

SKH Lam Kau Mow Secondary School
Report on the Use of the Life-wide Learning Grant
2021-2022 School Year

Schools are required to upload this Report or the School Report which consist of this Report endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

Category 1: To organise / participate in life-wide learning activities

| No. | Name, Brief Description and Objective of the Activity | Date | Target Students | | Actual Expenses (\$) | Actual Expenses per Person (\$) | Nature of Expenses* | Domain (Please select or fill in the domain of the activity as appropriate) | Evaluation Results | Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected) | | | | |
|-----|--|---------------|-----------------------|------------------------|----------------------|---------------------------------|---------------------|--|---|--|------------------|------------------------------------|-------------------|----------------------------|
| | | | Level | Number of Participants | | | | | | Intellectual Development (closely linked with curriculum) | Values Education | Physical and Aesthetic Development | Community Service | Career-related Experiences |
| 1.1 | Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes | | | | | | | | | | | | | |
| 1 | Adventure camp of the Summer Bridge Programme 2022 | Aug-22 | F1 (2022-23) | 120 | \$0.00 | \$0.00 | | Others, please specify: Learning & Teaching | Cancelled due to COVID-19 | | | | | |
| 2 | *Religious Activity included in the Summer Bridge Programme 2022 | Aug-22 | F1 (2022-23) | 120 | \$8,000.00 | \$66.67 | E1 | Values Education | More than 70% of the students agreed that their collaboration skills were enhanced. More than 60% of the students agreed that the activity was interesting. | | ✓ | | | |
| 3 | 22-23 F.1 learning skill workshop | Aug-22 | F1 (2022-23) | 120 | \$20,000.00 | \$166.67 | E1 | Cross-Disciplinary (Others) | More than 80% of students agreed that the workshop can help them acquire learning skills such as note taking and memorization skills etc. | ✓ | | | | |
| 4 | 5A Other Learning | Sept 21-Aug22 | 5A | 28 | \$20,834.00 | \$744.07 | E1 | Values Education | Positive feedbacks from students and tutors were received. Students were interested in the content of the lessons. | | ✓ | ✓ | ✓ | ✓ |
| 5 | Drama Appreciation - AFTEC Drama Show | Feb-22 | F2 & F4 | 270 | \$0.00 | \$0.00 | | English Language | Due to the pandemic, we could not attend the show. | | | | | |
| 6 | Eat Well Workshop – Secondary School Programme by Green Hub | 28/2/2021 | F5 Bio group students | 38 | \$0.00 | \$0.00 | | Science | Ccanceled due to COVID-19 | | | | | |

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| 7 | Training platform for Hong Kong Olympiad in Informatics (HKOI) - HKOI Online Judge | School Year 2021-2022 | F4-6 | 29 | \$2,500.00 | \$86.21 | E1 | Others, please specify: ICT | The Judge system automatically rank students according to the number of problems that they have solved. However, as the system only showed top 250 students, the overall ranking of the our students were not shown. Some students solved many problems using this system. | ✓ | | | | | |
| 8 | History enhancement programme | 3/5/2022 | F1-6 | 65 | \$0.00 | \$0.00 | E1 | History | Due to the Covid-19 pandemic, the activity was not launched | | | | | | |
| 9 | History outing for whole form(s) | 2/7/2022 | F1-3 | 394 | \$0.00 | \$0.00 | E1 | History | Due to the Covid-19 pandemic, the activity was not launched | | | | | | |
| 10 | 倫理科閱讀獎勵計劃 | Feb 2022-Mar 2022 | F1-3 | 394 | \$150.00 | \$0.38 | E9 | Moral, Civic and National Education | 同學自選書本，透過設計分享閱讀心得，有心思、有感受。 | | ✓ | | | | |
| 11 | 倫理科金句卡海報或文件夾製作 | 2022年8月 | F1-3 | 394 | \$2,400.00 | \$6.35 | E9 | Moral, Civic and National Education | 藉經文掛畫增加校園的靈性培育資源。 | | ✓ | | | | |
| 12 | Training programmes for the students selected for gifted courses or screening procedure | 9/2021-7/2022 | F1-5 | 15-20 | \$0.00 | \$0.00 | | Gifted Education | Cancelled due to COVID-19 | | | | | | |
| 13 | To subsidise students the cost for activities, training and competitions, for example, cost of transport, application | 9/2021-7/2022 | Whole school | 7 | \$1,400.00 | \$200.00 | E6 | Gifted Education | 7 students were subsidized to join the training/ competitions | ✓ | ✓ | | | | |
| 14 | Mathematics Day | 20/6/2022 | F1-5 | 600 | \$681.50 | \$1.14 | E5 | Mathematics | Activities were well received by students but the time was limited. | ✓ | | ✓ | | | |
| 15 | A training course for Mathematics Olympiad | 6/2022 - 7/2022 | F1-3 | 23 | \$12,105.00 | \$526.30 | E5 | Mathematics | All participants agree that they make improvement in Mathematics. | ✓ | | | | | |
| 16 | Mathematics Contest | 1/2022-4/2022 | F1-5 | 30 | \$0.00 | \$0.00 | | Mathematics | Cancelled | | | | | | |

