

**SKH Lam Kau Mow Secondary School**  
**Life-wide Learning Grant**  
**Plan on the Use of the Grant**  
**2021-2022 School Year**

**Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.**

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
<b>Category 1</b>	<b>To organise / participate in life-wide learning activities</b>										
<b>1.1</b>	<b>Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)</b>										
Learning & Teaching	Adventure camp of the Summer Bridge Programme 2022	To enhance students' skills in self-discipline, team building and communication	8/2022	2022-2023 F.1 / 124	More than 80% of the students agreed that the programme trained up the aforementioned skills  Teachers' observation on students' performance	\$14,400		✓			
Learning & Teaching	22-23 F.1 learning skill workshop	To introduce various learning skills	8/2022	2022-2023 F.1 / 124	More than 70% of the students agreed that the workshop enhances their learning skills	\$20,000	✓				
Learning & Teaching	5A Other Learning (Photography Course \$8000 Dance Course \$9000)	To enhance students' self-confidence, self-understanding and motivation through an interactive learning mode	9/2021–6/2022	F.5A/ 28	More than 80% of the students agreed that the programme gives them inspiration	\$23,600			✓	✓	✓

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	Social Service Coach \$3200 VTC Coach \$3200 Other expenses \$200)										
English	Drama Appreciation F2 & F4 students watch a drama produced by AFTEC.	To let students watch a live drama  To allow students to use English for an authentic purpose	28/2/2022 Day 2, Mon	F.2 & F.4/ 258	End-of-year questionnaires to F2 & F4 students and teachers  F2 & F4 English Teachers' opinions in collaborative lesson	\$10,800 =270 tickets*\$40 (Full Price - \$80: \$40 from students and \$40 from this grant)	✓		✓		
Biology	Eat Well Workshop – Secondary School Programme by Green Hub	This workshop integrates the STEM education modules into food education.  The Eat Well Workshop is designed for participants who learn about food from field to table and recover food wastes as resources.	1 <sup>st</sup> choice: 7/3/2021 (am) 2 <sup>nd</sup> choice: 28/2/2021 (OLE)	5x2 & 5x3 Bio group students/ 38	Teachers' observation on the learning attitude during the study tour.  Feedback from participants.	\$5,500	✓				
ICT	Training platform for Hong Kong Olympiad in Informatics (HKOI) - HKOI Online Judge	To enhance students' abilities in program coding skills.	School Year 2021-2022	F.4–F.6/ 29	Ranks assessed by the Judge System	\$2,500	✓				

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History	History enhancement programme	To extend students' knowledge in world civilization To arouse their interest in studying History	3-5/2022	F.1–F.6/ 65	Teachers' observation on the students' learning attitude during the visit Quality of the reflection from students	\$3,000	✓				
History	History outing for whole form(s)	To extend students' knowledge in world civilization To arouse their interest in studying History	2-7/2022	F.1–F.3/ 394	Teachers' observation on the students' learning attitude during the visit Quality of the reflection from students	\$5,000	✓				
倫理科	倫理科閱讀獎勵計劃	每位學生自選或選用學校提供的書籍，設計閱讀卡，簡介內容及抒發讀後感。旨在引起學生閱讀的興趣及提供機會讓學生發揮創意。	下學期 2-3 月進行。	中一至中三	70%學生認同活動能讓他們發揮創意及提升他們的閱讀樂趣。	\$600	✓	✓			
倫理科	倫理科金句卡海報或文件夾製作	每班分組完成金句卡設計，由科任老師選出佳作，製成海報或文件夾，透過張貼製成品傳揚聖經真理，提升學生靈性素養。	上學期進行	中一至中三	本科老師成功將學生的優異作品製成海報或文件夾。70%學生認同活動提升學生靈性素養。	\$4,000	✓	✓			
Gifted Education	Training programmes for the students selected for gifted courses or screening procedure.	Tutors will be hired to support the students selected for gifted courses (e.g. Online Learning Programmes for Screening of The Hong Kong Academy for Gifted Education).	About 5 Sessions in different KLA (Chinese, English,	F.1–F.5/ 15-20	More than 70% of the participants agree that the training programmes help them in the gifted courses or screening procedure.	\$6,000	✓				

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			Maths, Science) throughout the whole academic year								
Gifted Education	To subsidise students the cost for activities, training and competitions, for example, cost of transport, application.(Not exceeding \$200 per person)	To encourage students participate in activities, training and competitions	Throughout the whole academic year	Whole School /729	Nil	\$4,000	✓				
Mathematics	Mathematics Day	To enhance the interest of students in learning mathematics through Mathematics games	1/3/2022	Whole school /729	Count the number of participants. Feedback from students	\$3,000	✓				
Mathematics	A training course for Mathematics Olympiad	To enhance students' abilities in more advanced Mathematics skill and concepts	About 16 Sessions for each form	F.1/ 15, F.2/ 10, F.3/ 10	More than 80% of the participants agree that they make improvement in Mathematics	\$12,000	✓				
Mathematics	Mathematics Contest	Registration fees are fully subsidized for selected competitions so that more students are encouraged to join competitions.	1/2022-4/2022	F.1-F.5/ 30	More than 50% of the participants can get prizes in the competitions	\$3,000	✓				
Physics	Physics Olympiad training	To enhance students' performance in Physics Olympiad	10/2021 – 6/2022	F.3-F.4/ 12	Performance in competition	\$20,000	✓				

