

Annual Report

To: Chief School Development Officer (Shatin)/ Joint Office for Kindergartens and Child Care Centres

2024-2025 School Year

Annual Report on Measures related to Safeguarding National Security and National Security Education

School Name: SKH Lam Lau Mow Secondary School

Area	Measure(s)	Implementation Situation	Effectiveness and Reflection	Person-in-charge
School Administration	● Update policies with community feedback and continuously improve practices. ● Incorporate national security education through interdisciplinary activities and review the learning materials regularly. ● Maintain a review mechanism to ensure the effective implementation of school-based guidelines for safeguarding national security.	● In the formal curriculum, all subjects were required to review and implement National Security Education (NSE) elements within their respective areas. To ensure consistency, the teaching schedule was updated to incorporate NSE, and all relevant learning materials were retained for a period of two years for record-keeping and review purposes. ● The related policy and the implementation of various school-based guidelines for safeguarding National Security were reviewed.	● A comprehensive summary was created to provide a clear overview of the NSE elements infused across different forms and subjects. This enabled the school to identify any missing elements in the curriculum. To address these gaps, the school plans to organise targeted activities, assemblies, and form periods to ensure comprehensive coverage of NSE topics and enhance the overall implementation.	Mr. Chan Chung Leung (Principal) [Committee of NSE] Mr. Chan Ka Wai (VP) [NSE Committee for Formal Curriculum]

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	Organize and coordinate related learning activities regularly, including a form-period programme, assembly talks, related visits, and cultural activities for specific festivals. Provide ongoing support for teachers in carrying out these activities.	- The National Security Education was integrated into the value education programme for F.1 to F.4. The programme strengthened the students' national identity and broadened their understanding of national security. - On National Constitution Day, National Security Education Day, National Day, the Anniversary of Hong Kong's Return to China, and other significant days (based on suggestions from the EDB), display boards were prepared to help students learn more about the importance of safeguarding national security. - A quiz about national security for junior students was also held by the Citizenship, Economics and Society Department and Thinking Skills and Civic Education Department. - A visit to the Hong Kong Palace Museum for F.4 students was organized to deepen their understanding of Chinese culture. This activity was well received.	- The value education programme and activities organized deepened students' understanding of Chinese culture and national security. - According to teachers' feedback in the review meeting, the speaker provided valuable insights into recent developments in mainland China, but the presentation style could be improved to enhance engagement. - Service providers' reputations and presentation skills should be thoroughly evaluated before making a choice in the future.	Mr. Wong Tin Shing (VP) [NSE Committee for Informal Curriculum]

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		An assembly on recent developments in China was held to help students learn about the country's progress and enhance their sense of belonging to the nation.		
	- Arrange flag-raising ceremonies regularly and educate students on appropriate etiquette before and during the ceremonies. - Arrange talks about national security education during the ceremonies, delivered by the principal, vice principals, and students.	- The school held a weekly flag-raising ceremony, with etiquette education at the start of the term. - Apart from important days, such as National Constitution Day, National Security Education Day, National Day, and the Hong Kong Return Anniversary, the school hosted speeches under the national flag to boost students' national identity recognition. The speeches were given by the principal, vice principals and students. - The choir was arranged to lead the singing of the national anthem.	- The participants, including teachers and students, demonstrated proper etiquette and solemn attitude during flag-raising ceremonies, which were well organized and smoothly executed. - The choir leading the national anthem enriched the ceremony's solemn atmosphere.	Ms. Chan Wai Man (VP) [NSE Committee for National Flag Raising]
	Regularly review and refine strategies and contingency measures to prevent political activities from permeating the school.	Following a thorough review, the strategies and measures were found to be effective.	- No political activities permeating the school were noticed. - The school can continue to observe the strategies and	Mr. Chan Chung Leung (Principal) [Crisis Management Committee]

