管理層面(*已舉辦/*未有舉辦)(*請刪去不適用者)

	交流項目			預期目標		
編號	Ø	描述	編號	Ø	描述	
A1	Ø	探訪/考察	B1	Ø	增進對內地的認識和了解	
A2	Ø	校政研討會/學校管理分享	B2	Ø	增加對國家的歸屬感/國民身份的認同	
АЗ		會議/視像會議	В3	Ø	交流良好管理經驗和心得/提升學校行 政及管理的能力	
A4		與姊妹學校進行簽約儀式/商討交流 計劃	B4	Ø	擴闊學校網絡	
A5		其他(請註明):	B5	Ø	擴闊視野	
			B6	Ø	建立友誼/聯繫	
	92 54		B7	V	訂定交流細節/活動詳情	
			B8		其他(請註明):	

管理層面 達至預期目標程度	C1 ☑ 完全達到	C2 D 大致達到	C3 □ 一般達到	C4 □ 未能達到
ABULLIANT INTERIOR				-2

乙. 教師層面(*已舉辦/*<u>未有舉辦</u>)(*請刪去不適用者)

		交流項目	預期目標		
編號	A	描述	編號	☑	描述
D1	V	探訪/考察	E1	V	增進對內地的認識和了解
D2	V	觀課/評課	E2	V	增加對國家的歸屬咸/國民身份的認同
D3		示範課/同題異構	E3		建立學習社群/推行教研
D4		遠程教室/視像交流/電子教學交流	E4	V	促進專業發展
D5	<u>A</u>	專題研討/工作坊/座談會	E5		提升教學成效
D6		專業發展日	E6	V	擴闊視野
D7		其他(請註明):	E7	V	建立友誼/聯繫
			E8		其他(請註明):

教師層面	E1 7	E2 日 土砂港郊	E2 □ . 加.4表示d	E4 □ 土处港邓
達至預期目標程度	「一图 元主建到	「2日 人致達到	F3 □ 一般達到	「4 □ 木肥建到

丙. 學生層面(*已舉辦//*未有舉辦)(*請刪去不適用者)

3. 3.	1. 学工者的(七中加) 不分中加)(胡萝卜个名为也)					
	交流項目			預期目標		
編號	\square	描述	編號	D	描述	
G1		探訪/考察	H1		增進對內地的認識和了解	
G2		課堂體驗	H2		增加對國家的歸屬感/國民身份的認同	
G3		生活體驗	Н3		擴闊視野	
G4		專題研習	H4		建立友誼	
G5		遠程教室/視像交流/電子學習交流	H5		促進文化交流	
G6		文化體藝交流	H6		增強語言/表達/溝通能力	
G7		書信交流	H7		提升自理能力/促進個人成長	
G8		其他(請註明):	H8		豐富學習經歷	
			H9		其他(請註明):	

學生層面 達至預期目標程度	I1 □ 完全達到	12 □ 大致達到	Ⅰ3 □ 一般達到	Ⅰ4 □ 未能達到
连主顶别日保任员				

丁. 家長層面(*已舉辦/*未有舉辦)(*請刪去不適用者)

(註:學校不可使用姊妹學校計劃津贴支付家長在交流活動的開支)

			交流項目			預期目標	
編號			描述	編號	☑	描述	述
J1		参觀	學校	K1		增進對內地的認識和]了解
J2		家長	座談會	K2		增加對國家的歸屬國	/國民身份的認同
J3		分享	心得	K3		擴闊視野	
J4		其他	(請註明):	K4		加強家校合作	
				K5		加強家長教育	
				K6		交流良好家校合作經	験和心得
				K7		其他(請註明):	
							1
家長原 達至剂		目標程	L1 □ 完全達到 L2	口 大致	姓到	L3 □ 一般達到	L4 □ 未能達到
						•	•
監察/	_						
編號		☑	監察/評估方法				
M1	_	Ø	討論				
M2	_	Ø	分享				
M3	_		問卷調查				
M4	_	Ø	面談/訪問				
M5	_	Ø	會議				
M6	_	Ø	觀察				
M7	_		報告				
M8			其他(請註明):				
		her al.					
全年期				\ _			-totte A dem
編號		☑		流項目			支出金額
N1	_	Ø	到訪內地姊妹學校作交流的費		,		HK\$3,980
N2	_		在香港合辦姊妹學校交流活動			W. free July 11 of the Color of	HK\$
N3			姊妹學校活動行政助理的薪金 (註:不可超過學年津貼額的20%) HK\$				
N4	_		視像交流設備及其他電腦設備的費用 HK\$				
N5	_		交流物資費用 HK\$				
N6	_		在香港進行交流活動時的茶點開支(註:不可超過學年津貼額的2%) HK\$				
N7	-		老師的一次入出境簽證的費用(註:不可超過學年津贴額的1%) HK\$				
N8	_		其他(請註明): HK\$				
N9	_		學年總開支 HK\$3,980				
N10		<u> </u>	沒有任何開支				不適用
区思)	反思及跟進:						

