2025-26 Plan on the Use of the Life-wide Learning and Sister School Grant SKH Lam Kau Mow Secondary School

Schools are required to upload this Plan on the Use of the Life-wide Learning and Sister School Grant endorsed by their SMCs / IMCs to the school website for the sake of enhancing transparency and in accordance with the established practices.

Our school will use this Grant in compliance with relevant requirements as stipulated in circulars, guidelines and other documents issued by the EDB. Our school understands that in case of inappropriate use of the Grant, our school should make good relevant expenses by deploying other suitable resources.

Category 1: Details of Activities

	Name and Description of the		Objective(s) of the	(Fill in the estimat	ed number of	fumber of Participants of lar type is not	f each type; please	Estimated	Name(s) of Mainland sister school(s)	Category of t	he Activity^	Evaluation	Method^
No.	Activity	Proposed Date	Activity	Students (Please specify levels and number)	Teachers	School Manage- ment	Others (Please specify target and number)	Expenses (\$)	(If sister school exchange activity is involved)	(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
1.1	Local Activities (including online	exchanges)											
1	F.1 service learning activities (Including transportation)	Dec 2025-Apr 2026	To provide opportunities for students to commit to their communities.	S1, 128	7	1		\$16,640.00		A1 Values Education A3 Community Service		B5 Observation	
2	F.3-5 service learning activities (Including Transportation)	Oct 2025-Jun 2026	To provide opportunities for students to commit to their communities.	\$3-\$5, 327	7	1		\$32,000.00		A1 Values Education A3 Community Service		B5 Observation	
3	Global Learning Festival	29-30 Jun 2026	To broaden students' horizons through cultural immersion activities	S1-S5, 600	5	2		\$12,000.00		A1 Values Education A2 Intellectual Development A4 Physical and Aesthetic Development A3 Community Service		B5 Observation	
4	和中華文化相關的訓練活動或課程		To train students' skills in planning, preparing, organizing events. To train students' leadership skills. To prepare a group of leaders to promote Chinese culture in school.	\$2-\$5, 20	3	2		\$6,400.00		A1 Values Education A2 Intellectual Development A3 Community Service A4 Physical and Aesthetic Development A5 Career-related Experiences		B1 Questionnaire B5 Observation	
5	Prefect Camp 1	Oct 2025-Aug 2026	To train students as school leaders. To enhance students' leadership skills in self-discipline, team building, communication, time management and organizing activities.	S2-S6, 60	3	1		\$21,600.00		A2 Intellectual Development		B1 Questionnaire B5 Observation	
6	Prefect Camp 2	Oct 2025-Aug 2026	To train students as school leaders. To enhance students' leadership skills in self-discipline, team building, communication, time management and organizing activities.	S2-S6, 60	3	1		\$800.00		A2 Intellectual Development		B1 Questionnaire B5 Observation	

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7	CCA Leadership Training Camp	30 Nov-1 Dec 2025	To train students as school leaders, especially to F.4 and F.5 students. To enhance students' leadership skills in self-discipline, team building, communication, time management, perseverance and organising activities.	\$3-\$5,50	4	2		\$39,999.00		A1 Values Education A4 Physical and Aesthetic Development		B5 Observation	
8	School Picnic Day: Transporting fee and first aid materials	14 Nov 2025	To promote physical and mental well-being through class activities during school picnic	S1-S3, 391	60	1		\$1,280.00		A1 Values Education A4 Physical and Aesthetic Development		B5 Observation	
9	F1-F5 sex education	Sep 2025-Jun 2026	To help students acquire the values and knowledge and make resposible decisions about their sexual and social relationships	\$1-\$5, 600	20	1		\$22,400.00		A1 Values Education		B1 Questionnaire	
10	Training programme for Peer Counsellors	Sep 2025-Aug 2026	To develop Peer Counsellors' skills in communication and cooperation.	S3-S5, 53	2	1		\$5,600.00		A1 Values Education A3 Community Service		B1 Questionnaire	
11	Counsellors Award	Jul 2025-Aug 2026	To encourage senior students to make great effort to help F.1 students adapt to Secondary Education.	S4-S5, 15	2	1		\$720.00		A1 Values Education A3 Community Service		B5 Observation	
12	Training programme for Committee members (Hand in Hand)	Sep 2025-Aug 2026	To enhance committee members' skills in conducting activities	S3-S5, 60	2	1		\$3,920.00		A1 Values Education A3 Community Service		B1 Questionnaire	
13	F2 Iron Man	2 Sept 2025	To enhance class spirit.	S2, 128	8	1		\$21,520.00		A1 Values Education A3 Community Service		B1 Questionnaire	
14	聖誕節崇拜	Dec 2024	Revelators/ 啟示者 於聖誕節崇拜當日 帶領聚會,以詩歌 分享的方式讓同學 認識耶穌基督降生 的信息。	S1-S6, 700	41	19		\$2,800.00		A1 Values Education		B1 Questionnaire B5 Observation	
15	敬拜隊培訓	Apr 2025	基督教機構進校為 學生提供主領、樂 器及合奏的敬拜訓 練。	S1-S5, 20	2	1		\$6,480.00		A1 Values Education		B1 Questionnaire B5 Observation	

