

2022-2023

# 學校概覽

School Prospectus



SKH Lam Kau Mow Secondary School 聖公會林裘謀中學



## School Mission 辦學宗旨

Established in 1982 by The Hong Kong Sheng Kung Hui as an aided co-educational secondary school, we strive to uphold the essence of the Christian spirit and ethos of whole-person education. Dedicated to developing students spiritually, morally, academically, socially, physically and aesthetically, we hope that our students will strive to establish and cultivate positive values, give back to the community, and live up to the school motto –“acquiring knowledge and practising with determination”.

本校於一九八二年由香港聖公會創辦，為政府津貼之全日制男女中學。秉承基督精神及全人教育的宗旨，本校致力培育學生靈、德、智、體、群、美六育均衡發展，期望學生能實踐校訓——『致知力行』，進業修德，貢獻社會。

## Key School Developments 學校重點發展

Year 年份	Development Plan 重點開展計劃	Goal 目標
2016–2018	Promote self-regulated learning 推動自主學習 Promote STEM education and eLearning 推動STEM發展及電子教學 Build a caring community 建立關愛社群	Students take initiative in their own learning 學生主動學習 Develop the courage to innovate 勇於創新 Develop a sense of compassion for others 樂於助人
2018–2020	Cultivate positive values 培養正面價值觀 Cultivate leadership qualities 培養領導才能 Strengthen STEM development and eLearning 加強STEM發展及電子教學	Students become confident and responsible teenagers 學生成為積極不畏難及有承擔的青年 Students develop leadership qualities and self-confidence through different activities 學生透過不同的活動，建立領導的才能及自信 Students have the courage to innovate, and adapt to changes of the technological era 學生勇於創新，能適應科技環境變化
2020–2022	Strengthen self-regulated learning abilities 加強自主學習能力 Revamp the curriculum of Computer Literacy and Design and Technology 重整校內電腦科及設計與科技科課程 Strengthen STEAM development 加強STEAM發展 Promote eLearning 推廣電子教學 Cultivate students' problem-solving skills and resilience 培養學生解難及抗逆能力	Incorporate elements of STEAM education in the relevant curriculum 將創科教育元素融入課程 Make effective use of technology to enhance teaching 善用科技教學，加強教學效能 Students can navigate and adapt to a rapidly changing social / working environment 學生能駕馭瞬息萬變的社會/工作環境
2022–2025	Promote effective learning and teaching 提升學與教效能 Enhance STEAM education 加強STEAM教育 Promote students' social-emotional development 推動學生社交情緒發展	Students have the abilities and growth mindset to become lifelong learners. 學生具能力及積極態度成為終生學習者 STEAM education is integrated into the curriculum with collaboration between subjects STEAM教育融入課程，加強科目之間的協作 Value education is established for all-round development of students 確立價值教育，學生能全面發展

# Class Allocation and Structure 班級編制及課程 (2022–2023)

Our school currently has 25 classes.  
本校共開設25班。

Form 年級	F1 中一	F2 中二	F3 中三	F4 中四	F5 中五	F6 中六
No. of Classes 班數	4	4	5*	4	4	4

\* Due to an increased number of students in the Sha Tin area, an additional class was opened.  
因應沙田區學生人數增加，加開一班。

As a full-time EMI secondary school, with the exception of Chinese, Chinese History, Putonghua, Thinking Skills and Civic Education, Citizenship and Social Development, Liberal Studies, Ethics and Physical Education, all other subjects are taught using English as the medium of instruction.

