

**SKH Lam Kau Mow Secondary School
Life-wide Learning Grant
Plan on the Use of the Grant 2020-2021**

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
Category 1	To organise / participate in life-wide learning activities										
1.1	To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)										
Life Education	Sex education	Help students acquire the values and knowledge to make informed and responsible decisions about their sexual and social relationships.	9/2020 - 5/2021	F.1-F.5	80% of students agree they can acquire the values and knowledge to make informed and responsible decisions about their sexual and social relationships.	\$200		✓			
Learning & Teaching	F.2 Learning Skill Workshop	To brush up students' active remembering skills.	6/2021	F.2	More than 70% of the students agree that the workshop enhances their active-remembering skills.	\$9,760	✓				

I: Intellectual Development (closely linked with curriculum)
M: Moral and Civic Education
P: Physical and Aesthetic Development
S: Community Service
C: Career-related Experiences

Learning & Teaching	Adventure camp of the Summer Bridge Programme	To enhance students' skills in self-discipline, team building and communication.	8/2021	21-22 (F.1)	More than 80% of the students agree that the programme train up the aforementioned skills.	\$12,000	✓					
Learning & Teaching	21-22 F.1 Learning Skill Workshop	To introduce various learning skills.	8/2021	21-22 (F.1)	More than 70% of the students agree that the workshop enhances their learning skills.	\$20,000	✓					
Learning & Teaching	Self-directed learning camp for F.1 students	To promote the active learning attitude and communication skills among F.1 students.	F.1 OLE Day 19/3/2021	F.1	More than 70% of the students agree that the camp promotes active learning attitude and communication skills.	\$11,200	✓					
Learning & Teaching	F.1 Learning skills workshop (Originally the learning skill workshops were included in summer bridge programme 2020)	To introduce various learning skills.	9/2020	20-21 (F.1)	More than 70% of the students agree that the workshop enhances their learning skills.	\$15,000	✓					
English	Drama Appreciation F.2 & F.4 students watch a drama (Comedies of Mistakes) produced by AFTEC.	To let students watch a live drama. To allow students to use English for an authentic purpose.	19/3/2021	249 (F.2 & F.4)	End-of-year questionnaires to F4 students and teachers. F.2 & F.4 English Teachers' opinions in collaborative lesson.	\$14,300	✓		✓			

Mathematics	Mathematics Day	To enhance the interest of students in learning mathematics through Mathematics games.	22/3/2021	Whole school	Count the number of participants. Feedback from students.	\$2,000	✓					
Mathematics	A training course for Mathematics Olympiad	To enhance students' abilities in more advanced Mathematics skill and concepts.	About 16 Sessions for each form	15 (F.1) 10 (F.2) 10 (F.3)	More than 80% of the participants agree that they make improvement in Mathematics.	\$12,000	✓					
Mathematics	Mathematics Contest	Registration fees are fully subsidized for selected competitions so that more students are encouraged to join competitions.	1/2021-4/2021	30 (F.1-F.5)	More than 50% of the participants can get prizes in the competitions.	\$3,000	✓					
Physics	Talent in Physics Students (a group of 3 to 4 students) in each class are requested to design a simple experiment and they should hand in a video (max 3 mins) to show and explain the experiment.	Develop students' experimental skills and creativity.	During the Lunar New Year holiday	53 (F.4) 46 (F.5)	The performance of students will be rated by students in the class.	\$1,600	✓					
Biology	Eat Well Workshop – Secondary School Programme by Green Hub	This workshop integrates the STEM education modules into food education. The Eat Well Workshop is designed for participants who learn about food from field to table and recover food wastes as resources.	1 st choice: 19/3/2021 (pm) 2 nd choice: 8/3/2021 (am) 3 rd choice: 8/3/2021 (pm)	36 (5x2 & 5x3 Bio group students)	Teachers' observation on the learning attitude during the study tour. Feedback from participants.	\$5,500	✓					