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| 17 | Physics Olympiad training | 4/10/2022-4/4/2022 | F3-4 | 11 | \$19,500.00 | \$1,772.73 | E1 | Science | An experienced ex-Physics teachers was hired to train the students in online courses due to the serious influence of pandemic. Student claimed that the training is not effective as the course is held online. There are not enough tutorial section for students to ask questions. Next year, the course should be conducted in classroom. | ✓ | | | | | | |
| 18 | Talent in Physics | 10/8/2022 | F4-5 | 102 | \$0.00 | \$0.00 | E7 | Science | The activity has been cancelled due to school suspension. | | | | | | | |
| 19 | Visit to Tao Heung Museum of Food Culture (F.1 and F.2) | 10/2021-7/2022 | F1-2 | 270 | \$0.00 | \$0.00 | | Arts (Others) | Due to the covid-19 outbreak, Tao Heung Museum of Food Culture was closed, so no visit can be arranged. | | | | | | | |
| 20 | F.4 Field Study | 44743 | F4 | 8 | \$1,580.00 | \$197.50 | E2 | Geography | All students (100%) were able to complete the field study tasks assigned and master the necessary fieldwork skills. | ✓ | ✓ | ✓ | | | | |
| 21 | F.5 Field Studies | 44713 | F.5 | 12 | \$2,980.00 | \$248.33 | E2 | Geography | All students (100%) were able to complete the field study tasks assigned and master the necessary fieldwork skills. | ✓ | ✓ | ✓ | | | | |
| 22 | F.1 Humanities Field Study (Geography + History) | 2nd term of 2021-22 | F1A | 30 | \$0.00 | \$0.00 | | Geography | Cancelled due to COVID-19 | | | | | | | |
| 23 | F.1 OLE Day | 28/2/2022 | F1 | 123 | \$0.00 | \$0.00 | | Geography | Cancelled due to COVID-19 | | | | | | | |
| 24 | Artist in School - Photography field trip | 24/4/2022 | F4-5 | 10 | \$4,000.00 | \$400.00 | E5 | Arts (Visual Arts) | Positive response shown from the students and artist | ✓ | | ✓ | | | | ✓ |
| 25 | Artist in School - Workshops | 10/2021-7/2022 | F4-5 Art Class | 10 | \$50,400.00 | \$5,040.00 | E5 | Arts (Visual Arts) | Positive response shown from the students and artist | ✓ | | ✓ | | | | ✓ |

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| 26 | Inter-Class Classroom Decoration Competition for Christmas 2021 | 11/2021-12/2021 | F1-5 | 616 | \$1,798.00 | \$2.92 | E9 | Arts (Visual Arts) | Positive response shown from the students, teachers and parents | ✓ | ✓ | ✓ | | ✓ |
| 27 | Competition for the Promotion of school events: 1. 2021 Open Day (Poster and Banner Design) 2. 2021 Athletics Meet (Poster and Banner Design) 3. 2022-23 Schedule Book cover design | 9/2021-7/2021 | F4-6 Art Class | 16 | \$850.00 | \$53.13 | E9 | Arts (Visual Arts) | Positive response shown from the students. #2 is cancelled as Athletics Meet is cancelled. | ✓ | | ✓ | | ✓ |
| 28 | Annual Art alumni sharing Day | 12/12/2021 | F4-6 Art Class | 40 | \$547.40 | \$13.69 | E7 | Arts (Visual Arts) | Positive response shown from the students and the alumni. | ✓ | | ✓ | | ✓ |
| 29 | AR Art education program with Osage Art Foundation | 2022/4/30 | F4-6 Art Class and members from STEM Society and Art Club | 20 | \$2,444.10 | \$122.21 | E7 | Arts (Visual Arts) | Positive response shown from the students and the teachers. | ✓ | | ✓ | | ✓ |
| 30 | 2022 Graduation Show | 4-17/7/2022 | All students, parents, teachers and students from neighboring schools | 450 | \$2,793.90 | \$6.21 | E7 | Arts (Visual Arts) | Positive response shown from the visitors, teachers, students and the alumni. | ✓ | | ✓ | | ✓ |
| 31 | Enhancement program ~ alumni for advising the students preparing for DSE, Reference books & art resource for DSE | 10/2021-2/2022 | F6 | 6 | \$6,751.10 | \$1,125.18 | E5 E8 | Arts (Visual Arts) | Students shown improvement in the art making and are more confidence in facing DSE exam. | ✓ | | ✓ | | ✓ |
| 32 | Photography Show | 7-16/7/2022 | F1-6 | 330 | \$5,054.34 | \$15.32 | E7 | Arts (Visual Arts) | Positive response shown from the visitors, teachers, students and the alumni. | ✓ | | ✓ | | ✓ |
| 33 | End Term art activities - introduction to Animation | Jul-22 | F1-3 | 25 | \$0.00 | \$0.00 | | Arts (Visual Arts) | Cancelled due to COVID-19 pandemic | ✓ | | ✓ | | ✓ |
| 34 | *Mosaic Mural for the celebration of the school 40th Anniversary | Jun - Aug2022 | F1-6 and alumni | 40 | \$45,166.90 | \$1,129.17 | E2,E5,E7,E9 | Arts (Visual Arts) | Positive response shown from the visitors, teachers, students and the alumni. | ✓ | | ✓ | | ✓ |
| 35 | 中國歷史戶外考察 - 宋朝茶文化工作坊 | 1/8/2022 | F2-5 | 10 | \$2,200.00 | \$220.00 | E2,E6 | National Security | 100% of Students were satisfied | | ✓ | | | |
| 36 | 中國歷史博物館考察 - 參觀香港故宮文化博物館 | 7/7/2022 | F2-5 | 10 | \$300.00 | \$30.00 | E1 | National Security | 100% of Students were satisfied | ✓ | ✓ | | | |
| 37 | Writing Workshop文學讀寫工作坊 | 3/2022 – 5/2022 | F4-5 | 12 | \$0.00 | \$0.00 | E1 | Chinese Language | Cancelled due to COVID-19 | | | | | |

