

Special Educational Needs Support Team
Report (2024-2025)

To support students with special learning needs and promote inclusive education

Targets/Goals	Strategies	Success Criteria	Evaluation
1. To raise SEN students' learning effectiveness in the classroom.	All teachers are informed the specific difficulties that the SEN students have in early September. Some suggestions based on professional advice to cater their special education needs during lessons are given. Case conferences will be held when necessary.	≥ 70% of teachers report that they prepare lessons based on students learning needs, including SEN students. ≥ 70% of the SEN students report that they are able to manage the learning task in lesson.	About 95% of the staff participants report that the briefing in the first staff meeting and the case conferences help them understand the needs of SEN students, and they can enhance their learning effectiveness in the classroom.
2. To help students with special educational needs cope with the school environment.	Meeting the SEN students regularly to check their progress.	≥ 70% of the SEN students engage in the lessons.	The SEN students' needs were addressed. The progress of each SEN student was monitored well. More than 75% of the SEN students can code with the school environment.

3. To convey the message of accepting and understanding individual differences.	1. Conducting the Sister Schools Scheme (a joint venture with Choi Jun School), LKM students or parents give services to students in Choi Jun School (ASP 3.3) 2. 1 Form period in F.1 to F.5 (ASP 3.3)	1. $\geq 70\%$ of the students report that they understand more about the needs of different people. 2. Teachers observe that students are more tolerant to others.	1. About 75% of the student participants report that the joint-school activities can help them understand more about individual differences. 2. Positive comments from teachers suggest that students are becoming more accepting and respectful of others.
4. To help equip teachers for handling SEN cases.	Training for counseling teachers	$\geq 80\%$ of the participants in the workshops report that the workshop can help improve their counseling skills.	About 80% of the staff participants report that the workshop can help them handle SEN cases.
5. To help students with speech impairment	Speech therapy	Speech therapist gives positive feedback and comments on students' improvement.	Training for the students was provided. Students' progress is satisfactory.

6. To help SEN students improve academic results	After school lessons for SEN students (ASP 1.2.9)	$\geq 70\%$ of the student participants report that the enrichment groups can help them improve their learning.	About 70% of the student participants report that the enrichment groups can help them improve their learning and academic results.
7. To help students improve their social skills.	Small group training conducted by (a) the school based educational psychologist (b) the school social workers (c) coaches of services providers	Teachers observe that the social skills of the students participating in the activity have improved.	Positives comments and feedback from teachers and social workers suggested that students' social skills are improved.