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16	團契職員培訓	Jul 2025	桌遊導師到校教授 帶領桌遊技巧,提 升領導以及溝通能 力。	\$1-\$5, 30	6	1		\$2,800.00		A1 Values Education		B1 Questionnaire B5 Observation	
17	Activities for self-understand and development	Jan 2026	To promote career development for students.	S1, 128	4	2		\$9,600.00		A1 Values Education A5 Career-related Experiences		B5 Observation	
18	Golden Library	Mar 2026	To help students learn more about the actual working environment, and job roles.	S2, 132	4	2		\$13,600.00		A1 Values Education A3 Community Service A5 Career-related Experiences		B1 Questionnaire B5 Observation	
19	Job Tasting Programme	May 2026	To provide students with meaningful workplace encounters and opportunities.	S4, 120	4	2		\$16,800.00		A5 Career-related Experiences		B1 Questionnaire B5 Observation	
20	Career Exploration Activities	Oct 2025-May 2026	To develop positive concepts, attitudes, and values about careers and work among students.	S3-S5, 90	4	2		\$20,000.00		A5 Career-related Experiences		B1 Questionnaire B5 Observation	
21	Workplace Visits and workshops for elective subjects	Jan 2026-May 2026	To help students deepen their understanding of the connection between their academic subjects and potential career paths.	\$4-\$5, 100	4	2		\$20,000.00		A2 Intellectual Development A5 Career-related Experiences		B1 Questionnaire B5 Observation	
22	Wellness Days	29/9/2025, 16/10/2025, 9/12/2025, 24/4/2026, 12/5/2026	To organise engaging activities, such as game booths and exhibitions, designed to promote student relaxation and educate them on the principles of maintaining good mental health.	S1-S6, 200 ss each time	10	6		\$20,000.00		A4 Physical and Aesthetic Development A8 Student Mental Health		B5 Observation	
23	F.6 Stress Release Activity (Stretching)	17/12/2025	To help F.6 students alleviate study-related stress through guided stretching exercises and supportive sharing sessions led by a coach.	S6, 127	5	1		\$2,000.00		A4 Physical and Aesthetic Development A8 Student Mental Health		B5 Observation	

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2	24	F.6 願景圖	5/11/2025	To facilitate self- understanding among F.6 students and support them in setting goals for both the present and the future.	S6, 27	5	1		\$1,200.00		A1 Values Education		B5 Observation	
2	25	New sports programme for students	2026	To help students build in regular habits in sports and help students build up a healthy lifestyle. Professional coaches are hired for stretching students' potential in playing different sports.	S1-S6, 50	2	1		\$3,600.00		A4 Physical and Aesthetic Development		B1 Questionnaire B5 Observation	
	/h I	Student Union Stars Training Scheme	Mar 2025	1. To cultivate leadership skills among students, with a particular focus on junior form students. 2. To empower these younger students to take on leadership roles within the Student Union, fostering a sense of responsibility and active participation in school governance.	\$1-\$3,50	7	2		\$10,400.00		A2 Intellectual Development A3 Community Service A4 Physical and Aesthetic Development		B5 Observation	

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27	Global Cultural Studies /Themed Learning Days Activities	Apr-Jul 2025	1. Organizing talks and presentations by guest speakers from diverse backgrounds, fostering understanding and appreciation of different cultures. 3. To create an enriching environment where students can explore and celebrate cultural diversity while enhancing their global awareness and empathy by participation in school governance.	S1-S6, 700	5	1		\$9,040.00		A1 Values Education A2 Intellectual Development A3 Community Service A5 Career-related Experiences		B5 Observation	
28	飲食文化體驗學習工作坊(導師)	Sep 2025-Aug 2026	To emphasize active engagement and hands-on food culture experiences to enhance learning outcomes.	S1-S6, 20	2	0		\$8,000.00		A1 Values Education A2 Intellectual Development A4 Physical and Aesthetic Development A5 Career-related Experiences		B1 Questionnaire B5 Observation	
29	飲食文化聚會活動(購買物資、 外出活動費用)	Sep 2025-Aug 2026	To broaden students' horizons by comparing the differences of the similar food from different countries.	S1-S6, 20	2	0		\$6,400.00		A1 Values Education A2 Intellectual Development A5 Career-related Experiences		B1 Questionnaire B5 Observation	
30	Social Science Society Activities	Dec 2025-May 2026	To expose students to different aspects of the society through different activities	S3-S5, 50	1	1		\$8,000.00		A3 Community Service A5 Career-related Experiences		B7 Others	Students' feedback
31	Voluntary Activities	Sep 2025-Jul 2026	To provide opportunities for students to commit to their communities.	S1-S5, 10	3	1		\$4,000.00		A1 Values Education A3 Community Service		B5 Observation	
32	中國歷史考察及活動(連交通費 等各種費用)		提升學生對於中國 歷史的興趣及擴闊 學生對中國歷史的 認知	S1-S6, 50	1	1		\$4,000.00		A1 Values Education A2 Intellectual Development		B1 Questionnaire	
33	Scout adventure / exploration activity	Sep 2025-Aug 2026	To enhance students' social skills, leadership skills and communication skills	S1-S6, 25	2	0		\$5,600.00		A2 Intellectual Development A4 Physical and Aesthetic Development		B1 Questionnaire	

