School-based After-school Learning and Support Programmes 2022/23 s.y.
School-based Grant - Programme Report

Name of School: SKH Lam Kau Mow Secondary School

Staff-in-charge: Mr. Wong Tin Shing   **Contact Telephone No.:** 2648 8222

A. The number of students (count by heads) benefitted under the Grant is **29** (including A. **2** CSSA recipients, B. **18** SFAS full-grant recipients and C. **9** under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses ($)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
試前輔導班	0	3	4	100%	16/5/23-8/6/23	2,000.00	Teachers' observation and students' progress		
手球隊	0	2	1	70%	9/22-6/23	1,050.00	Teachers' observation and students' progress		
排球隊	0	2	2	70%	9/22-6/23	525.00	Teachers' observation and students' progress		
羽毛球隊	0	0	1	80%	9/22-6/23	150.00	Teachers' observation and students' progress		
乒乓球隊	0	1	1	90%	9/22-6/23	225.00	Teachers' observation and students' progress		
足毽隊	0	1	0	90%	9/22-6/23	900.00	Teachers' observation and students' progress		
Gallery Visit: Grotto SKW	0	1	0	100%	24/9/2022	20.00	Teachers' observation and students' progress		

Activity	A	B	C	%	Date	Expenses	Evaluation		
黑暗中對話體驗活動	0	0	1	100%	3/10/2022	25.00	Teachers' observation and students' progress		
視覺藝課程	0	2	0	100%	16/5/23-8/6/23	600.00	Teachers' observation and students' progress		
領袖訓練活動	0	6	1	100%	30/6/2023-1/7/2023	975.00	Teachers' observation and students' progress		
女童軍宿營活動	0	3	0	100%	26/1/2023-28/1/2023	810.00	Teachers' observation and students' progress		
女童軍露營活動	0	3	0	100%	6/4/2023-8/4/2023	600.00	Teachers' observation and students' progress		
明日之星訓練計劃	0	1	1	100%	22/4/2023	150.00	Teachers' observation and students' progress		
童軍活動	0	1	0	100%	9/22-6/23	50.00	Teachers' observation and students' progress		
Total no. of activities:									
@No. of man-times	0	26	12		**Total Expenses**	8,080.00			
**Total no. of man-times	38								

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service,

adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.
** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a "✓" against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students' motivation for learning		✓				
b) Students' study skills		✓				
c) Students' academic achievement		✓				
d) Students' learning experience outside classroom	✓					
e) Your overall view on students' learning effectiveness		✓				
Personal and Social Development						
f) Students' self-esteem		✓				
g) Students' self-management skills		✓				
h) Students' social skills	✓					
i) Students' interpersonal skills	✓					
j) Students' cooperativeness with others	✓					
k) Students' attitudes toward schooling		✓				
l) Students' outlook on life		✓				
m) Your overall view on students' personal and social development		✓				
Community Involvement						
n) Students' participation in extracurricular and voluntary activities		✓				
o) Students' sense of belonging		✓				
p) Students' understanding on the community		✓				
q) Your overall view on students' community involvement		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

☐ unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);

☐ difficult to select suitable non-eligible students to fill the discretionary quota;

☐ eligible students unwilling to join the programmes (Please specify:_____);

☐ the quality of service provided by partner/service provider not satisfactory;

☐ tutors inexperienced and student management skills unsatisfactory;

☐ the amount of administrative work leads to <u>apparent</u> increase on teachers' workload;

☐ complicated to fulfill the requirements for handling funds disbursed by EDB;

☑ the reporting requirements too complicated and time-consuming;

☐ Others (Please specify): _____

E. Do you have any feedback from students and their parents?
Are they satisfied with the service provided? (optional)

_____

_____

_____

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