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					Students' questionnaire Test result						
Physics	Talent in Physics Students (a group of 3 to 4 students) in each class are requested to design a simple experiment and they should hand in. A video (max 3 mins) to show and explain the experiment.	To develop students' experimental skills and creativity	During the Lunar New Year holiday	F.4/ 54 F.5/ 48	The performance of students will be rated by students in the class	\$700	✓				
Home Economics	Visit to Tao Heung Museum of Food Culture (F.1 and F.2)	To arouse their interest in food culture around the world, from the past to present	10/2021 – 7/2022	F.1- F.3 all F.1 – F.2 and 3A: 20 3B: 13 3C: 14 3D: 14 /336	Teacher observation on students' learning attitude and participation during visit	\$9,100	✓				
Geography	F.4 Field Study (coastal appreciation)	To extend students' knowledge about the coastal environment in Hong Kong  To enhance students' field work skills such as data collection	2 <sup>nd</sup> term of 2021-22	F.4 Geography students/ 39	Teachers' observation on the students' learning attitude during the visit  Most students (80%) are able to complete the field study tasks assigned	\$2,800	✓	✓			

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Geography	F.5 Field Studies (river and urban studies)	To extend students' knowledge about the river and urban landscape in Hong Kong  To enhance students' field work skills such as data collection	10/5/2022 and 2 <sup>nd</sup> term of 2021-22	F.5 Geography students/ 25	Teachers' observation on the students' learning attitude during the visit  Most students (80%) are able to complete the field study tasks assigned	\$3,600	✓	✓			
Geography	F.1 Humanities Field Study (Geography + History)	To extend students' knowledge about cultural tourism in Hong Kong	2 <sup>nd</sup> term of 2021-22	F.1A students/ 30	Teachers' observation on the students' learning attitude during the visit  Most students (80%) are able to complete the field study tasks assigned	\$1,800	✓				
Geography	F.1 OLE Day	To extend students' knowledge about urban renewal project in Wan Chai	28/2/2022	F.1 students/ 123	Teachers' observation on the students' learning attitude during the visit  Most students (80%) are able to complete the field study tasks assigned	\$6,500	✓				
Visual Arts	Artist in School - Photography field trip	To widen the students' horizon and interest in studying art  Portray their life experiences through arts	1 weekend (late February-March 2022)/ 5 hours	F.4 & F.5 art class/ 10	Teachers' observation on the students' learning attitude during the program Quality of the reflection from students	\$4,000	✓		✓		✓

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		<p>Establish critical thinking by comparing traditional photography with camera-less photography</p> <p>Introspect the new media language, broaden cultural horizons and make imagination of the world through real practice</p> <p>Enrich artistic skills, master visual language, and develop further in the visual arts discipline through learning photography</p> <p>To enhance the techniques and skills in preparing for portfolio work for SBA</p>			Students' review on their sense of achievement						
Visual Arts	Inter-Class Classroom Decoration Competition for Christmas 2021	<p>To develop students' creativity and imagination</p> <p>To further enhance students to be self-directed learners and problem solvers with effective learning habits and problem-solving skills</p> <p>To build up students' self-esteem and resilience</p>	11-12/2021	F.1-F.5/ 616	<p>Teachers' observation on the students' learning attitude during the event</p> <p>Quality of the reflection from students</p> <p>Students' review on their sense of achievement</p>	\$1,800	✓		✓		✓

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Visual Arts	Competition for the Promotion of school events: 1. 2021 Open Day (Poster and Banner Design) 2. 2021 Athletics Meet (Poster and Banner Design) 2022-23 Schedule Book cover design	To develop students' creativity and imagination  To further enhance students to be self-directed learners and problem solvers with effective learning habits and problem-solving skills  To build up students' self-esteem and resilience  To achieve the School Mission, 'We grow with faith and hope, We soar with Love and Effort' '因信存望, 敦愛篤行'	9/2021; 7/2021	F.4–F.6 Art Class/ 16	Teachers' observation on the students' learning attitude during the event  Quality of the reflection from students  Students' review on their sense of achievement	\$1,500	✓		✓		✓
Visual Arts	Annual Art alumni sharing Day	To further enhance students to be self-directed learners and problem solvers with effective learning habits and problem-solving skills.  To achieve the School Mission, 'We grow with faith and hope, We soar with Love and Effort. '因信存望, 敦愛篤行'  To develop a bonding between the alumni and their siblings through the sharing	12/2021	Art class and alumni/ around 40	Teachers' observation on the students' learning attitude during the event  Quality of the reflection from students  Students' review on their sense of achievement	\$800	✓		✓		✓