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34	Scout Training Camp	Sep 2025-Aug 2026	To improve students self-management skills, leadership skills and communication skills	S1-S6, 25	2	0		\$6,000.00		A2 Intellectual Development A4 Physical and Aesthetic Development		B1 Questionnaire	
35	Girl Guides annual camp	Feb 2026	To subsidize members to attend the annual camp trainings held by the unit. To encourage girl guides to learn and practise the camping skills and life skills learnt in regular meetings.	S1-S6, 10	2	0		\$4,800.00		A1 Values Education A4 Physical and Aesthetic Development		B5 Observation	
36	Girl Guides activities (e.g. outdoor cooking, welcome picnic)	Oct 2025-Jun 2026	To enhance their relationships and social skills. To equip members with necessary skills of a girl guide (e.g. making handicrafts, outdoor cooking).	S1-S6, 10	2	0		\$4,800.00		A1 Values Education A3 Community Service A4 Physical and Aesthetic Development		B5 Observation	
37	St.John divisional training	Sep 2025-Aug 2026	To enhance cadets' leadership and social skills	S1-S5, 12	2	0		\$1,600.00		A3 Community Service A4 Physical and Aesthetic Development		B5 Observation	
38	Training camp	Sep 2025-Aug 2026	To subsidize St john cadets to attend annual camp training To learn camping skills, develop inter- personal skills and embrace the nature	S1-S5, 12	2	0		\$7,200.00		A1 Values Education A4 Physical and Aesthetic Development		B5 Observation	
39	St.John divisional activities	Sep 202-Aug 2026	To enhance cadets' leadership and social skills	S1-S5, 12	2	0		\$560.00		A3 Community Service A4 Physical and Aesthetic Development		B5 Observation	
40	Regular training programme for Boys Badminton Team (Coach and Venue Fee)	Whole Year (Once to Twice per week)	To help students develop habits in sports, enhance team spirits, and maximize students' potential in playing badminton	S1-S6, 20	0	1		\$22,400.00		A4 Physical and Aesthetic Development		B5 Observation	
41	Regular training programme for Girls Badminton Team (Coach and Venue Fee)	Whole Year (Once to Twice per week)	To help students develop habits in sports, enhance team spirits, and maximize students' potential in playing badminton	S1-S6, 20	0	1		\$16,000.00		A4 Physical and Aesthetic Development		B5 Observation	

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42	Regular training programme for Boys Basketball Team	Sept 2025-Aug 2026	To help students develop habits in sports and enhance their team spirt To discover and nurture students' interest in playing basketball	\$1-\$3, 15	1	0		\$20,000.00		A1 Values Education A4 Physical and Aesthetic Development		B5 Observation	
43	Advanced training programme for Boys Basketball Team	Sept 2025-Aug 2026	To strengthen their skills and strategy To unleash and further maximize more their potential in basketball	S4-S6, 15	1	0		\$19,200.00		A1 Values Education A4 Physical and Aesthetic Development		B5 Observation	
44	Providing regular Girls' Basketball Team training with professional coaching	Sep 2025-Jul 2026 (Every Tuesday)	To improve students' skills through regular basketball training with a professional coach	S1-S6, 10	1	0		\$18,000.00		A4 Physical and Aesthetic Development		B5 Observation	
45	Joining Inter-school Basketball Competition with professional coaching	Feb 2026	To strive for good results in competitions with a professional coach	S1-S6, 10	1	0		\$3,840.00		A4 Physical and Aesthetic Development		B5 Observation	
46	Football team regular training programme	Sep 2025-Aug 2026	To help students develop in regular habits in sports Professional coaches are hired to maximize students' potential in playing football	\$1-\$6, 30	1	0		\$13,600.00		A4 Physical and Aesthetic Development		B5 Observation	
47	Regular training programme for Handball Team	Sep 2025 - Aug 2026 twice per week	To subsidize students for hiring a professional coach to maximize students' potential in handball performance	S1-S6, 30	1	0		\$17,200.00		A4 Physical and Aesthetic Development		B5 Observation	
48	Advanced training programme for competitions for Handball Team	Sep 2025-Aug 2026 twice per week	To subsidize students for hiring a professional coach to maximize their potential in playing handball	\$1-\$6, 30	1	0		\$17,200.00		A4 Physical and Aesthetic Development		B5 Observation	
49	Regular training programme for the Table Tennis Team	Sep 2025-Aug 2026	To help students build habits in sports and enhance their team spirit To maximize students' potential in playing table tennis	S1-S6, 30	1	0		\$12,800.00		A4 Physical and Aesthetic Development		B5 Observation	