History	History enhancement programme	To extend students' knowledge in world civilization. To arouse their interest in studying History.	3/2021 – 5/2021	50 (F.1-F.6)	Teachers' observation on the students' learning attitude during the visit. Quality of the reflection from students.	\$2,000	✓				
History	History outing for whole form(s)	To extend students' knowledge in world civilization. To arouse their interest in studying History.	3/2021 – 7/2021	F.1-F.3	Teachers' observation on the students' learning attitude during the visit. Quality of the reflection from students.	\$5,000	✓				
Geography	F.4 Field Study (coastal appreciation)	To extend students' knowledge about the coastal environment in Hong Kong. To enhance students' field work skills such as data collection.	2 nd term of 2020-21	39 (F.4 Geography students)	Teachers' observation on the students' learning attitude during the visit. Most students (80%) are able to complete the field study tasks assigned.	\$2,800	✓	✓			
Geography	F.5 Field Studies (river and urban studies)	To extend students' knowledge about the river and urban landscape in Hong Kong. To enhance students' field work skills such as data collection.	10/5/2021 and 2 nd term of 2020-21	25 (F.5 Geography students)	Teachers' observation on the students' learning attitude during the visit. Most students (80%) are able to complete the field study tasks assigned.	\$3,600	✓	✓			

Geography	F.1 Humanities Field Study (Geography + History)	To extend students' knowledge about cultural tourism in Hong Kong.	2 nd term of 2020-21	32 (F.1)	Teachers' observation on the students' learning attitude during the visit. Most students (80%) are able to complete the field study tasks assigned.	\$1,800	✓					
Thinking Skills & Civic Education	Cross Road Foundation workshop	To arouse students' awareness in the problem of poverty in the third world country. Nurture students' caring attitude and empathy for others.	3/2021	90-100 (F.3)	Teachers' observation on the students' learning attitude during the workshop. Quality of the reflection from students. 70% of students agree their awareness to the poverty problem in the 3rd world country have increased.	\$10,000	✓	✓				

Thinking Skills & Civic Education	Oxfam Workshop	<p>To arouse students' awareness in the problem of poverty in China.</p> <p>Nurture students' caring attitude and empathy for others.</p>	3/2021	30 (F.3)	<p>Teachers' observation on the students' learning attitude during the workshop.</p> <p>Quality of the reflection from students.</p> <p>70% of students agree their awareness to the poverty problem in China have increased.</p>	\$3,000	✓	✓			
Visual Arts	Artist in School Photography field trip	<p>To widen the students' horizon and interest in studying art.</p> <p>Portray their life experiences through arts.</p> <p>Establish critical thinking by comparing traditional photography with camera-less photography.</p> <p>Introspect the new media language, broaden cultural horizons and make imagination of the world through real practice.</p> <p>Enrich artistic skills, master visual language, and develop further in the visual arts discipline through learning photography.</p> <p>To enhance the techniques and skills in preparing for portfolio work for SBA.</p>	2/2021-3/2021 1 weekend /4 hours	13 (F.4 & F.5 art class students)	<p>Teachers' observation on the students' learning attitude during the program.</p> <p>Quality of the reflection from students.</p> <p>Students' review on their sense of achievement.</p>	\$2,800	✓		✓		✓

Visual Arts	Inter-Class Classroom Decoration Competition for Christmas	<p>To develop students' creativity and imagination.</p> <p>To further enhance students to be self-directed learners and problem solvers with effective learning habits and problem-solving skills.</p> <p>To build up students' self-esteem and resilience.</p>	11/2020-12/2020	600 F.1-F.5	<p>Teachers' observation on the students' learning attitude during the event.</p> <p>Quality of the reflection from students.</p> <p>Students' review on their sense of achievement.</p>	\$1,500	✓		✓		✓
Visual Arts	Competition for the Promotion of 2020 Open Day and Schedule Book cover design	<p>To develop students' creativity and imagination.</p> <p>To further enhance students to be self-directed learners and problem solvers with effective learning habits and problem-solving skills.</p> <p>To build up students' self-esteem and resilience</p> <p>To achieve the School Mission, 'Act with discipline Strive for Improvement. '律己行道，自強不息'.</p>	9/2020; 7/2021	25 (F.4-F.6 Art Class)	<p>Teachers' observation on the students' learning attitude during the event.</p> <p>Quality of the reflection from students.</p> <p>Students' review on their sense of achievement.</p>	\$1,000	✓		✓		✓
Visual Arts	Artist's school visit	<p>To build up students' self-esteem and resilience.</p> <p>To achieve the School Mission, 'Act with discipline Strive for Improvement. '律己行道，自強不息'.</p>	10/2020	All students (at school assembly)	<p>Teachers' observation on the students' learning attitude during the event.</p> <p>Quality of the reflection from students.</p>	c.f. category 2	✓		✓		✓