本校為一所全日制英文中學，除中國語文、中國歷史、普通話、思考方法與公民教育、公民與社會發展、通識教育、倫理及體育科外，其他科目均以英語為授課語言。





Subject 科目	F1 to F3 中一至中三	F4 to F6 中四至中六
Chinese Language 中國語文	◆	◆
English Language 英國語文	◆	◆
Mathematics 數學	◆	◆
Mathematics Module 1 – Calculus and Statistics 數學延伸部份單元一(微積分與統計)		◆
Mathematics Module 2 – Algebra and Calculus 數學延伸部份單元二(代數與微積分)		◆
Science 科學	◆	
Physics 物理		◆
Chemistry 化學		◆
Biology 生物		◆
Computer Literacy 普通電腦	◆	
Information and Communication Technology 資訊及通訊科技		◆
Geography 地理	◆	◆
Economics 經濟		◆
History 歷史	◆	◆
Chinese History 中國歷史	◆	◆
Economics, Accounting and Personal Finance 經濟、會計及個人財務	◆ <sup>#</sup>	
Business, Accounting and Financial Studies 企業、會計與財務概論		◆
Ethics 倫理	◆	◆ <sup>*</sup>
Thinking Skills and Civic Education 思考方法與公民教育	◆ <sup>^</sup>	
Citizenship and Social Development 公民與社會發展		◆ <sup>@</sup>
Liberal Studies 通識教育		◆ <sup>~</sup>
Putonghua 普通話	◆	
Music 音樂	◆	◆ <sup>*</sup>
Visual Arts 視覺藝術	◆	◆
Design and Technology 設計與科技	◆	
Home Economics 家政	◆	
Physical Education 體育	◆	◆ <sup>*</sup>
Other Languages 其他語言		◆ <sup>*</sup>

註：1 All Form 1 and Form 2 students are required to study Design and Technology and Home Economics alternately, with a swap by the end of the first term, while Form 3 students are only required to study either one.  
所有中一至中二學生均須交替修讀設計與科技科及家政科，中三學生只須修讀其中一科。

2 Apart from the core subjects, students may choose to study two or three electives.  
每位學生除必修科外，可選修兩個或三個選修科目。

\* Non-HKDSE Exam subject 不參加香港中學文憑考試科目

# For Form 3 students only 只供中三學生修讀

^ For Form 1 and Form 2 students only 只供中一及中二學生修讀

@ For Form 4 and Form 5 students only 只供中四及中五學生修讀

~ For Form 6 students only 只供中六學生修讀

★ Arranged for students to take courses offered by an external course provider 安排學生修讀校外課程

## Valuing the Development of Teachers and Enhancing Teaching Effectiveness

### 重視教師專業發展，提升教學成果

Our school has 56 teachers (including the Principal and 1 Native English Teacher), all of whom hold a bachelor's degree with a teacher training qualification. 26 teachers also hold a master's degree or higher. 76.8% of teachers in our school have over 10 years of teaching experience.

Our teachers recognise the importance of lifelong learning, and as such are always interested in getting to know new things and taking on new challenges. Apart from actively partaking in seminars and other professional development courses, teachers often exchange teaching experiences with their peers to raise teaching effectiveness.

本校共有56位老師(包括校長及1位外籍英語老師)，全部均持有學士學位師資訓練資格，其中26位更持有碩士或以上學歷。本校76.8%的老師有十年以上之教學經驗。

本校老師認同終生學習的重要，因此樂於認識新事物，接受新挑戰。除積極參與研討會或修讀其他專業課程外，同儕之間亦經常交流教學心得以提升教學效能。



## An All-round Strategy to Enhance Students' Language Proficiency

### 全方位策略，提高語文水平

Our school strives to create an environment where students can become biliterate and trilingual. To accomplish this, small Chinese and English classes, as well as reading sessions, were established within the formal curriculum. Additionally, teachers raise students' language abilities through various reading schemes, celebrity talks, Chinese and English dramas, Chinese and English debates, speech training and study tours. The English and Putonghua chat room situated at the covered playground is also a great place for students to practise these languages.

本校致力營造語言環境，務求令每位學生能掌握「兩文三語」。於正規課程內設中文及英文小班教學及閱讀課。此外，老師亦會透過閱讀計劃、名人講座、中英文話劇、中英文辯論、演講及朗誦訓練、英語學習營及遊學團等活動，提升學生的語文能力。設於雨天操場之英語及普通話聊天室更是學生學習英語及普通話的好地方。



作家講座 – 李衍蓓



Culture Day



中國文化學習日



好書分享



遊學團



DRAMA COMPETITION English Drama Competition



## Promoting STEAM Education and Developing Students' Creativity and Problem-solving Skills

推動創科教育，發揮學生創意及解難能力

Our school has been actively promoting STEAM education. Ever since the Young Scientists Scheme as early as 2004, our school has striven to teach students various modes of thinking and cultivate their problem-solving skills through systematic teaching activities. Additional resources have also been allocated to raise the research skills of scientifically-gifted students.