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50	Regular Training for Boys' Volleyball Team	Oct 2025-Aug 2026 Every Wednesday	Enhance students' skills and develop their potential in playing valleyball	S1-S6, 15	1	0		\$19,600.00		A4 Physical and Aesthetic Development		B5 Observation	
51	Regular training programme for Girls' Volleyball Team		To help students develop regular habits in sports and enhance their team spirit. Professional coaches are hired maximize students' potential in playing volleyball.	\$1-\$6, 35	1	0		\$21,200.00		A4 Physical and Aesthetic Development		B5 Observation	
52	Registration and enrollment fees for Shuttlecock Team	Sep 2025-Aug 2026	To enhance members' confidence through competition	S1-S6, 30	1	0		\$4,110.00		A4 Physical and Aesthetic Development		B5 Observation	
53	F.1 shuttlecock competition	4 Sep 2025	To enhance students' shuttlecock experience and confidence	S1, 128	1	0		\$390.00		A4 Physical and Aesthetic Development		B5 Observation	
54	Joining Inter-school Swimming Competition with professional judge represented by school	13, 15, 26/1/2026	Its' the compulsory duty of the participated school to provide one professional judge to serve the competition	S1-S6, 30	0	1		\$3,200.00		A4 Physical and Aesthetic Development		B5 Observation	
55	學校體育推廣計劃 — 「 室内 賽艇 - 外展教練計劃 - 校內場地 」報名費	26/9; 3, 10, 17, 23, 31/10; 7, 20, 28/11; 5, 12, 18/12/2025; 23, 30/1; 6, 27/2; 6, 13, 20/3; 10, 17, 24/4; 8, 22/5/2026	To improve the indoor rowing skills through regular indoor rowing training for students with professional coaches provided by HKCRA and LCSD	S1-S6, 20	0	1		\$7,373.00		A4 Physical and Aesthetic Development		B5 Observation	
56	賽艇水上訓練 - 賽艇協會訓練 中心場地使用年費	2026 (Every Wed and Sat)	To improve the water rowing skills through regular rowing training with professional coaches in HKCRA Jockey Club Training Centre	\$1-\$6, 10	0	1		\$4,800.00		A4 Physical and Aesthetic Development		B5 Observation	
57	Joining Inter-school Competition with professional coaching		To strive for good results in competitions with professional coach	S1-S6, 30	0	1		\$4,800.00		A4 Physical and Aesthetic Development		B5 Observation	
58	Providing Regular School Athletics Team Training with professional coaching	Sep 2025-Jul 2026 (Every Friday)	To improve student athlete level through regular athletics training with professional coach	S1-S6, 25	0	1		\$17,600.00		A4 Physical and Aesthetic Development		B5 Observation	

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59	Joining Inter-school Athletics Competition with professional coaching	22, 23, 26/1/2026	To strive for good results in competitions with professional coach	S1-S6, 36	0	1		\$4,800.00		A4 Physical and Aesthetic Development		B5 Observation	
60	Joining Inter-school Athletics Competition with professional judge represented by school	22, 23, 26/1/2026	Its' the compulsory duty of the participated school to provide one professional judge to serve the competition	S1-S6, 36	0	1		\$3,600.00		A4 Physical and Aesthetic Development		B5 Observation	
61	Artist in School - 3 Workshops	late Mar-May 2026	1. To widen the students' horizon and interest in photgraphy 2. To enrich artistic skills, master visual language, and develop further in the visual arts discipline through learning photography 3. To develop students' creativity and imagination. 4. To further enhance students to be self-directed learners and problem solvers with effective learning habits and problem-solving skills.	\$1-\$5,50	2	0		6,240.00		A1 Values Education A4 Physical and Aesthetic Development		B1 Questionnaire	
62	Christmas Decoration for School	Nov-Dec 2025	To develop students' creativity and imagination. To further enhance students to be self-directed learners and problem solvers with effective learning habits and problem-solving skills. To build up students' self-esteem and resilience.	All members and teachers, 50	2	0		2,400.00		A1 Values Education A4 Physical and Aesthetic Development		B1 Questionnaire	