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| 38 | Prefect Camp 1 | 13/11/2021 | F3-5 | 58 | \$613.20 | \$10.57 | E9 | Others, please specify: Discipline & Guidance | The Head Prefect and team leaders prepared activities for team members which aimed at team building. Student leaders showed good leadership and they could basically work independently without teachers' assistance. The activity was completed smoothly. From student participants' feedback and teacher advisers' observation, the goal of the camp was achieved. | ✓ | | | | |
| 39 | Prefect Camp 2 | 10/8/2022 | F3-5 | 52 | \$6,400.00 | \$123.08 | E1 | Others, please specify: Discipline & Guidance | The activity was conducted by YWCA. All students were engaged in the activity and they performed well. Students showed confidence in different tasks and team spirit could be seen gradually. The goals of the camp were well achieved. | ✓ | | | | |
| 40 | CCA Promotion Day: The printing fee for promotion board posters (reusable) | 15-16/9/2021 | F1-2 | 270 | \$1,728.00 | \$6.40 | E6 | Others, please specify: Co-Curricular Activities Committee | >70% of good comments from teachers and students from Questionnaires | ✓ | | | | |
| 41 | Class Spirit Building: Enhancing class culture and spirit. (e.g. Class activity in School Picnic Day) | 9/2021-6/2022 | F1-6 | 750 | \$1,620.00 | \$2.16 | E1 | Others, please specify: Co-Curricular Activities Committee | >70% of good comments from teachers and students from Questionnaires | ✓ | | | | |
| 42 | Leadership Training Day Camp: To train students as school leaders, especially to F.4 and F.5 students | 20/11/2021 | F1-5 | 40 | \$16,579.00 | \$414.48 | E1 | Others, please specify: Co-Curricular Activities Committee | >70% of good comments from teachers and students from Questionnaires | ✓ | | | | |
| 43 | Stars Training and Stars Training Day Camp | 1/3/2022 | Junior form students and SU cabinet members | 40 | \$0.00 | \$0.00 | | Others, please specify: Co-Curricular Activities Committee | Cancelled due to COVID-19 | | | | | |

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| 44 | F.2 Iron Man | 2/9/2022 | F2 | 121 | \$20,400.00 | \$168.60 | E1 | Others, please specify: Life Education Committee | The activity helped F.2 students enhanced their self-confidence. | | ✓ | | | |
| 45 | Training for Committees (To enhance their skills in conducting activities, to be aware of safety and to develop leadership and confidence.) | 8/5/2022 | F4 & F6 | 12 | \$2,500.00 | \$208.33 | E5 | Moral, Civic and National Education | Students showed confidence in conducting activities and team spirit could be seen gradually | ✓ | ✓ | | ✓ | |
| 46 | Training for Peer Counsellors (To develop their skill in communication and cooperation.) | 8/5/2022 | F4-5 | 43 | \$4,900.00 | \$113.95 | E5 | Moral, Civic and National Education | Students showed confidence in different tasks and team spirit could be seen gradually | ✓ | ✓ | | ✓ | |
| 47 | Fun Race (To provide opportunities for peer counsellors to be acquainted with F. 1 students) | 25/9/2021 | F1, F4-5 | 160 | \$814.60 | \$5.09 | E9 | Moral, Civic and National Education | Activity completed smoothly. Peer Counsellors showed good leadership and they could basically work independently. | | | ✓ | ✓ | ✓ |
| 48 | Visit Ocean Park (To further develop understanding and relationship between students involved.) | 12/3/2022 | F1, F4-5 | 160 | \$0.00 | \$0.00 | | Moral, Civic and National Education | Cancelled | | | | | |
| 49 | Outstanding Peer Counsellors Award (Encourage senior students to make great effort to help F.1 students to adapt to Secondary Education. | 9/2021-7/2022 | F4-5 | 43 | \$682.00 | \$15.86 | E9 | Moral, Civic and National Education | 14 peer counsellors got the outstanding award. | ✓ | ✓ | | ✓ | |
| 50 | 3hr workshop for F.3 students on CLP | 14/6/2022 | F3 | 114 | \$20,000.00 | \$175.44 | E1 | Others, please specify: Career & Life Planning | 81% of the students found that the program was useful for helping them to decide what elective subjects are to be taken in F.4 | | | | | ✓ |
| 51 | Social Service Group (Star Catchers) | Sept 2021 -July 2022 | F1-5 | 30 | \$1,500.00 | \$50.00 | E1 | Others, please specify: Life Education Committee | The schedule services were cancelled because of COVID-19. Instead the service group provided services to our F5 students. | ✓ | | | | |

