

# 校務報告

## PRINCIPAL'S REPORT 2022-2023

### 1 THE INCORPORATED MANAGEMENT COMMITTEE

- 1.1 Under the leadership of our Supervisor, Ms. Wong Lai Fun Paulina, the IMC, which is comprised of different school stakeholders, held three meetings in 2022-23, in which important school policies were formulated.
- 1.2 Besides attending IMC meetings, school managers participated in various school activities and provided their expertise in school planning, finance management, legal matters and tender selection.
- 1.3 Mr. Ronnie Kong, The Revd. Billy Ip and Mr. Samuel Chan were nominated as School Sponsoring Body Managers and Mr. Christopher Tang was nominated as the Alternate School Sponsoring Body Manager to provide their expertise in managing the school.

### 2 STAFF

- 2.1 There were 94 staff members: The Principal, 53 full-time and 2 part-time teachers, 4 assistant teachers, 2 school social workers, 1 part-time educational psychologist, 1 part-time school chaplain, 3 laboratory technicians, 3 teaching assistants, 8 office staff members, 2 technical service support technicians and 9 full-time and 5 part-time janitors.
- 2.2 There were 56 teachers (including the Principal) in 2022-23 whose qualifications are as follows:

Qualifications	Number	%
Possessing a first degree	56	100
With teacher training	55	98.2
Plus a higher degree	26	46

- 2.3 Their teaching experience is listed below:

Teaching experience	Number	%
0-4 years	10	17.9
5-9 years	4	7.1
10 years or more than	42	75

#### 2.4 Number of staff attaining long term service:

Year of service	Number of staff members
10 years of service	1
15 years of service	4
20 years of service	1
25 years of service	0
30 years of service	2
35 years of service	0

### 3 CLASS STRUCTURE

3.1 There were 25 classes with 331 boys and 358 girls.

3.2 Our class structure is shown below:

Forms	F.1	F.2	F.3	F.4	F.5	F.6	Total
No. of Classes	4	4	5	4	4	4	25
No. of Boys	56	54	72	46	50	53	331
No. of Girls	63	60	67	61	51	56	358
Total	119	114	139	107	101	109	689

### 4 CURRICULUM

4.1 English is the medium of instruction, except for the following subjects: Chinese Language, Chinese History, Putonghua, Liberal Studies / Citizenship and Social Development / Thinking Skills and Civic Education, Ethics and Physical Education.

4.2 The 2022-23 curriculum is listed below:

Subjects	F.1	F.2	F.3	F.4	F.5	F.6
<i>Language Education</i>						
English Language	*	*	*	*	*	*
Chinese Language	*	*	*	*	*	*
Putonghua	*	*	*			
<i>Mathematics Education</i>						
Mathematics	*	*	*	*	*	*
Mathematics Extended Modules 1 & 2				*	*	*
<i>Science Education</i>						
Science	*	*	*			
Physics				*	*	*
Chemistry				*	*	*
Biology				*	*	*
<i>Personal, Social and Humanities Education</i>						
History	*	*	*	*	*	*
Geography	*	*	*	*	*	*
Chinese History	*	*	*	*	*	*
Economics				*	*	*
Ethics	*	*	*	*	*	*
Citizenship and Social Development				*	*	
Liberal Studies						*
Thinking Skills and Civic Education	*	*				
<i>Technology Education</i>						
Computer Literacy	*	*	*			
ICT				*	*	*
BAFS				*	*	*
Economics, Accounting and Personal Finance			*			
Design & Technology	*	*	*			
Home Economics	*	*	*			
<i>Arts Education</i>						
Visual Arts	*	*	*	*	*	*
Music # provided by Institute of Hong Kong Senior Secondary School Music Education	*	*	*	#	#	#
<i>Physical Education</i>	*	*	*	*	*	*

## 5. SCHOOL CAMPUS IMPROVEMENT WORKS

Besides the installation of running tracks and LED wall in the School Hall in the last academic year, more new facilities were added and more special rooms were renovated to enhance students' learning in different aspects this year.