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63	Experiential Learning Workshops: Song Lyric Writing and Film Review Writing	Oct 2025-Aug 2026	Understand literary techniques and their application in songwriting and film analysis. Apply knowledge of language and emotion in a practical, artistic context.	83-85, 150	0	1		\$16,000.00		A1 Values Education A2 Intellectual Development		B1 Questionnaire B5 Observation	
64	Chinese Solo Verse Training Group Training Workshops 朗誦 訓練	Oct 2025-Dec 2025	To train students' skills in choral speaking.	S1-S6, 10	3	0		\$8,000.00		A1 Values Education A2 Intellectual Development A4 Physical and Aesthetic Development		B1 Questionnaire B5 Observation	
65	Photography workshop	Oct 2025-Jun 2026	1. To develop students' creativity and imagination. 2. To stimulate students' active interest in photography. 3. Professional photographer are hired to train students' skills in photography.	\$1-\$6, 20	1	0		\$9,200.00		A4 Physical and Aesthetic Development		B5 Observation	
66	Chinese debate regular training	Oct 2025-Aug 2026	To enhance students' debate abilities and help them to prepare for debate competitions	S1-S5, 25	1	0		\$36,000.00		A1 Values Education A2 Intellectual Development		B5 Observation	
67	Dance training programme for Modern Dance Society	Sep 2025-Jul 2025	To introduce the aesthetics of dance to students and to help them to learn dancing skills	S1-S6, 50	0	1		\$18,400.00		A2 Intellectual Development A3 Community Service A4 Physical and Aesthetic Development		B5 Observation	
68	Model United Nations Conference Application Fee	Oct 2025-Jul 2026	To allow students to participate in an academic simulation of the United Nations, where they play the role of delegates from different countries and attempt to solve real world issues from the perspectives of their assigned countries. To train students' public speaking and debating skills.	\$2-\$6, 20	1	0		\$8,000.00		A1 Values Education		B5 Observation	

	Name and Description of the		Objective(s) of the	(Fill in the estimat	ted number of	number of Participants of lar type is not	f each type; please	Estimated	Name(s) of Mainland sister school(s)	Category of t	he Activity^	Evaluation	ı Method^
No.	Activity	Proposed Date	Activity	Students (Please specify levels and number)	Teachers	School Manage- ment	Others (Please specify target and number)	Expenses (\$)	(If sister school exchange activity is involved)	(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
69	Bridge Programme	Aug 2026	To enhance students' skills in self- discipline, team building and communication	25-26 S1, 128	7	1		\$16,000.00		A2 Intellectual Development		B1 Questionnaire B5 Observation	
70	Learning Skills Workshop	Aug 2026	To introduce various learning skills	26-27 S1, 124	7	1		\$14,400.00		A2 Intellectual Development		B1 Questionnaire	
71	Pickleball experience courses	Dec 2025-May 2026	Pickleball experience courses will be held in both the first and second semesters. These classes aim to encourage students who lack motivation to exercise to try pickleball, a new and emerging sport. Through this activity, students can boost their self-confidence, improve their interpersonal relationships, learn to relax through exercise, and develop healthy, long-term exercise habits.	S1-S5, 20	0	1		\$3,200.00		A1 Values Education A4 Physical and Aesthetic Development		B5 Observation	
72	Subsidy for gifted students	Sep 2025-Jul 2026	To subsidise the cost for activities, training and competitions for gifted students. (Not exceeding \$400 per person). To encourage students participate in activities, training and competitions for gifted students.	\$1-\$6,700	0	1		\$5,600.00		A2 Intellectual Development		B5 Observation	

		Name and Description of the		Objective(s) of the	(Fill in the estimat	Estimated N ted number of '0" if a particu	participants o	f each type; please	Estimated	Name(s) of Mainland sister school(s)	Category of t	he Activity^	Evaluation	n Method^
N	0.	Activity	Proposed Date	Activity	Students (Please specify levels and number)	Teachers	School Manage- ment	Others (Please specify target and number)	Expenses (\$)	(If sister school exchange activity is involved)	(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
7	3 I	Orama appreciation	11 Mar 2026	In order to complement the learning from the drama module and enrich students' experiences before their own drama production, students will view the stage performance of "Taming the Dragon" by AFTEC. The amount stated is for the eight tickets for the accompanying teachers. Students will pay for their own tickets.	S2, 132	8	1		\$768.00		A2 Intellectual Development A4 Physical and Aesthetic Development		B1 Questionnaire	
7	4 F	[⊋] ashion show	19 May 2026	Producing a fashion show is a speaking project for F.3 students. The students will go through the ideation process and collaborate to create a collection that represents their class and aligns with the given themes. The project will culminate in an inter-class catwalk show. Its aim is to nurture students' creativity, collaboration, and confidence in English speaking. The stated amount is intended to subsidize the production of the outfits and to purchase prizes for the winning teams.	\$3, 131	4	1		\$2,400.00		A2 Intellectual Development A4 Physical and Aesthetic Development		B1 Questionnaire	

