

**SKH LAM KAU MOW SECONDARY SCHOOL**  
**Review Report of Current Situation on Measures for Safeguarding**  
**National Security and National Security Education (NSE)**

Area	Measures for Safeguarding National Security and National Security Education	Current Situation	Under planning/ Partially implemented/ Fully implemented
School Administration	About Enabling school staff to understand and familiarize themselves with National Security Law and relevant information disseminated by the government.	National Security Law and National Security Education are new and teachers need time to understand how they can act accordance with and how they can help promote this education. During the staff meeting on 15 <sup>th</sup> March, all teachers were reminded to read carefully the EDBC No. 3/2021. EDB circular on Promoting National Security Education and Teachers' Professional Conduct were highlighted to teachers through intranet and staff meetings. Teachers were also encouraged to attend seminars on Basic Law and/or National Security Law organized by the EDB in this school year.	Partially implemented and will be reviewed.
	About Arrangement on raising the National Flag and singing the National Anthem.	The School has a tradition of raising the National Flag and singing the National Anthem on designated dates (Before 1/7 and 1/10). Students are reminded to show proper etiquette before the Flay raising ceremony and most students behave appropriately. If students behave inappropriately during the ceremony, form teacher or the Discipline teachers will handle the case. Counselling teachers or social workers will follow up the cases if students are found to be emotionally disturbed.	Partially implemented and the arrangement on Flag raising needed to be reviewed and fine-tuned when the Committee on Promotion of NSE is formed.

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School Administration	About School Premises Management.	There is currently no school-based guidelines on management of school premises on handling of acts and activities that endanger National Security. The review of the mechanisms for hiring out of school premises and library collection have not been done. However, staff are reminded to report immediately to the Principal or Vice-Principals if they find words or objects that are posted within the school campus that may endanger National Security. They will be removed immediately and the cases will be followed up by D&G teachers or staff assigned by the Principal.	Partially implemented and under planning.
	About handling procedures of students joining/organizing activities that may be perceived as endangering National Security.	There is currently no school-based guidelines on handling of acts and activities that endanger National Security. However, the School Crisis Management Committee will handle these cases (if happen) immediately. Follow up procedures will be worked out in a timely manner, including seeking advice from School Supervisor, calling adhoc staff meeting, etc.	Partially implemented and will be followed up by the Discipline and Guidance Committee.
School Administration	About setting up a working group for coordinating measures for safeguarding National Security and promoting National Security Law and Education.	There is currently no such working group. This year, the Principal and Vice-Principals have been in charge of preparation work of setting up the working group and informing teachers about new measures related to safeguarding National Security.	Under planning and the working group will be set up in 2021-2022.

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Staff Professional Development and Staff Management	About enhancing teachers' understanding of National Security Law and their abilities to promote National Security Education.	<p>There is currently no school-based professional development activities in these areas. Teachers have been encouraged to read the recommended teaching resources provided and join seminars or workshops organized by EDB.</p> <p>This year (up to end of May), about 1/3 of all teachers have joined courses on Basic Laws and National Security Education. Among them 12 teachers have completed the 15-hour Basic Law Enrichment Course while 7 teachers are enrolled for the 24-hour Advanced Basic Law Knowledge Enrichment Course.</p>	School-based professional development activities are under planning and will be followed up by the Staff Professional Development Unit of the Learning & Teaching Committee.
	About managing teachers to uphold professional ethics	<p>Teachers are role models for students and so they should perform in accordance with the professional ethics as set in the Code for Education Profession by the Council on Professional Conduct in Education. This professional code, together with many relevant policies (eg. Prevention of Sexual Harassment, Prevention of Bribery, School Complaint Policy and Implementation of the Law on Safeguarding National Security) are included in the staff handbook which is read to all teachers in the first staff meeting every school year.</p> <p>If teachers are suspected not upholding these professional ethics or even break the law, the School Supervisor and the IMC will decide about the follow up action with reference to EDB's guidelines.</p>	Partially implemented