本校積極推動創科教育 (STEAM Education)。早於2004年已開始青年科學家計劃，透過有系統的教學活動，教導學生不同的思考方法，培養學生的解難能力，以額外的資源提升具科學潛質的學生進行科研的能力。



Our school's STEAM education consists of two parts: classroom activities and co-curricular activities. The former sees participation by all students of the relevant subjects, while the latter is more suitable for students who are gifted when it comes to STEAM education. Through various classroom activities, students have the opportunity to learn and apply their knowledge. An example can be seen in how the Junior Form Science Association taught students to craft catapults, e-cards, water filters, miniature windmills, DIY microscopes, syringe lifting jacks etc. These activities not only offer more variety and fun for our students, but also aid in raising their interest in new technology.

Co-curricular activities consist of the Science Gifted Development Programme and open STEAM competitions. In the Science Gifted Development Programme, theory teaching is combined with experimental research, and a 'problem-based' approach is adopted to explore the worlds of Physics, Biology and Chemistry. Students have the opportunity to collaborate in groups to conduct research or design and create innovative inventions using laboratory equipment and computer simulation software, such as data loggers, DNA electrophoresis analysers, DNA hybridisers, etc.

Our school regularly encourages students to participate in different open STEAM competitions to broaden their horizons, raise students' confidence and cultivate their creativity, cooperation and problem-solving abilities.

本校的創科教育可分為課堂活動和聯課活動兩種，前者是所有該科學生皆參與，後者專為STEAM資優學生而設。透過課堂活動，學生把知識活學活用，例如初中科學科會教授學生製作彈射器、電子賀卡、創意濾水器、發電小風車、DIY顯微鏡、針筒升降台等，為學生帶來不少趣味，亦成功地引起學生追求新科技和科學知識的興趣。

課外活動方面，分為科學資優培育課程及校外STEAM比賽兩種。科學資優培育課程是結合理論教授和進行實驗研究，讓學生從「問題為本出發」，探索物理、生物和化學的世界。學生除可學習使用不同的實驗儀器和電腦模擬軟件，包括數據提存器、DNA電泳分析儀、DNA雜交儀等，學生更可分組進行探究活動，設計和製作創新的發明品。

本校經常鼓勵和推動學生參加不同的校外STEAM比賽，以擴闊學生的眼界、提升學生的自信心和培養學生的創意、協作和解難能力。



設計與科技活動教學室外觀

## Allocation of Resources for the Optimisation of STEAM Equipment

### 增撥資源，優化創科設備

Through the sponsorship of the Quality Education Fund, our school was able to optimise the existing Innovation Nurturing Ground (ING). In turn, this develops and strengthens the school's Design and Technology curriculum, facilitates students' development as a STEAMaker, as well as raises their interest in the subject. Product design and multimedia elements have also been incorporated to nurture students' creativity, design thinking, cooperation, exploration and problem-solving abilities.

With the generous sponsorship of Mrs. Monica Lam Huang, the school has more advanced equipment, including 3D printers, UV printers, interactive whiteboards, VR lenses etc. Simultaneously, part of the fund has been reserved for sustainable development—the continuous improvement in the teaching and learning environment.

