

SENST

**Activities to support students with special learning needs
and promote inclusive education
(2022-2023)**

Purpose	Activities	Implementation period	Success Criteria	Team Members
To raise SEN students' learning effectiveness in the classroom.	All teachers are informed of the specific difficulties that the SEN students have in early September. Some suggestions based on professional advice to cater for their special education needs during lessons are given. Case conferences will be held when necessary.	September, 2022	≥ 70% of the teacher report that the activity can help them cater for the learning needs of the SEN students during lessons.	Chiu, Ken, Esther
To help students with special educational needs cope with the school environment.	Meeting the SEN students regularly to check their progress.	Whole year	≥ 60% of the students show progress.	Chiu, Ken, Esther, Danika, Mannix
- To expose ordinary students to students with either physical or mental difficulties. Let students understand people with different needs.	Sister Schools Scheme (a joint venture with Choi Jun School) Joint school activities *LKM students or parents give services to students in Choi Jun School	To be confirmed	≥ 70% of the student participants report that the activity can help them accept and understand individual difference.	Chiu

- To promote the acceptance and appreciation of individual differences.				
To let students understand and appreciate individual differences through social service.	“You Have My Heart” project	October to June	Social workers give positive feedback and comments on students’ behavioral performance.	Ken, Esther
To convey the message of accepting and understanding individual differences to junior form students.	1 Form period in F.1 to F.5	First Term or Second Term	≥ 70% of the student participants report that the form periods conducted by social workers can help them accept and understand individual difference.	Rebecca Chan, Chiu
To help equip teachers for handling SEN cases.	Training for counseling teachers	Second Term	≥ 80% of the participants in the workshops report that the workshop can help improve their counseling skills.	Chiu
To help students with speech impairment	Speech therapy	Whole year	Speech therapist gives positive feedback and comments on students’ improvement.	Chiu
To help students raise their concentration, decision making abilities.	Darts Training	October to May	≥ 70% of the student participants report that the activities can help them raise their concentration and decision making abilities.	Mannix

To let students understand more about the people with different needs.	Volunteer work F.1 classes	Second Term	≥ 70% of the student participants report that the activities can help them understand more about the people with different needs.	Rebecca Chan,
To help SEN students improve academic results	After school lessons for SEN students	Whole year	Subject teachers give positive feedback and comments on students' performance.	Chiu, Danika, Rebecca
To help students improve their social skills.	Small group training Conducted by the school educational psychologist (Mr. Lau Yat Laam)	October to June *Once per month	≥ 70% of the student participants report that the training conducted by the educational psychologist can improve their social skills.	Chiu
To expose students to the people the racial minorities in Hong Kong. Let them understand and appreciate different cultures.	F.1 Cultural activities Students of different countries from Islamic Kasim Tuet Memorial College are invited to come to our school to have some cultural exchange activities in English lessons.	Second Term	≥ 70% of the student participants report that the activity can help them understand and appreciate different cultures..	Rebecca Chan