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Visual Arts	AR Art education program with Osage Art Foundation	To widen the students' exposure and horizon of art in STEAM education  To further enhance students to be self-directed learners and problem solvers with effective learning habits and problem-solving skills  To build up students' self-esteem and resilience	2-7/2022/15	Art Class and members from STEM Society/ 40	Teachers' observation on the students' learning attitude during the event  Quality of the reflection from students  Students' review on their sense of achievement	\$800	✓		✓		✓
Visual Arts	2022 Graduation Show	To develop students' creativity and imagination  To further enhance students to be self-directed learners and problem solvers with effective learning habits and problem-solving skills  To build up students' self-esteem and resilience	6/2022	All students, parents, teachers and students from neighbouring schools/ 500	Teachers' observation on the students' learning attitude during the event  Quality of the reflection from students  Students' review on their sense of achievement	\$2,800	✓		✓		✓
Visual Arts	Enhancement program ~ alumni for advising the students preparing for DSE, Reference books & art resource for DSE	To enhance the techniques and skills in preparing for the DSE public exam  To develop a bonding between the alumni and their siblings through learning in art and design	8 sessions (3.5 hours each)	F.6 Art class/ 6	Teachers' observation on the students' learning attitude during the event  Quality of the reflection from students	\$14,000	✓		✓		✓

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					Students' review on their sense of achievement						
Visual Arts	Photography Show	To develop students' creativity and imagination.  To further enhance students to be self-directed learners and problem solvers with effective learning habits and problem-solving skills.  To build up students' self-esteem and resilience.	6/2022	All students, parents, teachers and students from neighbouring schools/ 500	Teachers' observation on the students' learning attitude during the event  Quality of the reflection from students  Students' review on their sense of achievement	\$3,800	✓		✓		✓
Visual Arts	End Term art activities - introduction to Animation	To develop students' creativity and imagination  To further enhance students to be self-directed learners and problem solvers with effective learning habits and problem-solving skills  To build up students' self-esteem and resilience	7/2022	F.1-F.3/ 25	Teachers' observation on the students' learning attitude during the event  Quality of the reflection from students  Students' review on their sense of achievement	\$6,000	✓		✓		✓
中國歷史學會	中國歷史戶外考察	提升學生對於中國歷史的興趣  擴闊學生對中國歷史的認知	2021年11月-2022年3月	中一至中五級/ 約20位學生	80%參加學生認同是次活動能提升其對中國歷史的興趣	\$5,000 (交通費及導賞費)	✓				

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中國歷史學會	中國歷史博物館考察	提升學生對於中國歷史的興趣 擴闊學生對中國歷史的認知	2022 年 6-7 月	中二至中五級/ 約 20 位學生	80%參加學生認同是次活動能提升其對中國歷史的興趣	\$5,000 (交通費及導賞費)	✓				
Chinese Creative Writing Interest Group	Writing Workshop 文學讀寫工作坊	Professional Hong Kong writers are hired to train students' skills in writing  To arouse students' interest in literature appreciation	3/2022 – 5/2022 (8 -10 lessons) (TBC)	F.4-F.5/ 12	Teachers' observation on the learning attitude during the workshop.  Students' feedback during debriefing sessions.  Feedback from questionnaires	\$10,000					
Sub-total of Item 1.1						\$217,400					
<b>1.2</b>	<b>Local Activities: To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)</b>										
Discipline & Guidance	Prefect Camp 1 Prefect Camp 2	To train students as school leaders.  To enhance students' leadership skills in self-discipline, team building, communication, time management and organizing activities.	Camp 1 11/2021  Camp 2 6/2022 Post exam period	Camp 1 F.2-F.6/ 70  Camp 2 F.2-F.5/ 70	Teachers' observation on students' performance and behavior during the camp.  Students' reflection during debriefing sessions.	Camp 1 \$2,500  Camp 2 \$30,000		✓			

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Co-Curricular Activities Committee	CCA Promotion Day	The printing fee for promotion board posters (reusable)	15-16/9/2021	F.1-6/ 313	Collect Comments from teachers and students from Questionnaires	\$2,000	✓		✓		
Co-Curricular Activities Committee	Class Spirit Building	Enhancing class culture and spirit. (e.g. Class activity in School Picnic Day)	9/2021–6/2022	F.1-6/ 729	Collect Comments from teachers and students from Questionnaires	\$2,000	✓		✓		
Co-Curricular Activities Committee	Leadership Training Day Camp	To train students as school leaders, especially to F.4 and F.5 students.  To enhance students' leadership skills in self-discipline, team building, communication, time management, perseverance and organising activities.	20/11/2021	SU cabinet + leaders of various CCA groups and teams/ 40	Teachers' observation on students' performance and behaviour during the camp.  Reports from Camp Trainers.  Students' reflection during debriefing sessions.	\$18,000 40 x \$450		✓	✓	✓	
Co-Curricular Activities Committee	Stars Training and Stars Training Day Camp	To train students as school leaders, especially for junior form students  To train up junior form students	3/2022	Junior form students and SU cabinet members/ 40	Teachers' observation of student's performance and behaviour during the Camp.  Reports from Camp trainers, S.U. member	\$8,000 40x \$200		✓	✓	✓	