		姊妹學校交流報告書 2024-2025
編號	V	内容
O1		有關交流活動的層面 [如適用,請註明] 本校與內地姊妹學校的交流活動主要集中於老師和管理層之間的互動。交流內容涵蓋官方層面的接觸、教學方法的討論,以及進一步了解內地姊妹學校的架構和其面對的教育問題。同時,本校亦分享了香港的教育制度,促進了兩地學校對彼此教育模式的深入了解。是次交流不僅加強了中港兩地學校的聯繫,亦為未來在教育教學法及管理層面的進一步合作奠定了堅實基礎。
O2		有關交流活動的形式/內容 [如適用,請註明] 本校到訪內地的姊妹學校時,對方精心安排了多項交流活動,包括由學生介紹學校的建設和設施,加深了我們對內地校園環境的了解。此外,內地姊妹學校還邀請我們多與觀課活動,讓我們更直觀地了解內地的教學方法。我們亦藉此機會分享了香港的教學模式,促進了雙方在教育理念和實踐上的深入交流。整體活動安排緊湊而有成效,為日後進一步優化交流活動提供了寶貴經驗。
O3		有關交流活動的時間安排 [如適用,請註明] 因應內地姊妹學校希望我們能夠參與觀課活動,同時需要配合本校的考試及假期安排,雙方經過多次協調,最終成功確定了合適的交流日期。雖然在安排過程中面臨一定的挑戰,但交流活動的時間最終能夠滿足兩校的需求,既促進了交流活動的順利進行,也兼顧了兩校的發展需要,時間安排較為理想,為未來類似活動的時間協調提供了寶貴經驗。
O4		有關交流活動的津貼安排 [如適用,請註明]
O5		有關承辦機構的組織安排[如適用,請註明]
O6		其他(請註明):

交流	交流參與人次:				
編號	V	層面	交流參與人次		
P1		本校學生在香港與姊妹學校交流的人次	0人次		
P2		本校學生到訪內地與姊妹學校交流的人次	0人次		
P3		本校學生參與交流的總人次	0 總人次		
P4	V	本校教師參與交流的總人次	4 總人次		
P5	V	本校學校管理人員參與交流的總人次	3總人次		

備註:	

To: Permanent Secretary for Education

(Attn: Educational Psychology Service (Kowloon 1) Section, Special Education Division)

Address: Educational Psychology Service (Kowloon 1) Section

Room W201, 2/F, West Block, Education Bureau Kowloon Tong Education

Services Centre, 19 Suffolk Road, Kowloon Tong, Kowloon

Fax No.: 2715 8056

[Please complete and return this report to the Educational Psychology Service (Kowloon 1) Section of EDB on or before 30 September 2025.]

Report on the Use of the "One-off Grant for Mental Health at School"

Our school has spent the Grant on the following:

	Area	Actual Expenses (\$)
i.	Organising activities and programmes related to enhancing the mental health of students and teachers	\$60,000.00
ii.	Providing support services related to enhancing the mental health of students and teachers	
iii.	Designing and producing school-based learning and teaching resources related to mental health	
iv.	Purchasing items, furniture and equipment to enhance the mental health of students and teachers	
v.	Others (please specify):	
	Total Expenditure	\$60,000.00
	Unspent Balance	\$0

2.	As at 31 August 2025, the Grant	
	has been fully spent.	
	☐ has an unspent balance of \$	which will be returned to EDB.
	[Applicable to aided, caput and DSS schools]	
	☐ has an unspent balance of \$ to government schools]	which will lapse. [Applicable
	(Please put a "√" in the appropriate box)	

Declaration

This is to certify that:

- (i) Our school has observed the principles and ambit set out in EDBCM No. 216/2023, as well as the requirements of relevant guidelines, circulars and letters issued by EDB from time to time when using the Grant and other relevant grants and subsidies. All of the expenditure is in line with the principles and purposes of using the relevant grants, and in compliance with the financial management guidelines as well as circulars and guidelines on procurement procedures applicable to our school;
- (ii) Our school has kept a separate ledger account to properly record all the income and expenditure of the Grant. All expenditure items are supported with documentary proof. All the financial records, books of accounts, receipts, payment vouchers and invoices will be kept for at least 7 years by our school for accounting and auditing purposes;
- (iii) Our school will submit the annual audited accounts (if applicable) to EDB within the prescribed period after the end of the 2024/25 school year, in which the total income and expenditure of the Grant will be recorded. In case of any discrepancy between this Report and the annual audited accounts, we will notify EDB as soon as possible for follow-up actions; and
- (iv) The information provided in this Report is true and accurate. We understand that EDB has the right to request the school to provide documentary proof of the expenditure for auditing and inspection purposes. The school is required to return the disbursed amounts that do not belong to the subsidised items of the Grant to EDB.

Name of School(Chinese)*:

Name of Supervisor:



Name of School(English)*: SKH Lam Kau Mow Secondary School

School No. & Location No.: 190209-0001

(Format:xxxxxx-0001)

Signature of Supervisor:

聖公會林裘謀中學

Date: July 11, 2025

Wong Lai Fun Paulina

^{*} Must be identical to the name shown on the school chop

To: Permanent Secretary for Education

(Attn: Home-School Co-operation and Parent Education Section, Special Education Division)

Address: Home-School Co-operation and Parent Education Section Room W215, 2/F, West Block, Education Bureau Kowloon Tong Education Services Centre, 19 Suffolk Road, Kowloon Tong, Kowloon

Fax No.: 2391 0470

[Please complete and return this report to the Home-School Co-operation and Parent Education Section of EDB on or before 30 September 2025.]

Report on the Use of the "One-off Grant for Mental Health of Parents and Students"

Our school/ PTA has spent the Grant on the following:

	Area	Actual Expenses (\$)
i.	Organising parent-child or parent activities relating to promotion of the mental health of students and parents	\$15,000
ii.	Promoting information related to the mental health of students and parents, publications or providing resource platforms	
iii.	Providing training programmes or activities to equip parents with the knowledge and skills related to mental health	\$5,000
V.	Others (please specify):	
	Total Expenditure	\$20,000
	Unspent Balance	\$0

2.	As at 31 August 2025, the Grant	
	has been fully spent.	
	☐ has an unspent balance of \$	which will be returned to EDB.
	[Applicable to aided and caput schools]	
	☐ has an unspent balance of \$	which will be returned to the Home-
	School Co-operation and Parent Education Secti "HKSAR Government". [Applicable to govern	
(Plea	se put a "√" in the appropriate box)	

Declaration

This is to certify that:

- (i) Our school/ PTA has observed the principles and ambit set out in EDBCM No. 217/2023, as well as the requirements of relevant guidelines, circulars and letters issued by EDB from time to time when using the Grant and other relevant grants and subsidies. All of the expenditure is in line with the principles and purposes of using the relevant grants, and in compliance with the financial management guidelines as well as circulars and guidelines on procurement procedures applicable to our school;
- (ii) Our school/ PTA has kept a separate ledger account to properly record all the income and expenditure of the Grant. All expenditure items are supported with documentary proof. All the financial records, books of accounts, receipts, payment vouchers and invoices will be kept for at least 7 years by our school for accounting and auditing purposes;
- (iii) Our school/ PTA will submit the annual audited accounts (if applicable) to EDB within the prescribed period after the end of the 2024/25 school year, in which the total income and expenditure of the Grant will be recorded. In case of any discrepancy between this Report and the annual audited accounts, we will notify EDB as soon as possible for follow-up actions; and
- (iv) The information provided in this Report is true and accurate. We understand that EDB has the right to request the school to provide documentary proof of the expenditure for auditing and inspection purposes. The school is required to return the disbursed amounts that do not belong to the subsidised items of the Grant to EDB.

Name of School(Chinese)*:

School No. & Location No. :

(Format:xxxxxx-0001)

Signature of Supervisor :

Name of Supervisor :

Signature of Chairperson of the PTA:

Name of the Chairperson of the PTA:

Name of School(English)*: SKH Lam Kau Mow Secondary School

School No. & Location No.: 190209-001

(Format:xxxxxx-0001)

Signature of Supervisor: Lewo

Name of Supervisor: Wong Lai Fun Paulina

聖公會林裘謀中學

irperson of the PTA: Chu Pui Ting

Date: July 11, 2025

^{*} Must be identical to the name shown on the school chop

Report on the Use of the One-off Grant for Parent Education (Secondary) (2024-2025)

Part I: Activities organized

- 1. F.1 parents' talk
- 2. Parents' talk: "Handling parent-child conflicts: Win-win strategies"
- 3. Parents' talk: "Understanding adolescent's psychological and emotional needs."
- 4. Parents' talk "Virtual world and parent-child communication"
- 5. Career talk: How to help children to make their career choice?
- 6. Workshop on stress relief through singing bowl
- 7. Workshop on stress relief through gardening
- 8. Father Support Group: Muay Thai

Part II: Evaluation on the activities

- Positive feedback was received from participants across all activities.