They include:

- (1) the creation of a mosaic mural – The Light of His Glory in celebration of the 40<sup>th</sup> School Anniversary.
- (2) the installation of air-conditioners and retractable awnings in the covered playground completed in November 2022.
- (3) a new lighting system for facilitating presentations or performances set up in the school hall in November 2022.
- (4) the original stem-hub room, remodeled by the end of January 2023 and turned into the Chinese Culture Room (百味思塾) for students to learn Chinese culture through different activities.
- (5) the installation of Smart TVs in F.1 and F.6 classrooms, completed in April and June 2023, respectively.
- (6) new student tables and chairs of F.5 and F.6 replaced the old ones in November 2022. The remaining ones will be replaced in August.
- (7) the installation of solar panels on the rooftops by joining the Feed-in Tariff (FiT) Scheme of the EDB, completed in May 2023.
- (8) the old cabinets in the Music Room and the MMRM Room, which were replaced with new ones in November 2022 by the EDB.
- (9) the rooftop doors with an emergency escape door bar and alarm, installed in November 2022.
- (10) the curtains of the school hall, replaced with new ones in December 2022.
- (11) a reading corner, set up in the covered playground in May 2023.
- (12) the renovation of the library, which is in progress and is scheduled to be completed in July 2023.

## 6. 40<sup>th</sup> ANNIVERSARY CELEBRATION

### 6.1 Open Days cum Admission Talks

The Open Days cum admission talks held on the 3<sup>rd</sup> and 4<sup>th</sup> of December 2022 were well received by prospective parents and students alike. The event offered a variety of activities including more than 30 exhibits, booths, and performances. Through the Chinese cultural experiences, Visual Arts exhibitions and workshops, STEAM projects exhibitions and other activities, the visitors and guests were impressed by the students' talents and performance. Our students were highly complimented. The parents were pleased to learn about the school's development direction, which goes beyond academic excellence to include the cultivation of creativity, STEAM education, music, arts, and sports. The holistic approach to education is essential for preparing students for the challenges of the 21<sup>st</sup> century.

### 6.2 Chinese Cultural Room 百味思塾

A special room has been restructured into the Chinese Cultural Room for students to learn Chinese culture through different activities e.g. tea ceremony, Chinese calligraphy, film appreciation, Hanfu, etc. The 40<sup>th</sup> Anniversary Chinese Culture Week was held in late March providing students with rich informal learning experiences through many cross-curricular activities in order to enhance the students' sense of national identity. They included Hanfu, a tea ceremony, Chinese cuisine tasting (e.g., tangyuan), an ancient Chinese ball game called cuju, etc. The guests, visitors, and students found the activities interesting and impressive.

### 6.3 Thanksgiving Service

A Thanksgiving Service was held in the school hall on 2 June 2023, presided by Bishop Dr. Timothy Kwok to celebrate the 40<sup>th</sup> Anniversary of SKH Lam Kau Mow Secondary School. Some IMC members, the former principal, Ms. Ho, teachers, and students attended this memorial event in person, while alumni, parents, and longtime friends attended the Service online. We gathered for a warm service to give thanks to our heavenly Father for having blessed us with His grace and faithfulness since 1982. Throughout these years, His guidance and blessings have been essential to our work of education at LKM.

## 7. LEARNING AND TEACHING

7.1 One of the major concerns of the School Development Plan for 2022–2025 is to promote effective teaching and learning. The school signed up for the Quality School Improvement Project (QSIP) and received qualified assistance in addressing learner diversity from a whole-school perspective. Throughout the year, there were many workshops, with English and Math as the primary subjects. The professional development programs included the following:

- (1) A workshop titled “Catering for Learner Diversity through Differentiated Instruction” was held in October 2022. Five subject-based workshops were held to enrich teachers’ understanding of the principles and practice of catering for learner diversity and inculcating a sense of shared values among the teachers. For the English and Mathematics Departments, there was collaborative lesson planning and lesson observation. Consolidation and dissemination of collaboration experience were held in July 2023.
- (2) A team building workshop was held in October 2022 to facilitate teamwork among the teaching staff and improve their communication skills.
- (3) The school joined the SKH Staff Development Day with the theme “One Family in Christ, our Rock” in May 2023. This further enhanced team spirit among the teaching staff.
- (4) To promote student-centered pedagogies, teachers worked in pairs to plan teaching strategies and lessons with a focus on addressing learner diversity, as mentioned above.

7.2 This academic year, self-directed learning was also emphasized. A class-time program was designed to teach students how to keep track of their own learning progress by establishing short or long-term objectives, planning, reviewing, and documenting progress in the student diary. For F.1 students, a workshop in the Summer Bridge Program on learning strategies was conducted to help them identify their learning preferences and note-taking techniques. For pupils with lower abilities, a session on revision techniques was held in the second term. In order to make their revision practice more effective, students learned revision strategies, methods, and advice.

7.3 Using the curriculum framework for National Security Education provided by the EDB, each department reviewed its curriculum and included national security in

the related topics. This theme will also be explored in other aspects of the curriculum in the coming academic year.

