

SENST**Activities to support students with special learning needs and promote inclusive education
(2024-2025)**

Targets/Goals	Strategies	Success Criteria	Evaluation Methods
1. To raise SEN students' learning effectiveness in the classroom.	All teachers are informed of the specific difficulties that the SEN students have in early September. Some suggestions based on professional advice to cater their special education needs during lessons are given. Case conferences will be held when necessary.	≥ 70% of the staff participants report that the briefing in the first staff meeting and the case conferences help them understand the needs of SEN students.	Teacher survey
2. To help students with special educational needs cope with the school environment.	Meeting the SEN students regularly to check their progress.	Teachers and social workers observe that the students cope with the school environment well.	Comments and feedbacks from teachers and social workers
3. Let students understand that different people have different needs. Promote the acceptance and appreciation of individual differences.	Conducting the Sister Schools Scheme (a joint venture with Choi Jun School), LKM students or parents provide services to students in Choi Jun School (ASP 3.3)	≥ 70% of the student participants report that the joint-school activities can help them understand more about individual differences.	Student survey

4. To convey the message of accepting and understanding individual differences to junior form students.	1 Form period in F.1 to F.5 (ASP 3.3)	≥ 70% of the student participants report that the form periods can help them understand more about mutual tolerance	Student survey
5. To help equip teachers with skills for handling SEN cases.	Training for counseling teachers	≥ 80% of the participants in the workshops report that the workshop can help improve their counseling skills.	Teacher survey
6. To help students with speech impairment	Speech therapy	Speech therapist gives positive feedback and comments on students' improvement.	Comments and feedbacks from speech therapist
7. To help SEN students improve academic results	After school lessons for SEN students (ASP 1.2.9)	≥ 70% of the student participants report that the enrichment groups can help them improve their learning.	Student survey
8. To help students improve their social skills.	Small group training conducted by (a) the school based educational psychologist (b) the school social workers (c) coaches of services providers	Teachers observe that the social skills of the students participating in the activity have improved.	Comments and feedbacks from teachers and social workers

SENST
Budget (2024-2025)

Expected Income from Learning Support Grant for Secondary School :

\$30234.57 + \$544544 = \$574778.57

Items	Expected amount (\$)	Actual amount(\$)
Salaries of SEN assistants	\$252,000.00	
Board game group	\$22,400.00	
Expressive Arts Therapy	\$15,360.00	
After school study group	\$12,000.00	
Miscellaneous expenditure	\$1,500.00	
Fitness Group	\$32,000.00	
Social Skills Group	\$9,600.00	
Counseling	\$72,000.00	
Animal-assisted Therapy	\$19,040.00	
Total	\$435,900	