- Parents' Talks

The participating parents found the sessions helpful in understanding their children's developmental needs at different stages and learning strategies to support them through challenges in adolescence. To increase participation, enhanced promotion and the inclusion of online options could be considered.

- Relaxation Activities

These activities were effective in helping parents maintain good mental well-being, which is essential for healthy parenting.

- Fathers' Group

The Muay Thai exercise session (one hour) followed by a 30-minute sharing discussion was well-received. Fathers appreciated the opportunity to relax, exchange experiences about their roles in the family, and provide mutual support.

- Suggestions for Future Activities

It was recommended to organize relaxation workshops for parents in the coming year. Besides talks, diversifying the range of activities—such as specialized courses—could further enhance parents' understanding of adolescent needs and improve their parenting skills.

Part III: Financial Report

Total Grant: \$200,000 (for 2024-2027 school years)

Date	Activities	Strand	Actual
			Expenses
Oct 3, 2024	F.1 Parents' Talk	I	\$0
Nov 16,2025	Workshop on stress relief through singing bowl	III	\$11,400
Nov 22, 2024	Parents' Talk: "Handling parent-child conflicts: Win-	I	\$2,500
	win strategies"		
Feb 28,2025	Parents' Talk: Understanding adolescent's	II	\$4,500
	psychological and emotional needs.		
Mar 22, 2025	Workshop on stress relief through gardening	III	\$4,000
Mar 28,2025	Career talk: How to help children to make their career	IV	\$2,900
	choice?		
Apr 3,2025	Parents' Talk "Virtual world and parent-child	II	\$2,500
	communication"		
May 3- Jun 21,	Father Support Group through Muay Thai	III	\$5,865.89
2025			Coach fee: \$4980
			Materials: \$885.89
	<u>Total:</u>		\$33,665.89
	<u>Unspent Balance:</u>		\$166,334.11

Strands

I Understanding of Adolescent Development

II Promotion of Healthy, Happy and Balanced Development of Adolescents

III Promotion of Parents' Physical and Psychological Well-being

IV Fostering Home-school Co-operation and Communication

聖公會林裘謀中學

2024-2025年度推廣中華文化體驗活動一筆過津貼

評估報告

項目	項目名稱	目標	對象	推行時間	成功準則	財政預算	實際支出	評估結果	負責組別
1	中華文化體驗課程	透過體驗式課程,讓學生學習及體驗,感受及於賞中華文化,並提升他們對中華文化的興趣和認識。	中一至中五級	9/2024- 6/2025	70%的學生認為課程能提升學生對中華文化的興趣和認識,讓他們感受及欣賞中華文化。	購買導師 或機構服 務: \$37000 購買用具 及教材: \$15000	\$43,023.77	超過70%的學生認為課程能提升學生對中華文化的興趣和認識,讓他們感受及欣賞中華文化。	中華文化教育發展小組
2	中六畢業茶會	透過茶藝體驗,讓中六學生認識及體驗,感受及於賞中國茶文化,提升他們對中華文化的興趣和認識。	中六級	1/2025	70%的學生認 為課程能提升 學生對中華文 化的興趣和認 識,讓他們感 受及欣賞中華 文化。	\$2000	\$2,306.25	超過70%的學生認為課程能提升學生對中華文化的興趣和認識,讓他們感受及欣賞中華文化。	中華文化 教育發展 小組
3	道家自然觀體驗活動	以自然覺察是體, 道家學生體, 道家《《說》 一事 一事 一事 一事 一事 一事 一事 一事 一事 一事 一 一 一 一	中六級	11/2024	70%的學生認 為課程能提升 學生對道家文 化的興趣和認 識,讓他們感 受及欣賞中華 文化。	\$25000	\$25,250.00	超過70%的學生認為課程能提升學生對中華文化的興趣和認識,讓他們感受及欣賞中華文化。	中華文化 教育發展 小組