Visual Arts	Annual Art alumni sharing Day	<p>To further enhance students to be self-directed learners and problem solvers with effective learning habits and problem-solving skills.</p> <p>To achieve the School Mission, 'Act with discipline Strive for Improvement. 律己行道，自強不息'.</p> <p>To develop a bonding between the alumni and their siblings through the sharing.</p>	11/2020	Around 40 (Art class and alumni)	<p>Teachers' observation on the students' learning attitude during the event.</p> <p>Quality of the reflection from students.</p> <p>Students' review on their sense of achievement.</p>	c.f. category 2	✓		✓		✓
Visual Arts	2021 Graduation Show	<p>To develop students' creativity and imagination.</p> <p>To further enhance students to be self-directed learners and problem solvers with effective learning habits and problem-solving skills.</p> <p>To build up students' self-esteem and resilience.</p>	5/2021	All students, parents, teachers and students from neighbour schools	<p>Teachers' observation on the students' learning attitude during the event.</p> <p>Quality of the reflection from students.</p> <p>Students' review on their sense of achievement.</p>	\$2,000	✓		✓		✓

Visual Arts	Introduction to Fashion Design Workshop	<p>To widen the students' horizon and interest in fashion design.</p> <p>Enrich artistic skills, master visual language, and develop further in the visual arts discipline through learning fashion design.</p> <p>To develop a bonding between the alumni and their siblings through learning in design.</p>	7/2021 4 sessions	20-25 (F.2-F.5)	<p>Teachers' observation on the students' learning attitude during the program.</p> <p>Quality of the reflection from students.</p> <p>Students' review on their sense of achievement.</p> <p>80 % students could complete the course.</p>	\$4,800	✓		✓	✓
Visual Arts	<p>Enhancement program</p> <p>~ alumni for advising the students preparing for DSE; Reference books & art resource for DSE</p>	<p>To enhance the techniques and skills in preparing for DSE public exam.</p> <p>To develop a bonding between the alumni and their siblings through learning in design.</p>	8 sessions (3.5 hours each)	12 (F.6 Art class)	<p>Teachers' observation on the students' learning attitude during the program.</p> <p>Quality of the reflection from students.</p> <p>Students' review on their sense of achievement.</p>	\$5,800	✓		✓	✓

Home Economics	Visit to Tao Heung Museum of Food Culture (F.1 and F.2)	To arouse their interest in food culture around the world, from the past to present.	1A: 20/4 1B: 20/4 1C: 7/5 1D: 7/5 1E: 7/5 2A: 11/5 2D: 11/5 2C: 12/5 2B: 12/5	32 (1A) 30 (1B) 31 (1C) 31 (1D) 32 (1E) 31 (2A) 31 (2D) 33 (2C) 33 (2B)	Teacher observation on students' learning attitude and participation during visit.	\$6,300	✓				
Design & Technology	VR training in 3D modelling design and 2D design	To strengthen students' ability in design by VR application.	2/2021	30 (F.3)	Students can finish design tasks by using VR	c.f. category 2	✓				
Economics Society	Lunar New Year Fair	To extend students' interest in studying economics.	1/2021	20 (F.4-F.5)	Teacher's observation on the students' learning attitude. Quality of the reflections from students.	\$8,000	✓				✓
Chinese Creative Writing	Writing Workshop	Professional Hong Kong writers are hired to train students' skills in writing. To arouse students' interest in literature appreciation.	3/2021 – 5/2021 (7-8 lessons)	12 (F.4-F.5)	Teachers' observation on the learning attitude during the workshop. Students' feedback during debriefing sessions. Quality of work done by students during the workshop. Feedback from questionnaires.	\$8,000	✓				

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							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
1.2	To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)										
Discipline & Guidance	Prefect Camp 1	To train students as school leaders. To enhance students' leadership skills in self-discipline, team building, communication, time management and organizing activities.	11/2020	70 (F.2-F.6)	Teachers' observation on students' performance and behavior during the camp. Students' reflection during debriefing sessions.	\$2,500		✓			
Discipline & Guidance	Prefect Camp 2	To train students as school leaders. To enhance students' leadership skills in self-discipline, team building, communication, time management and organizing activities.	6/2021	70 (F.2-F.5)	Teachers' observation on students' performance and behavior during the camp. Students' reflection during debriefing sessions.	\$30,000		✓			