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| 52 | S-miles Day: Assemblies Class T-Shirt design Interclass long run competition | 1/9/2021-9/8/2022 | F1-4 | 510 | \$3,005.31 | \$5.89 | E1,E2,E7 | Moral, Civic and National Education | Over 65% of students agreed that "S-miles Day" helped them develop perseverance, self-discipline. 63% of students agreed that "S-miles Day" enhanced the class spirit and sense of belonging. 70% of teachers' agreed that the activity helped them develop perseverance, self-discipline and enhanced the class spirit and sense of belonging. | ✓ | ✓ | | |
| 53 | 基督徒團契-「校園轉化者」計劃： -團契培訓活動：『寶劍練習』 -團契培訓活動：『神備獵團』 -關愛行動：教職員&工友、F3 & F6學生 -嘉許禮 -『風雨同行』佈道會 -借別中六前團職 | 9/2021-8/2022 | F1-6 | 729 | \$9,901.10 | \$13.58 | E1,E5,E7 | Values Education | 老師觀察到學生能透過分組活動學習聖經，成功發揮創意及團體精神。 老師觀察到同學於活動中表現投入、活躍、體現團隊精神並展示領導才能。 師生一眾認為送禮活動成功提升校園的關愛氣氛。 嘉許儀式有助學生建立自信及提升對團契歸屬感。 老師同事觀察到學生投入於敬拜、遊戲及分享見證中。 參與的學生能從策劃及籌備活動中學會了溝通技巧。 | ✓ | | | |

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| 54 | Regular training programmes for Orchestra | Basically once a week throughout the whole year | F1-5 students in the corresponding music group | 30 | \$23,500.00 | \$783.33 | E1, E5 | Arts (Music) | Due to the suspension of school and half day class arrangement, some of the rehearsals were cancelled. Most the competitions were cancelled. However, students still have a chance to perform in the school music gala 2022 on 10 August. In general, students had improvement in their performance after receiving training from the tutor. | | | ✓ | | |
| 55 | Regular training programmes for Choir | Basically once a week throughout the whole year | F1-5 students in the corresponding music group | 110 | \$0.00 | \$0.00 | | Arts (Music) | Due to the suspension of school and half day class arrangement, some of the rehearsals were cancelled. Most the competitions were cancelled. However, students still have a chance to perform in the school music gala 2022 on 10 August. In general, students had improvement in their performance after receiving training from the tutor. | | | ✓ | | |
| 56 | Regular training programmes for Acapella Group | Basically once a week throughout the whole year | F1-5 students in the corresponding music group | 0 | \$0.00 | | | Arts (Music) | Due to the suspension of school and half day class arrangement, some of the rehearsals were cancelled. Most the competitions were cancelled. However, students still have a chance to perform in the school music gala 2022 on 10 August. In general, students had improvement in their performance after receiving training from the tutor. | | | ✓ | | |

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| 57 | Regular training programmes for Instrumental Classes | Basically once a week throughout the whole year | F1-5 students in the corresponding music group | 67 | \$14,220.00 | \$212.24 | E5 | Arts (Music) | Due to the suspension of school and half day class arrangement, some of the rehearsals were cancelled. Most the competitions were cancelled. However, students still have a chance to perform in the school music gala 2022 on 10 August. In general, students had improvement in their performance after receiving training from the tutor. | | | | | | | | | | | ✓ | |
| 58 | CAD/CAM Training - Modelling concept | 11/2021-12/2021 | F2-4 | 80 | \$67,000.00 | \$837.50 | E6, E7 | Others, please specify: D&T | Students were actively engaged in the workshop. Students finished design tasks and mastered the skills of using CAD/CAM (metal engraving). Students were intersted in relative design outcome. | | | | | | | | | | | | ✓ |
| 59 | Improvement of signal received of wireless mic system in Drama / Musical practice | Oct 2021-May 2022 | Drama Club members/ Musical performers | 9 | \$0.00 | \$0.00 | | Others, please specify: Drama & Musical | The relavent workshop and performance were deferred due to COVID-19 . The workshop and performance for students using the wireless mic system will be resumed for the next academic year, 2022-23 | | | | | | | | | | | | ✓ |

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| 60 | Students learning and innovation skills workshop and performance for Drama / Musical as well as Visual Arts | Jun - Aug2022 | Whole school | 729 | \$0.00 | \$0.00 | | Others, please specify: Drama & Musical | The relavent workshop and performance were deferred due to COVID-19 and the installation of the system was late to finish in June. The workshop and performance for students using the system will be resumed for the next academic year, 2022-23 | ✓ | | | | |
| 61 | Joint school art workshop | 1/3/2022 | All members and teachers and students from the | 60 | \$0.00 | \$0.00 | | Arts (Visual Arts) | Cancelled due to COVID-19 | | | | | ✓ |
| 62 | Christmas Decoration for School | 11/2021-12/2021 | F1-5 | 40 | \$1,934.80 | \$48.37 | E7,E9 | Arts (Visual Arts) | Positive response shown from the students, with a high attendance (80% over 85% attendance. | ✓ | | ✓ | | ✓ |
| 63 | Name: An Educational Programme on Recycling of Drink Cartons (PolyU)(Stage 2) Objectives: 1. Improve the awareness of students on valuable recyclable resources from drink cartons and on possibilities of recycling them with low-cost tools and facilities available at home and local schools, thereby stimulating them to rethink individual actions to facilitate reduction and recycling of municipal wastes in general. 2. Students will be introduced with different considerations in construction of pulp moulding machine, and will be involved in the construction of an actual pulp moulding machine Description: 1. Teachers and students will gain theoretical and hands-on experience in digital fabrication, as well as paper pulp extraction and science behind paper formation and cellulose fibres. Residual plastics and aluminium laminates from drink cartons can also be recycled through moulding techniques, which will be demonstrated to students. 2. Students are expected to document at least one of their creative designs and create templates and tutorials for sharing. 3. Students are expected to evaluate effect of pressure and temperature on quality of resulting fused board | 9/2021-8/2022 | F1-4 all STEM Society member, F1-F2 students | 280 | \$56,000.00 | \$200.00 | E6, E7 | Cross-Disciplinary (STEM) | Students were able to 1. create information board for each type of drink carton box 2. document at least one of their creative designs and create templates 3. evaluate effect of pressure and temperature on quality of resulting fused board 4. construct a pulp moulding machine with a simple mould, and use the machine to study effect of pressure on quality of moulded object 5. design 3D model of the moulded object, taking into consideration of how the object can be fabricated using pulp moulding technique, also students can design at least one complete mould which can be used in the | ✓ | | | | |

