

SENST Report

Activities to support students with special learning needs and promote inclusive education (2020-2021)

Purpose	Activities	Carry out period	Target	Evaluation
To raise SEN students' learning effectiveness in the classroom.	All teachers are informed the specific difficulties that the SEN students have in early September. Some suggestions based on professional advice to cater their special education needs during lessons are given. Case conferences will be held when necessary.	September 2020	F.1-F.6	All teachers were informed of the specific needs of the F.1-F.6 SEN students in September. Several Case conferences were held for providing intensive support for individual SEN students with severe problem.
To help students with special educational needs cope with the school environment.	Meeting the SEN students regularly to check their progress.	Whole year	F.1-F.5	All the students' needs were addressed. The progress of each SEN student was monitored well.
- To expose ordinary students to students with either physical or mental difficulties. Let students understand people with different needs.	Sister Schools Scheme (a joint venture with Choi Jun School) Joint school activities *LKM students or parents give services to students in Choi Jun School	Second Term	F.1-F.4	Three workshops were held as originally planned. In light of the uncertainty of the development about the COVID-19 and following the Government's latest regulation on group gathering prohibition, just one online handcrafted activity was held in April by Girl

- To promote the acceptance and appreciation of individual differences.				Guides. The other activities were postponed to the next academic year.
To let students understand and appreciate individual differences through social service.	“You Have My Heart” project	October 2020 to June 2021	20 F.1-F.3 students	As originally planned, six training workshops and a camp were held to improve their social skills. However, in light of the uncertainty of the development about the COVID-19 and following the Government’s latest regulation on group gathering prohibition, the activity was postponed to the next academic year.
To convey the message of accepting and understanding individual differences to junior form students.	1 Form period in F.1, F.2, F.3 and F.4	First Term	F.1-F.4	Completed and some positive feedback received, so the activity will continue next year.
To help equip teachers for handling SEN cases.	Training for counseling teachers	Second Term	Teaching staff	Completed in July and positive feedback received.
To help students with speech impairment	Speech therapy	Whole year	F.1-F.5 And Teaching staff	<ol style="list-style-type: none"> 1. Teachers understood more about the students with speech and language impairments after attending the talk by the school-based speech therapist. 2. Due to the provision of a new grant, Enhanced Speech Therapy Grant, the

				training for the students can be provided once a week which is more frequent than last year.
To help students raise their concentration, decision making abilities.	Darts Training	October 2020 to May 2021	F.1-F.5	More members were recruited compared to the last year due to the half-day face to face class arrangements. Over 90% of students expressed that they enjoyed the training course. They also agreed that the training improve their concentration, social and interpersonal communication skills.
To provide training for ADHD students to raise their executive functions.	Small Group Training on Executive skills (Conducted by Hong Kong Education University)	March 2021 to May 2021	F.2-F.3	In light of the uncertainty of development about the COVID-19 causing problems in communication and cooperation with Hong Kong Education University, the activity was cancelled.
To let students understand more about the people with different needs.	Volunteer work 5 F.1 classes and 4 F.2 classes	Second Term	F.1-F.2	In light of the uncertainty of the development about the COVID-19 and following the Government's latest regulation on group gathering prohibition, the activity was postponed to the next academic year. The target students were changed to F.2-F.3.

To help SEN students improve academic results	After school lessons for SEN students	Whole year	F.1-F.6	The scale of after school lessons were expanded, including junior English class, junior and senior Chinese and Mathematics classes. Due to the development about the COVID-19, some lessons were conducted real-time online.
To help students improve their social skills.	Small group training Conducted by the school educational psychologist (Mr. Patrick Lam)	October 2020 to May 2021 *Once per month	F.1-F.2	All 6 workshops were completed successfully. Student attendance rate was good. However, some clashed with other activities.
To expose students to the people the racial minorities in Hong Kong. Let them understand and appreciate different cultures.	F.1 Cultural activities Students of different countries from Islamic Kasim Tuet Memorial College are invited to come to our school to have some cultural exchange activities in English lessons.	Second Term	F.1	In light of the uncertainty of the development about the COVID-19 and following the Government's latest regulation on group gathering prohibition, the activity was postponed to the next academic year.
To let teachers understand more about twice exceptional (2E) students	Staff Development: Twice exceptional (2E) students Conducted by Dr. Eva Shum (educational psychologist)	27 October 2020	Teaching staff	Dr. Eva Shum gave a talk about twice-exceptional (2E) students. According to the survey, over 80% of staff agreed that the theme matched the needs of the school. They agreed that they knew more about the pedagogies and ways to inspire 2E students.