CCA	Leadership Training Camp	<p>To train students as school leaders, especially to F.4 and F.5 students.</p> <p>To enhance students' leadership skills in self-discipline, team building, communication, time management, presence and organising activities.</p>	3-15/11/2020	50 (SU cabinet + leaders of various CCA groups and teams)	<p>Teachers' observation on students' performance and behaviour during the camp.</p> <p>Reports from Camp Trainers.</p> <p>Students' reflection during debriefing sessions.</p>	\$33,000		✓	✓	✓	
CCA	Stars Training and Stars Training Camp	<p>To train students as school leaders, especially for junior form students.</p> <p>To train up junior form students.</p>	3/2021	50 (Junior form students and SU cabinet members)	<p>Teachers' observation of students' performance and behaviour during the Camp.</p> <p>Reports from Camp trainers, SU member.</p> <p>Students' reflection during debriefing sessions.</p>	\$10,000		✓	✓	✓	
Life Education	Social Service Group (Star Catchers)	<p>Train students' skills in taking care of people in need, such as elderly.</p> <p>Let them be aware of their needs.</p> <p>Nurture students' caring attitude and empathy for others.</p> <p>Provide opportunities for students to serve those in need.</p>	1/9/2020-8/9/2021	30 (F.1 – F.6)	<p>Record the no. of serving hours</p> <p>Teachers' assessment on students' involvement in organizing the activities.</p> <p>Students' feedback during debriefing sessions.</p>	\$5,000		✓			

Life Education	<p>S-miles Day*: Assemblies PE lesson trainings Class T-Shirt design Interclass long run competition</p>	<p>Help students to cultivate a regular habit in sport, hence develop students' perseverance and self-discipline.</p> <p>Enhance the class spirit and sense of belonging.</p>	1/9/2020-16/12/2021	F.1 – F.4	<p>70% of the F.1 to F.4 students participate in the "S-miles Day" and most of them agree that the event facilitates the development of perseverance, self-discipline.</p> <p>70% of students in each class participate in the "S-miles Day" agree that the event can enhance the class spirit and sense of belonging.</p> <p>Teachers' observation on the changes of students' behaviour and classes' atmosphere.</p>	\$25,500		✓			
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Life Education	Training programme for Committee members (Hand in Hand)	To enhance their skills in conducting activities and to be aware of safety. To develop leadership and confidence.	9/2020	12 (F.3-F.4)	Students can master the skills and apply them in the training program for Peer Counsellors. Feedback from participants.	\$2,500		✓		✓	
Life Education	Training programme for Peer Counsellors (Hand in Hand)	To develop their skill in communication and cooperation.	9/2020	53 (F.3-F.4)	Students can master the skills and apply them. Feedback from participants.	\$5,500		✓		✓	
Life Education	Visit Ocean Park (Hand in Hand)	To further develop understanding and relationship between students involved.	2/2021	120 (F.1 students & 51 Peer Counsellors)	Feedback from participants.	\$5,000		✓		✓	
Life Education	Outstanding Peer Counsellors Award (Hand in Hand)	To encourage keen participation of peer counsellors.	5-6/2021	53 Peer Counsellors	Observation by teachers. Feedback from participants.	\$1,600		✓		✓	
Life Education	Careers Talk	Token for guests.	10/2020-8/2021	F.3-F.6	Feedback from participants.	\$400					✓
Life Education	Careers Visits	Help students understand different working environments and explore their interests and strengths and prepare for career development.	9/2020-8/2021	30 (F.3-F.6)	Feedback from participants.	\$2,000					✓

宗教組	基督徒團契-「校園轉化者」計劃	培訓學生成為感恩大使 鼓勵學生關愛師長同學	9/2020 - 7/2021	全校	基督徒團契檢討會	\$14,000		✓				
ICT	Training platform for Hong Kong Olympiad in Informatics (HKOI) - HKOI Online Judge	To enhance students' abilities in program coding skills.	9/2020- 8/2021	15 (F.4-F.5)	Rank assessed by the Judge System.	\$1,500	✓					
Music	Training programme for Orchestra	Professional musicians/ conductors are hired to train students' skills in singing/ playing musical instruments. Registration fee for music competition is fully/ partially subsidized so that more students are encouraged to join related competitions.	Basically once a week throughout the whole year	45 (F.1-F.5)	Performance in open competitions. Number of open competition participated.	\$70,000			✓			
Music	Training programme for Choir	Professional musicians/ conductors are hired to train students' skills in singing/ playing musical instruments. Registration fee for music competition is fully/ partially subsidized so that more students are encouraged to join related competitions.	Basically once a week throughout the whole year	140 (F.1-F.5)	Performance in open competitions. Number of open competition participated.	\$52,000			✓			
Music	Training programme for Acapella Group	Professional musicians/ conductors are hired to train students' skills in singing/ playing musical instruments. Registration fee for music competition is fully/ partially subsidized so that more students are encouraged to join related competitions.	Basically once a week throughout the whole year	4-6 (F.1-F.5)	Performance in open competitions. Number of open competition participated.	\$30,000			✓			