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| 64 | Name: VR/AR Application Development by Unity Objectives: 1. The course aims to provide students an appreciation to the fundamentals of developing Augmented Reality and Virtual Reality application. Description: 1. Making use of Vuforia to develop AR application 2. Making use of Google Cardboard to develop VR application in Android platform 3. Making use of SteamVR to develop HMD VR application 4. Practicing on AR or VR skills to make one practical AR or VR application. | 11/2021-12/2021 | F2-4 | 25 | \$28,000.00 | \$1,120.00 | E6 | Cross-Disciplinary (STEM) | Student were able to: 1. make use of Vuforia to develop AR application 2. make use of Google Cardboard to develop VR application in Android platform 3. making use of SteamVR to develop HMD VR application 4. practise on AR or VR skills to make one practical AR or VR application | ✓ | | | | |
| 65 | Name: Game Animation in Unity and 3Ds Max Objectives: 1. The course aims to provide students an appreciation to the fundamentals of game animation in Unity and 3Ds Max. Description: 1. Creating custom models in 3Ds Max 2. Mapping textures in 3Ds Max 3. Designing Character in 3Ds Max 4. Rigging in 3Ds Max 5. Creating basic animation in 3Ds Max 6. Exporting animation from 3Ds Max and import to Unity 7. Creating animation layers and masks to combine multiple animations in one character in Unity | 6/2022-8/2022 | F2-4 | 25 | \$25,000.00 | \$1,000.00 | E6 | Cross-Disciplinary (STEM) | Students were able to: 1. create custom models in 3Ds Max 2. map textures in 3Ds Max 3. design Character in 3Ds Max 4. rig in 3Ds Max 5. create basic animation in 3Ds Max 6. export animation from 3Ds Max and import to Unity 7. create animation layers and masks to combine multiple animations in one character in Unity | ✓ | | | | |
| 66 | Name: 智能都會創新能源比賽 Objectives: 1. To boost students skills in writing codes and accumulate experience in competition. Description: 1. Award 2. Project evaluation 3. Students' self-evaluation | 10/2021-6/2022 | F3-4 | 4 | \$0.00 | \$0.00 | E1 | Cross-Disciplinary (STEM) | Cancelled due to COVID-19 | | | | | |
| 67 | Name: 全國青少年無人機挑戰賽及訓練班 Objectives: 1. To showcase students' talents in STEM. 2. To enhance students' interest in science through sharing their works with HK citizens in HK Central Library. Description: 1. Students actively engage in the organizing work for the competition. 2. Students' review on their sense of achievement | 10/2021-6/2022 | F1-4 | 10 | \$0.00 | \$0.00 | E1, E6 | Cross-Disciplinary (STEM) | Cancelled due to COVID-19 | | | | | |

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| 68 | Name: IEEE Electronic Endeavor Match (Workshop & Match) Objectives:1. Enhance students' ability in learning complicated electric circuit Description: 1. Students actively engage in workshop and organizing work for the competition. Students' review on their sense of achievement | 3/2022-6/2022 | F1-4 | 8 | \$0.00 | \$0.00 | E1, E6 | Cross-Disciplinary (STEM) | Cancelled due to COVID-19 | | | | | |
| 69 | Code2App & CodeCombat | 12/2021-6/2022 | F2-4 | 10 | \$0.00 | \$0.00 | E1 | Cross-Disciplinary (STEM) | Two students joined the Code2App competition. Six students joined the ICE Challenge. Some of them got outstanding results, Leung Ching Hong from 5B got a Gold Award. Some selected students were eligible for further world-wide competitions. They were very eager to polish their coding skills. They reviewed that they have learnt a lot during the process and some students also joined other IT related events e.g. The Microsoft Office Specialist Championship, VR for Good Challenge and 香港中學IT知識網上問答挑戰賽. | ✓ | | | | |
| 70 | Odyssey of the Mind HK Regional Tournament 2022 | 9/2021-7/2022 | F2-3 | 4 | \$1,500.00 | \$375.00 | E1 | Cross-Disciplinary (STEM) | Students cannot participate because of Covid-19 effect and no refund for the enrollment fee. | ✓ | | | | |