本校獲優質教育基金贊助，優化現時的設計與科技活動教學室(Innovation Nurturing Ground)，發展及加強校本設計與科技科課程，引發學生以創客(STEAMaker)的角度，以提升他們對學習設計與科技科的興趣，並加入產品設計及多媒體元素，培育他們的創意、設計思維、協作、探究和解決問題的能力。

在黃林美蓉女士的慷慨解囊之下，本校亦增添了不少設備，如3D打印機、UV打印機、電子互動屏幕、VR鏡頭等等，同時亦預留部份款項作持續發展之用，令教學環境更臻完善，造福了莘莘學子。



工具區



作品展覽區



虛擬實境活動室



設計與科技活動教學室內貌



設計與科技活動教學室內貌



## An Equal Emphasis on Academic Activities and the Development of Whole-person Education

### 學業活動並重，發展全人教育

Our school attaches great importance to the development of our students' potentials, and actively cultivates students' self-learning abilities, cultivating an attitude of pursuing excellence among them. The school provides over 40 different co-curricular activities that cover the four major categories of academics, interests, sports and service. In addition, programmes like the Student Union, Hand-in-Hand Peer Support Scheme, All-round Development Scheme and Student Leadership Programmes bring the total up to over 80 co-curricular groups, providing students with a wide variety of activities to choose from in order to unleash their potentials and cultivate leadership qualities.

本校重視發展學生潛能，積極培養學生自學能力及追求卓越的學習態度。一般課外活動小組涵蓋學術、興趣、體育、服務四大類別，共四十多個。再加上學生會、手牽手學長計劃、致知力行成長計劃、領袖生等合共八十多個課外活動組織，為學生提供多元化之活動，發展潛能及培養領袖人才。



## Spiritual Development and Cultivating a Sense of Gratitude

### 心靈轉化，感恩為樂

The school organises various activities to cultivate students spiritually. Apart from regular morning prayers and social services, Form 1 lunch gatherings, fellowships, Bible studies and annual camps are all geared to the spiritual development of students. Through personally experiencing these activities, students can learn more about the altruistic endeavors of Jesus Christ to serve others.

本校通過舉辦各項活動培育學生的靈性，除了定期的早禱及社會服務，還有中一午餐聚會、團契、查經及週年營會。學生不單獲得靈育的栽培，更能透過親身體驗，學習主耶穌服務別人的偉大情操。



校園聖誕佈置



感恩節關懷教職員行動



尋找珍寶



靈風堂崇拜



風雨同行集會團契職員獻詩



寶劍練習



## Value Education and Establishing a Positive Outlook on Life

### 價值教育，確立學生正面人生觀

Apart from spirituality, our school aims to instill positive values into our students: perseverance, respect for others, responsibility, national identity, commitment, integrity, care for others, law-abidingness, empathy, and diligence. Through activities such as morning assemblies, form periods, photo galleries and volunteer services, etc., we hope the students will develop a positive outlook on life.

除靈育栽培外，本校透過不同的活動，如早會、班主任課、相片集及義工服務等，以堅毅、尊重他人、責任感、國民身份認同、承擔精神、誠信、關愛、守法、同理心及勤奮為核心價值，培養學生積極正面的人生觀。



中二鐵人



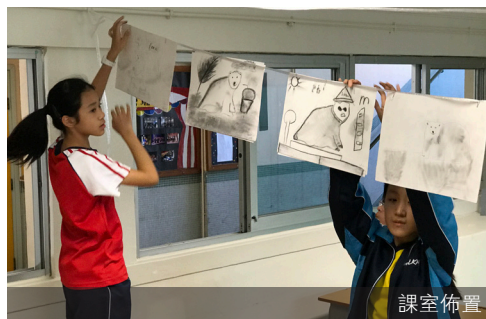
奧翔計劃嘉賓黃金寶到校分享



蘇樺偉分享



中三關愛行動



課室佈置



書中自有黃金屋- 佳句分享

## Nurturing Leaders, Starting from Self-discipline and Responsibility

### 栽培領袖，由自律承擔開始

Our school values the cultivation of leadership qualities. Under the guidance of teachers, members of various co-curricular activities and school prefect team have the opportunity to plan activities and enhance students' leadership skills.

本校重視領袖素質的栽培，各項聯課活動及領袖生隊伍皆有機會在老師的指導下策劃活動，培育領袖才能。



## S-miles Day for Cultivating Perseverance

### S-miles Day用作培養學生堅毅精神

Aiming at cultivating students' self-discipline, perseverance and self-confidence, our school holds S-miles Day every year. It also acts as a means to increase students' sense of belonging to school. Through this activity, we hope that students will be able to face every challenge head-on optimistically.