Music	Training programme for Instrumental Classes	Professional musicians/ conductors are hired to train students' skills in singing/ playing musical instruments. Registration fee for music competition is fully/ partially subsidized so that more students are encouraged to join these competitions.	Basically once a week throughout the whole year	60 (F.1-F.5)	Performance in open competitions. Number of open competition participated.	\$36,000			✓		
STEM Society	An Educational Programme on Recycling of Drink Cartons (PolyU)	Improve the awareness of students on valuable recyclable resources from drink cartons and on possibilities of recycling them with low-cost tools and facilities available at home and local schools, thereby stimulating them to rethink individual actions to facilitate reduction and recycling of municipal wastes in general.	9/2020 – 8/2021	300 (F.1-F.4)	Teachers and students will gain theoretical and hands-on experience in digital fabrication, as well as paper pulp extraction and science behind paper formation and cellulose fibers. Residual plastics and aluminium laminates from drink cartons can also be recycled through moulding techniques, which will be demonstrated to students.	\$38,000	✓				
STEM Society	Unity Training Course	Students can learn how to use Unity and its application.	11/2020 – 12/2020	12 (F.2–F.4)	Students can master the skills and applied Unity related to gaming.	\$20,000	✓				

Design & Technology	VR Training in 3D modelling design and 2D design	To strengthen students' ability in design by VR application	Feb 2021	40 (All STEM Society members)	Students can finish design tasks by using VR	c.f. category 2	✓				
Girl Guides	Girl Guides Annual Camp Training	To subsidize school girl guides to attend the annual camp training held by the unit. Girl guides to learn and practise the camping skills and life-skills.	2/2021	30 (Girl Guides)	Teachers' (Guiders') observation of GGs' performance during the camp. Reports from senior girls (helpers) and reflections from GGs during the camp.	\$6,000		✓	✓	✓	
Girl Guides	Girl Guides activities (welcoming picnic/ hiking etc.)	To subsidize school girl guides to attend the guiding activities.	11/2020-5/2021	30 (Girl Guides)	Teachers' (Guiders') observation of GGs' performance during the activities.	\$6,000		✓	✓	✓	
Library Service Group	Training camp for student librarians	To develop leadership and communication skills. To foster understanding and sense of belonging.	2-3/4/2021	30 (F.1-F.6)	Students can master the skills in daily library routine. Feedback from participants.	\$3,200		✓	✓		
Badminton Team	Training programme for Badminton Team	To help students build in regular habits in sports and enhance their team spirits. Professional coaches are hired for stretching students' potential in playing badminton.	Once per week	20 (F.1-F.6)	Attendance record of the practices. Performance in HKSSF competition. Student's feedback.	\$9,000			✓		

Girls Basketball Team	Training programme for Girls Basketball Team	To help students build in regular habits in sports and enhance their team spirits. Professional coaches are hired for stretching students' potential in playing basketball.	9/2020-8/2021	36 (F.1-F.6)	Teachers' assessment of the improvement of their performance. Performance in Open competition.	\$26,700		✓	✓		
Boys Basketball Team	Training programme for Boys Basketball Team	To subsidize students for hiring the professional coach to stretch students' potential in playing Basketball.	Twice per week 10/2020-5/2021	36 (F.1-F.6)	Attendance record of the practices. Performance in HKSSF competition. Student's feedback.	\$22,000			✓		
Cross Country Team	Interschool Cross Country Competition	To subsidise students the transportation cost for training and competitions.	10/11/2020	50 (F.1-F.6)	Teachers' observation on the performance of students.	\$4,000			✓		
Football Team	Training programme for Football Team	To help students build in regular habits in sports. Professional coaches are hired for stretching students' potential in playing football. Registration fee for competition.	11/2020 – 6/2021	30 (F.1-F.6)	-Teacher's assessment of the improvement of their performance. -Performance in open competition.	\$15,000			✓		
Boys Handball Team	Training programme for Boys Handball Team	To subsidize students for hiring the professional coach to stretch students' potential in playing handball.	Twice per week 10/2020-5/2021	36 (F.1-F.6)	Attendance record of the practices. Performance in HKSSF competition. Student's feedback.	\$20,000			✓		