項目	項目名稱	目標	對象	推行時間	成功準則	財政預算	實際支出	評估結果	負責組別
4	仁愛精神: 「黑暗中對 話」	以「黑暗」、 「無聲」為主題 的體驗,讓學生 體察他人所會自己的 與責任, 與責任, 與實也是 與實心及仁民 要 的價值觀。	中四級	11/2024	70%的學生認 為課程能提升 學生對仁愛精 神的興趣和認 識,讓他們感 受及欣賞中華 文化。	\$13000	\$12,440.00	根據問卷,超過7成的同學同意活動 能加强對仁愛精神的認識。此外,從 學生的寫作練習中可見,同學能化用 活動體驗,並連結《論語》等篇章, 思考仁德的意義及探討其踐行方法。	中華文化 教育發展 小組
5	文化刊物 《百味集》 編印	將學生在文化活動的感悟及心得,以及文藝創作結集,向其他同學推廣中華文化。	中一至中六級	2024- 2025學年	70%的學生認 為刊物能有效 向本校學生推 廣中華文化。	\$15000	\$5,071.00	超過70%的受訪學生認為刊物能有效向本校學生推廣中華文化。	中華文化 教育發展 小組
6	中華文化教育劇場	透過互動劇場的 形式,加深學生 對中華文化的認 識,反思傳統文 化在現今社會中 的意義。	中五級	2024- 2025學年	70%的學生認 為活動能加深 其對中華文化 的認識,讓他 們反思反思傳 統文化在現今 社會中的意 義。	参加費 用:\$8000 (全級約 120人)	\$6,800.00	根據問卷,超過7成的同學認爲活動 能加深其對中華文化的認識。戲劇運 用大量現代戲偶及光影,以生動有趣 的漁村阿娣和鯤鵬的故事,啟發學生 了解莊子《逍遙遊》中的故事,增潤 了同學對道家文化的認識,並瞭解莊 子哲學之於當今世界的意義。	中華文化 教育發展 小組
7	中文朗誦培訓	透過朗誦培訓, 加深學生對中國 文學文本的認識 及理解,學習當 中的品德情意, 加強學生的語文 及表達能力。	中一至中五級	9-12/ 2024	70%的學生認 為活動能加深 其對中國之 文本的認識及 理解,學習當 中的品德情意 ,提升語文 表達能力。	購買學生 培訓服務 \$10000	\$4,929.00	超過70%的受訪學生認為活動能加深 其對中國文學文本的認識及理解,學 習當中的品德情意,提升語文及表達 能力。	中華文化 教育發展 小組

項目	項目名稱	目標	對象	推行時間	成功準則	財政預算	實際支出	評估結果	負責組別
8	文化義工服 務	透過義工服務, 實踐中華文化中 的仁愛精神,以 及向社區推廣中 華文化。	中二至中五級	12/2024	70%的學生認 為活動能讓其 實踐中華文化 中的仁愛精神 ,以及向社區 推廣中華文 化。	購買物資 及交通安 排: \$1000	\$0.00	由於活動日期與學校外評安排重疊,該活動將延期至下學年舉行。	中華文化 教育發展 小組
9	茶藝活動	透過培訓課程, 讓學生學習及認 識六大茶類的知 識,提升學生對 中華茶藝的興趣 和認識,並讓他 們感受及欣賞中 華文化。	中二至中五級	10/2024- 6/2025	70%的學生認 為活動能讓其 學習及認知 大茶類學學 中華系認 中華 他們感受 貨中華 文化。	購買導師 或機構服 務: \$12000	\$20,859.06	70%的受訪學生認為活動能讓其學習 及認識六大茶類的知識,提升學生對 中華茶藝的興趣和認識,讓他們感受 及欣賞中華文化。	中華文化 教育發展 小組
10	弘文使	透過訓練活動或課程,培養學生對中華文化的認識及舉辦文化推廣活動的技能,於校內推廣中華文化。	中二至中五級	10/2024- 6/2025	70%的學生認 為活動能培養 他們對中華文 化的認識及舉 辦文化推廣活 動的技能,有 助於校內推廣 中華文化。	\$6000	\$1,445.04	70%的受訪學生認為活動能培養他們 對中華文化的認識及舉辦文化推廣活 動的技能,有助於校內推廣中華文 化。	中華文化 教育發展 小組