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	Continuously review and improve the school's mechanisms and procedures to ensure that activities held at school or under the school's name do not involve actions that endanger national security.		contingency measures to prevent political activities from permeating the school.	
	Update the EDB guidelines regularly on implementing National Security Education and upholding teachers' professional ethics in the staff handbook.	The relevant documents were updated and included in the staff handbook, with key points emphasized during a staff meeting.	All teachers recognized the significance of NSE and the need to uphold professional ethics.	Mr. Wong Tin Shing (VP)
	Review regularly the library collection to prevent dissemination of messages that threaten national security.	A new policy regarding book inspections in the library by teachers and relevant parties has been implemented to ensure that students do not read books containing misleading messages that could compromise national security.	The implementation of the new policy ensured that students did not have access to books containing misleading messages that could compromise national security. Teachers and relevant parties conducted thorough inspections, effectively safeguarding the library's resources.	Mr. Wong Tin Shing (VP) Ms. Chan Po Po (teacher Librarian)

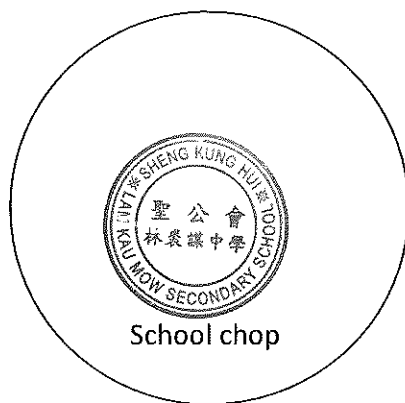
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	● Keep the staff updated about the National Security Law and Education during staff meetings or through e-class messages.	● The staff were reminded to take note of the relevant documents in a staff meeting and through messages in E-class.	● The staff were aware of the implementation of the national security education and professional code.	Mr. Chan Chung Leung (Principal) [Committee of NSE]
	● Review and refine the mechanisms and procedures for managing school premises to ensure that the activities held at school do not endanger national security.	● The mechanism and procedures were reviewed and strictly implemented by the school. Before renting any venues on campus, organizations were required to sign a consent form to confirm that their activities complied with national security regulations. The school was not obligated to permit any activities that could potentially endanger national security. ● The background of the organizations and the nature of their activities were carefully reviewed before granting them permission to rent school venues. ● In addition, guest speakers were required to sign a declaration form to ensure that their presentations adhered to national security protocols.	● No activities that posed a threat to national security were held on school campus.	Mr. Wong Tin Shing (VP)

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Staff Professional Development and Staff Management	● Encourage teachers to attend the seminars and workshops organized by the EDB on Basic Laws and National Security Education.	● The professional development guidelines on the Basic Law and National Security Education (NSE) were shared via the Staff Handbook and emphasized during staff meetings. Updates on seminars and workshops related to NSE were consistently provided by staff development coordinators.	● The information was readily available, and teachers engaged in NSE-related seminars on a regular basis.	Ms. Lam Wing Yan [Staff Development Unit of Learning & Teaching Committee]
	● Remind teachers to uphold professional ethics as outlined in the Code for the Education Profession and staff handbook, especially regarding safeguarding national security, during staff meeting.	● The code for the education profession from the EDB was included in the staff handbook. Key points were emphasized in a staff meeting, reminding everyone to uphold professional ethics.	● The staff recognized the importance of national security education and professional ethics.	Mr. Chan Chung Leung (Principal)
Learning and Teaching	● Infuse elements of National Education through the formal curriculum and life-wide learning activities. ● Subject coordinators review the effectiveness of last year's implementation and make necessary adjustments.	● National Security Education (NSE) elements were integrated into the formal curriculum plan. Teaching schedules were updated to include these elements, and the implementation was reviewed at the end of the term to identify areas for further refinement. The Chinese Department offered Cultural Experience Lessons to students to deepen their understanding of	● All departments conducted a thorough review and made necessary adjustments to the NSE elements, finalizing their plans as required. The revised content became more engaging and relevant, enabling students to better understand the significance of national	Subject Coordinators Subject Coordinators

