

SENST Report**Activities to support students with special learning needs and promote inclusive education
(2021-2022)**

Purpose	Activities	Implementation period	Target	Evaluation
To raise SEN students' learning effectiveness in the classroom.	All teachers are informed of the specific difficulties that the SEN students have in early September. Some suggestions based on professional advice to cater for their special education needs during lessons are given. Case conferences will be held when necessary.	September 2021	F.1-F.6	All teachers were informed of the specific needs of the F.1-F.6 SEN students in September. Several Case conferences were held for providing intensive support for individual SEN students with severe problem.
To help students with special educational needs cope with the school environment.	Meeting the SEN students regularly to check their progress.	Whole year	F.1-F.6	All the students' needs were addressed. The progress of each SEN student was monitored well.
- To expose ordinary students to students with either physical or mental difficulties. Let students	Sister Schools Scheme (a joint venture with Choi Jun School) Joint school activities	Second Term	F.1-F.5	Three workshops were held as originally planned. In light of the uncertainty of the development about the COVID-19 and following the Government's latest regulation on

<p>understand people with different needs.</p> <p>- To promote the acceptance and appreciation of individual differences.</p>	<p>*LKM students or parents give services to students in Choi Jun School</p>			<p>group gathering prohibition, just one online handcrafted activity was held in June by Girl Guides. The other activities were postponed to the next academic year.</p>
<p>To let students understand and appreciate individual differences through social service.</p>	<p>“You Have My Heart” project</p>	<p>October 2021 to June 2022</p>	<p>20 F.1-F.3 students</p>	<p>Four training workshops were held to improve their social skills. Positive feedbacks were received from students and social work. The activity will continue next year.</p>
<p>To convey the message of accepting and understanding individual differences to junior form students.</p>	<p>1 Form period in each form of F.1 to F.5</p>	<p>First Term or Second Term</p>	<p>F.1-F.5</p>	<p>Completed and some positive feedback was received, so the activity will continue next year.</p>
<p>To help equip teachers for handling SEN cases.</p>	<p>Training for counseling teachers</p>	<p>Second Term</p>	<p>Teaching staff</p>	<p>In light of the uncertainty of development about the COVID-19 causing problems in communication and cooperation with the service provider, the activity was cancelled.</p>
<p>To help students with speech impairment</p>	<p>Speech therapy</p>	<p>Whole year</p>	<p>F.1-F.6</p>	<p>Training for the students was provided once a week. Students were attending individual and group training at least once per month.</p>

To help students raise their concentration, decision making abilities.	Darts Training	October 2021 to May 2022	F.1-F.5	More members were recruited compared to the last year. Over 90% of students expressed that they enjoyed the training course. They also agreed that the training improved their concentration, social and interpersonal communication skills.
To let students understand more about the people with different needs.	Volunteer work 5 F.2 classes and 4 F.3 classes	Second Term	F.2-F.3	In light of the uncertainty of the development about the COVID-19 and following the Government's latest regulation on group gathering prohibition, the activity was postponed to the next academic year.
To help SEN students improve academic results	After school lessons for SEN students	Whole year	F.1-F.6	After school lessons were conducted, including junior English class, junior Mathematics class, junior and senior Chinese classes. Due to the development about the COVID-19, some lessons were conducted real-time online.
To help students improve their social skills.	Small group training Conducted by the school educational psychologist (Mr. Lau Yat Laam)	October 2021 to May 2022 *Once per month	F.1-F.2	6 workshops were completed successfully. Positive feedbacks were received from students and social work. The activity will continue next year.

<p>To expose students to the people the racial minorities in Hong Kong. Let them understand and appreciate different cultures.</p>	<p>F.1 Cultural activities Students of different countries from Islamic Kasim Tuet Memorial College are invited to come to our school to have some cultural exchange activities in English lessons.</p>	<p>Second Term</p>	<p>F.1</p>	<p>In light of the uncertainty of the development about the COVID-19 and following the Government's latest regulation on group gathering prohibition, the activity was postponed to the next academic year.</p>
--	---	--------------------	------------	---