	Name and Description of the		Objective(s) of the	(Fill in the estimat	Estimated Noted number of '0" if a particu	participants o	f each type; please	Estimated	Name(s) of Mainland sister school(s)	Category of t	he Activity^	Evaluation	n Method^
No	Activity	Proposed Date	Activity	Students (Please specify levels and number)	Teachers	School Manage- ment	Others (Please specify target and number)	Expenses (\$)	(If sister school exchange activity is involved)	(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull- down list)	(If "B7 Others" is chosen, please provide details in this column)
75	Talk by Hong Kong Dog Rescue	28 Nov 2025	To complement the learning from our module on animals, we are organizing a talk aimed at fostering empathy towards abandoned and stray dogs. The requested amount will be used to invite the organization that specializes in animal welfare.	S1, 128	4	1		\$2,400.00		A1 Values Education A2 Intellectual Development		B1 Questionnaire	
76	CSD/ CES Workshop/ Activity (including Transportation fee)	Oct 2025-Jul 2026	To encourage students to care more about society and understand the development of Hong Kong.	S1-S6, 742	4	1		\$16,000.00		A1 Values Education A2 Intellectual Development		B5 Observation	
77	中國歷史學科活動	2025年9月至 2026年8月	提升學生對於中國 歷史的興趣及擴闊 學生對中國歷史的 認知	S1-S6, 300	1	1		\$16,000.00		A1 Values Education A2 Intellectual Development		B1 Questionnaire	
78	Geography field trip	Sep 2025-May 2026	To extend students' knowledge about the cultural and natural environment of Hong Kong	S1-S5, 300	0	1		\$12,800.00		A1 Values Education A2 Intellectual Development		B5 Observation	
79	Music Gala (Re-Run)	5 Sep 2025	1. The annual school music concert showcases student talents in various musical genres, fostering creativity and community spirit. 2. To provide a platform for student musicians to display their skills, promote a love for music, and unite the school community through shared artistic experiences.	S1-S6, 742	15	2		\$8,200.00		A4 Physical and Aesthetic Development		B5 Observation	

Ne		Name and Description of the		Objective(s) of the	(Fill in the estimat	Estimated Noted number of '0" if a particu	participants o	f each type; please	Estimated	Name(s) of Mainland sister school(s)	(s) ool		Evaluation Method^	
N	0.	Activity	Proposed Date	Activity	Students (Please specify levels and number)	Teachers	School Manage- ment	Others (Please specify target and number)	Expenses (\$)	(If sister school exchange activity is involved)	(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
88	3 J	Regular training programmes for Junior School Choir	week throughour	1. Professional musicians/ conductors are hired to train students' skills in singing/ playing musical instruments. 2. The registration fee for music competitions is fully/ partially subsidized so that more students are encouraged to join competitions.	\$1-\$2,60	0	1		\$37,500.00		A4 Physical and Aesthetic Development		B5 Observation	
8	31 S	Regular training programmes for Senior School Choir		Professional musicians/ conductors are hired to train students' skills in singing/ playing musical instruments. The registration fee for music competition is fully/ partially subsidized so that more students are encouraged to join competitions.	S3-S6, 70	0	1		\$46,550.00		A4 Physical and Aesthetic Development		B5 Observation	
8	22 E	Regular training programmes for School Junior Orchestra	week throughour the whole year	Professional musicians/ conductors are hired to train students' skills in singing/ playing musical instruments. The registration fee for music competitions is fully/ partially subsidized so that more students are encouraged to join competitions.	S1-S3, 30	0	1		\$31,350.00		A4 Physical and Aesthetic Development		B5 Observation	

No		Name and Description of the		Objective(s) of the	(Fill in the estimat	Estimated N ted number of '0" if a particu	participants o	f each type; please	Estimated	Name(s) of Mainland sister school(s)	Category of t	he Activity^	Evaluation	ı Method^
N	0.	Activity	Proposed Date	Activity	Students (Please specify levels and number)	Teachers	School Manage- ment	Others (Please specify target and number)	Expenses (\$)	(If sister school exchange activity is involved)	(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
8		egular training programmes for chool Senior Orchestra		Professional musicians/ conductors are hired to train students' skills in singing/ playing musical instruments. The registration fee for music competitions is fully/ partially subsidized so that more students are encouraged to join competitions.	S3-S6, 30	0	1		\$35,150.00		A4 Physical and Aesthetic Development		B5 Observation	
8	4 Ro	egular training programmes for cappella Team		Professional musicians/ conductors are hired to train students' skills in singing/ playing musical instruments. The registration fee for music competitions is fully/ partially subsidized so that more students are encouraged to join competitions.	S3-S6, 5	0	1		\$34,200.00		A4 Physical and Aesthetic Development		B5 Observation	
8		egular training programmes for istrumental Classes	Basically once a week throughour the whole year	Professional musicians/ conductors are hired to train students' skills in singing/ playing musical instruments. The registration fee for music competitions is fully/ partially subsidized so that more students are encouraged to join competitions.	\$1-\$6,61	0	1		\$36,050.00		A4 Physical and Aesthetic Development		B5 Observation	
8	6 8t	raining for overseas Tour - The th Tokyo International Choir ompetition	Apr-Jul 2026	Professional musicians/ conductors are hired to train students' skills in singing.	S1-S6, 50	0	1		\$20,000.00		A4 Physical and Aesthetic Development		B5 Observation	