本校每年舉辦的S-miles Day，透過體育活動培養學生自律及堅毅的精神，提升學生自信心，並增加學生對學校的歸屬感，希望學生能笑着面對每一個挑戰。





## The All-Round Development Scheme for Promoting Whole-person Education

### 「致知力行」成長計劃

This plan aims to encourage students to set goals to develop their spiritual well-being, moral virtues, intelligence, kinaesthetic, gregariousness and aesthetics. Students can complete bronze, silver, gold and diamond badges at their own pace and strive for excellence.

本計劃旨在鼓勵學生於靈、德、智、體、群、美各方面訂定成長目標，自發並持之以恆地完成銅章、銀章、金章及鑽石章階段，力臻至善。



2021-2022 「致知力行」鑽石章得主



2020-2021 「致知力行」鑽石章得主

## The Lin Yee Min Outstanding Students Award

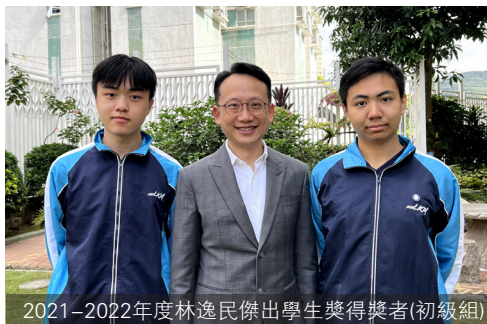
### 林逸民傑出學生獎

The Lin Yee Min Outstanding Students Award is the award with the highest honour in our school. Selected after interviews, recipients have to demonstrate outstanding performance in their academics, conduct, co-curricular activities and personal development.

林逸民傑出學生獎乃本校最高榮譽獎項，得獎者必須在學業、操行、課外活動及個人識見等方面皆有傑出表現，經遴選面試後選出。



2021-2022年度林逸民傑出學生獎得獎者(高級組)



2021-2022年度林逸民傑出學生獎得獎者(初級組)

## Life Planning and Unleashing Potentials

### 生涯規劃，發揮所長

Through form periods, talks, visits, workshops, Alumni Mentorship Programmes and workplace experiences, our school provides students from all forms with opportunities to understand their interests, strengths, ideals and aptitudes. These activities simultaneously aid students in making an informed decision by familiarising them with the relevant skills related to further studies and employment.

本校為各級學生提供生涯規劃教育，透過班主任課、講座、參觀、工作坊、師友計劃及職場體驗等協助學生明白自己的興趣、能力、理想及性向等，亦同時協助學生認識有關升學及就業所需的知識和技能，以便作出明智的選擇。



校友分享



白鐵工作坊

## Class Management and Collaboration between Discipline and Guidance

### 班級經營，訓輔合一

All classes in Form 1 to Form 5 function under a bi-class teacher system, strengthening class management and communication with parents. To take better care of our students, the Discipline Committee and Guidance Committee have been merged to facilitate students' growth.

中一至中五均設雙班主任制，積極推動班級經營工作及加強與家長聯繫。在教導學生方面，學校一向以訓輔合一之理念，協助學生健康成長。



班級經營活動



班級經營活動



## Diversified Co-curricular Activities

### 多元聯課活動，學校生活多姿彩

In addition to the Student Union, the four Houses, student leaders, librarians and various services groups, our school has over 40 different interest groups encompassing every aspect from academics, and arts to sports to further enrich students' school life.

除學生會、四社、領袖生、圖書館管理員及服務團隊外，本校還有涵蓋學術、藝術、體育等四十多個興趣小組，豐富學生校園生活。



## Supports for Form 1 students

### 中一入學，全方位支援

#### Form 1 Orientation Day (Discipline and Guidance Committee) 中一迎新日(訓輔組)

Parents, students and teachers gather to aid Form 1 students in starting a new and enjoyable learning life. 家長、學生及老師聚首一堂，協助中一學生展開愉快的學習生活。



#### Form 1 Summer Bridge Programme (Cross-curricular Group) 中一銜接課程(跨學科小組)

Every summer, our school arranges a one-week summer bridge course to allow students to become acquainted with the school's history, background and culture. Additionally, the programme aims to cultivate a sense of belonging and responsibility within students, as well as to assist them with a quick adaptation to not only a secondary school life but also an English learning environment.

