

PRINCIPAL'S REPORT 2017-18

1. THE INCORPORATED MANAGEMENT COMMITTEE

- 1.1 The school has entered a new era in September 2017, when our Incorporated Management Committee was set up. Different school stakeholders, including parents, teachers and alumni participate in the school management board through elections. Together with school managers from the sponsoring body, they join hands in sustaining the school mission in providing holistic and quality education basing on the ethos of Christian whole person education. Under the leadership the Rev. Dr. Lam Chun Wai, the Committee held four meetings in 2017-18 in which important school policies were formulated. Besides attending IMC meetings, school managers participated in various school activities and provided their expertise in school planning, finance management and tender selection.
- 1.2 The Lam family is generous in their continuous support of the school. With the donation of Mr. Lam Kai Tai, Room 102 was renovated as the Campus TV Studio. It was furnished with digital recording equipment which allowed live broadcast and video-taping of various programmes for enhancing student learning and development. Their support is highly appreciated and is indispensable for the school's sustainable development.

2. STAFF

- 2.1 There were 94 staff members: the Principal, 52 full-time and 3 part-time teachers, 3 assistant teachers, 1 school social worker, 1 part-time educational psychologist, 1 part-time school chaplain, 1 part-time chaplain assistant, 3 laboratory technicians, 2 teaching assistant, 7 office staff, 2 technical service support technician and 9 full-time and 6 part-time janitors.
- 2.2 There were 58 teachers in 2017-18 whose qualifications are as follows:

Qualifications	Number	%
Possessing a first degree	58	100
With teacher training	58	100
Plus a higher degree	26	44

- 2.3 Their teaching experience is listed below:

Teaching experience	Number	%
0-5 years	4	7
6-10 years	7	12
More than 10 years	47	81

- 2.4 Number of Staff attaining long term service:

Year of service	Number of staff
10 years of service	5
15 years of service	1
20 years of service	1
25 years of service	2
30 years of service	2
35 years of service	2

3. CLASS STRUCTURE

3.1 There were 25 classes with 341 boys and 401 girls.

3.2 Our class structure is shown below:

Forms	F.1	F.2	F.3	F.4	F.5	F.6	Total
No. of Classes	4	4	4	4	4	5*	25
No. of Boys	54	53	58	55	60	61	341
No. of Girls	68	75	64	68	62	64	401
Total	122	128	122	123	122	125	742

* F.6 students are allocated into 5 classes, ranging from 18-30 students per class.

4. CURRICULUM

4.1 English is the medium of instruction except for the following subjects: Chinese Language, Chinese History, Putonghua, Liberal Studies, Ethics and Physical Education.

4.2 The 2017-18 curriculum is listed below:

Subjects	F.1	F.2	F.3	F.4	F.5	F.6
<i>Language Education</i>						
English Language	*	*	*	*	*	*
Chinese Language	*	*	*	*	*	*
Putonghua	*	*	*			
<i>Mathematics Education</i>						
Mathematics	*	*	*	*	*	*
Mathematics Extended Modules 1 & 2				*	*	*
<i>Science Education</i>						
Science	*	*	*			
Physics				*	*	*
Chemistry				*	*	*
Biology				*	*	*
<i>Personal, Social and Humanities Education</i>						
History	*	*	*	*	*	*
Geography	*	*	*	*	*	*
Chinese History	*	*	*	*	*	*
Economics				*	*	*
Ethics	*	*	*	*	*	*
<i>Liberal Studies</i>						
	*	*	*	*	*	*
<i>Technology Education</i>						
Computer Literacy	*	*	*			
ICT				*	*	*
BAFS				*	*	*

Design & Technology	*	*	*			
Home Economics	*	*	*			
<i>Arts Education</i>						
Visual Arts	*	*	*	*	*	*
Music <i># music course provided by Shatin Network Programme</i>	*	*	*	#	#	#
<i>Physical Education</i>	*	*	*	*	*	*

5. THE 35TH SCHOOL ANNIVERSARY CELEBRATION

2017-2018 marks the school's 35th Anniversary. It has been eventful since we kicked off the two-year long celebration with a grand reunion dinner with hundreds of alumni and teachers in July 2017. With a thankful heart, we organized a series of celebratory activities, including a Fund-raising Walkathon for E-Campus, Opening of the School Campus TV, the 35th Anniversary Athletics Meet and the 35th Anniversary Thanksgiving Service. We also published the 35th Anniversary Journal to recapitulate touching stories, happy faces and blessing moments of LKM. Last but not the least, an English Musical will be launched in September 2018 as a finale for our 35th Anniversary Celebration. These activities can successfully keep hundreds of students, alumni and teachers together with a common goal: To Shine Bright under God's Light!