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					Students reflection during debriefing sessions						
Life Education committee	F.2 Iron Man	To enhance students' self-discipline and class management.	2/9/2021	F.2/ 149	Teachers' observation on students' performance and behavior during the activity  Students' reflection during debriefing sessions.	\$20,400		✓			
Life Education committee	Training programme for Committee members (Hand in Hand)	To enhance their skills in conducting activities and to be aware of safety. To develop leadership and confidence.	29/6/2022	F.3-F.4/ 10	Students can master the skills and apply them in the training program for Peer Counsellors.  Feedback from participants	\$2,500		✓		✓	
Life Education committee	Training programme for Peer Counsellors	To develop their skill in communication and cooperation.	29/6/2022	F.3-F.4/ 50	Students can master the skills and apply them in the F. 1 Orientation Day.  Feedback from participants	\$5,500		✓		✓	
Life Education committee	Fun Race	To develop understanding and relationship between students involved.	25/9/2021	F.1/ 120 & F.4-5/ 43	Feedback from participants	\$1,000		✓	✓		

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Life Education committee	Visit Ocean Park	To further develop understanding and relationship between students involved.	12/3/2022	F.1/ 120 & 51 Peer Counsellors	Feedback from participants	\$8,000		✓		✓	
Life Education committee	Outstanding Peer Counsellors Award	To encourage keen participation of peer counsellors	5-6/2021	Peer Counsellors/ 43	Observation by teachers. Feedback from participants.	\$1,000		✓		✓	
Life Education committee	3hr workshop for F.3 students on CLP	To help students to make informed choice for their elective subjects	28/2/2021 (OLE Day)	F.3/ 120	Questionnaire to the participants.	\$20,000					✓
Life Education committee	Social Service Group (Star Catchers)	To nurture students' caring attitude and empathy for others.	1/9/2021-8/9/2022	F.1-F.5/ 30	Record the no. of serving hours.	\$10,000				✓	
S-miles Day Committee	S-miles Day*: Assemblies Class T-Shirt design Interclass long run competition	To help students to cultivate a regular habit in sport, hence develop students' perseverance and self-discipline  To enhance the class spirit and sense of belonging.	1/9/2021-11/3/2022	F.1-F.4/ 503	70% of students agree "S-miles Day" can help them develop perseverance, self-discipline.  70% of students agree "S-miles Day" can enhance the class spirit and sense of belonging.  Teachers' observation on the changes of students' behaviour and classes' atmosphere.	\$23,000		✓			

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宗教組	基督徒團契-「校園轉化者」計劃	1) 加強學校基督教氣氛及傳揚福音 2) 建立基督徒團隊精神及領導才能 3) 建立參與關懷的校園，讓同學及老師感受到基督的精神。	9/2020-7/2021	全校/ 729	基督徒團契檢討會，透過活動回應表及老師目測，評估活動成效。	\$14,000		✓			
Music	Regular training programmes for 1) Orchestra 2) Choir 3) Acapella Group 4) Instrumental Classes	Professional musicians/ conductors are hired to train students' skills in singing/ playing musical instruments.  Registration fee for music competition is fully/ partially subsidized so that more students are encouraged to join competition.	Basically once a week throughout the whole year	F.1–F.5 students in the corresponding music groups 1) 45 2) 140 3) 4-6 4) 60	Performance in open competitions  Number of open competition participated	1) \$70,000 2) \$52,000 3) \$30,000 4) \$36,000			✓		
Art Club	Joint school art workshop	To develop students' creativity and imagination.  To further enhance students to be self-directed learners and problem solvers with effective learning habits and problem-solving skills.  To build up students' self-esteem and resilience.  To develop students' leadership in running the program	3/2022	All members and teachers and students from the participating school/ 60	Teachers' observation on the students' learning attitude during the event  Quality of the reflection from students  Students' review on their sense of achievement	\$1,000	✓		✓		✓

