School-based After-school Learning and Support Programmes 2023/24 s.y. School-based Grant—Programme Report

Name of School:	SKH Lam Kau Mow Secondary School		
Staff-in-charge: _	Mr. Wong Tin Shing	Contact Telephone No.:	2648 8222
A. The number of	of students (count by heads) benefitted under this Programme is		_Comprehensive Social Security Assistance (CSSA)
recipients, B.	77 full grant recipients under the Student Financial Assistan	ce (SFA) Schemes and C.	under school's discretionary quota).

B. Information on subsidised activities

*Name /Type of activity	par	ticipat ticipat eligible udents	ting e	Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	В	С						
中一試前輔導班	1	2	4	≥80%	5/24-6/24	2,000.00	Teachers' observation and students' progress		
樂器班	0	2	7	≥80%	9/23-6/24	14,625.00	Teachers' observation and students' progress		
羽毛球隊	0	2	3	≥80%	9/23-6/24	3,268.96	Teachers' observation and students' progress		
馬來西亞遊學團	0	2	1	100%	8/7/24-12/7/24	17,826.00	Teachers' observation and students' progress		
重慶交流團	0	3	1	100%	27/3/23-31/3/23	3,500.00	Teachers' observation and students' progress		
初中課後溫習班	0	2	6	≥80%	10/23-6/24	2,115.00	Teachers' observation and students' progress		
長跑隊	1	2	0	≥80%	9/23-6/24	3,000.00	Teachers' observation and students' progress		
攝影班	0	5	0	≥80%	9/23-6/24	3,000.00	Teachers' observation and students' progress		
手球隊	0	4	4	≥80%	9/23-6/24	4,860.64	Teachers' observation and students' progress		

田徑隊	0	2	0	≥80%	9/23-6/24	4,000.00	Teachers' observation and students' progress
男子籃球隊	3	1	4	≥80%	9/23-6/24	4,376.48	Teachers' observation and students' progress
女子籃球隊	1	7	4	≥80%	9/23-6/24	16,883.28	Teachers' observation and students' progress
排球隊	1	2	3	≥80%	9/23-6/24	2,217.87	Teachers' observation and students' progress
乒乓球隊	0	1	3	≥80%	9/23-6/24	2,048.60	Teachers' observation and students' progress
現代舞班	0	0	1	≥80%	9/23-6/24	873.08	Teachers' observation and students' progress
足毽隊	0	5	1	≥80%	9/23-6/24	1,826.10	Teachers' observation and students' progress
微生物學工作坊	0	2	1	100%	12/23	1,285.72	Teachers' observation and students' progress
中一級參觀展覽	1	14	13	100%	24/2/23	602.00	Teachers' observation and students' progress
Total no. of activities: 18							
@No. of man-times	8	58	56			88,308.73	
**Total no. of man-times		122				00,300.73	

Note:

- @ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.
- ** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)
- # Eligible students: students in receipt of CSSA(A), full grant under the SFA Schemes (B) and needy students identified by the school under the discretionary quota (not more than 25%) (C).

^{*} Types of activities are categorised as follows: tutorial services, learning skill training, languages training, visits, art and cultural activities, sports, self-confidence development, volunteer services, adventure activities, leadership training, and communication skills training courses.

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

		Improved		No	.	Not
Please put a "✓" against the most appropriate box.	Significant	Moderate	Slight	Change	Declining	Applicable
Learning Effectiveness						
a) Students' motivation for learning		✓				
b) Students' study skills		✓				
c) Students' academic achievement		✓				
d) Students' learning experience outside classroom	✓					
e) Your overall view on students' learning effectiveness		✓				
Personal and Social	Develop	ment				
f) Students' self-esteem		✓				
g) Students' self-management skills		✓				
h) Students' social skills	✓					
i) Students' interpersonal skills	✓					
j) Students' cooperativeness with others	✓					
k) Students' attitudes toward schooling		✓				
Students' outlook on life		✓				
m) Your overall view on students' personal and social		✓				
development						
Community Inv	olvemen	t				
n) Students' participation in extracurricular and voluntary activities		√				
o) Students' sense of belonging		✓				
p) Students' understanding on the community		✓				
q) Your overall view on students' community involvement		✓				

D. Comments on the project conducted

SFA Schemes); difficult to select suitable non-eligible students to fill the discretionary quota; eligible students unwilling to join the programmes (Please specify the reason(s): the quality of service provided by partner/service provider not satisfactory; tutors inexperienced and student management skills unsatisfactory; the amount of administrative work leads to apparent increase on teachers' workload; complicated to fulfill the requirements for handling funds disbursed by EDB; the reporting requirements too complicated and time-consuming; Others (Please specify): Do you have any feedback from students and their parents? Are they	SFA Schemes); difficult to select suitable non-eligible students to fill the discretionary quota; eligible students unwilling to join the programmes (Please specify the reason(s): the quality of service provided by partner/service provider not satisfactory; tutors inexperienced and student management skills unsatisfactory; the amount of administrative work leads to apparent increase on teachers' workload; complicated to fulfill the requirements for handling funds disbursed by EDB; the reporting requirements too complicated and time-consuming; Others (Please specify): Do you have any feedback from students and their parents? Are they		may tick more than one box.)
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Do you have any feedback from students and their parents? Are they	Do you have any feedback from students and their parents? Are they	✓	the reporting requirements too complicated and time-consuming;
•			Others (Please specify):
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