Swimming Team	Regular training programme for Swimming Team	To help students build in regular habits in sports and enhance their team spirits. Professional coaches are hired for stretching students' potential in swimming.	10/2020-8/2021	20 (F.1-F.6)	Teachers' assessment of the improvement of their performance Performance in Open competition	\$5,000		✓	✓		
Table Tennis Team	Training programme for Table Tennis Team	To help students build in regular habits in sports and enhance their team spirits. Professional coaches are hired for stretching students' potential in playing table tennis.	Once per week	30 (F.1-F.6)	Attendance record of the practices. Performance in Inter-School Table Tennis Competition.	\$10,000			✓		
Volleyball Team	Training programme for Volleyball Team	To help students build in regular habits in sports and enhance their team spirits. Professional coaches are hired for stretching students' potential in playing volleyball.	2 times a week	30 (F.1-F.6)	Attendance record of the practices. Performance in Inter-School Volleyball Competition.	\$20,000		✓	✓		
Volleyball Team	Competition and playground booking fees	By subsidizing venue fee, more students are encouraged to join sports competitions.	During competition month	20 (students from School Team)	Attendance record of the practices. Performance in Inter-School Volleyball Competition.	\$2,000			✓		
Shuttlecock Team	Training programme for Shuttlecock Team	To practise shuttlecock, arouse students' interest in this sports.	Every Fridays (4:00 - 6:00)	30 (F.1 -F.6)	Observations and comments from coach, attendance record.	c.f. category 2			✓		

Art Club	Joint school art workshop	<p>To unleash students' creativity in art.</p> <p>To experience to work in team.</p> <p>To experience to share the art skills with the alumni and primary students.</p>	2/2021-3/2021	15-20 (Art Club members)	<p>Teachers' observation on the students' learning attitude during the program.</p> <p>Quality of the reflection from students.</p> <p>Students' review on their sense of achievement.</p>	c.f. category 2	✓		✓		✓
Art Club	Photography workshop	<p>To widen the students' horizon and interest in studying art.</p> <p>Enrich artistic skills, master visual language, and develop further in the visual arts discipline through learning photography.</p> <p>Experience to work with artist.</p>	3 sessions (Tuesday after school, 2 hours each)	20-25 (Art Club members)	<p>Teachers' observation on the students' learning attitude during the program.</p> <p>Quality of the reflection from students.</p> <p>Students' review on their sense of achievement.</p>	\$4,200	✓		✓		✓

Art Club	School Decoration for Christmas & workshops at 2020 Open Day	To develop students' creativity and imagination. To further enhance students to be self-directed learners and problem solvers with effective learning habits and problem-solving skills. To build up students' self-esteem, resilience and sense of belonging to school.	10/2020–12/2020	50 (Art club Committee and members)	Teachers' observation on the students' learning attitude during the program. Quality of the reflection from students. Students' review on their sense of achievement.	c.f. category 2	✓		✓		✓
School Debate Team	Training programme for School Debate Team	Professional coaches are hired for stretching students' potential in debating skills. To help students enhance their team spirit and critical thinking skills.	9/2020 – 5/2021	18-25 (F.1-F.5)	>85%Attendance, join at least 4 competitions or friendly matches.	\$16,000	✓	✓			
1.3	To organise or participate in non-local exchange activities or competitions to broaden students' horizons										
Science	Big Australia Science Competitions	To stimulate students' active interest in Science. To challenge and expand their talents. To widen their exposure in international competitions.	6/2021	65 (F.1-F.3)	Participants who are awarded certificates from the organization.	\$6,500	✓				

Science	Science Assessment Test	To stimulate students' active interest in Science. To challenge and expand their talents. To widen their exposure in international competitions.	4/2021	40 (F.2-F.3)	Participants who are awarded certificates from the organization.	\$2,000	✓				
Biology	Hong Kong Biology Literacy Award (2020/2021) – organised by HKASME, Royal Society of Biology (HK Branch), The Ed U, HKU	To stimulate students' active interest in Biology. To challenge and expand their talents. To enhance their scientific literacy. To widen their exposure in cutting-edge biological knowledge and innovation.	11/2020	4 (F5 Bio group students)	Analysis report and certificate from the organization.	\$300	✓				
Geography	Hong Kong Geography Olympiad	To let the promising students experience a competition at a territory-wide level.	2/2021	6 (Geography students)	Students' feedback during debriefing sessions. Prize or award of the competition.	\$900	✓				