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Art Club	Christmas Decoration for School Toner for certificates; snacks and drinks and transport subsidies for the helpers for school decoration and souvenirs for outstanding participants	To develop students' creativity and imagination  To further enhance students to be self-directed learners and problem solvers with effective learning habits and problem-solving skills  To build up students' self-esteem and resilience  To develop students' leadership in running the program	12/2021	All members and teachers /40	Teachers' observation on the students' learning attitude during the event  Quality of the reflection from students  Students' review on their sense of achievement	\$2,800	✓		✓		✓
中國歷史學會	中國歷史學會活動(如兵馬俑製作、唐朝化妝技巧班等)	提升學生對於中國歷史的興趣	2022年2-5月	中一至中五級/約15人	80%參加學生認同是次活動能提升其對中國歷史的興趣	\$5,000 (購買材料如紙黏土、化妝品等)	✓				
STEM	An Educational Programme on Recycling of Drink Cartons (PolyU)(Stage 2)	Improve the awareness of students on valuable recyclable resources from drink cartons and on possibilities of recycling them with low-cost tools and facilities available at home and local schools, thereby stimulating them to rethink individual actions to facilitate reduction and recycling of municipal wastes in general.	9/2021–8/2022	F.1-F.4 All STEM Society members and F.1–F.2 students / 280	Teachers and students will gain theoretical and hands-on experience in digital fabrication, as well as paper pulp extraction and science behind paper formation and cellulose fibres. Residual plastics and aluminium laminates	\$60,000	✓				



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							I	M	P	S	C
		Students will be introduced with different considerations in construction of pulp moulding machine, and will be involved in the construction of an actual pulp moulding machine			<p>from drink cartons can also be recycled through moulding techniques, which will be demonstrated to students.</p> <p>Students are expected to document at least one of their creative designs and create templates and tutorials for sharing.</p> <p>Students are expected to evaluate effect of pressure and temperature on quality of resulting fused board.</p> <p>Students are expected to construct a pulp moulding machine with a simple mould, and use the machine to study effect of pressure on quality of moulded object</p> <p>Students are expected to design the embossed pattern, use a parametric tool to create replaceable part of the mould and use</p>						

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
					<p>the pulp moulding machine to create the moulded object.</p> <p>Students are expected to design 3D model of the moulded object, taking into consideration of how the object can be fabricated using pulp moulding technique.</p> <p>Students are expected to design at least one complete mould which can be used in the pulp moulding machine, and with replaceable parts for customization.</p>						
STEM	VR/AR Application Development by Unity	The course aims to provide students an appreciation to the fundamentals of developing Augmented Reality and Virtual Reality application.	11/2021–12/2021	F.2-F.4/ 25	<p>Making use of Vuforia to develop AR application</p> <p>Making use of Google Cardboard to develop VR application in Android platform</p>	\$28,000	✓				

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							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
					Making use of SteamVR to develop HMD VR application  Practicing on AR or VR skills to make one practical AR or VR application.						
STEM	Game Animation in Unity and 3Ds Max	The course aims to provide students an appreciation to the fundamentals of game animation in Unity and 3Ds Max.	6/2022–8/2022	F.2-F.4/ 25	1. Creating custom models in 3Ds Max 2. Mapping textures in 3Ds Max 3. Designing Character in 3Ds Max 4. Rigging in 3Ds Max 5. Creating basic animation in 3Ds Max 6. Exporting animation from 3Ds Max and import to Unity 7. Creating animation layers and masks to combine multiple animations in one character in Unity	\$25,000	✓				

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
STEM	智能都會創新能源比賽	To boost students skills in writing codes and accumulate experience in competition.	10/2021–7/2022	F.3-F.4/ 4	Award Project evaluation Students' self-evaluation	\$2,000	✓				
STEM	全國青少年無人機挑戰賽及訓練班	To showcase students' talents in STEM. To enhance students' interest in science through sharing their works with HK citizens in HK Central Library.	10/2021–7/2022	F.1-F.4/ 10	Students actively engage in the organizing work for the competition. Students' review on their sense of achievement	\$10,000	✓				
STEM	IEEE Electronic Endeavor Match (Workshop & Match)	Enhance students' ability in learning complicated electric circuit	3/2022–6/2022	F.1-F.4/ 8	Students actively engage in workshop and organizing work for the competition. Students' review on their sense of achievement	\$4,000	✓				
STEM	Code2App & CodeCombat	Enhance students' interest in coding.	12/2021–6/2022	F.2-F.4/ 10	Students actively engage in workshop and organizing work for the competition. Students' review on their sense of achievement	\$4,000	✓				
STEM	Odyssey of the Mind HK Regional Tournament 2022	To foster knowledge and skills in STEAM, creativity and innovation. Being engaged in a series of creative	9/2021–7/2022	F.2-F.3/ 4	Students actively engage in workshop and organizing work for the	\$6,000	✓				

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
		problem-solving tasks and productive teamwork, participants are exposed to extensive STEAM (Science, Technology, Engineering, Arts and Mathematics)			competition. Students' review on their sense of achievement						
STEM	Hong Kong Student Science Project Competition	To arouse the interest of students in science and technology  Through the exploration and innovative application of science and technology to stimulate the creativity and scientific mind of students, and inspire their scientific and technological talents.	9/2021–4/2022	F.4/ 4	Students actively engage in the whole project competition  Students' review on their sense of achievement  Student acquire new skills and knowledge through this competition	\$6,000	✓				
STEM	Computer Aided Design Course	To strengthen students' ability in design concept via application of Computer Aided Design tools	9/2021 – 7/2022	F.1-F.3/ 20	Students actively engage in workshop. Students can finish design tasks and master the skills by Computer Aided Design tools	\$8,000	✓				
Campus TV	Video Shooting & Editing (Basic Level) Training	To develop in students' the following skills: 1. Planning to make a video for presentation / educational use 2. Story board 3. Video language 4. Shooting technique	30/09/2021 -31/5/2022 The Training period could be extended	Campus TV Member/ Max 10	Instructor's observation on the learning attitude during the workshop  Finished video sharing & broadcast to school	\$0	✓				