每年暑假，本校會為中一新生安排一星期的銜接課程，讓學生認識學校歷史、背景和文化，培養學生對學校的歸屬感和責任感，協助學生適應以英語為主的學習環境及盡快適應中學生活。



#### Form 1 Lunch Gatherings (Religious Education Committee) 中一午餐聚會(宗教組)



Members of our school's fellowship regularly invite Form 1 students for lunch, at which they share their beliefs and provide guidance in homework.

團契職員與中一學生定期共進午餐，分享信仰心得，並進行功課輔導。



## Form 1 Class Committee Training 中一班會幹事訓練

Form 1 class committee members learn more about organising class activities in order to assist in class management and strengthen students' sense of belonging to the class.

中一班會幹事學習如何組織班會活動，以協助班級經營及加強學生對班的歸屬感。



## Passing on the Torch (Sheng Kung Hui Holy Spirit Church) 薪火相傳(聖公會靈風堂)

Fellowship members work together to assist Form 1 students in adapting school life.

團契職員一同協助中一生適應校園生活。



## Hand-in-Hand Peer Support Scheme (Life Education Committee) 手牽手學長計劃(生活教育組)

The aim of this scheme is to assist Form 1 students in adapting to secondary school life as soon as possible, and to provide assistance when students face problems in adapting academically. The scheme sees both Form 4 and Form 5 student leaders take charge, strengthening communication between students and building a caring school environment that promotes the spirit of mutual support.

目的是協助中一學生儘快適應中學生活及幫助他們面對學習上的適應問題。本計劃由中四及中五的學生擔任學長，藉此加強不同年級學生的溝通，建立關愛校園，推動「友愛互助，勤學互勉」的精神。



## Seminar for Form 1 Parents (Parent-Teacher Association) 中一家長學堂(家長教師會)

Hosted by social workers or guest speakers, the seminar aims at helping parents better understand their children's learning needs in secondary school.

由駐校社工或嘉賓主講，旨在協助家長更瞭解子女升中的學習需要。



## Mutual Support between Stakeholders

不同持份者攜手合作，互相支持

The school attaches great importance to the establishment of trusted partnerships with parents in order to work together to support students' growth. Every year, the Parent-Teacher Association, Discipline and Guidance Committee, the school social workers and the Holy Spirit Church regularly host parent seminars, workshops and parent-child activities to share their experiences in educating young people. The PTA also arranges parent volunteers to assist teachers in organising activities. This not only allows parents to demonstrate their abilities, but also gain a better understanding of their children's performance at school.

Furthermore, the Alumni Association works to better connect our alumni, school, and students together. Every year, the association hosts various alumni and student activities, such as Alumni Day, sports competitions, various interest classes, alumni sharing, mentorship programmes, and banquets held as a part of the celebration of school anniversaries. In addition, the Beyond Limit Award Scheme, initiated and supported through donations by the association, encourages students to partake in open competitions as well as to develop and unleash their potentials.

本校重視與家長建立緊密而互信的伙伴關係，共同協助學生成長。每年，家教會與訓輔組、駐校社工及靈風堂經常合辦家長講座、工作坊及親子活動，以交流教育年輕人的心得。家教會亦組織家長義工，協助老師舉辦活動，使家長一展所長之餘亦可了解學生在校的情況。

校友會致力聯繫校友、學校和學生。校友會每年會舉行各種校友及學生活動，例如校友日、體育比賽、各類興趣班、校友分享、師友計劃，還有配合校慶而舉辦的大型晚宴。由校友發起及捐贈之「超越之旅成長計劃」，旨在鼓勵學生多參與公開比賽、持續發揮自己潛能，成就自己。



