

**S.K.H. Lam Kau Mow Secondary School**  
**Report on the Use of the Transitional CLP Grant (2017 – 2018)**

Objectives	Strategies	Evaluation	Allocation of the Transitional CLP Grant
To enrich relevant school-based service for students by providing information on tertiary education	25 alumni studying in various tertiary education institutions shared (in groups) their experience to all F.6 students	Students found that the activity was very informative. They not only learnt the details of university programmes, but also possible careers and career prospects related to the programmes. Many students said that the activity had widened their JUPAS choices	\$170 (beverages for alumni)
To provide better career counselling to students	<ol style="list-style-type: none"> <li>1. Career Counselling Room was constructed with relevant furniture and computers.</li> <li>2. Books on career were purchased so that teachers and students could borrow and read.</li> <li>3. Software was purchased to help both teachers and students to organize data and information (such as co-curricular activities, OLE activities &amp; SLP) in an more easily accessible way so that career counselling could be effectively done.</li> <li>4. Joined HKACMGM in order to access their useful resources such as the JUPAS statistics.</li> </ol>	<p>In the Career Counselling Room, counselling sessions were conducted in a much more efficient way than before as all the necessary information to help students could be accessed very easily in books and booklets, or via computers.</p> <p>Furthermore, students also went to the Careers Counselling Room themselves to look for career related information themselves. They were more proactive than before.</p>	<p>\$15,500 (furniture)</p> <p>\$41,200 (computer)</p> <p>\$2236 (books)</p> <p>\$29,170 (software)</p> <p>\$400 (membership fee)</p>

<p>To enrich relevant school-based service for students by providing career-related learning beyond the classroom.</p>	<p>1. The school ran mentorship programme for the 3rd year. Four meetings were arranged for the students to meet and chat with the mentors. (All mentors are alumni.)</p> <p>2. 16 F.4 &amp; 5 students joined the Health Ambassador Scheme by Prince of Wales Hospital. They attended over 12 hours of trainings and seminars provided by nurses, doctors, and other professionals.</p> <p>3. 8 students joined the “Teen Talk 2017 – Law &amp; Compassion” programme run by the Law Society” They observed first-hand the work of lawyers and judges, and participated in a moot court.</p> <p>4. 5 students visited the Tesla Maintenance Center. They not only saw how the cars were “fixed” but also learnt the science (they need to study in university) behind the cars.</p>	<p>The feedback was very positive from students.</p>	<p>\$1990 (food, beverages and souvenir)</p> <p>\$3378 (transportation, stationery)</p>
<p>Spending</p>			<p>\$94,044 (17-18) \$5,896.1 (16-17)</p>
<p>Transitional CLP Planning Grant</p>			<p>\$100,000</p>
<p>Balance</p>			<p>\$59.9</p>