項目	項目名稱	目標	對象	推行時間	成功準則	財政預算	實際支出	評估結果	負責組別
11	金齡真人圖書館	學生學習,為是者的學生學習,為是者的學生學的學生學的學生學的學生學學生,與一個學生學學的學生學學的學生學學的學生學的學生學的學生學的學生學的學生學的學生學的	中二級	12/2024- 4/2025	70%的學生認 為活動能提升 學生對中華文 化的興趣和認 識。	購買版畫 用具: \$3600	\$3,783.00	根據同學填寫的問卷,過8成的同學 同意為長者設計版畫非常有意義,學 習過程中亦能提升同學對中華文化的 認知。	服務學習 小組
12	農曆新新年寫揮春活動	讓學生學習和體 驗揮春的藝術, 提升對中華書法 的興趣。 增強學生對農曆 新年傳統文化 認識與欣賞。	中一至中五級	1/2024	在評估會議的對統議 参生表的對統議 参生表的對學年認 一個學生 一個學生 一個學生 一個學生 一個學生 一個學生 一個學生 一個學生	購買寫揮 春的相關 物資: \$1500	\$584.30	是次活動旨在讓學生學習和體驗揮春的藝術,並提升對中華書法的興趣,同時增強學生對農曆新年傳統文化的認識與欣賞。 根據活動後的教師評估會議,所有參與活動的老師一致認為,活動能有效提升學生對農曆新年傳統文化的認識。此外,參加活動的學生中,有超過70%的學生表示對農曆新年的文化有更深的了解,並對揮春藝術展現出濃厚的興趣。 學生在活動中積極投入,展現創意,並對書法技巧有更深入的學習與體驗。	國家安全 小組(非正 規課程)

項目	項目名稱	目標	對象	推行時間	成功準則	財政預算	實際支出	評估結果	負責組別
13	端午節班際 比賽	促進學生對端午 節傳統的了解, 增強團隊合作精 禮學生體驗並 學生體驗習 與端午節對對 大化的歸屬感。	中一至中五級	5/2025	在評估會議中,70%或認為提中的數學生認識。 多生表文的的了解。	購買端午 節班制比 賽的相關 物資: \$5000	\$432.91	由於是次活動的參與人數只有約30人 ,老師決定以現場觀察學生的表現來 評估活動的成效,並取代原定的問卷 調查方式。 通過教師觀察,大部分參與的學生積 極投入端午節班際比賽,展現良好的 團隊合作精神,並對端午節的傳統習 俗表現出濃厚的興趣,活動有效提升 了學生對中華文化的認識和歸屬感。 然而,儘管活動前已透過不同途徑進 行宣傳,但報名隊伍數量僅約30人, 低於預期。為了增加學生的參與度 建議明年與學生會合作,吸引更多隊 伍參與活動。	國家安全 小組(非正 規課程)

項目	項目名稱	目標	對象	推行時間	成功準則	財政預算	實際支出	評估結果	負責組別
14	推廣中華文 化展板展覽	提高學生對中華 文化各方面的認 識,包括歷史、 藝術和習俗。	中一至中六級	9/2024- 8/2025	在評估會議者對 參 生物分在的 一個	\$5000 (展板會定期預期期間 (展更期間) (展更期間) (展更期間) (展更期間) (展更期間) (展更期間) (展更明明) (展更明明) (展更明明) (展更明明) (展现明明) (展现明明) (展现明明) (展现明明) (展现明明) (图明) (图明) (图明) (图明) (图明) (图明) (图明) (\$12,872.63	是次活動通過展板展覽,定期更新內容,涵蓋中華文化的歷史、藝術及習俗,成功引起學生的興趣,並提高他們對中華文化的經濟之子。 根據為活動,大部分之一,一個學生,一個學生,一個學生,一個學學學的學學,一個學學學的學學學的學學學的學學學的學學學的學學學的學學學的學學學的學學學的學學	國家安全 小組(非正 規課程)
					總數:	\$164,100	\$139,796.96		

Report on the Use of the One-off Grant for Promotion of Sports Ambience and MVPA60 in Schools (2024-2025)

Part I: Report and Evaluation on Major Establishment and Activities

1. Sports Corner Establishment

The sports corner was established as scheduled, with sports equipment such as balls and rackets made available to students during recess, lunchtime, and after school. It was observed that student usage of the equipment increased consistently during breaks and after-school hours. This indicated that the objectives of fostering a sports-oriented atmosphere and encouraging students to develop regular physical exercise habits had been achieved.

2. Introduction of Indoor Rowing and Triathlon

The introduction of indoor rowing for Forms 1–3 and indoor triathlon for Forms 4–6 successfully heightened students' interest in sports. Teachers observed strong student engagement during lessons. Additionally, participation in the school rowing team increased, and the number of students entering related competitions nearly doubled, with commendable results achieved.