6. SCHOOL THEME 2017-2018

The theme, "Hold Fast to Your Ideals, Press on towards Your Goals", was adopted this year to echo the school's core moral values of Perseverance and Ideals. Focus was put on nurturing students' unflinching effort in overcoming constraints and stretching their potentials. Students were reminded to well-equip themselves for pursuing their own ideals.

7. CONTINUOUS SCHOOL DEVELOPMENT

- 7.1 The Plan-Implementation-Evaluation (PIE) culture was established in school, aiming at continuous school improvement. School policies were evaluated and fine-tuned from time to time after consultation with teachers, parents and students.
- 7.2 To strengthen plan for manpower succession, the seven functional groups were restructured into six under two major branches, namely Learning & Teaching and Student Support. The transition was smooth.
- 7.3 EDB Focus inspection for English Department was carried out in October 2017. The general feedback was positive and encouraging. The interflow between the inspectors and teachers was also fruitful in enhancing learning effectiveness and enriching the school's English speaking environment.
- 7.4 With the provision of extra funding from EDB, a school coordinator was appointed to streamline our efforts in the promotion of STEM education. Room 301 was turned into a STEM hub where students do their research and experiments, and try out their products. Related curriculum was tuned to incorporate elements of creativity and innovations. A STEM club was created and more than 60 students joined it. The school also sought support and expertise from tertiary institutes, NGOs and alumni so

as to further help the development of STEM education in school.

- 7.5 E-learning was a focus for both teacher training and student learning. With the completion of Wi-Fi installation, more teachers tried adopting E-resources in classroom teaching. The fund raised in the 35th Anniversary Walkathon enabled the school to double the amount of iPads so that e-learning could be implemented more smoothly.
- 7.6 To promote reading in a more proactive way, more book sharing sessions were organized in a class-based manner. Both teachers and students needed to share their favourite books in their classes. It was envisaged that these sharing sessions could be more interactive and students could be introduced to a wider range of books.
- 7.7 Career mapping work was further strengthened as the Career Team was grouped under Life Education Committee. More teacher manpower was mobilized for career counselling work. It was envisaged that form teachers could be more equipped with career counselling skills so that Career Education could be instilled in a whole-school approach. With the renovation work of the Career Counselling Room completed in early 2018, more decent venues with updated facilities were available for career counselling work.
- 7.8 Maintenance and renovation works of campus were constantly made for upgrading learning environment for students. The Campus TV Studio was fully furnished with advanced digital broadcast equipment and was open in December 2017. The broadcast function could help unleash students' talents and creativity, enhance students' language abilities and confidence in communication skills.
- 7.9 The student handbook was newly designed to meet present-day learning needs. Instead of a note-book type handbook, it served as a diary integrated with school schedule.
- 7.10 The use of parent apps not only improved administrative efficiency and saved paper resources, but strengthened communication with parents as well. Feedback from parents was very positive. E-attendance, E-enrollment, E-discipline and i-Portfolio systems were tried out and would be used for facilitating documentary work.
- 7.11 Cloud servers were used for improving security and stability of the school website and ESDA system. The school also joined the EDB's pilot scheme of clouding our WEBSAMS.
- 7.12 A new payment system would replace the old Octopus system in order to improve school accounting work.
- 7.13 The lift installation project, which had been postponed for years, was launched in September 2017, though the work progress was again delayed due to unexpected complications with the conditions of the site.

