

**SKH Lam Kau Mow Secondary School**  
**School-based After-school Learning and Support Programmes Report 2019/2020**

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**A. The number of students (count by heads) benefitted under this programme is 147 (including A. 12 CSSA recipients, B. 79 SFAS full-grant recipients and C. 56 under school's discretionary quota).**

**B. Information on Activities under the Programme**

*Name / Type of activity	Actual no. of participating eligible students #			Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C					
Leadership Training Camp	0	0	0	Nov 2019, Jun 2020	0	Teachers' observation and students' feedback		
Basketball Training	1	3	2	First Term	1,500	Teachers' observation and students' progress		
Handball Training	0	0	0	First Term	0	Teachers' observation and students' progress		
Volley Ball Training	1	2	3	First Term	1,650	Teachers' observation and students' progress		
Badminton Training	0	6	1	First Term	1,200	Teachers' observation and students' progress		
Dancing Workshop	0	2	2	First Term	3,800	Teachers' observation and students' progress		
Music Instrumental Classes	0	7	5	First Term	13,140	Teachers' observation and students' feedback		
Iron Man	3	13	13	20 Sep 2019	4,350	Teachers' observation and students' feedback		
School Outing	7	41	29	19 Dec 2019	5,740	Teachers' observation and students' feedback		
Mathematics Olympiad	0	5	1	First Term	1,600	Teachers' observation		
F.1 Tutorial Class	0	0	0	May - Jun 2020	0	Students' feedback		
<b>Total no. of activities: 11</b>								
<b>@No. of man-times</b>	12	79	56	<b>Total Expenses</b>	<b>32,980</b>			
<b>**Total no. of man-times</b>	<b>147</b>							

\* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (C).

## C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?*

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students’ motivation for learning			✓			
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
<b>Personal and Social Development</b>						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills	✓					
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling			✓			
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
<b>Community Involvement</b>						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

**D. Comments on the project conducted**

*Problems/difficulties encountered when implementing the project*

*(You may tick more than one box)*

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): As the school does not specially design activities for eligible students, it is very difficult and sometimes unrealistic to make assessment of the effectiveness of the programme on those target students.

**E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)**

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