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		EDB's latest guidelines on upholding teachers' professional ethics were briefed to all teachers during the staff meeting on 4 <sup>th</sup> June, 2021. The policy on handling complaints will be refined with reference to the new guidelines and in consultation with various stakeholders in 2021-2022	
Learning and Teaching	About organizing learning activities.	<p>National Education has been always an infused element through many school formal curriculum as well as life-wide learning activities. All junior forms students take Chinese History and Thinking skills and Civic Education (TSCE). Through implementing these formal curricula, students can be enriched about history and development of the country. The school has been organizing a lot of museum visits and study tours to Mainland for further enhancing students' sense of national identity.</p> <p>Self-Discipline, Commitment and Integrity are key core values of National Security Education. They are also three of the seven cores values for our school. Themes of school activities such as assembly talks, form period teaching materials and learning activities are closely aligned with these values.</p> <p>To strengthen students' self-discipline, Programmes such as SMART TEENs programme, Iron Man, Prefects' training, Leadership training, All-Round Development Scheme are provided by different functional groups. All these enhance students' self-discipline and nurture</p>	Partially implemented

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Learning and Teaching		<p>their duty of being good students and citizens.</p> <p>This year, some programmes have been launched on the National Constitution Day. Some students are invited to join the Online Quiz and Basic Law Ambassadors Scheme organized by the EDB. A mini-book exhibition was held in the school library displaying books related to Basic Laws and National Security.</p> <p>With the recommendation by CDC to set 'Law-abidingness' and 'empathy' as priority values and attitudes, the Life Education Committee will review form period teaching materials/ life-wide learning activities and appropriately infuse these two values in the school informal curriculum. However, there is currently no specific learning and teaching kits or self-directed learning materials on promoting National Security Education.</p> <p>The latest EDB guidelines on the framework of National Security Education have been sent to all teachers. Subject coordinators are reminded to include relevant topics in their curriculum. These topics should also be highlighted in their teaching syllabi. Vice Principal in charge of Learning and Teaching will supervise on implementation of NSE in formal curriculum.</p>	

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Learning and Teaching	About monitoring mechanisms for regularly reviewing the content and quality of learning and teaching.	<p>Monitoring mechanisms has long been existing in the school in textbook selection and using of any school-based learning materials. Subject coordinators are responsible for ensuring the appropriateness of all teaching resources, including supplementary learning materials compiled by outsourced service providers. Tests and examination papers are counterchecked by subject coordinators or /and the Principal before printing. Learning materials related to Constitution, Basic Law and National Security Education will be treated the same.</p> <p>Teachers will be reminded to keep a full set of worksheets, test papers and examination papers for at least two years (for inspection if necessary), starting from 2021-2022.</p>	Partially implemented
Student Guidance, Discipline and Support	About monitoring students' inappropriate/ unlawful behaviour and supporting students for improvement.	<p>The Discipline and Guidance teams, under the same functional group in our school, are working hand in hand for well-being of all students. Under the current practice, students are told that they should not organize or participate any unauthorized activities in school, especially when these activities affect other students. When dealing with students who breach the school rules, the Discipline Team will interview the students/ parents concerned, review their cases and impose on them proper punishment (if necessary). Counselling Team will then intervene to see if further counselling service or individual improvement plan is needed. For</p>	Partially implemented

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		<p>more severe cases, the D&amp;G team will work with the Vice-Principals/ the Principal or external institutes (if needed).</p> <p>Under the implementation of the NSE, the D&amp;G team has to work more closely with form teachers/ social workers in nurturing students in understanding their civic duties.</p>	
Home-school Cooperation	About developing mutual communication and parents' education.	<p>There is very good routine mutual communication between parents and schools through sunshine calls, school circulars and regular parents' meetings. The PTA also acts effectively as a communication channel for parents and it holds regular workshops on parent education.</p> <p>During the time of social unrest, timely messages about the school standpoints and policies were released and most parents understand and support the school. For students who get involved with the social incidents, the school has been providing support to their parents, especially through social workers.</p> <p>However, there is no parent education organized so far on National Security Law. The Principal will provide more information about the framework of NSE to parents at appropriate times and will encourage the PTA to organize activities related to NSE at various scales and at appropriate times.</p>	Partially implemented