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| 71 | Hong Kong Student Science Project Competition | 9/2021-4/2022 | F4 | 4 | \$2,103.60 | \$525.90 | E1, E7 | Cross-Disciplinary (STEM) | The team had showcased their talents by designing a proposal (Peltier Enhanced Shower Heater). They had showcased their talents in front of the judges and other contestants on 6 Aug., 2022 at Hong Kong Science Park. They performed well and won the following 2 prizes: <ul style="list-style-type: none"> • 1st prize of Design Proposal (Physics and Engineering) • Social innovation Award | ✓ | | | | | | |
| 72 | Computer Aided Design Course | 9/2021-7/2022 | F1-F3 | 20 | \$0.00 | \$0.00 | E6 | Cross-Disciplinary (STEM) | Cancelled due to COVID-19 | | | | | | | |
| 73 | Video Shooting & Editing (Basic Level) Training | 30/9/2021-31/5/2022 | Campus TV member | 10 | \$0.00 | \$0.00 | | Others, please specify: Campus TV | The relevant training and workshop were deferred due to COVID-19 and short of product stock and most of the equipment were delivered in August. The workshop and training for students video shooting & editing will be resumed for the next academic year, 2022-23. | ✓ | | | | | | |
| 74 | War Game Exploration Activity | 11/6/2022 | F1-5 | 38 | \$4,010.00 | \$105.53 | E1,E5 | Physical Education | The students gained an valuable experiences in the activity. They also learnt some knowledge about the war game activity. | | | ✓ | | | | |

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|----|--|---------------------------------|-------------|----|-------------|------------|-------|---|--|---|---|---|--|--|
| 75 | Scout Training Camp | 22-23/12/2021 12-13/8/2022 | F1-5 | 15 | \$2,238.00 | \$149.20 | E1,E5 | Leadership Training | The students gained an valuable experiences in the activity. They also learnt some useful skills in the camp such as interpersonal skill and some scout skill. | ✓ | ✓ | ✓ | | |
| 76 | *Scout Cycling Activity | 16/10/2021 | F1-5 | 15 | \$440.00 | \$29.33 | E1,E5 | Others, please specify: Physical Training and Mapping Skill | The students gained an valuable experiences in the activity and improved their interpersonal skills. | ✓ | ✓ | ✓ | | |
| 77 | Girl Guides Annual Camp Training | Feb-22 | Girl Guides | 30 | \$0.00 | \$0.00 | | Leadership Training | Cancelled due to COVID-19 | | | | | |
| 78 | Girl Guides activities (welcoming picnic/ hiking etc.) | 9/2021-8/2022 | Girl Guides | 27 | \$6,684.00 | \$247.56 | E1 | Leadership Training | Members' relationship, social and guiding skills were enhanced. | ✓ | | ✓ | | |
| 79 | Training camp for student librarians | 19-20/4/2022 | F1-6 | 30 | \$0.00 | \$0.00 | | Leadership Training | Cancelled | | | | | |
| 80 | Regular training programme for Badminton Team | Sep 2021 - June 2022 | F1-4 | 16 | \$13,950.00 | \$871.88 | E5 | Physical Education | An experienced coach was hired to enhance students' technique in playing badminton. Positive comments were received from students. | | | ✓ | | |
| 81 | Regular training programme for Boys Basketball Team To subsidize students for hiring the professional coach to stretch students' potential in playing basketball, to build regular habits in sports and to enhance their team spirits in regular basketball team training programme | 9/2021-6/2022 twice per week | F1-5 | 35 | \$35,100.00 | \$1,002.86 | E5 | Physical Education | > 70% of attendance most of teammates showed positive attitude in the regular training | | | ✓ | | |
| 82 | Regular training programme for Girls Basketball Team | Nov, Dec 2021, 13/6/2022 | F1-6 | 23 | \$20,000.00 | \$869.57 | E5 | Physical Education | An experienced coach was hired to enhance students' technique in playing basketball. Positive comments were received. | | | ✓ | | |

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|----|--|---------------------------------|---------------------------|----|-------------|----------|--------|--------------------|---|--|--|---|--|--|
| 83 | *Table Tennis Team Training : Organize variety of table tennis related activities, e.g., regular fitness training, i competitions | 9/2021-6/2022 once per week | F1-5 | 23 | \$15,400.00 | \$669.57 | E1 | Physical Education | >70% attendance record of the practices Good results in HKSSF competition Student's feedback was positive >80% of the students agreed the programme enhanced their health and interest in playing table tennis | | | ✓ | | |
| 84 | Interschool Cross Country Competition | 8/11/2021 | F1-6 | 50 | \$0.00 | \$0.00 | | Physical Education | Cancelled due to COVID-19 | | | | | |
| 85 | Regular trainingfor Cross Country Team | 9/2021 – 6/2022 | F1-6 | 13 | \$3,600.00 | \$276.92 | E5 | Physical Education | Students were trained regularly and showed improvement gradually. | | | ✓ | | |
| 86 | Regular training programme for Boys Handball Team To subsidize students for hiring the professional coach to stretch students' potential in playing basketball, to build regular habits in sports and to enhance their team spirits in regular handball team training programme | 9/2021-6/2022 twice per week | F1-5 | 21 | \$12,084.00 | \$575.43 | E5 | Physical Education | > 80% of attendance rate most of teammates showed positive attitude in the regular training | | | ✓ | | |
| 87 | Regular training programme for Swimming Team | 13/9/2021-4/10/2021 | F1-6 | 23 | \$2,250.00 | \$97.83 | E5 | Physical Education | A new coach was hired. Students are practice good and active participation. | | | ✓ | | |
| 88 | Regular training programme for Volleyball Team | 9/2021-7/2022 | F1-6 | 31 | \$14,400.00 | \$464.52 | E5 | Physical Education | Students were willing to learn and showed improvement in skills | | | ✓ | | |
| 89 | Competition fees and Indoor playground booking fees for inter-school volleyball competition | During competition month | Students from School Team | 20 | \$0.00 | \$0.00 | | Physical Education | Cancelled due to COVID-19 | | | | | |
| 90 | Training programme for Shuttlecock Team | 9/2021-8/2022 | F1-6 | 20 | \$6,367.00 | \$318.35 | E5, E1 | Physical Education | Team members practised well under coach's advice | | | ✓ | | |

