

SENST**Activities to support students with special learning needs and promote inclusive education
(2023-2024)**

Purpose	Activities	Implementation period	Success Criteria	Team Members
To raise SEN students' learning effectiveness in the classroom.	All teachers are informed the specific difficulties that the SEN students have in early September. Some suggestions based on professional advice to cater their special education needs during lessons are given. Case conferences will be held when necessary.	September, 2023	≥ 70% of the staff participants report that the introduction at the first staff meeting help them understand the SEN students and the case conference help them understand the SEN students.	Chiu, Ken, Esther
To help students with special educational needs cope with the school environment.	Meeting the SEN students regularly to check their progress.	Whole year	Teacher observes that the social skills of the students participating in the activity have improved.	Chiu, Ken, Esther, Patrick,
To expose ordinary students to students with either physical or mental difficulties. Let students understand people	Sister Schools Scheme (a joint venture with Choi Jun School) Joint school activities *LKM students or parents give services to students in Choi Jun	To be confirmed	≥ 70% of the student participants report that the joint-school activities can help them understand more about individual differences.	Chiu

with different needs. - To promote the acceptance and appreciation of individual differences.	School			
To convey the message of accepting and understanding individual differences to junior form students.	1 Form period in F.1 to F.5	First Term or Second Term	≥ 70% of the student participants report that the form periods can help them understand more about mutual tolerance	Patrick, Chiu
To help equip teachers for handling SEN cases.	Training for counseling teachers	Second Term	≥ 80% of the participants in the workshops report that the workshop can help improve their counseling skills.	Chiu,
To help students with speech impairment	Speech therapy	Whole year	Speech therapist gives positive feedback and comments on students' improvement.	Chiu
To help students raise their concentration, decision making abilities.	Darts Training	October to May	≥ 70% of the student participants report that the activities can help them raise their concentration and decision making abilities.	Maisy
To help SEN students improve academic results	After school lessons for SEN students	Whole year	≥ 70% of the student participants report that the enrichment groups can help them improve their learning.	Chiu, Maisy

<p>To help students improve their social skills.</p>	<p>Small group training conducted by (a) the school educational psychologist (b) the school social workers (c) coaches of broad games group</p>	<p>October to June</p>	<p>Teacher observes that the social skills of the students participating in the activity have improved.</p>	<p>Chiu, Patrick, Ken, Esther</p>
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SENST
Budget (2023-2024)

Expected Income from Learning Support Grant for Secondary School :

\$76356.9+\$384,000 = \$460,356.9

Items	Expected amount (\$)	Actual amount(\$)
Salaries of SEN assistants	\$300,000.00	
Darts training	\$20,000.00	
Social skill training group	\$10,000.00	
After school study group	\$50,000.00	
Miscellaneous expenditure	\$1,500.00	
Art Therapy	\$20,000.00	
Reference books/ resources	\$2,000.00	
Total	\$403,500.00	