7.4 To cater for learners' diversity, the Learning and Teaching Committee and the subject coordinators worked out various strategies to enhance learning effectiveness:

- (1) A whole-school approach to gifted education was adopted and teachers were encouraged to take online courses on gifted education. Teachers were reminded to take note of, not only students' giftedness in specific areas, but also exploring their thinking and creativity abilities and social skills. Seventeen students were enrolled in gifted education programs provided by the Hong Kong Academy for Gifted Education with the school subsidy.
- (2) With the use of the Diversity Learning Grant and resources from alumni, extra tutorial classes were arranged. Students participating in these programs generally benefited from these enrichment classes and showed improvement in the related subjects.
- (3) The revision class was held after school twice a week for students who underperformed in the First Term Examination. Some alumni were invited to tutor them not only in knowledge but also in study skills. The students also learned from the alumni's experiences about how to tackle their learning difficulties.

7.5 Apart from the hardware - establishment of the STEAM lab, Innovation Nurturing Ground (ING), the following strategies were implemented to strengthen and support STEAM Education:

- (1) Computer Literacy and D&T curricula were restructured to include more programming skills and new elements needed for STEAM education.
- (2) A cross-curricular program devised by the CUHK for integrating STEAM elements into different subjects was adopted this academic year. Computer Literacy was pioneered to apply the curriculum to equip students with STEAM-related knowledge and skills. Science Departments worked out the plan for adapting the program content in their subjects for the coming school year.
- (3) STEAM activities for F.2 students were arranged on the OLE day and were well received.

- (4) A partnership with the Vocational Training Council was established. Apart from training courses about the application of Virtual Reality (VR) and Augmented Reality (AR), another course about Mixed Reality (MR) was also introduced for talented students to reach their full potential this year.
  - (5) The talented students were nominated to join open competitions and training courses like 3DsMax, Unity (animation), Reality Composer (AR), Python and Dobot (robotic program) to further enhance their capacity in innovation and new technologies. Our students obtained several champions, scholarships, and grand awards in different STEAM competitions. They will also have the opportunity to work with the students in PolyU for the Research & Development Project in the coming summer holiday.
  - (6) A funding application for “IT Innovation Laboratory in Secondary Schools program” was approved. They included the “Advanced Drone Coding Swarm Fly Project” and “Designing Robotic Arm Application”. Different experiential sessions, training courses, and competitions about that were organized this year.
- 7.6 The Chinese Department successfully secured the school support service once again from the EDB and continued to further optimize their curriculum, and better their teaching strategies and lesson designs.
- 7.7 Activities organized by the Visual Arts Department:
- (1) The Department joined the program, ‘School × Museum’ Aesthetic Education Program, organized by the Bei Shan Tang Foundation and the Art Museum of the Chinese University of Hong Kong. The cross-curricular project with the Chinese History Department was also organized, and the F.1 students were able to learn traditional Chinese culture and ceramics in a more flexible and meaningful way.
  - (2) The Department joined the Outreach Project of the Hong Kong Arts Festival, ‘the Jockey Club InnoArts Series’, in which students were given the opportunity to learn new technologies and enhance their creativity by attending talks, exhibitions, workshops, and a show in March 2023.
  - (3) The Department held the Annual Art Alumni Sharing Day, which gave students a contextual and inspiring sharing of the study and career path related to the art and creative industry.



(4) The Department also organized art and photography exhibitions in the school, which received positive feedback from the public. In the inter-class Christmas Classroom Decoration, students also demonstrated their artistic ability and problem-solving skills.

## 8. STUDENT SUPPORT AND SCHOOL ETHOS

8.1 The school adopted a whole-school approach to supporting student development. A range of support programs was co-planned by different functional groups in accordance with the major concern of promoting students' social-emotional development.

8.2 The school engaged in a range of religious activities, including regular Day 7 assemblies, and annual Christmas and Easter worship events. These initiatives were designed to nurture spiritual habits, such as singing hymns, reading scriptures, and praying, while also cultivating courage among students to publicly participate in religious activities. Leadership development and collaboration were emphasized through student-led portions of assemblies and teacher-student cooperation in organizing events like the 40<sup>th</sup> Anniversary Thanksgiving Worship.

8.3 To encourage Christian faith exploration and spiritual growth, the school organized activities like Gospel Week and lunchtime worship with Shatin Church and invited guest speakers to share their stories about faith. The Whole School Caring Action initiative also promoted a caring environment by emphasizing compassion towards classmates, teachers, and school staff. Events such as the "Healing and Rebirth" concert in collaboration with U-Fire, and a painting workshop with Ms. Lo Pui-wing, who is an artist despite losing her hands, aimed to help students face and reflect on their pain, develop resilience, and appreciate the importance of gratitude in overcoming adversity.