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|----|--|---------------------------------|------|----|-------------|------------|-------|--------------------|--|--|--|---|--|--|
| 91 | Regular training programme for Athletics Team To subsidize students for hiring the professional coach to stretch students' potential in the performance in the Inter-school Athletics Competition and the regular training programme for Athletics Team | 9/2021-5/2022 twice per week | F1-5 | 26 | \$26,460.00 | \$1,017.69 | E5,E7 | Physical Education | >80% attendance record They got good results in the HKSSF competition Student's feedback was positive Regular rowing tests for school team members showed progression >80% of the students agreed the programme enhance their health and interest in indoor rowing | | | ✓ | | |
| 92 | Indoor rowing programme fee and transportation fee Through the support from the Hong Kong, China Rowing Association (HKCRA), indoor rowing machines will lease to the schools, which are encouraged and facilitated to incorporate the sport of Indoor Rowing in Physical Education lessons and organize variety of indoor rowing activities, e.g., regular fitness training, indoor rowing competitions, award scheme for regular participation, fitness test, and sports talent identification. | 9/2021-6/2022 twice per week | F1-5 | 30 | \$5,500.00 | \$183.33 | E1 | Physical Education | >80% attendance record They got good results in the HKSSF competition Student's feedback was positive Regular rowing tests for school team members showed progression >80% of the students agreed the programme enhance their health and interest in indoor rowing | | | ✓ | | |
| 93 | To subsidize students for purchasing the team uniforms to increase the team spirit in the Inter-school Indoor Rowing Competition and the regular training programme for Athletics Team | 9/2021-6/2022 twice per week | F1-5 | 30 | \$2,160.00 | \$72.00 | E7 | Physical Education | >80% attendance record They got good results in the HKSSF competition Student's feedback was positive Regular rowing tests for school team members showed progression >80% of the students agreed the programme enhance their health and interest in indoor rowing | | | ✓ | | |

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|-----|---|------------------------------|------|-----|-------------|------------|-------------|--|--|---|---|---|--|--|---|--|
| 94 | To maintenance the indoor rowing machine in order to have good standard of training | | F1-5 | 30 | \$314.50 | \$10.48 | E7 | Physical Education | >80% attendance record They got good results in the HKSSF competition Student's feedback was positive Regular rowing tests for school team members showed progression >80% of the students agreed the programme enhance their health and interest in indoor rowing | | | | | | ✓ | |
| 95 | Reading cell meetings and Annual General meetings (with book sharing) | 9/2021-7/2022 | F1-6 | 28 | \$0.00 | \$0.00 | | Others, please specify: Reading Club | Cancelled due to COVID-19 | | | | | | | |
| 96 | Reading tour and visits - Visit to Hong Kong Palace Museum | 8/6/2022 | F1-6 | 16 | \$500.00 | \$31.25 | E1, E9 | Moral, Civic and National Education | All students had positive response and the visit broaden their horizons | ✓ | ✓ | ✓ | | | | |
| 97 | To buy ingredients for teacher's demonstration and students' practical (subsidy) and other expenses | | F3-6 | 456 | \$0.00 | \$0.00 | | Arts (Others) | Cancelled due to COVID-19 | | | | | | | |
| 98 | Regular training programme for School Debate Team | 9/2021-5/2022 | F1-5 | 15 | \$20,175.30 | \$1,345.02 | E5,E1,E7,E9 | Others, please specify: School Debate Team | 100%學生出席,學生取得良好成績 | | ✓ | | | | | |
| 99 | Photography workshop | 10/2021 – 5/2022 | F1-6 | 20 | \$10,500.00 | \$525.00 | E5 | Others, please specify: Photography Club | All the students had a positive response . Students had a great improvement of skill in photography. | | | | | | ✓ | |
| 100 | Regular fitness training for students | 9/2021-5/2022 twice per week | F1-6 | 300 | \$0.00 | \$0.00 | E5 | Physical Education | > 70% of attendance most of teammates show positive and active attitude in the regular training | | | | | | ✓ | |
| 101 | Inter-School Table Tennis Competition Enrollment Fee | Sep 2021, Apr 2022 | F1-6 | 8 | \$0.00 | \$0.00 | | Physical Education | Cancelled | | | | | | | |

(Please insert rows above if the space provided is insufficient.)

Sub-total of Item 1.1 **10,829** **\$726,470.65**

1.2 **Non-Local Activities:** To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons

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|---|------------------------------------|--------|-------|----|------------|---------|----|---------|--|---|--|--|--|--|--|--|
| 1 | Big Australia Science Competitions | May-22 | F1-F3 | 58 | \$2,261.84 | \$39.00 | E3 | Science | There were 28 participations in the competition. 3 of them got high distinctions, 3 distinctions and 13 credits. | ✓ | | | | | | |
|---|------------------------------------|--------|-------|----|------------|---------|----|---------|--|---|--|--|--|--|--|--|