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	- Organize talks, game stalls, visits to museums and historical sites, and quizzes on OLE day and during post-examination periods to promote Chinese culture and national identity. - Hold various Chinese culture activities to deepen students' understanding of Chinese culture and enhance their sense of belonging to the mainland.	Chinese culture and its connection to national security. - Talks, game stalls, and visits to museums and historical sites were organized during the OLE Day, Open Day, and post-examination periods to promote Chinese culture and national identity. - During the post-examination period, the school also organized a heritage exhibition featuring artifacts from various Chinese dynasties, provided by a local collector. Students from different levels were arranged to visit the exhibition. - Additionally, the school held various activities related to Chinese culture throughout the year, such as Chinese tea classes and a Chinese Culture Day, further enriching students' understanding of Chinese traditions.	security through various subjects and life-wide learning activities. The feedback for Cultural Experience Lessons is good. - The activities successfully enhanced students' knowledge of Chinese culture and strengthened their sense of national identity. - The Chinese Culture Game booths and courses were highly engaging, creating a lively and immersive atmosphere. Many students actively participated, gaining a deeper appreciation and understanding of Chinese culture.	Relevant subject coordinators, Co-curricular Activities Committee Mr. Mr. Kong Chi Ho [Chinese Culture Education Development Committee] Mr. Wong Tin Shing (VP) [NSE Committee for Informal Curriculum]
	Monitor class teaching, textbooks, learning materials, and assessments closely for appropriateness and quality.	Subject coordinators closely monitored the quality and suitability of class teaching, textbooks, learning materials, and assessments to ensure compliance.	No textbooks, learning materials, or assessments that could potentially threaten national security were identified.	Principal, Vice-Principal, KLA coordinators and subject coordinators

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	Keep a full set of worksheets, test papers, and examination papers for at least two years for inspection when necessary.	Soft copies of learning materials, including worksheets, test papers, and examination papers, were systematically archived for inspection.	All materials were considered appropriate and have been securely stored on the school's drive for inspection purposes.	
Student Guidance, Discipline and Support	- Refine school-based guidelines for handling incidents or students involving political propaganda, using previous experience and stakeholders' feedback. - Cultivate civic duties and virtues in students as good citizens through talks and Recognition Scheme.	- The school-based guidelines were reviewed. - Regular National Security Education School Premises Inspections were enforced to ensure that the school environment did not involve any content that endangered national security. This included various publications and leaflets that might pose a threat. - Talks, regular display board exhibitions, and a Recognition Scheme were held to cultivate in students the civic duties and virtues of good citizens.	- The staff demonstrated a solid understanding of these guidelines, and the regular inspections were evidently effective in fostering a secure school environment. - Talks and regular display board exhibitions allowed students to learn more about national security and civic responsibilities. - The Recognition Scheme effectively reinforced students' good behaviours, thereby helping them learn to be good citizens.	Ms. Chan Wai Man (VP) Mr. Lam Ming Hei [Discipline and Guidance Committee]
Home-school Cooperation	Provide parents with information related to National Security Education	Arrangements were made for parents to visit high-tech and modern facilities in Mainland China. They visited a drone company, allowing parents to	Most participating parents expressed strong interest in these activities, which have proven highly effective in	Mr. Chan Chung Leung (Principal) and PTA

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	through letters at appropriate times. Encourage the PTA to organize activities related to National Security Education at various scales to strengthen students' sense of belonging and Chinese identity.	witness the technological development of the Mainland. This event was well received. At the same time, there was also a visit to the Hong Kong Palace Museum, where participants could gain a deeper understanding of the country through cultural relics	strengthening their sense of national identity. Similar activities can be arranged in the coming school year to continue fostering this engagement.	



Signature of supervisor : _____

Name of supervisor : _____ Ms. Wong Lai Fun, Paulina

Date : _____ 23 OCT 2025