8. LEARNING AND TEACHING

- 8.1 Aligned with the aims of education and the school mission of nurturing a holistic development, the school offers a broad curriculum and a wide range of extra-curricular activities and programmes to enrich learning experiences at both junior and senior secondary levels.
- 8.2 The Learning and Teaching Committee and the Subject Coordinators' Committee together outlined plans and worked out measures on improving teaching and learning effectiveness.
 - 8.2.1 To enhance students to be a self-directed learners, teachers were encouraged to

- train and build up students' lesson preparation skills and habits. More specific lesson preparation tasks were assigned to students. Assignments designed to train learning skills were incorporated in routine exercises. More teachers tried out the practices of "flipped classroom" and students generally found these short videos useful in both lesson preparation and revision.
- 8.2.2 To nurture a learning community, peer lesson observation and peer lesson collaboration were practiced by teachers. Sharing among subject teachers on effective teaching pedagogies was found to be very common.
 - 8.2.3 Through analyzing students' performance in public examination, teachers could have a better picture of how effective their learning was. Most of the teachers found this data useful and they would further strengthen the teaching of those difficult areas for students.
 - 8.2.4 Through tracking individual students' progress with the Student Data Analysis System (SDAS), teachers could better cater for learners' diversity. The system was also useful when reporting students' progress to parents. More instant remedial work could be done to facilitate students' learning.
 - 8.2.5 Apart from the routine Stakeholder Survey and Assessment Programme for Affective and Social Outcomes (APASO), teachers conducted the "Learning and Teaching Effectiveness Questionnaire" survey to collect data on their teaching effectiveness. The data could provide teachers with timely feedback for adjustments in teaching strategies and enhancing learning effectiveness.
 - 8.2.6 With the use of the Diversity Learning Grant and alumni' resources, extra tutorials classes were arranged. Students participating in these programmes generally benefitted from these enrichment classes and showed improvement in the related subjects.
 - 8.2.7 Revision class after school was held twice a week for those who failed in the supplementary examination. Together with individual counselling, some students showed marked progress this year.
 - 8.2.8 A Learning Centre was operated after school, assisting those students who wanted to complete their assignments in school. They could also consult the on-duty teacher if needed.
 - 8.2.9 A whole-school approach about gifted education was adopted and teachers were also encouraged to take on-line courses about gifted education. Teachers were reminded to note, not only students' giftedness in specific areas, but to explore students' thinking and creativity abilities and social skills. Some students were nominated to attend gifted education programmes provided by tertiary institutes and the Education Bureau.
- 8.3 As "E-learning" was one of our priorities in teaching endeavors, an E-learning Committee was established with members from different KLA to plan and implement E-learning in curriculum. An E-learning staff development workshop was held which was then followed up by peer sharing of e-learning practice. It was well-received.
 - 8.4 To strengthen STEM education in junior forms, the D&T and HE curriculum was reformed to cover all junior form students. The school also planned to restructure the D&T curriculum and renovate the D&T room to strengthen the STEM education in the junior secondary level.
 - 8.5 This year, our Chinese Department joined the School-based Support Scheme of the EDB. F.6 students benefitted a lot especially in oral skills for the DSE while teachers gained much in oral skills training.

