

School-based After-school Learning and Support Programmes 2024/25 s.y.

School-based Grant—Programme Report

Name of School: SKH Lam Kau Mow Secondary School

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A. The number of students (count by heads) benefitted under this Programme is 115 (including A. 7 Comprehensive Social Security Assistance (CSSA) recipients, B. 51 full grant recipients under the Student Financial Assistance (SFA) Schemes and C. 57 under school's discretionary quota).

B. Information on subsidised activities

*Name /Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
女子排球隊		2	3	≥80%	9/24-6/25	710.00	Teachers' observation and students' progress		
小提琴初級 (全年)			1	≥80%	9/24-6/25	1,080.00	Teachers' observation and students' progress		
小提琴中級 (全年)		2	2	≥80%	9/24-6/25	7,560.00	Teachers' observation and students' progress		
小提琴高級 (全年)			2	≥80%	9/24-6/25	2,160.00	Teachers' observation and students' progress		
初級組合唱團		6	7	≥80%	9/24-6/25	1,320.00	Teachers' observation and students' progress		
羽毛球隊			1	≥80%	9/24-6/25	50.00	Teachers' observation and students' progress		
學校旅行	7	51	57	≥80%	15/11/24	5,241.00	Teachers' observation and students' progress		

中一級試前輔導班		4	5	≥80%	9/24-6/25	2,400.00	Teachers' observation and students' progress		
波蘭遊學團		1		≥100%	17/4/24-24/4/24	5,000.00	Teachers' observation and students' progress		
日本遊學團		2		≥100%	3/8/25-8/8/25	10,000.00	Teachers' observation and students' progress		
AR Unity Course		1		≥80%	3/3/25-2/6/25	200.00	Teachers' observation and students' progress		
中二及中四級其他學習體驗日 — 英語話劇	3	26	29	≥80%	6/3/25	4,819.80	Teachers' observation and students' progress		
領袖訓練營		3		≥80%	30/11/24-1/12/24	300.00	Teachers' observation and students' progress		
紐西蘭交流團		1	3	≥100%	20/7/25-2/8/25	12,400.00	Teachers' observation and students' progress		
Total no. of activities: <u>14</u>									
@No. of man-times	10	99	110						
**Total no. of man-times	219					88,308.73			

Note:

* Types of activities are categorised as follows: tutorial services, learning skill training, languages training, visits, art and cultural activities, sports, self-confidence development, volunteer services, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), full grant under the SFA Schemes (B) and needy students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills	✓					
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box.)

- ☐ unable to identify the eligible students (i.e. students receiving CSSA and full grant under the SFA Schemes);
- ☐ difficult to select suitable non-eligible students to fill the discretionary quota;
- ☐ eligible students unwilling to join the programmes (Please specify the reason(s) :_____);
- ☐ the quality of service provided by partner/service provider not satisfactory;
- ☐ tutors inexperienced and student management skills unsatisfactory;
- ☐ the amount of administrative work leads to apparent increase on teachers' workload;
- ☐ complicated to fulfill the requirements for handling funds disbursed by EDB;
- ☒ the reporting requirements too complicated and time-consuming;
- ☐ Others (Please specify):_____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)