					Target & 1	Estimated N	lumber of P	articipants						
No					(Fill in the estimat	ted number of	participants of	of each type; please	Estimated	Name(s) of Mainland sister school(s)	Category of t	he Activity^	Evaluation	Method^
N	о.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Students (Please specify levels and number)	Teachers	School Manage- ment	Others (Please specify target and number)	Expenses (\$)	(If sister school exchange activity is involved)	(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
8		Artist in School 1- Photography ïield trip	late Jan-Feb 2026	1. To widen the students' horizon and interest in studying art 2. To portray their life experiences through art 3. To establish critical thinking by comparing traditional photography with camera-less photography 4. To introspect the new media language, broaden cultural horizons and stimulate imagination of the world through real practice 5. To enrich artistic skills, master visual language, and develop further in the visual arts discipline through learning photography	S4-S5, 18	1	0		4,250.00		A1 Values Education A4 Physical and Aesthetic Development A5 Career-related Experiences		B1 Questionnaire B5 Observation	
8		Artist in School 2- Photography Workshops	mid Oct 2025- May 2026	1. To widen the students' horizons and interest in studying art 2. To portray their life experiences through arts 3. To establish critical thinking by comparing traditional photography with camera-less photography 4. To explore the new media language, broaden cultural horizons and make imagination about the world through real practice 5. To enrich artistic skills, master visual language, and further develop in the visual arts discipline through learning photography	S4-S5, 18	2	0		25,500.00		A1 Values Education A4 Physical and Aesthetic Development A5 Career-related Experiences		B1 Questionnaire B5 Observation	

	Name and Description of the		Objective(s) of the	(Fill in the estimat	ted number of	number of Participants of lar type is not	f each type; please	Estimated	Name(s) of Mainland sister school(s)	nd Category of the Activity^		Evaluation Method^	
No.	Activity	Proposed Date	Activity	Students (Please specify levels and number)	Teachers	School Manage- ment	Others (Please specify target and number)	Expenses (\$)	(If sister school exchange activity is involved)	(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
	Artist in School 3- Art Book Workshops	Sep 2025	1. To widen the students' horizons and interest in studying art 2. To portray their life experiences through art 3. To establish critical thinking by appreciating artist book 4. To explore the new media language, broaden cultural horizons and make imagination about the world through real practice 5. To enrich artistic skills, master visual language, and further develop in the visual arts discipline through learning book design	S4-S6, 18	2	0		6,500.00		A1 Values Education A4 Physical and Aesthetic Development A5 Career-related Experiences		B1 Questionnaire B5 Observation	
90	Inter-Class Classroom Decoration Competition for Christmas	Nov-Dec 2025	1. To develop students' creativity and imagination. 2. To further enhance students to be self-directed learners and problem solvers with effective learning habits and problem-solving skills. 3. To build up students' self-esteem and resilience.	\$1-\$6,700	2	0		1,000.00		A1 Values Education A4 Physical and Aesthetic Development A5 Career-related Experiences		B1 Questionnaire B5 Observation	

	Name and Descrip	otion of the		Objective(s) of the	(Fill in the estimat	ted number of	fumber of Pa participants o lar type is not	f each type; please	Estimated	Name(s) of Mainland sister school(s)	ol(s)		Evaluation Method^	
N	Activity		Proposed Date	Activity	Students (Please specify levels and number)	Teachers	School Manage- ment	Others (Please specify target and number)	Expenses (\$)	(If sister school exchange activity is involved)	(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
Ş	Competition for the P school events: 1. Open Day (Poster a cover Design) 2. Athletics Meet (Pos Banner Design) 3. Schedule Book cov	and pamphlet	Sep 2025-Aug 2026	To develop students' creativity and imagination. To further enhance students to be self-directed learners and problem solvers with effective learning habits and problem-solving skills. To build up students' self-esteem and resilience. To develop the sense of belongings to class and school	S1-S6, 700	2	0		1,000.00		A1 Values Education A4 Physical and Aesthetic Development A5 Career-related Experiences		B1 Questionnaire B5 Observation	
Ş	2 Annual Art alumni sha	aring Day	Dec 2025	1. To further enhance students to be self-directed learners and problem solvers with effective learning habits and problem-solving skills. 2. To develop bonds between the alumni and their siblings through the sharing.	\$4-\$6,50	2	0		1,000.00		A1 Values Education A4 Physical and Aesthetic Development A5 Career-related Experiences		B1 Questionnaire B5 Observation	
ç	3 2026 Graduation Sho	w	May 2026	To develop students' creativity and imagination. To further enhance students to be self-directed learners and problem solvers with effective learning habits and problem-solving skills. To build up students' self-esteem and resilience.	All students, parents, teachers and students from neighboring schools, 700	2	0		3,500.00		A1 Values Education A4 Physical and Aesthetic Development A5 Career-related Experiences		B5 Observation	