9. STUDENT SUPPORT AND SCHOOL ETHOS

- 9.1 The school adopted a whole school approach in supporting student development. A range of support programmes were co-planned by different functional groups in accordance with the major concern of building a caring, positive and supportive school community. Good efforts were made in the provision of timely pastoral care services and specific programmes to address personal and social needs of junior and senior secondary students.
- 9.2 A total of 20 morning assemblies were run with themes encompassing spiritual, moral education and enriching other learning experiences. During form periods, sex education, life planning activities and class management activities were structured for enhancing a healthy lifestyle and the social development of our young people.
- 9.3 In collaboration with the Holy Spirit Church, the “Passing On Torch” programme gave Christian fellowship students a chance to inspire F.1 students and let them experience love and care of big brothers and sisters.
- 9.4 The Holy Spirit Church provided great support in promoting religious atmosphere in school. Our School Chaplain, Mr. Woo WK, gave invaluable guidance and advice for religious activities held in the school. Our Chaplain assistant, Mr. Cheung, reached out to F.1 students through regular Monday lunch gatherings and reading sessions. He also helped organize a Gospel Camp.
- 9.5 Our F.1 students also attended a service in the Holy Spirit Church, in which they experienced its holy and solemn atmosphere. A service was specially arranged for all F.6 students in the Church before their last school day. Alumni were invited to share with them their past experience and it was well-received.
- 9.6 Apart from conducting routine Bible study groups and Christian fellowship activities, the RE Committee also organized a Gospel Week in school. The Evangelistic Sermon, Booth Games and Detective Game and gospel sharing were all well received. The Committee also led a morning prayer through PA system thrice a cycle.
- 9.7 Life planning education in the school started in junior forms as well. Through activities organized in form periods, they acquired skills in knowing more about their strengths, aptitudes and different working environments. Career counselling was conducted with F.3, F.5 and F.6 students.
- 9.8 The school also collaborated with the Alumni Association in launching the Alumni Mentorship Scheme in which students were paired up with alumni for more in-depth sharing of work experience. The senior form students were also nominated to join work experience programmes offered by NGOs or commercial enterprises. This year, 16 senior form students joined the Prince of Wales Hospital’s School Health Ambassador Programme. They could better understand the medical and health industry and were given an opportunity to organize a health programme at school. Nine students were recruited to join the flagship event of the Law Society of Hong Kong, Teen Talk 2017- Law and Compassion. The event included talks, Moot Court Competition, Basic Law Quiz and Legal Knowledge Race and it lasted for 4 days. It enriched our students with legal knowledge as well as advocacy skills and etiquette.
- 9.9 Career teachers also provided talks and sharing sessions for both parents and students so that they were well informed about various paths for further education/careers. Open admission talk from HKU was arranged at our school. Visit to the HK Polytechnic University was arranged for all F.5 students during the OLE day as well.
- 9.10 The “Recognition Scheme” was launched for the second year to promote a more caring and appreciative atmosphere in school. Teachers could commend students whom they appreciated by posting an appreciation note on a notice board. Students

might then be awarded a merit. The Scheme was considered positive in reinforcing good behavior and building up an appreciative school culture.

- 9.11 The counselling team worked seamlessly with our school social worker and educational psychologist for supporting students in need of their service. The school also partnered with Hong Kong Federation of Youth to carry out a project, Wellness for Youth. This year-long project covered staff development, parent education and talks to students. A screening test was carried out to shortlist students who needed more intensive follow up for building resilience. The programmes received positive feedback and the index of Negative Affect in APASO declined this year.
- 9.12 To cater for students with special education needs, individual study plans and outsourced services were devised for them. The effectiveness of these plans and services were reviewed regularly. Teachers were also informed about their learning styles and necessary adjustments which would facilitate their learning.
- 9.13 Twelve F.4 students completed a 2-year mediation program organized by the EDB. They helped conduct form periods and handled conflicts among F.1 students. A harmonious school culture was fostered.
- 9.14 The “Hand-in-hand” Peer counselling Scheme helped students to adapt more smoothly into school life and the form-based adventure camp for F.2 students fulfilled the purposes of enhancing students’ self-discipline and class management. These two schemes drew nearly full participation from F.1 and F.2 students and were well received.
- 9.15 The “All Round Development Scheme” which recognized achievements of students in terms of their conduct, academic work, co-curricular activities and religious/community service also kept students improving at their own initiatives. In 2017, thirteen students successfully attained the Diamond Award.
- 9.16 Leadership training programmes were organized for both senior and junior form students. Students joining these programmes were mostly student leaders of various student organizations, interest clubs as well as class clubs. They were given ample chances to unleash their potentials in organizing activities, enhance their skills in team work and to boost their confidence. Their leadership skills were well demonstrated in numerous student-led activities organized by the Student Union such as Inter-house Competitions, House Games Day, Singing Contest, Ball Games Competitions and a Cultural Tour to Taiwan.
- 9.17 Our students were also given numerous chances to serve others. Through serving in authentic contexts and experiences, students learnt to be more caring and empathetic. Apart from programmes of Service groups such as Scouts, Girl Guides and St. John Cadets, regular service programmes were organized by the Life Education Committee, Parent-Teacher Association and our School Social Worker. The Christian Fellowship also worked with the Heart Link of SKH St. Christopher’s Home to serve newly arrived students from the Mainland. The Student Union, too, organized Blood Donation Day, Dress Special Day and Flag-selling service for charity. Our Volunteer Service Group worked closely with the HKPHAB in serving handicapped children. Our EQ Ambassador joined services provided to orphan children regularly.
- 9.18 The co-curricular activities provided to students were diversified. In 2017-2018, there were 9 academic societies, 19 interests groups, 5 service groups, 9 sports teams and 10 musical instrument classes. They provided regular activities and training which enriched their school life for their members. In order to prepare for the staging of the 35th Anniversary Musical, training workshops and a camp were organized for the actors and actresses. They received all-round training for stage performance from professionals.