STEM Society	Joint School Science Exhibition	<p>To showcase students' talents in STEM.</p> <p>To enhance students' interest in science through sharing their works with HK citizens in HK Central Library.</p>	9/2020 – 8/2021	7 (F.3-F.5)	<p>No. of visitors / feedback from visitors.</p> <p>Students actively engage in the organizing work for the exhibition.</p> <p>Students' review on their sense of achievement.</p>	\$6,000	✓				
STEM Society	Overseas Competition (Preliminary Round)	<p>To showcase students' talents in STEM.</p> <p>To enhance students' interest in Design competition.</p>	9/2020 – 8/2021	4 (F.2-F.3)	<p>No. of visitors / feedback from visitors.</p> <p>Students actively engage in the organizing work for the competition.</p> <p>Students' review on their sense of achievement.</p>	\$5,000	✓				
STEM Society	IEEE Electronic Endeavor Match (Workshop & Match)	Enhance students' ability in learning complicated electric circuit.	3/2021-6/2021	8 (F.1-F.4)	<p>Students actively engage in workshop and organizing work for the competition.</p> <p>Students' review on their sense of achievement.</p>	\$4,000	✓				

STEM Society	Code2App & CodeCombat	Enhance students' interest in coding.	12/2020 – 6/2021	10 (F.2-F.4)	Students actively engage in workshop and organizing work for the competition. Students' review on their sense of achievement.	\$4,000	✓					
1.4	Others											
Table Tennis Team	Inter-School Table Tennis Competition Enrollment Fee	To subsidize students to join open competitions. Help them to make greater improvement in a variety of different areas like skills, fitness, teamwork.	9/2020-4/2021	8 (F.1-F.6)	Performance in the competitions.	\$1,000			✓			
Career & Life Planning Team	Two 70-mins lessons for F.3 students on CLP	To help students make informed choice for their elective subjects.	1/2021	122 (F.3)	Questionnaire.	\$20,000						✓
Career & Life Planning Team	LIFE+ Assessment of Life Skills, Meaning in Life and Career Development	To help students to understand and foster their interests and life goals.	4/2021	118 (F.5)	Interviews.	\$2,360						✓
						Estimated Expenses for Category 1	\$780,620					

Domain	Item	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting life-wide learning		
Geography	Field work equipment	To enhance students' field work skills which are essential in the current DSE Geography curriculum	\$4,000
Visual Arts	Transportation fee for Artist's school visit Snacks and drinks for Art Alumni Sharing Day	To carry out the programme	\$1,700
Music	Scores and music instruments/ music stands	For performances, competitions and rehearsals	\$28,000
Design & Technology	2 sets mobile VR station	VR Training in 3D modelling design and 2D design	\$49,990
STEM Society	Software, VR hygienic mask	2D & 3D VR Design training for hygienic purpose	\$1,000
Boys Basketball Team	Equipment and water sponsored for inter-school competitions	To facilitate a good standard of the team in training and competitions	\$1,500
Football Team	Footballs, air pump and soccer equipment	Equipment needed for training	\$2,500
Boys Handball Team	Equipment and water sponsored for inter-school competitions	To facilitate a good standard of the team in training and competitions	\$1,500
Table Tennis Team	Balls and net	For regular training and HKSSF Inter-school Competition	\$1,305
Volleyball Team	Volleyballs, posts protection pad and antennae	For regular training and HKSSF Inter-school Volleyball Competition	\$6,350
Shuttlecock Team	Shuttlecock and other resources	Equipment needed for training	\$2,000

Art Club	Materials, tools, snacks and drinks for art events	To carry out the programmes	\$2,700
Inter-school Athletics Competition	Equipment and water for inter-school competitions	To facilitate a good standard of the athletes in competition	\$1,000
		Estimated Expenses for Category 2	\$103,545
		Estimated Expenses for Categories 1 & 2	\$884,165

Estimated Number of Student Beneficiaries

Total number of students in the school:	760
Estimated number of student beneficiaries:	760
Percentage of students benefitting from the Grant (%):	100%