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
		5. Lighting / Sound recording 6. Types of equipment use 7. Division of labour 8. Video editing	to next school year								
Scout	War Game Exploration Activity	To enhance the sense of belonging to Scout  To develop a healthy lifestyle. Improve mental health  To develop students' soft skill	9/2021-8/2022	F.1–F.5 Scout Member/ 20	Students will gain a happy experience of playing war game with friends. Hence, it increases their social network. They will also learn some soft skill such as leadership skill and communication skill.	\$6,000		✓	✓		
Scout	Scout Training Camp	Students can learn a lot of skill including soft skill and practical skill.	9/2021-8/2022	F.1-F.5 Scout Member/ 20	Student can improve their self – management skill. They will learn some practical skill such as knot tying skill and also camping skill. They will also learn some soft skill such as leadership skill and communication skill.	\$3,000		✓	✓		
Girl Guides	Girl Guides Annual Camp Training	To subsidize school girl guides to attend the annual camp training held by the unit Girl guides to learn and practise the camping skills and life-skills	February,2022	Girl Guides/ 30	Teachers' (Guiders') observation of GGs' performance during the camp	30 x \$200 = \$6,000		✓	✓	✓	

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
					Reports from senior girls (helpers) and reflections from GGs during the camp						
Girl Guides	Girl Guides activities (welcoming picnic/ hiking etc.)	To enhance their relationship and social skills	Nov 2021- May 2022	Girl Guides/ 30	Teachers' (Guiders') observation of GGs' performance during the activities	\$6,000		✓	✓	✓	
Library Service Group	Training camp for student librarians	To develop leadership and communication skills To foster understanding and sense of belonging	19-20/4	F.1-F.5/ 30	Students can master the skills in daily library routine. Feedback from participants	\$3,200	✓	✓	✓		
Badminton Team	Regular training programme for Badminton Team	To help students develop regular habits in sports, enhance team spirits, and stretch students' potential in playing badminton	Training : once per week 10/2021 – 6/2022	F.1-F.6/ 30	Attendance record of the practices Performance in HKSSF competition Student's feedback	\$22,500			✓		
Boys Basketball Team	Regular training programme for Boys Basketball Team	To subsidize students for hiring the professional coach to stretch students' potential in playing Basketball	Training : twice per week	F.1 – 6/ 36	Attendance record of the practices	\$35,000			✓		

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
			(September 2021 to May 2021)		Performance in HKSSF competition Student's feedback						
Girls Basketball Team	Regular training programme for Girls Basketball Team	To help students build in regular habits in sports and enhance their team spirits. Professional coaches are hired for stretching students' potential in playing basketball.	9/2021-8/2022	F.1-F.6/ 40	Teachers' assessment of the improvement of their performance Performance in Open competition No. of Open competition participated	\$40,000		✓	✓		
Cross Country Team	Interschool Cross Country Competition	To subsidise students the transportation cost for training and competitions	8/11/2021	F.1-F.6/ 50	Teachers' observation on the performance of students	\$4,000			✓		
Cross Country Team	Regular training	To hire a coach for stretching students' potential in long run	9/2021 – 6/2022 Every Friday	F.1-F.6/ 50	Time trial for the improvement in running a fixed distance Results in interschool competition Teacher observation on the training atmosphere	\$16,000			✓		



Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Boys Handball Team	Regular training programme for Boys handball Team	To subsidize for hiring the professional coach to stretch students' potential in playing handball	Training: twice per week 9/2021-5/2022	F.1 – 6/ 36	Attendance record of the practices Performance in HKSSF competition Student's feedback	\$25,000			✓		
Swimming Team	Regular training programme for Swimming Team	To help students build in regular habits in sports and enhance their team spirit. Professional coaches are hired for stretching students' potential in swimming To subsidize swimming team members' caps	9/2021-8/2022	F.1-F.6/ 20	Teachers' assessment of the improvement of their performance Performance in open competition No. of open competition participated 70% of students agreed that the team spirit is enhanced	\$9,000		✓	✓		
Boys & Girls Volleyball Team	Regular training programme for Volleyball Team	To help students build in regular habits in sports and enhance their team spirit. Professional coaches are hired for stretching students' potential in playing volleyball	Training : 2 times per week	F.1-F.6/ 30	Attendance record of the practices Performance in Inter-School Volleyball Competition	\$25,000		✓	✓		
Boys & Girls	Competition fees and Indoor playground booking fees	By subsidizing venue fee, more students are encouraged to join sports competition	During competition month	Students from School Team/ 20	Attendance record of the practices Performance in Inter-	\$1,500			✓		