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|---|--|-----------|-----------------------|---------------|---------------------|----------|----|---|---|---|--|--|--|--|
| 2 | International Junior Science Olympiad 2022 - Hong Kong Screening | Aug-22 | F1-3 | 14 | \$3,900.00 | \$278.57 | E5 | Science | The course was completed and 6 representatives were selected for second round competition. | ✓ | | | | |
| 3 | Science Assessment test | Apr-22 | F2-3 | 40 | \$0.00 | \$0.00 | E1 | Science | Cancelled due to COVID-19 | | | | | |
| 4 | Hong Kong Biology Literacy Award | 15/1/2022 | F5 Bio group students | 8 | \$800.00 | \$100.00 | E1 | Science | 3 merits, 2 second class honours, 2 third class honour, 1 active participation | ✓ | | | | |
| 5 | Hong Kong Geography Olympiad | Feb-22 | F5&F6 | 8 | \$1,260.00 | \$157.50 | E1 | Geography | Students' feedback was positive. They gained experience in participating in a territory-wide competition. | ✓ | | | | |
| 6 | Joint Schools Librarianship Competition | 2/4/2022 | F1-5 | 15 | \$0.00 | \$0.00 | | Others, please specify: Library Service Group | Cancelled due to COVID-19 | | | | | |
| (Please insert rows above if the space provided is insufficient.) | | | | | | | | | | | | | | |
| Sub-total of Item 1.2 | | | | 143 | \$8,221.84 | | | | | | | | | |
| Expenses for Category 1 | | | | 10,972 | \$734,692.49 | | | | | | | | | |

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

| No. | Item | Purpose | Actual Expenses (\$) |
|-----|---|---|----------------------|
| 1 | Stationery for board displays | Posting of documents and activities posters | \$197.50 |
| 2 | Scores Music instruments/ Music stands | For performances, competitions and rehearsals | \$14,500.00 |
| 3 | Fitness training devices | To promote students' health and awareness of their interest in fitness training | \$2,636.60 |
| 4 | 3D scanner, Nas HDD and accessories | To experience the use of 3D scanner and implement the design concepts | \$79,720.00 |
| 5 | VR/AR Application Development by Unity: Insta360 Pro 2 camera | To generate VR /AR background and further development by using 360 camera, students can apply related concept via Unity | \$35,000.00 |

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|----|--|--|-------------|
| 6 | <p>Equipment Included :</p> <ol style="list-style-type: none"> 1. Camera 2. Shot-gun Mic and Lavalier Mic 3. Camera light 4. Tripods 5. Battery 6. Shooting Grip 7. Storage Memory Card | <p>To provide opportunities for students learning about how to make a short film with shooting skill (Filming Language) as well as different equipment involved for making a film such as camera, mic, light, tripod.</p> <p>Remarks : Due to the shortage of stock, some accessories will be purchased in next academic year for students training.</p> | \$49,970.00 |
| 7 | Camping gear | It can be used in camping. The gear include Bamboo bag, hammer, hemp rope etc. | \$3,508.90 |
| 8 | Uniform | It will be used during outdoor activities. | \$3,573.00 |
| 9 | Table tennis table | To promote students' health and awareness of their interest in fitness training | \$15,000.00 |
| 10 | Volleyballs | For regular training and HKSSF Inter-school Volleyball Competition | \$1,134.00 |
| 11 | Shuttlecock and other resources | For the training programmes | \$156.00 |
| 12 | New 50m track with two lanes for athletics training | To facilitate regular athletics training so as to maintain a good standard of the team. | \$90,386.00 |
| 13 | Purchase of 4 indoor rowers (Concept2 Model D) | <p>To promote students' health and interest in sports by organizing the inter-classes and inter-houses indoor-rowing competitions.</p> <p>To facilitate a good standard of fitness of all other sports school teams by arranging regular indoor rowing training.</p> | \$44,000.00 |

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|--|---|---|-----------------------|
| 14 | T-shirt for competition and training | To facilitate a good standard of the team in competition. | \$1,260.00 |
| 15 | Materials and tools for the workshop including photo printing | To carry out the program stated in 1.2 | \$2,492.42 |
| 16 | Drama Wireless Mic Antenna System 1 & 2 | To improve the signal received of wireless mic system so that the quality of sound by the students performed will be improved | \$28,990.00 |
| 17 | LED Wall Display System | Improvement of student's performance effect via LED display system | \$399,800.00 |
| 18 | Stage Monitor Speakers | Improving sound quality of Drama and Musical student performance in the School Hall | \$10,598.00 |
| 19 | Chin-up Bar for fitness training | For the training programmes | \$2,636.30 |
| (Please insert rows above if the space provided is insufficient.) | | | |
| Expenses for Category 2 | | | \$785,558.72 |
| Expenses for Categories 1 & 2 | | | \$1,520,251.21 |

Category 3: Number of Student Beneficiaries

| | |
|--|------|
| Total number of students in the school: | 706 |
| Number of student beneficiaries: | 706 |
| Percentage of students benefitting from the Grant (%): | 100% |

| | |
|---------------------------------|----------------|
| Name of Contact Person for LWL: | Wong Tin Shing |
| Post of Contact Person for LWL: | Vice Principal |

* Adhoc activities

| | | | |
|---|--|----|--|
| <u>* Input using the following codes: more than one code can be used for each item.</u> | | | |
| E1 | Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.) | E6 | Fees for students attending courses, activities or training organised by external organisations recognised by the school |
| E2 | Transportation fees | E7 | Purchase of equipment, instruments, tools, devices, consumables |
| E3 | Fees for non-local exchange activities / competitions (students) | E8 | Purchase of learning resources (e.g. educational softwares, resource packs) |
| E4 | Fees for non-local exchange activities / competitions (escorting teachers) | E9 | Others (please specify) |
| E5 | Fees for hiring expert / professionals / coaches | | |