3. Emerging Sports: Dodgeball and Archery Tag

The teacher in charge of newly introduced sports, including dodgeball and archery tag, noted that students actively participated in both activities and were attentive to the coaches' instructions. Archery tag, being a relatively novel activity, proved particularly innovative and engaging.

4. S-miles Day Event

- The teacher in-charge reported on the successful execution of S-miles Day. Teachers
 observed a positive atmosphere across all grade levels, with particularly high
 enthusiasm during relay races, demonstrating the event's effectiveness in
 strengthening class unity and promoting a sports culture.
- A new initiative this year involved sharing students' individual competition data from the previous year in advance, allowing them to track their progress. This approach was deemed effective and should be retained for future events.
- Students contributed by filming promotional videos and serving as emcees, enhancing the event's relaxing and enjoyable atmosphere. The outcome was favorable, and the practice is recommended for continuation.

5. Inter-class Sports Competition

The teacher in-charge reported on the inter-class sports competition, which was well-received by students. The events included:

- F1: Basketball + Handball
- F2: Handball
- F.3: Basketball + Giant Volleyball
- F.4: Dodgeball + Basketball
- 6. Teachers involved unanimously agreed that the school's sports atmosphere has improved significantly, with growing student participation in various sports during their free time.

Part II: Financial Report

Total Grant: \$150,000 (for 2024-2027 school years)

Activities (2024-2025)	Areas	Actual
		Expenses
Promoting sports in recess, lunch and after school	v	
Purchase of balls to make them available to students during		
breaks.		Total: \$2,682
Promotion of sports during PE lessons	vii	
F.1-3: Indoor Rowling		\$2,640
F.4-6: Indoor Triathlon (Indoor Skiing, Indoor Cycling and Indoor		\$4,800
Rowing)		\$4,250
F.1-6: Newly emerged sports (e.g. Dodgebee, Pickleball, Flyball)		
• Course fee, coach fee and fee for delivery of equipment		Total: \$11,690
Sports Corner	v	
 Purchase of gym equipment (exercise bikes and Nordic track 		\$49,700
sequoia skiers)		
 Purchase of mats 		\$4,649.2
• Wall Decorations		\$8,883.31
		Total: \$63,232.51
Inter-class sports competitions (F.1-5)	vi	0
• Purchase of prizes		
S-miles Day (F.1-5)	vi	
Rental fee for sports equipment		\$5,500
Purchase of miscellaneous items like plastic tapes, battery		\$792
 Purchase of medals and prizes 		\$4,856
		Total: \$11,148
Subsidies for students participating in Rowing Training	ii	
		Total: \$7,704

Inter-house sports competition: Indoor Triathlon	
	Total: \$3,985
<u>Total:</u>	\$100,441.51
Unspent Balance:	\$49,558.49

Up to 31/8/2025

Areas

- i. To develop or procure PE-/sports-related IT services, mobile applications and related software, as well as PE-/sports-related activity kits and supporting tools
- ii. To organise or subsidise students' participation in diversified PE-/sports-related learning activities/ competitions
- iii. To organise or subsidise the participation of students, teachers and coaches in PE-/sports-related exchange activities/study visits in the Mainland/overseas3
- iv. To organise sports-related activities involving the participation of various school stakeholders, including teachers and parents, with the students
- v. To purchase or upgrade PE/sports equipment in the school
- vi. To develop/enhance the policy on the development of an active and healthy school campus/MVPA60
- vii. To hire additional non-teaching staff/qualified coaches or procure services to assist in promoting sports ambience and MVPA60 in the school
- viii. Others (Please specify):

Evaluation reports on various grants (2024-2025)

1. Capacity Enhancement Grant (CEG)

(a) Financial Report

Items	Amount
Employment of 1 teaching assistant and tutors for	\$220,337.10
revision class	
Total expenditure	\$220,337.10
The amount of CEG received from the EDB	\$676,944.00
Balance	\$456,606.90

- (a) Mr. Ho Yin Lam, Liam helped prepare teaching materials for Mathematics, Science and PE Department. He also supported the administrative work of co-curricular activities such as handball team and indoor rowling team.
- (b) Tutors recruited provided revision classes for students to improve their learning and problem solving skills.
- (c) The teaching assistant above substituted for the teachers who took sick leaves, and shepherded students for outdoor activities. He shouldered some of the teachers' duties and could relieve their workload. Overall speaking, his performance was satisfactory.