8.4 Establishing Sister School Relationships with the Mainland China Schools: Our school has successfully established a sister school relationship with 惠陽實驗學校 in Mainland China. The agreement was signed in Guangzhou on 19<sup>th</sup> April 2023. We have also reached a preliminary agreement with another school in Mainland China, 重慶市巴蜀中學.

8.5 Promoting National Education and Cultural Understanding: To promote national education, our school actively participated in the activities organized by the Education Bureau. We took part in the "National Constitution Day Online Quiz

Competition” and won the award for the most active participation in the secondary school category. We also set up display boards introducing the national constitution and its significance. To further enhance students’ understanding of Chinese culture and increase their sense of belonging to the nation, we organized the 40<sup>th</sup> Anniversary Chinese Culture Week (6.2). A visit to the Hong Kong Palace Museum organized for F.2 students was well received by them.

- 8.6 During the academic year, the school emphasized the importance of service learning, arranging various forms to participate in service-learning activities to further enhance students’ empathy and connection with the community. To raise students’ awareness of people’s different needs, all F.1 and F.2 students joined the elderly services programs held by the Hong Kong Jockey Club and Hong Kong PHAB Association, respectively. Students gained valuable experience and developed positive values in relation to caring for others. All F.4 students participated in a coastal cleanup activity at Starfish Bay, co-hosted by A Plastic Ocean Foundation, to provide more opportunities for students to engage with and contribute to the community. Students were able to see firsthand the importance of reducing waste in their daily lives.
- 8.7 The School Volunteer Group also participated in various types of voluntary services. The Volunteer Group continued to collaborate with the Hong Kong PHAB Association Jockey Club Shatin Integrated Service Centre for Children & Youth. As the pandemic eased, the school was able to provide more diversified voluntary services and training to its members. In addition to flag selling, students organized a sanitizer bottle-making workshop for children on Christmas Fun Day. Members also visited elderly individuals who lived alone in Lek Yuen Estate and Chun Yeung Estate. Through these services, students were able to enhance their generic skills and develop a stronger sense of belonging to the community.
- 8.8 To cultivate self-discipline and perseverance as well as to boost students’ confidence and enhance their sense of belonging, the traditional S-miles Day – an interclass rowing competition for students from F.1 to F.5 – was held. The term “S-miles” represents smiles, as the school hopes to bring happiness to students through participating in the event. However, there is a deeper meaning behind the name: “miles”, a unit of distance, symbolizes the challenge of covering several miles. The school encouraged students to face challenges with a smile during the event, fostering a positive and enjoyable atmosphere.

- 8.9 The school life planning education commenced in the junior forms. Students gained deeper insights into their strengths and aptitudes through customized form period materials and activities. For F.3 students, the Career and Life Planning Committee arranged a subject selection workshop and a talk concerning tertiary education. In senior forms, various assessment tools were used in addition to class teacher periods to analyze students' personalities and vocational interests, assisting them to achieve better self-understanding and develop their potential.
- 8.10 As the pandemic eased, the school conducted a range of career-related activities this year. JUPAS sharing, alumni career sharing, and the MSTI visit were organized to assist students in exploring different educational and career paths. Over 25% of F.5 students participated in workplace experience programs, including the Business-School Partnership Program (BSPP) and the Summer Career-Related Experience Scheme. Our career teachers conducted individual and group career guidance sessions with F.5 and F.6 students to discuss personalized study plans for further education.
- 8.11 Discipline and Guidance Committee had regular meetings to discuss different cases and take immediate action if appropriate. Guidance teachers, the SENCO, school social workers, the school-based educational psychologist, and the speech therapist all communicated, cooperated, and coordinated effectively.
- 8.12 Due to the on-and-off suspension of classes in the past three years, there were relatively more cases of emotional problems and interpersonal problems. Guidance and discipline teachers, together with the school social workers, kept close contact with parents in handling different cases.
- 8.13 Teachers kept praising students' positive attitudes and good behavior through the Recognition Scheme. Up to 30<sup>th</sup> May 2023 students got merit while 43 students got a "praise". The scheme had a positive effect on raising students' confidence and self-esteem.
- 8.14 To improve students' perseverance, a whole school assembly was arranged to teach students the right attitude to face failure. Form period materials were prepared for F.2 to F.5 after the First Term Examination to encourage students to remain positive and persistent. A special activity called "Cheering for You" was held in the same period to encourage F.1 students to keep going in the second term, even when facing failure.

