

SENST**Activities to support students with special learning needs and promote inclusive education
(2022-2023)**

Purpose	Activities	Implementation period	Target	Evaluation
To raise SEN students' learning effectiveness in the classroom.	All teachers are informed the specific difficulties that the SEN students have in early September. Some suggestions based on professional advice to cater their special education needs during lessons are given. Case conferences will be held when necessary.	September, 2022	F.1 - F.6	All teachers were informed of the specific needs of the F.1-F.6 SEN students in September. Several Case conferences were held for providing intensive support for individual SEN students with severe problem.
To help students with special educational needs cope with the school environment.	Meeting the SEN students regularly to check their progress.	Whole year	F.1 – F.6	All the students' needs were addressed. The progress of each SEN student was monitored well
- To expose ordinary students to students with either physical or mental difficulties. Let students understand people with different needs. - To promote the	Sister Schools Scheme (a joint venture with Choi Jun School) Joint school activities *LKM students or parents give services to students in Choi Jun School	Second Term	F.1 – F.6	An Art activity was held by Art Club. An handcrafted activity was held in June by Girl Guides. Participatings students felt that the experience was meaningful and enriching.

acceptance and appreciation of individual differences.				
To let students understand and appreciate individual differences through social service.	“You Have My Heart” project	October 2022 to June 2023	20 F.1-F.3 students	No social service was conducted. Instead, social workers tailor made and conducted some activities to students in small group. Sharing and game playing were effectively helping students to solve their social difficulties.
To convey the message of accepting and understanding individual differences to junior form students.	1 Form period in F.1 to F.5	First Term or Second Term	F.1 – F.5	Completed and some positive feedback was received, so the activity will continue next year
To help equip teachers for handling SEN cases.	Training for counseling teachers	Second Term	Teaching staff	A workshop was conducted. Social workers share fruitful experience with counseling teachers.
To help students with speech impairment	Speech therapy	Whole year	F.1 – F.6	Training for the students was provided once a week. Students were attending individual and group training at least once per month
To help students raise their concentration, decision making abilities.	Darts Training	October to May	F.1 – F.5	More members were recruited compared to the last year. Meetings and trainings were less frequent as there was a change of personnel in charge. Regular trainings will be rearranged in new school year.

To let students understand more about the people with different needs.	Volunteer work F1 and F2 classes	Second Term	F.1 – F.2	Training workshops and volunteer works were arranged. Feedbacks were encouraging.
To help SEN students improve academic results	After school lessons for SEN students	Whole year	F.1 – F.6	After school lessons were conducted, including junior English class, junior and senior Chinese classes. Participating students felt the lessons were useful and were willing to join again in the next year.
To help students improve their social skills.	Small group training Conducted by the school educational psychologist (Mr. Lau Yat Laam)	October to June *Once per month	F.1	6 workshops were completed successfully. Positive feedbacks were received from students and social work. The activity will continue next year.
To expose students to the people the racial minorities in Hong Kong. Let them understand and appreciate different cultures.	F.1 Cultural activities Students of different countries from Islamic Kasim Tuet Memorial College are invited to come to our school to have some cultural exchange activities in English lessons.	Second Term	F.1	The activity was canceled due to constraints found in cooperating with the partner college. The activity will not continue next year as there will be changes in the F.1 English syllabus.