2. Learning Support Grant for Secondary Schools (LSG)

(a) Financial Report

Items	Amount
Employment of 1 teaching assistant	\$204,987.10
Tutorials for individual students	\$311,110.00
Total expenditure	\$516,097.10
The amount of LSG received from the EDB	\$656,656.00
Surplus from the previous year	\$23,015.77
Balance	\$163,574.67

- (b) Teaching assistant, Ms. Wan Ka Po helped with the administrative work of SENST such as counselling activities, lunch-time activities, after-school activities, special examination arrangements and SEN tutorial classes. She also helped prepare teaching materials for BAFS and Ethics subjects and supported the administrative work of co-curricular activities.
- (c) The coaches recruited provided quality service to help SENs improve various skills. The dart class was popular and successfully made students increase their concentration span and enhanced their social skills.

3. Teacher Relief Grant (TRG)

(a) Financial Report

Items	Amount
Employment of 1 teaching assistant (TA), 1 assistant	\$3,259,100.73
teacher (AT), 1 AV staff and 5.3 contract teachers (CT) for	
12 months	
Professional programme and tutor fee	\$227,450.00
Total expenditure	\$3,486,550.73
The amount of TRG received from the EDB	\$3,017,880.00
Surplus from the previous year	\$418,190.19
Balance	-\$50,480.54

- (b) Two Teaching Assistants, Ms. Wong Nok In, Nora (from September 2024 to January 2025) and Ms. Cheng Chung Yan, Elim (from March 2025 to August 2025) helped prepare teaching materials and activities organized by the English and VA departments. They also supported the administrative work and activities organized by Religious Education Committee and School Administration Committee.
- (c) An Assistant Teacher, Mr. Lui Ho Fai, Nick, was responsible for teaching F.2 Citizenship, Economics and Society (2 lessons per cycle) and helped prepare teaching materials for Humanities and CSD/ CES. He also helped with activities oranizered by Life Education Committee, scouts, athletic team and escorting students for the life-wide learning activities organized by CSD/ CES.
- (d) An AV Technician, Mr. Lin Yung Kin, was responsible for providing video and audio support to the school. He also assisted with photography during school events and handled the other duties assigned by the vice principals and the principal.
- (e) The teaching assistant and assistant teacher above shouldered part of the teachers' duties. They also escort students for some co-curricular activities and could relieve other teachers' workloads. Overall speaking, their performance was satisfactory.

(f) Contract Teachers:

Name	Teaching subjects	Other duties
Ms. Cheng Sze Ching, Mickey	• F.1, F.3, F.5	Open Day Committee
(0.8 TRG + 0.2 SG)	Mathematics	member
(0.0 110 + 0.2 50)		 CCA Committee
		member
		 Support Service
		Learning Programme
		 Support Student Union
		 Support Girl Guides
Ms. Chue On Ching	• F.1-F.2, F.4-F.6	 CCA Committee
(0.5TRG)	Visual Arts	member
(0.511(0)		Support Art Club
Mr. Lai Kin Long, Jason	• F.1, F.3 Chinese	 CCA Committee
<u> </u>	History	member
	• F.1-F.2 History	 Support SEN
	• F.4 CSD	coordination
		 Support Service
		Learning Programme
		 Support CSD Mainland
		Study Tour and
		Overseas Study Tour
		 Support Student Union
		 Support Dart Club
Ms. Ng Sheung Ling Roanna	• F.1, F.3-F.4 English	 Music Gala Committee
	Language	member
		 Discipline and
		Guidance Committee
		member
		 Support CSD Mainland
		Study Tour
		 Support Girl Guides
Mr. Sher Tsun Him, Edward	• F.3, F.5-F.6	• SAC member
	Mathematics	• In charge of
		Audiovisual Support
		Team
		• In charge of School
		Debate Team
		 Support F.1 Admission
		Talk/ Prospectus/
		Performance
Mr. Wong Ming Ho, Macro	• F.1 CES	 Support CSD Mainland
	• F.1-F.2, F.4	Study Tour
	Geography	• Global Learning
		Committee member
		 Discipline and
		Guidance Committee
		member
		 Support Table Tennis
		Club

Information Technology Staffing Support Grant (ITSSG)

(a) Financial Report

Items	Amount
Employment of 1 TSS for 12 months	\$271,616.94
Total expenditure	\$271,616.94
The amount of ITSSG received from the EDB	\$338,819.00
Surplus from the previous year	\$59,986.99
Balance	\$127,189.05

(b) A TSS, Mr. Cheung Chuen Kam, Kadesh was responsible for taking care of the school's servers, school network and wifi system, managing school's e-accounts, providing IT support to the staff, providing support to the teachers and students at the computer rooms and the other duties assigned by the vice principals and the principal.