9.19 In addition to regular co-curricular activities, students were encouraged to join study tours, open competitions and activities organized by other institutions. These helped widen students' horizon and unleash their potentials. This year, more students were nominated for joining open competitions, especially in STEM areas. Eight study tours were organized and altogether 171 students were enrolled for the Mainland or overseas trips.

9.20 This year, students demonstrated outstanding achievements in Speech and Music Festivals and Mathematics competitions. The School Choir, the Orchestra, the Scouts, the Debate Team, the Basketball Team and the Table Tennis Team showed very good progress. The awards won in inter-school, regional and territory-wide competitions comprising cultural, sports and academic areas were listed in the second part of the Principal's report.

10. STUDENTS' PERFORMANCE

10.1 HKDSE 2017

One hundred and twenty eight students took the sixth Hong Kong Diploma of Secondary Education in 2017. In all subjects on average, the percentage of students attaining level 5 or above is 26%, that of level 4 or above is 63.4%, and that of level 2 or above is 99.2%. 85.3% of our students met the general entrance requirements of UGC-funded institutions. A total of 115 students received JUPAS offers.

10.2 Prizes, Scholarships and Awards 2017-2018

Please refer to the booklet attached.

11. PARENTS AS PARTNERS

11.1 Talks were regularly held to strengthen communication between parents and the school. On the F.1 Orientation Day and in Parenting Workshops, teachers and the social worker shared with parents the keys of family guidance. Both formal and informal meetings between parents and form teachers were also arranged to discuss students' progress and all-round development.

11.2 Funded by the Committee on Home-School Co-operation, our Parent-Teacher Association (PTA) actively organized activities which aligned with the school theme. A short musical about parenting was performed by the Salvation Army Social Service Unit in October and was well received. The visit to the fishing folk at Sam Mun Tsai also provided parents and students a chance to serve the aged. The PTA also organized a fun balloon workshop and a cooking competition during BBQ time. The volunteer work at Choi Jun (our Sister School) was held with good feedback.

11.3 There was close collaboration between the school and parents. Our PTA volunteers helped out with examination invigilation, which lightened teachers' workload. They also served as members on tender committees.

11.4 The PTA issued newsletters and updated the PTA webpage regularly, so that parents were well informed of the activities held.

12. ALUMNI AS OUR RESOURCEFUL STAKEHOLDERS

12.1 The Alumni Association was involved in many facets of our school life. They came back for career sharing sessions and provided their expertise in school improvement

works. They also sponsored trophies for the School Sports Day and actively participated in the Alumni Day.

12.2 Our alumni also dedicated their time to the development of current students, especially the Girl Guides, the Scouts, and music classes. They also tutored Form One and Form Six students before examinations and the DSE. Their tremendous support was very much appreciated.

12.3 The Beyond Limits Award Scheme was launched for the fifth year, and a total of 12 applicants (individual and group) were awarded scholarships. Among them, one student got the Gold Award which was highly commendable.

12.4 The Alumni Day on 4th March 2018 successfully attracted hundreds of alumni. Friendly matches were held and Poon Choi was served.

12.5 To celebrate the school's 35th Birthday, the Alumni Association organized the 35th Anniversary Dinner and more than 600 lkmers reunited at the Star Seafood Floating Restaurant. It was a very enjoyable night when all were busy with photo-taking, happy chatting and warm hugging with old friends and students.

13. ACKNOWLEDGEMENTS

I wish to thank each and every member of the Incorporated Management Committee for their wise counsel and their dedicated services. The school is very much indebted to the Lam family. Their generous donations to the school have improved very much our students' learning environment. I also have to salute to all teachers and supporting staff for their total commitment in nurturing our students with love, patience and faith.

Last but not least, I wish to bestow my heartfelt thanks on all leaving staff. Your work in LKM is highly appreciated and we all wish you good health and success in the new chapter of your life.