## Student Achievement 學生成就



- 01 葉子銳同學榮獲尤德爵士紀念基金高中學生獎、林裘謀夫人獎學金，並於2022年文憑試考獲佳績
- 02 曾昭嵐同學榮獲尤德爵士紀念基金高中學生獎，並於2022年文憑試考獲佳績
- 03 劉芷晴同學榮獲Harvard Book Prize 2022冠軍
- 04 鄭紫蔚同學榮獲香港會計師公會及香港商業教育學會企會財科聯合獎學金
- 05 莫美津及劉諾行同學榮獲2021第六屆全港青少年進步獎
- 06 沈佳琪同學榮獲「我從奧運運動員身上學到……」徵文比賽高中組冠軍
- 07 王海嵐及杜穎欣同學榮獲2021至2022年全國青少年語文知識大賽「菁英盃」現場作文初中組（決賽）一等獎
- 08 周柏彥、張斯朗、彭樂融及彭梓灝同學為「星佑盃」全港中小學中文粵語辯論友誼賽中學組優勝隊伍
- 09 楊柏浩、陳晨頌、梁永成及黃樂瑤同學榮獲第12屆香港中學數學創意解難比賽銅獎暨創意解難獎
- 10 趙敏智同學於International Chemistry Quiz (Hong Kong Section) Junior Division Year 10 榮獲 High Distinction，梁匡任同學榮獲 Distinction



Student Achievement 學生成就





- 01 劉明睿同學榮獲屈臣氏集團香港學生運動員獎、林啓年獎學金(體育成就獎)，並於沙田及西貢區中學聯校游泳比賽男子甲組50米蝶泳榮獲冠軍
- 02 梁正康同學榮獲2021–2022學年「沙田區學生飛躍表演獎勵計劃」體藝獎，黃蔚宜同學榮獲服務獎
- 03 羅偉誠同學榮獲「智在Gwin」物聯網機電應用比賽中學組冠軍
- 04 梁正康同學榮獲國際編程精英挑戰賽2022 – CodeCombat 港澳台挑戰賽總決賽金獎及新界區冠軍，陳智豐同學榮獲總決賽銀獎，兩位同學同時榮獲香港創科展高中組銅獎
- 05 劉建麟同學榮獲微軟辦公軟體國際認證比賽 2022銀獎
- 06 林芷伊同學榮獲「CodeCombat CodeQuest 2021全球挑戰賽」全球三等獎
- 07 歐敬謙同學榮獲香港足毬抗疫系列賽個人控毬U12腳面(男子組)、個人控毬U12混合四式、個人控毬U12內側(男子組)冠軍
- 08 胡俊彥同學榮獲香港青少年排球錦標賽2021男子U20亞軍
- 09 何栢言、余彩甄、陳智豐及蔡錦培榮獲香港建造學院2021室內賽艇機邀請賽師生接力組季軍
- 10 蔡綽恩同學榮獲第73屆校際朗誦節中一級英文詩詞獨誦冠軍，劉芷晴同學榮獲中五級英文詩詞獨誦冠軍，黎梓皓同學榮獲中三及中四級個人公開演講冠軍，馬德怡、林雅思及何樂瑤同學分別榮獲中五級個人公開演講冠、亞及季軍，陳迦鍵同學榮獲中六及高中級個人公開演講季軍
- 11 郭子瑤同學榮獲第73屆校際朗誦節中學二年級女子組粵語詩詞獨誦亞軍，劉晞嵐同學榮獲中一、二年級女子組普通話詩詞獨誦季軍，王家裕同學榮獲中三、四年級男子組普通話散文獨誦季軍
- 12 王美欣同學榮獲2020/20021高中組葛量洪視覺藝術獎
- 13 羅穎霖同學於IPEA敲擊樂菁英賽榮獲金獎
- 14 何樂瑤同學榮獲第74屆校際音樂節分級鋼琴獨奏八級冠軍，黃欣翹同學榮獲分級鋼琴獨奏六級冠軍
- 15 翁昊朗同學榮獲亞洲學生藝術節 – 藝術大賽14至15歲組敲擊樂合奏冠軍
- 16 黃子柔同學榮獲紫燕榮譽女童軍獎章
- 17 本校男童軍連續10年獲選為優異旅團



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