- 8.15 Form period materials were prepared to promote the acceptance and appreciation of individual differences. Different activities and training groups were provided for students with special education needs.
- 8.16 The Prefects' training day camp was held in February 2022 at school and the Prefect training overnight camp was held in June 2023 in Lady MacLehose Holiday Village in Sai Kung. The camp was held with the intent of arming the prefects with adequate knowledge and skills when facing problems, training their leadership skills and enhancing their team spirit.
- 8.17 To raise students' legal awareness, School Liaison Officer Sergeant Chan Man-keung from the Police Community Relations Office was invited to the school in June 2023 to give a talk on "Common crimes among teenagers".
- 8.18 At the beginning of this academic year, all F.2 students participated in the "Iron Man" program. Students' positive attitudes and self-discipline were improved through teamwork and challenging tasks. Both students and teachers gave supportive comments.
- 8.19 The "All-Round Development Scheme", which recognizes students' achievements in terms of conduct, academic work, co-curricular activities, and religious / community service, encourages students to strive for betterment. The criteria of the scheme were changed as a result of the protracted school suspension period and the cancellation of many activities, allowing more students to be awarded and ready to move on to the next level.
- 8.20 In this academic year, the school hosted a wide variety of extracurricular activities for students to participate in. There were 10 academic societies, 19 interest groups, 8 service groups, 14 sports teams, 3 Student Organizations, and 6 musical instrument classes. They held regular activities and training sessions for their members, fostering a vibrant and diverse school community.
- 8.21 The 29<sup>th</sup> Student Union Election took place in late September 2022, with "Eglaf" emerging as the winning party. Throughout the year, the Student Union organized numerous events and initiatives for the school, covering various aspects of student life, such as the Christmas Service Day Singing Contest, the Post-exam Variety Show and a Leadership Training Camp, held in early November 2022 at YWCA Sydney Leong Holiday Lodge.
- 8.22 In addition to these activities, the Student Union was also responsible for several

publications, including the school magazine “Rendezvous” and the newsletter “Trend”. They also organized welfare initiatives such as the Sale of Stationery, Sale of Calculators, Sale of Second-hand Textbooks, and Rainy Day Service. To promote camaraderie among students, the Four House orientation was held in September 2022, and the “Four House Quiz” will also be scheduled during the Post-exam Period.

8.23 To promote a healthy lifestyle and an anti-drug culture within the school, the Student Union took part in the “Beat Drugs with Sports” program under the Beat Drugs Fund. Activities included the Mixed Dodgebee Competition, Archery Tag Fun Day, Inter-house Indoor Rowing Competition, Photo-taking Competition, Inter-House Slogan Competition, and Beat Drugs Fund Game Booths, which were held from September 2022 to July 2023, ensuring a well-rounded and engaging school experience for all students.

## 9. STUDENTS’ PERFORMANCE

### 9.1 HKDSE 2022

109 students took the Hong Kong Diploma of Secondary Education in 2022. In all subjects on average, the percentage of students attaining level 5 or above is 23.9%, that of level 4 or above is 63.3%, and that of level 2 or above is 98.7%. 87.2% of our students met the general entrance requirements of UGC-funded institutions. A total of 97 students received JUPAS offers.

### 9.2 Prizes, Scholarships and Awards 2022-2023

For scholarships for F.6 graduates, please refer to the Speech Day Pamphlet. For others, please refer to the next section.

## 10 PARENTS AND ALUMNI AS PARTNERS

10.1 The 17<sup>th</sup> Parent Teacher Association Committee was set up in November 2022. Contributing with their time and effort, I am grateful that some experienced and honorable members volunteered by joining our meetings and providing us with assistance whenever necessary. A lot of activities could be organized this year and they were well received by the parents, including a visit to the Hong Kong Palace Museum, organizing a flower arrangement class with SKH Holy Spirit Church, film appreciation, a visit to the heritage trail of St. Stephen’s College, volunteering service with the students at Choi Jun School, etc.

10.2 The Alumni Association was involved in many school activities and big events. They continued to provide our senior-form students with career guidance. Aimed at recognizing students' achievements in every aspect, the Beyond Limits Award Scheme was held for the tenth consecutive year, thanks to the Alumni Association's sponsorship. Many alumni from multiple generations came back to school on Alumni Day to enjoy the friendly sports competitions and the BBQ night. That was definitely a blissful day for both the teachers and alumni. We are looking forward to meeting them again at the Alumni Dinner, to be organized in the next academic year.