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Volleyball Team					School Volleyball Competition						
Shuttlecock Team	Training programme for Shuttlecock Team	To practise shuttlecock, arise students' interest in this sport	Once a week 2 hours/ time	F.1–F.6/ 40	Observations and comments from the coach, attendance record of students	\$15,000			✓		
Athletics Team	Regular training programme for Athletics Team	To subsidize students for hiring the professional coach to stretch students' potential in the performance of track and field	Training: twice per week (9/2021-5/2022)	F.1 – 6/ 36	Attendance record of the practices Performance in HKSSF competition Student's feedback	\$35,000			✓		
Indoor Rowing Team	Programme Fee: Included borrowing of 4 indoor rowing machines, one-time inspection fee (upon request by school), one-time maintenance fee included the change of parts (caused by non-human damage only) and transportation fee: HKD \$5,500 ( for One-Year Programme)	Through the support from the Hong Kong, China Rowing Association (HKCRA), indoor rowing machines will lease to the schools, which are encouraged and facilitated to incorporate the sport of Indoor Rowing in Physical Education lessons and organize variety of indoor rowing activities, e.g., regular fitness training, indoor rowing competitions, award scheme for regular participation, fitness test, and sports talent identification, etc. in order to develop the interest of students in indoor rowing activities. • To encourage Schools to be self-sustained in conducting and	1.PE Lesson 2.Training: twice per week (9/2021-5/2022)	F.1 – 6/ 30	Attendance record of the practices Performance in Inter-school competition Student's feedback	\$5,500			✓		

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
		promoting indoor activities and training after the completion of the programme									
Indoor Rowing Team	Regular training programme for Indoor Rowing Team	To subsidize students for hiring the professional coach to stretch students' potential in Indoor Rowing Competition	Training : twice per week (9/2021-5/2022)		Attendance record of the practices Performance in HKSSF competition Student's feedback	\$20,000					
Reading Club	Reading cell meetings and Annual General meetings (with book sharing)	To provide opportunities for members and participants to have book sharing.	9/2021-7/2022	F.1-F.6/ 18 members and 10 students	Calculate the number of participants and the frequency of attendance of members	\$400	✓	✓			
Reading Club	Reading tour and visits	To broaden students' view and enhance their logical thinking and writing skills	9/10/2021, 22/1/2021, 8/7/2022	F.1-F.6/ 18 members and 5 students	Observation by teachers. Feedback from participants	\$400	✓	✓	✓		
Food and Culture Club	To buy ingredients for teacher's demonstration and students' practical (subsidy) and other expenses	To know different countries' food culture by cooking	To be confirmed	F.3-F.6/ 456	Club members can successfully cook dishes	\$2,000	✓				
School Debate Team	Regular training programme for School Debate Team	Professional coaches are hired for stretching students' potential in debating skills.  To help students enhance their team spirit	9/2020 – 5/2020	F.1–F.6/ 15-20	>85% Attendance, join at least 4 competitions or friendly matches	\$15,000	✓	✓			

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
		and critical thinking skills.									
Photography Club	Photography workshop	To develop students' creativity and imagination To stimulate students' active interest in Photography Professional photographer are hired to train students' skill in photography	10/2021 – 5/2022	F.1–F.6/ 20	Teachers' observation on the students' learning attitude during the workshop Students feedback	\$10,500	✓		✓		✓
<b>Sub-total of Item 1.2</b>						<b>\$823,700</b>					
<b>1.3</b>	<b>Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons</b>										
Science	Big Australia Science Competitions	To stimulate students' active interest in Science To challenge and expand their talents To widen their exposure in international competitions	6/ 2022	F.1-F.3/ 65 (max. 5 students from each class) \$100@	The no. of students participation and the certificate from the organization	\$6,500	✓				
Science	International Junior Science Olympiad 2022 - Hong Kong Screening	To stimulate students' active interest in Science To challenge and expand their talents To widen their exposure in international competitions	9/ 2022	F.1-F.2/ 273	The no. of students participation and the certificate from the organization	\$4,450	✓				

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Science	Science Assessment test	To stimulate students' active interest in Science To challenge and expand their talents To widen their exposure in international competitions	4/2022	F.2 - F.3/ 40 (max. 5 students from each class) \$60@	The no. of students participation and the certificate from the organization	\$2,400	✓				
Biology	Hong Kong Biology Literacy Award (2020/2021) – organised by HKASME, Royal Society of Biology (HK Branch), The Ed U, HKU	To stimulate students' active interest in Biology To challenge and expand their talents To enhance their scientific literacy To widen their exposure in cutting-edge biological knowledge and innovation	11/2021	F.5/ 4 Bio group students/ 70	Analysis report and certificate from the organization	\$400	✓				
Geography	Hong Kong Geography Olympiad	To let the promising students experience a competition at a territory-wide level	February 2022	Outstanding Geography students/ 6	Students' feedback during debriefing sessions Prize or award of the competition	\$900	✓				
Library Service Group	Joint Schools Librarianship Competition	To learn basic knowledge and skills in librarianship. To build up team spirit.	2-4/2022	F.1-F.5/ 15	Good performance in the competition.	\$500	✓	✓			
<b>Sub-total of Item 1.3</b>						<b>\$15,150</b>					