	Name and Description of the		Objective(s) of the	(Fill in the estimat	ed number of	fumber of Participants of lar type is not	f each type; please	Estimated	Name(s) of Mainland sister school(s)	Category of t	he Activity^	Evaluation	ı Method^
No.	Activity	Proposed Date	Activity	Students (Please specify levels and number)	Teachers	School Manage- ment	Others (Please specify target and number)	Expenses (\$)	(If sister school exchange activity is involved)	(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
94	Photography Show	late May-Jun 2026	1. To develop students' creativity and imagination. 2. To further enhance students to be self-directed learners and problem solvers with effective learning habits and problem-solving skills. 3. To build up students' self-esteem and resilience.	All students, parents, teachers and students from neighboring schools, 700	2	0		29,900.00		A1 Values Education A4 Physical and Aesthetic Development A5 Career-related Experiences		B5 Observation	
95	VA Enhancement Workshop	Sep-Dec 2025	To enhance the techniques and skills in visual arts. To develop bonds between the alumni and their siblings through learning in arts and design To enrich artistic skills, master visual language, and develop further in the visual arts discipline	S4-S6, 18	2	0		\$8,500.00		A1 Values Education A4 Physical and Aesthetic Development A5 Career-related Experiences		B1 Questionnaire B5 Observation	
96	倫理科閱讀獎勵計劃	Feb 2026	每位學生自選或選 用學校提供的書籍 ,設計閱讀卡,簡 介內容及抒發讀後 感。旨在引起學生 閱讀的興趣及提供 機會讓學生發揮創 意。	中一至中三, 360	4	0		\$480.00		A1 Values Education A2 Intellectual Development		B1 Questionnaire	
97	英才同學會	Sep 2025-Apr 2026	領袖培訓計劃,以 聖經的價值觀及基 督的品格培養學生 成為僕人領袖。	中一至中四,40	1	0		\$2,400.00		A1 Values Education A3 Community Service		B1 Questionnaire	
98	Training for International Junior Science Olympiad 2026 - Hong Kong	Jul 2026	To stimulate students' active interest in Science, to challenge and expand their talents and to widen their exposure in international competitions	S1-S2, 6	1	0		\$3,200.00		A2 Intellectual Development		B5 Observation	

	Name and Description of the		Objective(s) of the	(Fill in the estimation indicate "	ed number of	Number of Participants of lar type is not	f each type; please involved)	Estimated	Name(s) of Mainland sister school(s)	ol (C.)		Evaluation Method^	
No	99 Hosting exchange activities for the sister school from Mainland China Please insert rows above if the space provided i 1.2 Non-local Activities	Proposed Date	Activity	Students (Please specify levels and number)	Teachers	School Manage- ment	Others (Please specify target and number)	Expenses (\$)	(If sister school exchange activity is involved)	(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
99		Mar 2026	To foster mutual understanding, respect, and cultural exchange between students.	S1-S2, 30	5	2		\$5,000.00	重慶市巴蜀中學校	A1 Values Education A6 Patriotic Education		B5 Observation	
(Ple	se insert rows above if the space prov	ided is insufficient.)										
	I				Total es	timated exp	enses of item 1.1	\$1,170,910.00					
1.2	Non-local Activities	ı		I	<u> </u>								
1	Study Tour 1 (Kaszatan)	Easter Holiday	To broaden students' horizon on the modern Silk Road, showcasing its blend of tradition and innovation as a global trade hub connecting East and West	\$1-\$5,20	2	1		\$48,000.00		A1 Values Education A2 Intellectual Development A3 Community Service A4 Physical and Aesthetic Development A5 Career-related Experiences		B5 Observation	
2	Study Tour 2 (Italy)	Post exam period/ summer holiday	To broaden students' horizon on the cultural exchange between China and Italy	\$1-\$5, 20	2	1		\$56,000.00		A1 Values Education A2 Intellectual Development A3 Community Service A4 Physical and Aesthetic Development A5 Career-related Experiences		B5 Observation	
3	歷史及傳統文化探索之旅	Jun-Jul 2026	提升學生對於中國 歷史的興趣及擴闊 學生對中國歷史的 認知	\$4-\$5, 30	2	1		\$24,000.00		A1 Values Education A2 Intellectual Development		B1 Questionnaire	
4	Overseas Tour - The 8th Tokyo International Choir Competition	Jul 2026	To experience musical growth through cultural exchanges To develop different perspectives To widen student's horizons	\$1-\$6,50	3	1		\$51,000.00		A4 Physical and Aesthetic Development		B1 Questionnaire	

		Name and Description of the	Proposed Date Objective(s) of the	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)			Estimated	Name(s) of Mainland sister school(s)	d Category of the Activity^		Evaluation Method^			
N	0.	Activity	Proposed Date	Activity	Students (Please specify levels and number)	Teachers	School Manage- ment	Others (Please specify target and number)	Expenses (\$)	(If sister school exchange activity is involved)	(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
		Visiting the sister school in Mainland China	Apr 2026	To deepen mutual understanding, foster cultural appreciation, and encourage long-term collaboration between the two schools.	\$1-\$5,30	4	1		\$50,000.00	惠陽市第八中學 (惠陽實驗學校)	A1 Values Education A6 Patriotic Education		B1 Questionnaire B5 Observation	
(P	lease	insert rows above if the space provi	ded is insufficient.)					81, 43	****					
	Total estimated expenses of item							\$229,000.00						
L		Total estimated expenses (sum of items 1.1 and							\$1,399,910.00					

Name of Teacher Responsible for Life-wide Learning:	Wong Tin Shing	Position:	Vice Principal	
Name of Teacher Responsible for the Sister School Scheme:	Wong Tin Shing	Position:	Vice Principal	