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							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
<b>1.4</b>	<b>Others</b>										
Table Tennis Team	Inter-School Table Tennis Competition Enrollment Fee	To encourage students put greater effort in sport. Help them to make greater improvement in a variety of different areas like skills, fitness, teamwork.	9/2021 (Jing Ying Tournament)  4/2022 (Hang Seng All Schools Championship)	F.1-F.6/ 8	Result of competition. Participants' feedback on their skills and fitness.	\$1,000			✓		
<b>Sub-total of Item 1.4</b>						<b>\$1,000</b>					
<b>Estimated Expenses for Category 1</b>						<b>\$1,057,250</b>					

Domain	Item	Purpose	Estimated Expenses (\$)
<b>Category 2</b>	<b>To procure equipment, consumables or learning resources for promoting life-wide learning</b>		
Life Education committee	Stationeries for board displays	Posting of documents and activities posters	\$100
Music	Scores Music instruments/ Music stands	For performances, competitions and rehearsals	\$8,000 \$20,000
STEM	全國青少年無人機挑戰賽 Tello Talent and accessories	Learning of the software and coding system, students can also apply related concept via Tello Talent	\$5,000
Campus TV	Total equipment use for 5 groups of student @12,000 x 5 = \$60,000  Equipment Included : 1. Camera 2. Shot-gun Mic and Lavalier Mic 3. Camera light 4. Tripods 5. Battery 6. Shooting Grip 7. Storage Memory Card	To provide opportunities for students learning about how to make a short film with shooting skill (Filming Language) as well as different equipment involved for making of a film such as camera, mic, light, tripod.	\$60,000
Scout	Camping gear	It can be used in camping. The gear include tent, cooking material and some bags.	\$3,000
Scout	Uniform	It will be used during outdoor activities.	\$2,000
Library Service Group	Stationeries	Training	\$100
Library Service Group	Prizes	Training	\$300
Boys Basketball Team	Booking fee Indoor basketball courts for training	To facilitate a good standard of the team in regular training and competition	\$1,000

<b>Domain</b>	<b>Item</b>	<b>Purpose</b>	<b>Estimated Expenses (\$)</b>
Boys Basketball Team	Competition Basketballs	To facilitate a good standard of the team in regular training and competition	\$1,000
Boys Basketball Team	Bottles of water and sports drinks	To facilitate a good standard of the team in competition.	\$500
Table Tennis Team	Table tennis ball (\$31 x 15)	For regular training and HKSSF Inter-school Competition	\$465
Table Tennis Team	Table tennis net (\$280 x 3)	For regular training and HKSSF Inter-school Competition	\$840
Table Tennis Team	Table tennis table	For regular training and HKSSF Inter-school Competition	\$7,000
Boys Handball Team	Competition handballs	To facilitate a good standard of the team in regular training and competition	\$1,000
Boys Handball Team	Bottles of water and sports drinks	To facilitate a good standard of the team in competition.	\$500
Volleyball Team Training	Volleyballs ( \$300 x 4 )	For regular training and HKSSF Inter-school Volleyball Competition	\$1,200
Shuttlecock Team	Shuttlecock and other resources	For the training programmes	\$3,000
Athletics Team	Spikes, Competition uniforms	To facilitate a good standard of the team in regular training and competition	\$2,000
Athletics Team	Bottles of water and sports drinks	To facilitate a good standard of the team in competition.	\$500
Indoor Rowing Team	Batteries of the display of indoor rowing machines	To facilitate a good standard of training	\$200
Indoor Rowing Team	Bottles of water and sports drinks	To facilitate a good standard of the team in competition.	\$500



<b>Domain</b>	<b>Item</b>	<b>Purpose</b>	<b>Estimated Expenses (\$)</b>
Indoor Rowing Team	T-shirt for competition and training	To facilitate a good standard of the team in competition.	\$1,500
Photography Club	Materials and tools for the workshop including photo printing	To carry out the program stated in 1.2	\$2,500
<b>Estimated Expenses for Category 2</b>			<b>\$122,205</b>
<b>Estimated Expenses for Categories 1 &amp; 2</b>			<b>\$1,179,455</b>

#### **Estimated Number of Student Beneficiaries**

Total number of students in the school:	729
Estimated number of student beneficiaries:	729
Percentage of students benefitting from the Grant (%):	100%

Contact Person for Life-wide Learning (Name & Post):

Wong Tin Shing  
Vice Principal